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BULLETIN

MILLIGAN COLLEGE

MILLIGAN COLLEGE
TENNESSEE



1935-36



ADMINISTRATION BUILDING (END VIEW)



ADMINISTRATION BUILDING (FRONT VIEW)



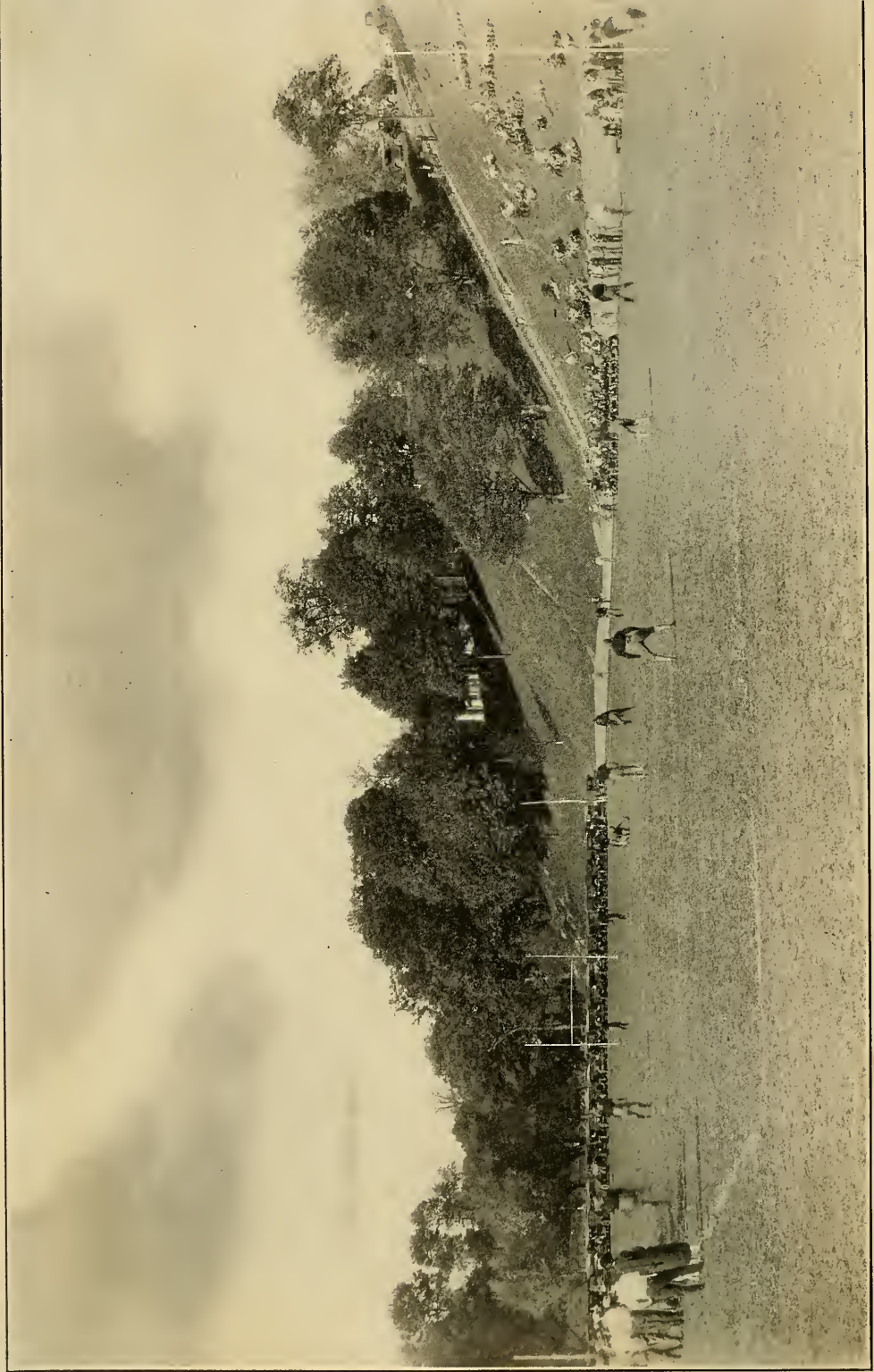
HARDIN HALL



PARDEE HALL



J. O. CHEEK ACTIVITY BUILDING



BULLETIN
OF
MILLIGAN COLLEGE
1934-1935

ANNOUNCEMENTS
1935-1936



Milligan College Library
Milligan College, Tennessee

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ORGANIZATION

FOREWORD

MILLIGAN COLLEGE is definitely and positively a Christian Institution, but it is not sectarian in its interpretation of Christianity. It stands uncompromisingly upon the Bible as the inspired Word of God, affirming that Jesus Christ is the Son of the Living God, that He was born of the Virgin Mary, that He died, was buried, and rose from the grave, bringing life and immortality to light, as declared in the Scriptures.

MILLIGAN COLLEGE is unswervingly loyal to the aims of the great movement which pleads for the restoration of the Christianity of the New Testament, for the union of all Christians in one body, and for the exaltation of the Lord's Word above all opinions, traditions and creeds of men.

MILLIGAN COLLEGE places Christian character first in the ideals of education, maintaining that without this great essential, all other acquirements are of little value. Faith in God, in Jesus Christ, and in the Bible has ever been paramount in the thought of trustees, faculty and students.

MILLIGAN COLLEGE offers courses for the instruction of students in the liberal arts and also maintains departments for professional education, but in order that it may most effectively inculcate Christian faith and Christian morality as taught in the sacred Scriptures, only those are selected to fill the places on the Faculty who are in cordial and open harmony with the principles and objects for which the College was founded and for which it exists.

1935

SEPTEMBER

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1936

JANUARY

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JUNE

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COLLEGE CALENDAR

COLLEGE YEAR 1935-36

Registration Day	Tuesday, September 10
Faculty Reception to Students	Friday Evening, September 13
Convocation	Sunday, September 15
Mid-Semester Examinations End	Saturday, November 9
Mid-Semester Reports Due	Saturday, November 16
Armistice Day	Monday, November 11
Thanksgiving Holiday	Thursday, November 28
Christmas Vacation Begins	1:00 P.M. Saturday, December 21
College Classes Resume	Wednesday, January 1, 1936
First Semester Ends	Tuesday, January 21
Second Semester Begins	Wednesday, January 22
First Semester Reports Due	Tuesday, January 28
Mid-Year Meeting of Executive Committee at Call ..	In February
Mid-Semester Examinations End	Tuesday, March 24
Oratorical Contest	Early in April
Mid-Semester Reports Due	Tuesday, March 31
Lucas Reading Contest	Late in April
Annual Play	Saturday, May 23
Baccalaureate Sermon	Sunday, May 24
Meeting Board of Trustees 8:00 A.M.	Monday, May 25
Commencement	Monday, May 25
Second Semester Reports Due	Saturday, May 30

BOARD OF TRUSTEES

A. B. Crouch, Chairman.....	Johnson City, Tenn.
S. W. Price, Secretary.....	Johnson City, Tenn.
S. J. Hyder, Treas. Board of Trustees....	Milligan College, Tenn.
Polk Tarwater.....	Rockwood, Tenn.
Tom Tarwater.....	Harriman, Tenn.
Roger T. Noe.....	Nashville, Tenn.
J. O. Cheek.....	Nashville, Tenn.
Joel O. Cheek, Jr.....	Nashville, Tenn.
J. C. Hamlet.....	Crockett Mills, Tenn.
M. R. Campbell.....	Tullahoma, Tenn.
Henry M. Johnson.....	Louisville, Ky.
H. C. Price.....	North Canton, Ohio
Fred A. Poor.....	Chicago, Ill.
George G. Barber.....	New York City
Frank L. Cheek.....	New York City
Mrs. Charles F. MacLean.....	New York City
James C. Derieux.....	Rye, N. Y.
Charles Wolff.....	Elizabethton, Tenn.
James S. Thomas.....	Birmingham, Ala.
E. W. Palmer.....	Kingsport, Tenn.
W. N. McAnge.....	Bristol, Tenn.-Va.
Jack Cummins.....	Johnson City, Tenn.
Lew V. Day.....	New York City
Walter M. White.....	Memphis, Tenn.
B. A. Craddock.....	Humboldt, Tenn.
J. W. Williams.....	Johnson City, Tenn.
W. J. McGill.....	Shelbyville, Tenn.
Charles Lucas.....	New York City
William McWane.....	Birmingham, Ala.
Otto A. Golluber.....	New York City
Henry M. Johnson, Jr.....	Louisville, Ky.

FACULTY

HENRY J. DERTHICK

President

Hiram College, A. B., 1897; University of Michigan, A. M., 1912;
Graduate Work, Columbia University, Summer Sessions,
1918, 1931.

Milligan College, 1917—

CLEMENT M. EYLER

Professor of English; Dean of Men

University of Georgia, B. S.; Columbia University, A. M.;
Travel and Study Abroad, 1929-30; Columbia
University, Ph. D., 1931.

Milligan College, 1926—

SAM J. HYDER

Professor of Mathematics

Milligan College, B. S., 1916; University of Tennessee, A. M., 1929.
Milligan College, 1916—

ASA FRAZIER COCHRANE, JR.

Professor of Biology

Cumberland University, B. S.; University of Tennessee, A. M., 1926;
Duke University, 1931-32.
Milligan College, 1920—

KATHLEEN ADAMS BOWMAN

Registrar, Instructor in Secretarial Science

Milligan College, A. B., 1923; Peabody College, A. M., 1926;
Columbia University, Summer Session, 1927; Peabody
College, Summer Session, 1932.
Milligan College, 1923—

DIMPLE HART

Instructor in Expression

Graduate, Cadek Conservatory, 1921; Columbia University, Summer
Session, 1923; Special Work, Birmingham, Ala., 1924; Peabody
College, Summer Sessions, 1925, 1926, 1927.
Milligan College, 1924—

J. WALTER CARPENTER

Dean of Bible Department and Professor of New Testament

Butler College, A. B., 1903; A. M., 1904; Yale University, B. D.,
1905.
Milligan College, 1925—

MILLIGAN COLLEGE

CHARLES E. BURNS

Professor of Social Science

Hiram College, A. B., 1912; University of Chicago, A. M., 1921;
University of Chicago, Summer Sessions, 1928, 1929, 1932
Milligan College, 1927—

HUGH M. THOMPSON

Professor of Chemistry and Physics

Wake Forest College, A. B., 1920; Johns Hopkins University,
Hopkins Scholar, 1920-21; North Carolina State
College, M. S., 1926; Ph. D., 1928.
Milligan College, 1928—

HANNAH GRAHAM BELCHER

Assistant Professor of English

University of Tennessee, A. B., 1925; Peabody College, A. M.,
1928; Columbia University, Summer Session, 1931;
University of Wisconsin, Summer Session, 1932.
Milligan College, 1929—

KATHLEEN BROWN

Professor of Home Economics

Peabody College, B. S., 1921; A. M., 1928.
Milligan College 1929—

TALITHA SMITH

Librarian

Shorter College, A. B., 1926; Columbia University, A. M., 1928;
Emory University, A. B. in Library Science, 1929.
Milligan College, 1929—

W. MORRISON McCALL

Professor of Education and Philosophy

Westminster College, A. B., 1923; University of Missouri, A. M.,
1926; Ph. D., 1930.
Milligan College, 1930—

E. PAYSON WILLARD, JR.

Professor of Latin and German

University of North Carolina, A. B., 1923; A. M., 1924;
Ph. D., 1929.
Milligan College, 1931—

EDWARD G. LODTER

Professor of French

St. Stephen's, A. B., 1928; Northwestern University, A. M., 1930;
Columbia University, 1931.
Milligan College, 1931—

HERBERT H. TODD

Professor of History

Ohio University, A. B., 1923; Peabody College, A. M., 1927;
Vanderbilt University, Resident Work for Ph. D., 1932.
Milligan College, 1932—

OPAL HARRIS McCALL

Assistant Professor of Education

William Woods College, A. A., 1920; University of Missouri,
B. S., 1922; University of Colorado, Graduate Study, 1923.
Milligan College, 1933—

GEORGE C. SEECK

Professor of Psychology

Nebraska Wesleyan University, A. B., 1925; Boston University,
S. T. B., 1927; Harvard University, 1928-1929; Boston
University, A. M., 1931; University of
Michigan, Ph. D., 1934.
Milligan College, 1934—

MARGARETTA WRIGHT

Professor of Music

Institute of Musical Art, New York City, Diploma in Voice, 1930;
Post-Graduate Course for Teachers of Voice and Piano,
1930-1931; Columbia University, Teachers'
College, B. S., 1932.
Milligan College, 1934—

MARY C. EYLER

Instructor Health Education and Physical Education for Women

Georgia State College for Women, Normal, 1921; Harvard Summer
Session, 1924; Georgia State College for Women, B. S., 1925;
Columbia Summer Sessions, 1927, 1928; English Folk
Dancing, London and New York, 1929-1930.
Milligan College, 1934—

COACHING STAFF

Clement M. Eyler Stephen Lacey
1932—

JAMES S. THOMAS

Lecturer

1932—

NANCY CANTRELL

College Representative

Milligan College, A. B., 1929.
Milligan College, 1929—

STEPHEN LACEY

College Representative

Milligan College, A.B., 1931.

Milligan College, 1932—

MRS. W. E. HYDER, A.B.

Secretary to President

OFFICERS OF ADMINISTRATION

H. J. Derthick.....	President
Mrs. H. J. Derthick.....	Dean of Women, Assistant to President
S. J. Hyder.....	Treasurer
C. M. Eyler.....	Dean of Men
J. Walter Carpenter.....	Dean of Bible Department
Mrs. Kathleen Adams Bowman	Registrar

COMMITTEES OF FACULTY

*President Ex-Officio Member of All Committees**Classification—*

Mrs. Bowman
C. E. Burns
Mrs. H. J. Derthick
Wm. McCall
C. M. Eyler

Athletics—

C. M. Eyler
S. Lacey
C. E. Burns
A. F. Cochrane

Forensic—

Miss Belcher
C. E. Burns
Miss Dimple Hart
E. G. Lodter
C. M. Eyler

Honor Scholarship—

J. Walter Carpenter
S. J. Hyder

Library—

Miss Smith
C. M. Eyler
Wm. McCall
G. Seeck

Schedule—

C. E. Burns
Mrs. Bowman
J. Walter Carpenter

Catalog—

{ J. Walter Carpenter
{ E. G. Lodter
C. E. Burns
Mrs. H. J. Derthick
Mrs. Bowman

Student Organization—

A. F. Cochrane
Mrs. H. J. Derthick
C. M. Eyler

GENERAL INFORMATION

HISTORICAL SKETCH

EARLY HISTORY

Milligan College enjoys a unique and distinctive historical setting.

At Sycamore Shoals, near Milligan College, was formulated and executed the first constitution in the world guaranteeing real self-government. This constitution was executed by the famous Watauga Association, so important in Tennessee history. The first Indian fort, according to reliable tradition, was within a short distance; the monument marking the assembly grounds for the King's Mountain expedition is only two short miles away. A sense of patriotic appreciation arises from the mere mention of Carter County, "Happy Valley," "Watauga and Nollichucky Rivers," "Unaka and Grandfather Mountains," together with scores of other points rich in historic interest in the Milligan vicinity.

HISTORY OF MILLIGAN COLLEGE

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silvery waters of Buffalo Creek, was early chosen as an ideal spot for an institution of learning. Before the Civil War a school was established, which was attended by many men who afterward became illustrious in the history, not only of Tennessee, but also of the nation. After the war between the states this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character gave its impress to the history of the college. Thus Milligan College has wrought through the vicissitudes of almost three-quarters of a century. In 1875 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him, and in 1881 the old name was changed to Milligan College, after the sainted character whose life history is familiar to all Disciples of Christ. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood that he had met, and therefore named the college, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. President

Hopwood's twenty-three years of disinterested, unselfish service for God and the world, is written, not in books nor upon marble, but in the lives and hearts of hundreds of men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at Milligan College. Many privations were endured during these years—privations known only to those who bore them and to the Recording Angel who wrote them down.

More than five hundred students have been graduated from Milligan College since the class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this period. The aim of the college has been toward higher ideals, not only in character, but also in scholarship. Where honesty of purpose is inculcated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose.

GROUND AND BUILDINGS

THE CAMPUS

The historic campus of Milligan College is richly endowed by nature and universally admired. The beautiful groves of trees, the graceful driveways, with clumps of shrubbery on either side, the winding creek with the giant oaks on the hillside and the mountains round about—altogether constitute an imposing scene of unusual beauty.

W. T. ANGLIN FIELD

The College Hill serves as a natural amphitheatre over-looking the level valley extending along the banks of the Buffalo. No more beautiful scene can be found and no better field for outdoor sports could be desired. A standard one-quarter mile running track has been constructed and the natural amphitheatre has been equipped with modern stadium facilities. As an athletic field this part of the campus is unsurpassed.

WATER SUPPLY

The foothills and valleys of East Tennessee are far-famed for pure, fresh water springs. One of the purest and finest of these springs furnishes the water for Milligan College. Upon a neighboring hill has been erected a two hundred thousand gallon reservoir. This reservoir is concrete, completely closed in, and in every way perfectly sanitary. Into it is pumped each day fresh water from the spring. The spring used by Milligan College is enclosed in a modern sanitary concrete house built under government supervision. Thus the water is protected at every point from exposure to the danger of disease germs. This arrangement constitutes one of the finest assets of the entire institution.

ADMINISTRATION BUILDING

A handsome and commodious brick edifice now occupies the exact spot upon which, in the year 1867, was erected a modest brick structure, the first real building of Milligan College. The first building erected here, although very modest, yet judged by the work it has accomplished, the stalwart men and women who have gone out from it into service, may fittingly be regarded as a living prophecy. This prophecy is fulfilled in the present modern, massive brick structure, so imposing in all of its appointments. The building is 80 feet by 125 feet and presents four fronts, facing respectively the four cardinal points of the compass. Each front is provided with a comfortable and attractive entrance. The east and west entrances are gained through magnificent colonial porches. These porches have massive gray brick columns which lend character and distinctiveness to the entire building. This building has been erected at an approximate cost of one hundred thousand dollars. The class rooms, offices, and auditorium are well equipped, and modern throughout.

The building has its own heating unit, also the very best of electric lighting. For comfort, convenience, and utility a better building would be difficult to find among the colleges of the South.

LIBRARY

Students have access to a library of good books. New books are being constantly added to the library. The tables in the reading rooms are regularly supplied with standard magazines and periodicals. The collection includes practically all of the leading publications of the day. The library quarters on the second floor of the administration building, comprising two spacious rooms, with a large stack room adjoining, afford a delightful and convenient place for study and research. The library constitutes a real workshop of the institution during the day and in the evenings.

LABORATORIES

The laboratories of the departments of Physics, Chemistry and Biology are fully equipped, thus placing Milligan College among the adequately equipped institutions in these subjects.

HARDIN HALL

This commodious Girls' Dormitory was built in 1913. It is situated so as to command a superb view. From the front veranda Buffalo Mountain and Sunset Peak, with creek and valleys in foreground, present a beautiful panorama. Hardin Hall is a three-story brick structure with office for the Dean of Women and parlors on the first floor. The building is heated by steam and lighted by electricity. Each bedroom contains a clothes press and has hot and cold water. The reception hall and parlors are homelike and attractive. The large fireplace adds to the cheer.

PARDEE HALL

Located upon a commanding elevation to the east of Hardin Hall, and overlooking the entire college campus, stands Pardee Hall for men. It faces the majestic Buffalo Mountain and affords the finest possible view of the beautiful valley on either side. This building measures 50 feet by 132 feet. It is made of the same kind of brick as the Administration building, exhibits the same general architectural plan, and fits admirably into the building scheme. The trimmings are also of subdued gray, matching the heavy colonial brick columns on the porch. To the left of Buffalo Mountain lies a quiet, beautiful valley presenting a most charming bit of scenery. At the farther end of this valley the mountains rise one above another until they are lost from view in the beautiful blue horizon of the "Old North State."

Pardee Hall is provided with an individual heating plant sufficient to maintain a perfectly comfortable temperature in the severest weather. Each floor is supplied with an abundance of fresh water. Ample equipment is provided in the way of lavatories, shower baths, and other conveniences. The building is equipped with the best type of modern electric lighting. Each room has a built-in clothes press and modern enameled single beds with comfortable mattresses throughout.

J. O. CHEEK ACTIVITY BUILDING

Looking to the physical development of the entire student body, Milligan College has recently erected a large and attractive gymnasium. The entire outlay is strictly modern and is planned with a view to utility. The building comprises a basketball court of maximum dimensions, adequately lighted, and splendidly equipped. This court is surrounded on three sides by a spectators' gallery with a maximum seating capacity of 900 people. Seated at any point in this gallery one has an unobstructed view of the playing floor. The fourth side of the large court is utilized for the installation of various sorts of gymnastic equipment, including chest developers, rope ladders, parallel bars, and other fixtures.

One of the most beautiful, as well as interesting features of the gymnasium, is the natatorium. Not alone the swimming pool, but the entire room is surfaced with beautiful mosaic tile with artistic figures shown in the combings and border designs. The natatorium proper is of standard dimensions and is provided with alley lines and all necessary markings for water feats. This pool is filled with pure spring water, kept fresh by frequent changes and held at the proper temperature by a separate water heater. The natatorium is used on alternate days by the men and women of the college.

The building further possesses a pair of Brunswick Bowling Alleys. On the same floor are large and airy locker rooms for both men and women. To this may be added other conveniences such as lecture room, storage room, drying rooms, etc. In addition to the above, the large building comprises suites of modern living

quarters for members of the faculty and a limited dormitory space for women.

To the major sports of football, basketball, and baseball, together with other outdoor sports such as track and tennis, are to be added, also swimming, bowling, and various other forms of exercise and recreation made possible by a complete physical equipment.

PRESIDENT'S HOME

A modern eight-room brick bungalow, standing near the main entrance to the grounds, is the President's Home.

SPECIAL ADVANTAGES

HEALTHFULNESS OF LOCATION

Eastern Tennessee, Western North Carolina, and Southwestern Virginia abound in health resorts. The Western slopes, the valleys and foothills of the Blue Ridge Mountains, are far-famed, not alone for their grandeur and beauty, but for their bracing atmosphere, salubrious climate, and superb healthfulness.

Milligan College has an elevation of one thousand seven hundred and forty feet—quite above the malaria zone.

Buffalo Mountain, four miles to the southwest, is four thousand feet high. Roan Mountain, twelve miles to the east, is six thousand feet—reaching just above the timber belt. Mount Mitchell, the highest peak in America east of the Rockies, is only forty miles away.

The climate is temperate, perhaps the most perfect illustration of that of the temperate zone. The mountain peaks here and there with deep gorges and valleys between them, serve as breakers against storms, tornadoes, and the cold blasts of winter. In summer the same topography affords a breeze as unfailing as the seashore. The extreme heat from which other sections suffer is unknown here. In fact Milligan College has often been pronounced a delightful summer resort.

This favored section of Tennessee, with modern railroad facilities, would seem to possess every possible physical advantage for school life.

PROXIMITY TO JOHNSON CITY

Milligan College is only ten minutes by automobile from Johnson City, a most enterprising and thrifty city, and thirty minutes from Elizabethton, the county seat of Carter County.

The Memphis-to-Bristol Highway connecting Johnson City and Bristol passes the Milligan College campus. Comfortable and inexpensive transportation is afforded by regular bus lines running

on schedule time. Regular busses are available at almost any hour of the day, and special runs can be arranged at any time.

Milligan College is just sufficiently removed from Johnson City to enjoy absolute freedom from any form of diversion or distraction of city life; at the same time the college enjoys all the advantages of the city, since it is only ten minutes car ride from the business section.

Johnson City is the type of town most favorable to student life. It is noted for its unusually high-class citizenship; bears the reputation of being the best church-going city in the South; is exceptionally clean and wholesome in morals; and has up-to-date shopping advantages.

The great Southern trunk railway lines cross the C. C. and O. railway at Johnson City, affording ready traveling facilities in any direction. The E. T. & W. N. C. railroad has its terminal and general offices in Johnson City.

Johnson City is within 12 hours of Washington, D. C.; within 17 hours of New York City. Toward the south and west one reaches Spartanburg, Memphis, St. Petersburg and intervening points of interest within a day's travel.

Milligan College enjoys the advantages of quiet seclusion and yet remains in quick and easy touch with the world of affairs.

BOARDING DEPARTMENT

One among the first questions raised by prospective patrons and students of a college is the question of board. And well may it be so. No student body can obtain the same health, contentment, and intellectual progress with inferior boarding facilities. Milligan College realizes this fact and strives to make the boarding department a distinctive feature. The meals are uniformly well prepared and well served. The best quality of every article used is purchased. No substitutes or second-grade products are allowed. Patrons and visitors have always expressed satisfaction. The management of the boarding department spares no pains or labor to give the best food that can be procured and at the same time keep the price within the reach of all.

The meal hour at Milligan is not without its educational and cultural value. A polite and courtly bearing is maintained in the dining room at all times. A teacher presides at each table, and strives to make the dining hour a pleasing social feature in the life of the student.

A special opportunity is here afforded to cultivate good manners and the finer graces. Resident students are all expected to take their meals at the college dining hall unless excused by special permission.

Habits of regularity and promptness are formed by requiring attendance at every meal.

Students are not expected to bring guests to the college without permission.

ROOM RESERVATIONS

All applications for rooms must be accompanied by a deposit fee of \$5.00 to insure the room being held for the applicant. This fee applies toward the first semester's expense. If the applicant decides after August 15th, not to enter Milligan College, this fee is not returnable. Application blanks will be furnished by the college on request.

INFORMATION FOR YOUNG WOMEN

1. In addition to blankets, sheets, towels, pillows, etc., all young women must provide themselves with *bathrobe, bedroom slippers, laundry bag, iron, rain coat, walking shoes with military heels, dresser scarf, table cover, glass, plate, knife, fork, spoon, for use in student's room.*

2. A young woman who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw although she may not have broken any formal rule.

3. Young women will not be allowed to spend the night away from the dormitory except by permission of the parents mailed direct to the Dean of Women.

4. Parents may not give permissions that conflict with the rules of the school. Young women wishing to visit at the close of the semester must obtain written permission from parents.

5. The sending of candy and boxes of food is *strongly discouraged.*

6. Believing in the value of a period of rest, reflection and letter-writing, the hour from two to three on Sunday afternoon, known as the "quiet hour," is set apart for the purpose. Every young woman is required to spend this hour in her own room.

7. Young women are under college regulations from the moment of their arrival until their departure. Young women will not be allowed to remain at the college after the close of the session.

8. Each girl will be subject to a physical examination upon entering school and a general health program will be followed throughout the year.

9. A regulation gymnasium suit and shoes will be required of all those taking practice physical education. A regulation bathing suit of grey cotton material will be required of those using the pool. These are to be purchased at the College.

10. In case of illness, a charge of ten cents extra will be made for meals served in the rooms.

11. Special privileges will be granted to upper class women. These privileges will be based upon the record made during the college year both in class room work and in deportment.

12. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be ex-

pected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

13. All visiting girls are subject to social regulations.

INFORMATION FOR YOUNG MEN

1. All young men must provide themselves with sheets, pillow cases, extra pair of blankets, towels.

2. Excuse for absence from any required college exercise, such as chapel, study period, church, meals, etc., must invariably be procured in advance.

3. A young man who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw, even though he has violated no express rule.

4. Students will not be allowed to keep automobiles while in attendance at the college.

5. Each occupant of a room in the boys' dormitories will deposit with the treasurer at the opening of the college year a fee of five dollars as a deposit for keys and room damage.

6. The use of *tobacco in any form* is strongly discouraged and is forbidden in the buildings and on the campus.

7. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

8. All hazing is forbidden at Milligan College.

9. The use of liquor is absolutely forbidden at Milligan College.

10. In case of illness, a charge of ten cents extra will be made for meals served in the rooms.

11. Men entering later than September 12th will not be allowed to participate in the Inter-Collegiate games.

POLICIES AND REGULATIONS

GENERAL INFORMATION

STANDARDS OF CONDUCT AND GOVERNMENT

Great care is given to the cultivation of high ideals and good habits. The environment of the College is exceptionally free from anything morally or socially unwholesome. Subject to the general supervision of the faculty, men are under the personal oversight of the Dean of Men; and women are under the oversight of the Dean of Women.

COLLEGE REGULATIONS

Students are subject to college regulations from the beginning of the college year to the close of commencement week. A few fundamental principles of justice, kindness, self-control, and honor, underlie the regulations of Milligan College. The Milligan College group of students is a selected company with high ideals of the dignity of true manhood and womanhood. Discourtesy, profanity, rudeness, unkindness, and annoying conduct are a stamp of the uncultured and do not belong to the Milligan circle. In all public gatherings, in churches, chapel, parlors or class rooms, it is the policy of Milligan College to maintain the strictest adherence to the rights of all.

RELIGIOUS LIFE

One purpose of Milligan College is to maintain as nearly as possible the religious life of the refined Christian home. On each recitation day, devotional exercises are held in the College Chapel. The Sunday evening service at the church is under the auspices of the Christian Endeavor Society. Prayer groups among the men are organized and maintained by the students themselves. On Wednesday night, student prayer meetings are conducted for the college in the parlors of Pardee and Hardin Halls. These keep up the spiritual interest and train young men and young women in a helpful Christian service. All students are expected to attend chapel, Bible School, and Sunday morning church service. Students who are unwilling thus to place themselves in a Christian atmosphere should not apply for admission to Milligan College. It is not the desire of the college to enforce religious activities, but to select those students who enjoy a wholesome spiritual atmosphere in college life.

SOCIAL RELATIONS

Social relationships may constitute an invaluable part of a real education, or they may become a serious handicap to intellectual

progress. Whether the one or the other obtains is a matter of regulation. As in the home, so in the college, no one doubts the mutual and reciprocal advantages, to both boys and girls, arising from well regulated association with each other. There is a certain fineness, grace, and ease of bearing which can come from no other source. It is the policy of the college to provide and direct, under proper regulation, every feature of social life. No social function will be arranged until after consultation with the Deans.

PROPERTY RIGHTS

The administration feels that a sacred trust has been imposed upon it by friends and donors in their generous gifts which have made possible these new buildings and equipment. The gravest possible responsibility devolves upon all alike to conserve for others, the full benefit of these large benefactions thus represented by the new college plant. This obligation is met only when every part of the institution is maintained in its present neat and attractive condition. To take, to destroy, or to abuse property, is as grave a moral offense in a college community as elsewhere. Property rights are always to be respected whether the values involved are great or small. A deposit is required from each applicant for admission to the college at the time of matriculation to cover damages to property. This deposit is forfeited in the event of damage whether such damage be accidental or otherwise. Each occupant of a room is at all times responsible, not alone for his conduct in his room, but for the condition in which the room and its furnishings are kept. As a matter of protection to property, the use of tobacco *in any form* is strictly prohibited in the buildings.

USE OF TOBACCO

Tobacco users are less efficient both on the athletic grounds and in the class rooms. It is also the policy of the college to discourage the use of tobacco by any one about the college buildings and grounds or at public gatherings and to urge students to discontinue its use altogether.

SIMPLICITY IN DRESS

Simplicity in dress is particularly becoming a student while in college. Conspicuous dressing has never contributed to a liberal education. Parents are urged to cooperate with the college in keeping down all needless expense.

OPPORTUNITIES FOR MINISTERIAL STUDENTS

Milligan College offers exceptional advantages to students preparing for the Christian ministry. Extensive courses are offered in Biblical and related subjects. The Ministerial Association furnishes opportunity for practical development as well as helpful fellowship among the ministerial group. Numerous churches within easy reach of the college, many of which depend upon students for supply, enable students not only to secure needed preaching experi-

ence, but also to defray a part of the college expenses. All student preaching is fostered by the Dean of the Bible Department.

OPPORTUNITIES FOR TEACHERS

Milligan College offers to students and graduates work which will lead to the securing of a Professional Certificate as follows:

PROFESSIONAL CERTIFICATE

High School. A permanent professional certificate will be issued to the applicant for the position of high school teacher who is a graduate of Milligan College and who has completed at least eighteen semester hours in education as prescribed by the State Commissioner and State Board of Education. Such certificates shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he or she has a credit of less than twelve semester hours.

Note:—Milligan College will recommend to the Tennessee State Department of Education for consideration as education credits the following courses only, viz.: Introductory Psychology 21, two hours, together with all courses in Education taught by the Education Department of Milligan College.

PROFESSIONAL CERTIFICATES IN VIRGINIA

The State Board of Education of Virginia grants the Collegiate Professional Certificate to graduates of Milligan College who have met the requirements for this certificate. Milligan College has offered courses satisfying these requirements for several years and the graduates have been accepted by the State of Virginia.

Milligan College now plans to offer a two year curriculum leading to the Normal Professional Certificate. Practically all courses required for this certificate were offered during the 1934-35 session at Milligan College. Certain other courses, including Industrial and Fine Arts, will be offered in 1935-36 as the demand may require. Virginia students may obtain the Normal Professional Certificate at the completion of a prescribed two years of work at Milligan College.

OPPORTUNITIES FOR SELF HELP

The college will use students for various forms of work, in the buildings and on the campus. Students thus employed will receive compensation according to their efficiency and general value to the college.

Those receiving employment will be expected to maintain an average grade of C. All students applying for aid should furnish recommendations from their teachers or resident pastor. *All financial arrangements must be made with the President.* All students employed by the college are especially obligated to conform to the policies of the college cheerfully and encourage others to do so.

HONOR SCHOLARSHIPS

Milligan College maintains an honor Scholarship equal in value to one-half actual college expenses less all fees, for the honor graduate of every Standard Class A High School. This Scholarship is offered with two objects in view:

First—To stimulate and encourage better work in the High Schools.

Second—To secure a select type of students for the college.

Since the student body of Milligan College is limited in number, it is desirable by this means to maintain the highest possible personnel. Students who hold this Scholarship must manifest a high character and loyal college spirit, as well as maintain an average grade in their studies of not lower than B. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

GENERAL SERVICE SCHOLARSHIPS

These scholarships, of varying value, are provided by generous individuals for the purpose of aiding young men and women, who are in need of help to secure an education. All of these scholarships represent opportunities for self-help; and students, who are beneficiaries of such scholarships, will be called upon to perform in return such service for the college as will not seriously interfere with their studies. To retain the benefits of these scholarships, the beneficiaries must maintain an average grade in their studies of not lower than C, and also perform their assigned scholarship work to the satisfaction of the college. Scholarship students are urged not to enroll for more than sixteen academic hours. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

MINISTERIAL SERVICE SCHOLARSHIPS

Milligan College offers to all worthy ministerial students, who need it, a Ministerial Service Scholarship. This scholarship is worth approximately one-half of the student's actual expenses. The service, rendered in return for this kind of scholarship, will be with the churches located near Milligan College, and will be performed under the direction of the Dean of the Bible Department. So far as appears advisable, freshmen and special ministerial students, who do not hold scholarships, will be helped in securing preaching appointments. Blanks to be used in applying for the Ministerial Service Scholarship may be secured upon request by addressing the President or Dean of the Bible Department, Milligan College, Tennessee.

CLASS ROOM SLOGAN

A distinctive class room policy of Milligan College is expressed in the following slogan, viz.: "Every student at every recitation with a prepared lesson."

REGULATIONS GOVERNING ABSENCE FROM CLASSES

Milligan College makes provision for absence from classes in which a student is regularly enrolled upon the following bases:

1. Absences from classes may be excused by the Deans and Registrar on the grounds indicated below:

(1) The illness of a student.

(2) The severe illness or death of a near relative of a student.

(3) Circumstances over which the student has no control.

2. For every fifteen absences, accumulated during any semester, one-half a semester hour will be deducted from the student's total number of credit hours to date.

3. One unexcused absence is equivalent to five excused absences.

4. If a student fails in a given course by reason of absences or for any other reason, the absences in that course will not be counted in the total of accumulated absences.

5. Students who represent the college abroad in athletics, oratorical or literary contests, debates, etc., may have such absences canceled by his or her Dean.

6. Absences due to late matriculation or enrollment will be regarded as excused and counted in the total.

7. Three cases of tardiness count as one absence.

8. No student is excused from collegiate attendance until the Commencement exercises close.

Note—1. Teachers will report daily to the Registrar the absentees from their classes by leaving reports at the Registrar's Office.

FACULTY REGULATIONS

The statements in this catalogue are for the direction of the college, and no departure from these statements will be made except by action of the faculty.

TEXTBOOKS

Textbooks may be purchased from the college bookstore. Terms are strictly cash. Books may often be secured second-hand, thus reducing expense.

DAILY PROGRAM

Rising bell rings at 6:30 A.M. (Sunday, 7:00 A.M.). Breakfast, 7:00 A.M. (Sunday, 7:30 A.M.) First class bell, 7:35 A.M. Chapel, 9:35 to 10:00 A.M. Class hours follow chapel until 1:00 P.M. Lunch, 1:00 P.M. Dinner, 5:45 P.M.

STUDENT ORGANIZATIONS

MUSICAL ORGANIZATIONS

The life of Milligan College is greatly benefited by the Musical Organizations among teachers and students. Among these organizations will be found an orchestra and a glee club. Students with musical talent find in these organizations delightful opportunity for development. Students who possess musical instruments should be certain to bring them.

GLEE CLUB

Accessible to students that have a fair knowledge of the rudiments of vocal music. Voice tests will be given early in the fall. Concerts are given by the Glee Club several times during the year.

RELIGIOUS ORGANIZATIONS

Among the active religious organizations are: The Ministerial Association; The Student Volunteer Band; Senior Christian Endeavor; and the Prayer Meetings. These together with church activities and Sunday School, afford exceptional opportunities for religious training. The College Prayer Room, devoted to the spiritual uplift of the student body, furnishes a quiet place not only for meditation and prayer, but also for the meetings of the Ministerial Association and Missionary Volunteer Band.

DRAMATIC CLUB

For the cultivation of Dramatic Art and dramatic taste, as well as for the discovery and development of whatever talent the student body may possess, a dramatic club is maintained throughout the year under the direction of the teacher of Expression. The value and popularity of this club have made it necessary to have a Senior and Junior organization. The Senior organization, "The Masque," is composed of students who have had one year's resident work in the Junior group of the Dramatic Club, and have appeared in one major or three minor roles. The Junior organization is the workshop from which new material is chosen. At intervals during the year the club renders programs which exhibit fine, artistic work. The club members write, study and produce plays. The club holds monthly meetings and is a valuable asset in the development of the student body.

ATHLETIC ORGANIZATIONS

The Athletic Organizations are under the direction and supervision of the Faculty through the Faculty Athletic Committee. It is the purpose of the committee to cooperate with the student managers and to encourage and safeguard all athletic activities. All inter-collegiate athletic activities conform strictly to the requirements of the "Smoky Mountain Athletic Conference," of which

Milligan College is a charter member. This conference proposes to eliminate from college athletics all favoritism and professionalism; to foster the spirit of true sportsmanship in athletic contests; to place the membership of competing teams on a basis of merit and scholarship.

THE "M" CLUB

This club includes all who win the privilege of wearing the official "M" by virtue of athletic ability in any of the forms of athletics conducted in Milligan College. The Club fosters clean and wholesome athletic principles and stands for real and meritorious sportsmanship.

FORENSIC CLUB

The students of Milligan College maintain an organization known as the Forensic Club. This club constitutes one of the most active and valuable factors in the life of the men and women of the college. The club sponsors a number of inter-collegiate debates and oratorical contests. Through the efforts of this club, Milligan College now holds membership in the Tennessee Oratorical League.

STUDENT ACTIVITIES

DEBATES

Every year Milligan College has a number of inter-collegiate debates. In these debates training in argumentation is given to both men and women.

LUCAS READING CONTEST

Mrs. Annie Lee Kennedy (Lucas) of Clifton Forge, Va., offers prizes of ten dollars and five dollars for the best two readings given by young women of the college. This occurs late in April in the College Chapel.

COLLEGE ANNUAL

The Buffalo is the annual publication, serving the usual purpose of such publications, and makes an excellent souvenir of college days.

PARENTS AND STUDENTS

Borrowing and lending money is considered bad practice and is strongly discouraged.

No student will be excused either to leave early before a holiday or to return late thereafter.

Students will not be permitted to buy at or visit any store or eating place unless such is registered and approved by the State Board of Health and the Faculty.

Students and Faculty are strongly urged not to patronize business places open on Sunday.

The student whose connection with the college is severed either by the Faculty or by his own volition must leave immediately.

Students irregular upon college or other duties cannot succeed and may be asked to withdraw from the college.

Students from a distance will reside only in such buildings as are approved by the Faculty.

All tuition and fees are to be paid the first of the semester in advance. An additional charge of 20 per cent will be made if all bills are not settled within three days after due.

Young men and young women visiting at the college will be subject to college regulations.

Students boarding in the Dormitory will be required to obtain permission from the Dean of Women before inviting visitors.

Only such students as are in earnest about the matter of an education are invited to attend Milligan College; and only such can expect to be retained.

EXPENSES

The topic, "Expenses," is always of special interest. It has never been possible for a Christian College to provide for its annual budget out of income from money received from students. The rates are so low at Milligan College that more than half must be provided by gifts from churches and individuals. Milligan College has not kept pace with the general rapid advance in prices.

All tuition, fees, room rent and board must be paid in advance before a student may enroll in any class. There will be strictly one rate for all.

Itemized expense of a semester of eighteen weeks:

Student Activity fee (each semester)	\$ 3.00
Board per month in advance	18.00
Certificate fee	5.00
College Tuition (not to exceed 16 credit hours) in advance	50.00
Credit hours in excess of 16, per hour	3.00
Diploma fee	5.00
Dormitory rooms for girls per semester in advance ..	32.50
Dormitory rooms for boys per semester in advance ..	32.50
Dormitory rooms for girls per month in advance ...	9.00
Dormitory rooms for boys per month in advance ...	9.00
Guarantee deposit for keys and room damage (before room is assigned)	5.00
Matriculation fee	15.00
Cash deposit in all laboratory courses (returnable if not covered by breakage)	5.00

Biological Laboratory fee.....	5.00
Chemistry Laboratory fee.....	5.00
Physics Laboratory fee.....	5.00
Home Economics, Clothing.....	5.00
Home Economics, Foods.....	5.00
Library fee	4.00
Physical Examination fee.....	1.00
Dramatic Art	25.00
Music (Piano or Vocal).....	35.00
Piano rental, one hour per day.....	2.50
Sheet Music for use by Voice Students.....	5.00
Fee for late examination	1.00

All non-resident students of music must pay fee in advance

Shorthand.....	No extra charge
Typewriting.....	No extra charge
Typewriter rental per month.....	1.00

REFUND

No money paid for tuition or room will be refunded after the first week. In case of extreme illness, a due bill for the unused amount will be issued, which entitles the student to its use in a subsequent semester. In no case will the matriculation fee be refunded.

UNPAID ACCOUNTS

No examinations will be given to students whose college accounts are not paid in full.

OFFICIAL TRANSCRIPTS

A fee of \$1.00 will be charged for the second, and for each succeeding official transcript of a student's record to date.

THE COLLEGE

ADMISSION OF STUDENTS

TYPE OF STUDENT DESIRED

Milligan College extends a cordial welcome to all young people of vision and ambition seeking a Christian Education.

The doors of the College are open to all High School graduates whose scholarship indicates their ability to carry creditably the college courses.

APPLICATION FOR ENTRANCE

It will be necessary for applicants for admission to Milligan College to fill out the Application for Entrance found in the back of this catalogue and send the same, together with a room reservation fee of five dollars, to Mr. H. J. Derthick, President of Milligan College.

REQUIREMENTS FOR COLLEGE ENTRANCE

The unit employed in measuring work for College entrance is the equivalent of five recitations per week, throughout the school year. At least fifteen units of high school work are required for admission to Milligan College. The fifteen units required for entrance are to be distributed in the following manner:

1. Three or four units of English.
2. Three units of
 - a. A foreign language, or
 - b. Social science, or
 - c. Science, or
 - d. Mathematics.
3. Two or more units from a second selected group under 2;
4. Two or less units from a third selected group under 2;
5. Four or five other units from subjects accepted by approved secondary schools.

For a language group two units in the same language must be offered and a minimum of one unit must be offered in any other group. Seven units must be offered from subjects listed in Group 2. No more than three units of vocational work may be counted in the fifteen units required for entrance.

DISTRIBUTION OF UNITS

The subjects listed below are regularly accepted for admission. The maximum number of units in each subject is indicated. Units other than those presented in this catalog will be evaluated for final acceptance by the Classification Committee.

ENGLISH (4 units maximum)

FOREIGN LANGUAGE * (4 units maximum)

SOCIAL SCIENCE (4 units maximum)

History	4 units
Civics	1 unit
Economics	1 unit

SCIENCE (4 units maximum)

Chemistry	1 unit
Biology	1 unit
Botany	1 unit
Zoology	1 unit
Physics	1 unit
General Science	1 unit

(Note: A unit will not be counted in the Science Group if the course does not include laboratory work.)

MATHEMATICS (4 units maximum)

Algebra	2 units
Plane Geometry	1 unit
Solid Geometry	$\frac{1}{2}$ unit
Trigonometry	$\frac{1}{2}$ unit

ELECTIVES (5 units maximum; no more than three of which may be selected from vocational subjects.)

Agriculture, 2 units; Commercial Law, 1 unit; Commercial Geography, $\frac{1}{2}$ unit; Arithmetic, $\frac{1}{2}$ unit; Expression, $\frac{1}{2}$ unit; Sociology, $\frac{1}{2}$ unit; Hygiene, $\frac{1}{2}$ unit; Physical Geography, $\frac{1}{2}$ unit; Physiology, $\frac{1}{2}$ unit; Bible, 1 unit; Music, 1 unit; Physical Education, 1 unit; Domestic Science, 1 unit; Domestic Art, 1 unit; Manual Training, 1 unit; Shorthand, 1 unit; Type-writing, $\frac{1}{2}$ unit; Bookkeeping, 1 unit; Mechanical Drawing, 1 unit. (No greater amount of credit will be allowed in any subject than is allowed by the Association of Colleges and Secondary Schools of the Southern States.)

FOREIGN LANGUAGE *

Students applying for admission to the course of study leading to the B. S. degree should present foreign language entrance units in either French or German, as credit in any other language will necessitate the student's taking two years of language in college instead of one year for the B. S. degree. Students applying for admission to the course of study leading to the A. B. degree may offer two units of any language for entrance and may continue the same language in college, provided the proper course is offered, or they may begin the study of a different language in college.

If a student desires to begin a language in college, it will always be necessary to take two years in the same language, re-

ardless of the number of entrance units offered in other languages, as two years are required in the same language before credit is given in that language.

The maximum number of four units listed in the Foreign Language group may be counted in the total of fifteen units for entrance but no more than two units may be counted to relieve the student from taking foreign language in college.

Students who do not present any high school units in foreign language for entrance are required to enroll in a foreign language during the first and second semesters of their freshman year at Milligan College.

ENTRANCE BY CERTIFICATE

1. FROM SECONDARY SCHOOLS. Graduates from secondary schools applying for admission to Milligan College, who offer not less than the fifteen units prescribed above for college entrance, including the specific entrance requirements by departments, will be admitted without condition upon presentation of a certified transcript of credits, issued by the secondary school where the applicant graduated. This transcript must be sent direct from the office of the secondary school to the Registrar of Milligan College not later than two weeks after the opening day of the college semester.

Applicants who present not less than the fifteen units necessary to college entrance, but who may lack any of the subjects prescribed by Milligan College for entrance, will be required to satisfy the deficiency by the end of the Freshman year.

2. FROM HIGHER INSTITUTIONS. Applicants for admission to Milligan College, claiming credit earned in other institutions and desiring advanced standing, must furnish a transcript of the credits claimed, properly endorsed by the school last attended, together with a statement of honorable dismissal. This transcript with statement of honorable dismissal must be sent direct from the office of the school issuing the transcript to the Registrar of Milligan College.

ENTRANCE BY EXAMINATION

Applicants for admission to Milligan College, not able to satisfy the entrance requirements by certificate, will be given entrance examinations upon request.

REGISTRATION

The first day of each semester is registration day when all students will make arrangements for entering classes.

1. Students will secure and fill out *in full* with the help of one of the Advisory Professors a registration card.

2. This card when complete must be submitted to his Dean (or her Dean) and to the President of the college for their approval.

3. The students will then pay to the Treasurer of the college all tuition and other fees.

4. Students must leave a copy of the registration card and also of the course card with the Registrar for filing.

5. No student may attend classes until these conditions have been met.

Former students registering after the regular registration days will be charged an additional fee of one dollar per day for the number of days that they are late.

All changes in courses must be made during the first week of the semester.

All students are expected to have at least two classes (exclusive of laboratory work) every recitation day.

Other details will be announced during the process of registration.

CREDITS AND RE-ENROLLMENT

To safeguard Milligan College against non-studious matriculates and to stimulate students to a high grade of academic attainment, so that the student's membership in the college will be determined largely by his own efforts, the following statement governs in matters of re-enrollment:

1. All students securing at least twelve hours of collegiate credit during any one semester may be unconditionally enrolled for the succeeding semester.

2. All students securing from nine to eleven hours of collegiate credit during the first semester may be provisionally enrolled for the second semester. During the second semester, however, they must secure at least twelve hours of collegiate credit or lose the privilege of further enrollment.

3. All students securing fewer than nine hours of collegiate credit during any semester may be dropped from the college.

4. If some unusual circumstance is the cause of failure, the faculty may open the case for consideration.

NUMBER OF RECITATIONS PER WEEK

All regular resident students are required to carry a minimum of fifteen hours of academic work (sixteen hours being the standard course).

By the approval of the Classification Committee, students, who enroll for work in the special departments of Milligan College, may be permitted to carry fewer than fifteen hours of college work.

Twenty-one hours of academic credit is the maximum for any one semester.

PRE-MEDICAL COURSE

The American Medical Association has established definite requirements for admission to all standard medical schools. These requirements must be met by all students expecting to enter medical college.

Milligan College meets in full the above requirements. The

students of this course will be accepted by affiliated medical colleges.

The required subjects are as follows:

Chemistry 11-12	English 11-12
Biology 11-12	Organic Chemistry 101-102
Mathematics 11-12	Physics 51-52
French 11-12 or German 11-12	Qualitative Analysis 51
French 51-52 or German 51-52	

Quantitative Analysis 52, Biology 51-52, and Psychology are recommended as electives, although not required.

REQUIREMENTS FOR GRADUATION AND DEGREES

CLASSICAL COURSE A. B. DEGREE

Before a student is recommended as a candidate for the Bachelor of Arts Degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. FOREIGN LANGUAGE 12 or 18 hours
Two units for entrance and 12 semester hours in college; or
One unit for entrance and 15 semester hours in college; or
No language for entrance and 18 semester hours in any language in college.
2. ENGLISH 15 hours
15 hours of English, including English 11-12.
3. HISTORY 12 hours
12 hours of History.
4. PHILOSOPHY AND PSYCHOLOGY..... 12 hours
12 hours of Philosophy and Psychology, including Psychology 21.
5. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.
6. SCIENCE 8 hours
8 hours of a laboratory science.
7. SOCIAL SCIENCE 6 hours
Sociology, Political Science, Economics or Economic History.
8. ELECTIVES 51 or 57 hours
51 or 57 hours of work in any department in which the courses count as college credit.
- TOTAL 128 hours
128 hours are required for graduation.

Note: See information regarding MAJORS AND MINORS and QUALITY POINTS on pages 42 and 43.

SCIENCE COURSE B. S. DEGREE

Before a student is recommended as a candidate for the Bachelor of Science degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. CHEMISTRY 12 hours
12 hours of Chemistry including Chemistry 11-12.
2. BIOLOGY 12 hours
12 hours of Biology including Biology 11-12.
3. ENGLISH 12 hours
12 hours of English, including English 11-12.
4. HISTORY AND SOCIAL SCIENCE..... 6 hours
6 hours to be selected from History, Political Science, Sociology or Economics.

Note: If a State Teacher's Certificate for teaching History is desired, take twelve hours of History—not Economics, Political Science or Sociology.

5. MATHEMATICS 12 hours
12 hours of Mathematics including College Algebra, Trigonometry, Analytic Geometry and Calculus. (Not required when major is in Home Economics.)
6. MODERN LANGUAGE 6 or 12 hours
Two units for entrance and 6 semester hours in the same language in college; or
One unit for entrance and 9 semester hours in the same language in college; or
No language for entrance and 12 semester hours in any one language in college.
7. PHYSICS 8 hours
Required of all students majoring in Biology or Chemistry.
Not required when major is taken in Home Economics.
8. PSYCHOLOGY 12 hours
12 hours of Psychology, including Psychology 21.
9. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.
10. ELECTIVES 36 or 42 hours
11. ELECTIVES (For Home Economics Major) 26 or 32 hours
- TOTAL 128 hours
128 hours are required for graduation.

Note: See information regarding MAJORS AND MINORS and QUALITY POINTS on pages 42 and 43.

MAJORS AND MINORS

In addition to the above requirements students must have completed for graduation at least one major subject of not fewer than

24 semester hours, and two minor subjects of not fewer than 12 semester hours each. The major in Home Economics is thirty semester hours. When a major of thirty semester hours is taken in Home Economics, the Mathematics and Physics requirements for graduation are cancelled. The major must consist of courses pursued in one department of the college. The minors must be chosen in related fields subject to the approval of the professor in whose department the major is taken. The major course must be chosen and approved with the minors not later than the end of the sophomore year.

Courses numbered below 51 in the following departments: English, History, Education and French, will not be counted toward a Major for the Bachelor of Arts degree. Courses numbered below 51 will be counted toward a Major in Economics and in Social Science for the Bachelor of Arts degree.

To graduate with the Bachelor of Arts degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, two of which must be taken in the major subject and one in each minor subject.

To graduate with the Bachelor of Science degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, one of which must be taken in the major subject.

Candidates for the Bachelor of Science degree will elect one of the following groups to meet the Major and Minor requirements for graduation:

- (1). Major.....Chemistry.
Minors.....Biology and Mathematics.
- (2). Major.....Biology.
Minors.....Chemistry and Mathematics.
- (3). Major.....Home Economics (30 hours).
Minors.....Chemistry and Biology.
- (4). Major.....Mathematics.
Minors.....Biology and Chemistry.

QUALITY POINTS

Besides the number of hours, together with the Major and Minors required for graduation, candidates for a Baccalaureate degree must earn at least 124 quality points on academic work, if Physical Education credit is granted, but 128 quality points if no Physical Education credit is earned, which are awarded as follows:

A grade of A is given three quality points for each hour of academic credit.

A grade of B is given two quality points for each hour of academic credit.

A grade of C is given one quality point for each hour of academic credit.

A grade of D is given no quality points.

HONOR GRADUATION

A student earning 384 quality points on the 128 semester hours required for graduation will be granted the degree Summa Cum Laude.

A student earning 350 quality points on the 128 semester hours required for graduation will be granted the degree Magna Cum Laude.

A student earning 300 quality points on the 128 semester hours required for graduation will be granted the degree Cum Laude.

MINISTERIAL COURSE—A. B. DEGREE

To obtain the Bachelor of Arts Degree, Ministerial students must satisfy the regular requirements for graduation. From the fifty-one hours of electives, they should choose courses in the Bible and related subjects.

SENIOR RESIDENCE RULE

All candidates for degrees, applying from other institutions, must spend at least their Senior year, represented by not fewer than thirty semester hours in resident study at Milligan College.

SENIOR PAPER

A Senior Paper in the Student's major subject is required of each candidate for a degree. The subject and general outline of the paper must be submitted and approved at least one semester before the student's graduation. The paper must also be accepted by a professor in whose department it is written, and a typewritten copy of the same must be furnished the library.

STANDARDS OF CLASSIFICATION

To become a member of each class a student must have the following credits:

Freshman—15 H. S. Units.

Sophomore—15 H. S. Units, and 26 Semester hours of college credit.

Junior—15 H. S. Units, and 58 Semester hours of college credit.

Senior—15 H. S. Units, and 92 Semester hours of college credit.

To graduate—15 H. S. Units, and 128 Semester hours of college credit.

If a student does not make the required number of hours to become a member of a higher class, he remains a member of the lower class and is not put into the unclassified group.

The Registrar's record is the official basis of classification.

EXAMINATIONS AND GRADES

Attendance is required at examinations in all courses. The faculty has ruled that an examination may be taken at another than

the regular time, after the student secures permission from his or her Dean and pays the fee of one dollar to the College Treasurer. The receipt for the one dollar presented to the professor constitutes permission to hold the examination.

Work for which credit is given is indicated by the grades, A, B, C, D, the last being the lowest passing grade. E indicates condition, F indicates failure. The passing grades signify the character of the student's work as follows: A is excellent; B is good; C is average; D is poor; E is incomplete in some respect, necessitating further work to secure a credit grade. F is definitely unsatisfactory so that the course must be repeated in class to receive credit.

In the interest of definiteness and uniformity of grading the following numerical value is assigned for the grade letters:

A, 92 to 100; B, 83-91; C, 74-82; D, 65-73; F, below 65.

A student must make a grade of B or above to receive college credit on a comprehensive examination.

A condition on work done the first semester of any year may be removed the second semester by the student making arrangements with the professor in charge, within two weeks after the beginning of the second semester, according to one of the following plans: 1. By completing all necessary incomplete work within six weeks after the beginning of the semester. 2. By passing a satisfactory re-examination within six weeks after the beginning of the semester. 3. By doing work during the second semester with a grade of C or above.

When a condition has been removed, a definite grade must be substituted for the E. This grade must be given by the professor in charge of the course.

Withdrawal from class because of failure will be counted as an F instead of Wd after the first six weeks of the semester.

The Dean of Men and the Dean of Women will grant permission to withdraw from courses. When such permissions have been given, the Deans will notify the Registrar to send drop cards to the Professors in charge of the courses.

DESCRIPTION OF COURSES OF STUDY

EXPLANATION

The courses in the following description are arranged in four groups according to the rank which they hold as being open to Freshmen, Sophomores, Juniors or Seniors. Thus, courses numbered 1-50 are open to Freshmen; courses 51-100 to Sophomores; courses 101-150 to Juniors; and courses 151-200 to Seniors. Courses carrying odd numbers are offered the first semester; those carrying even numbers, the second semester. Courses whose numbers are joined by hyphen (Eng. 11-12) represent a year's work. All courses not so numbered are complete in themselves and may be taken either semester independently of the other. All courses are

open to students whose rank is indicated by the number of the course and also to students of higher rank. Students, however, are urged to choose courses in the year in which they are classified.

DEPARTMENT OF BIOLOGY

BIOLOGY 11-12.

Biology 11. General Zoology. Lectures and readings on anatomy, physiology and ecology of types from each phylum. Laboratory work on representative types from each phylum. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Laboratory, Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Cochrane.

Biology 12. General Botany. A systematic study is made of the algae, fungi, mosses, liverworts, ferns and flowering plants. Much laboratory work on the common plants coupled with frequent field trips is done. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Lab., Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Cochrane.

Biology 51. Comparative Anatomy. (Vertebrate Zoology.) A systematic and comparative study is made of the principal systems of the vertebrates. The laboratory work consists of dissection of vertebrate types. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

Biology 52. Vertebrate Embryology. The lectures and recitations consist of work in descriptive embryology. The work in the laboratory familiarizes the student with methods of preparation and microtechnic. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

Biology 101. Human Physiology. A general course in human Physiology. The laboratory work consists of problems on fundamental processes. Three hours lecture. Two hours laboratory. To be arranged. Rec., Tues., Thur., Sat. Second period. Four hours. Professor Cochrane.

Biology 102. Bacteriology. A basic course in bacteriology. Laboratory technic is emphasized. Two hours lecture. Four hours laboratory. To be arranged. Rec., Tues., Thur. Second period. Four hours. Professor Cochrane.

Biology 111-112. Histology. A course in Elementary Histology. The laboratory work consists of instruction in microtechnic. Rec., Wed., Fri. Third period. Four hours laboratory. To be arranged. Three hours. Professor Cochrane. (Not offered 1935-36.)

Biology 151. Entomology. A study of the anatomy and development of insects. Economic entomology is stressed. The laboratory work consists of collecting and preparing specimens. Life histories of several specimens are worked out. Three hours lecture, three hours laboratory. To be arranged. Rec., Mon., Wed., Fri. Fifth period. Four hours. Professor Cochrane.

Biology 152. Heredity and Genetics. Prerequisite Biology 11 or 12. The principles of heredity and their application to the social questions of the day. Three hours lecture. Mon., Wed., Fri. Fifth period. Three hours. Professor Cochrane.

DEPARTMENT OF CHEMISTRY

A laboratory fee of \$5.00 per semester is required in all courses. A breakage deposit of \$5.00 must be made before a desk in the laboratory can be obtained.

CHEMISTRY 11-12.

Chemistry 11. General Chemistry. A study of the fundamental principles and phenomena of inorganic and theoretical chemistry. Emphasis is laid upon the development of the principles and their applications to the organization of the science. Attention is also given to the practical side of the subject. Rec. and Lec., Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 12. General Chemistry. A continuation of Chemistry 11. Prerequisite Chemistry 11 or its equivalent. Rec. and Lec., Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 51-52.

Chemistry 51. Qualitative Analysis. The course consists of the identification of all the common cations and anions. The class-room work consists of the discussion of the technique and underlying principles. Prerequisite Chemistry 11-12. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 52. Quantitative Analysis. The work of this semester consists of representative types of gravimetric and volumetric analysis. The technique and fundamental principles of analytical chemistry are studied and stoichiometric problems are solved. Prerequisite Chemistry 51. Rec. and Lec., Wed., Fri. Fifth period.

Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 101-102.

Chemistry 101. Organic Chemistry. The properties, preparation and structure of the leading types of organic compounds are studied. The principles of inorganic and theoretical chemistry are applied in the explanation of the reactions of organic substances. Prerequisite Chemistry 52. (This prerequisite may be waived by permission of the professor in charge.) Rec. and Lec., Thur., Sat. Second period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 102. Organic Chemistry. A continuation of Chemistry 101. Aromatic compounds. Rec. and Lec., Thur., Sat. Second period. Lab. Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 104. Organic Chemistry.

This course is given for students specializing in Home Economics. The course consists of a small amount of general organic Chemistry and a special treatment of foods and dyes. Two hours lecture. Four hours laboratory. Prerequisite Chemistry 12. Rec. Thur., Sat. First period. Lab. Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 151-152.

Chemistry 151. Physical Chemistry. The more important phases of physical chemistry are studied. Prerequisite Chemistry 102. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

Chemistry 152. Physical Chemistry. Continuation of Chemistry 151. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

DEPARTMENT OF EDUCATION

The purpose of this department is to give the students a broad understanding of the place of education in modern society and to fit them to apply their knowledge and ideals through service in the schools of the nation.

Education 11-12 is required for an Elementary Teacher's Certificate.

It is suggested that students entering the elementary field of teaching take courses numbered as follows: Education 11, 12, 31, 41, 56, 101, 102, 121, 161, 162.

It is suggested that students entering the secondary field of

teaching take courses numbered as follows: Education 11, 62, 101, 102, 111, 112, 121, 122, 161, 162.

EDUCATION 11. Introduction to Education for the Elementary Teacher.

A study of the current educational problems and the scientific methods of solving them. The major topics are the teacher's task in teaching; the type of personality necessary, training demanded, duties and responsibilities; the American school system in which the teacher works, its origin and evolution, its administration, organization, a comprehensive survey. This course is a prerequisite to all other courses in education. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor McCall.

EDUCATION 12. Elementary School Methods and Management.

This course presents the technique of teaching, lesson types, individual and social work, lesson plan, individual differences, organization of the school, programs, discipline, routinizing the minor details of school work, errors to avoid. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor McCall.

EDUCATION 31. The Technique of Teaching Reading.

This course is to show the underlying principles and purposes in the teaching of oral and silent reading, the equipment and supplies needed in attaining purposes, the evaluation of textbooks and supplementary material, and the method involved in getting results in reading work. The methods and standards in teaching silent reading are especially emphasized. Tues., Thur. Fourth period. Two hours. Mrs. McCall.

EDUCATION 41. The Teaching of Arithmetic.

A study of the methods and materials for teaching arithmetic in the grades, and of the correct habits which are most essential for practical number use. Reference readings, demonstration lessons, examination of standard drills and tests, and the use of projects will be discussed. Tues., Thur. Fifth period. Two hours. Mrs. McCall.

EDUCATION 42. Technique in Teaching Language and Spelling.

A study of the materials and methods of these subjects for effective teaching in the elementary schools. Lesson plans; correction of oral and written errors; English grammar; the relation of oral and written composition. Tues., Thur. Fifth period. Two hours. Mrs. McCall.

EDUCATION 56. Principles of Elementary School Education.

The purpose of this course is to study the child in relation to his school environment. The major topics are: Individual differences, their significance in education, their measurements and

graphic representation; exceptional children and their treatment; adjusting the child to the school situation; types and principles of learning, with applications to school work; effective methods of studying the various subjects; attitudes, their development and their relation to achievement in school and in life; the development and use of interest in the subjects; effects of drill; development of ideals, mental training and transfer; fatigue. Desirable for students preparing to teach in Elementary Schools. Prerequisite Psychology 21 and 55. Tues., Thur., Sat. First period. Three hours. Professor Seeck. (Not offered 1935-36.)

EDUCATION 62. Principles of Secondary School Education.

This course is intended for students interested in junior and senior high school work. The following topics are treated: The psychology of learning in the case of English, foreign languages, history, science, arithmetic, algebra, and geometry, developing motor skills; transfer of training; fatigue; methods of study; tests for special abilities; classification according to mental ability and physiological development; the psychological basis for the development of social ideals and helpful individual attitudes; abilities necessary for successful high school work. Designed for students preparing to teach in High School. Prerequisite Psychology 21 and 61. Tues., Thurs., Sat. Fifth period. Three hours. Professor Seeck. (Not offered 1935-36.)

EDUCATION 71. Rural Education.

A comprehensive survey of the entire field of rural education and country life. Study is made of the aims, organization, and management of the rural school; classroom routine, discipline, daily program, supervised play, and methods of teaching. The aim is to broaden the vision and deepen the sympathies for rural life and education. Tues., Thur. Third period. Two hours. Mrs. McCall.

EDUCATION 101. Educational Psychology.

A treatment of the psychological facts and principles which are involved in the solution of various educational problems in teaching, mental measurements, individual differences. Kinds of learning, modification of innate tendencies, transfer of training. Prerequisite Psychology 21. Mon., Wed., Fri. Second period. Three hours. Professor Seeck.

EDUCATION 102. Methods of Measurement in Public Schools.

Designed to give students an acquaintance with individual tests; standard achievement scales; handwriting, drawing, English composition, arithmetic, spelling, reading, etc. Prerequisite: Education 101. Mon., Wed., Fri. Second period. Three hours. Professor Seeck.

EDUCATION 111. Directing learning in the High School.

This course covers the teacher's task, the concept of the learning process, teacher's objectives, motivating the doing of the learning

exercises, management of classes, adapting instruction to individual differences, measurements of achievement, projects, the planning of teaching. Prerequisite: Psychology 21 and six hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall.

EDUCATION 112. The Curriculum.

This course gives a general view of the public-school curriculum, elementary and secondary. The historical development of the curriculum, the principles that should govern curriculum making, the obstacles to reform and the means of overcoming them. Prerequisite: Psychology 21 and nine hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall.

EDUCATION 121. History of Education.

A careful study of the place education has had in the development of civilization. The origin, growth, and functioning of education in relation to the fundamental institutions—home, church, state, and industry. The general purpose of the course is to give the student a good perspective by which to judge the validity of present day answers to our educational and social problems. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall. (Not offered 1935–36.)

EDUCATION 122. Secondary Education.

This course is designed for students looking forward to positions as teachers or principals in junior or senior high schools. The course deals with the functions of the junior and senior high schools, the history of their development, and their place in modern education. It includes a study of plans of organization, curricula, homogeneous grouping, guidance, program making, classification of pupils, administration of student activities, teachers' meetings, attendance problems, records and reports, community relations. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall. (Not offered 1935–36.)

EDUCATION 131-132. Practice Teaching.

This course is designed to give students an opportunity to apply in a practical way the knowledge acquired in their various fields of study. Practice teaching is done from carefully prepared lesson plans under the direction of trained supervisors. Problems arising in the class room are analyzed and remedial measures worked out in the class and in individual conferences. Hours to be arranged. Open to students at the option of the Head of the Department of Education. Five or six hours. Professor McCall.

EDUCATION 161. Educational Sociology.

Consists of an examination of the social tendencies, the telic aims and functions of education from the social point of view. Prerequisite twelve hours in Education. Mon., Wed., Fri. Fourth period. Three hours. Professor McCall.

EDUCATION 162. Philosophy of Education.

A survey of the educational aims, ideals, methods as found among primitive and ancient peoples, the classic period, down to the present. A study of present tendencies in education. Prerequisite Education 161. Mon., Wed., Fri. Fourth period. Three hours. Professor McCall.

DEPARTMENT OF ENGLISH

ENGLISH 9 or 10.

ENGLISH 9. English Grammar.

A course required of freshmen who, because of deficiencies in grammar, are unprepared for college composition. Intensive and elementary study of English grammar. No credit for Freshman Composition granted until examination in grammar is passed. Mon., Wed., Fri. Fourth period. No credit. Miss Belcher.

ENGLISH 10. English Grammar.

Same as English 9. Repeated second semester.

ENGLISH 11-12.

ENGLISH 11. Constructive English, Composition.

Instruction and practice in the use of correct English and in effective sentence construction. Introduction to the fundamental principles of theme writing. Self expression through letters, themes, and oral compositions. Diagnostic and corrective tests in composition. Study of exposition and argumentation. A dictionary approved by the instructor required of all students enrolling in English 11-12. Section I, Tues., Thur., Sat. First period. Section II, Tues., Thur., Sat. Second period. Sec. III, Mon., Wed., Fri. Second period. Three hours. Miss Belcher.

ENGLISH 12. Constructive English, Composition (Continued).

Advanced study of rhetorical principles. Continued instruction and practice in corrective English. Consideration of description and narration as types of composition. Selections from literature studied as types. Introduction to metrics. Section I, Tues., Thur., Sat. First period. Section II, Tues., Thur., Sat. Second period. Section III, Mon., Wed., Fri. Second period. Three hours. Miss Belcher.

ENGLISH 15. Argumentation.

A study of the art and practice of college debating. Consideration of current questions. Preparation of a finished debate. Credit counts as electives, but not on requirements for English. Mon., Wed. Third period. Two hours. Miss Belcher.

ENGLISH 51-52.

ENGLISH 51. Survey of English Literature.

A study of the life and literature of the English people from Chaucer to 1750. Emphasis is placed upon the writings of the most representative authors. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 52. Continuation of English 51.

The life and literature from 1750 to the present. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 53. Classical Mythology.

A study of Greek and Latin myths. Ovid's *Metamorphoses*, the dramas of Aeschylus, Sophocles, and Euripides, Homer's *Iliad* and *Odyssey*, and Vergil's *Aeneid* are read in translation. Gayley's *Classic Myths* is used as a textbook. No knowledge of Latin or Greek required. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 54. English Philology.

A study of the English language—its phonology, etymology, and syntax. Origin and development of English. Word structure and derivation. No knowledge of foreign languages required. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 61. American Poetry.

A study of the backgrounds of American Poetry. Special interest will be developed in Bryant, Poe, Lowell, Whittier, Holmes, Emerson, Whitman and the moderns. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 62. American Prose.

A consideration of the various types of prose in American Literature. Special study of Irving, Poe, Emerson, Lowell and Hawthorne. Attention will be given to the development of the novel and short story. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 101. Medieval Literature.

A study of the early forms of the language and a reading of the important romances. Collateral readings in 14th and 15th century authors with especial attention to Chaucer. Tues., Thur., Sat. Second period. Three hours. Professor Eyler. (Not offered 1935-36.)

ENGLISH 102. The Romantic Movement.

A study of Romanticism in England. Eighteenth Century beginnings. Emphasis on Nineteenth Century Romantic writers, Coleridge, Wordsworth, Byron, Shelley, Keats, Scott, Landor, Hunt, Lamb. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

ENGLISH 103. Modern Drama.

This course will be concerned with the important authors, dramas and tendencies of the drama since 1890. An attempted comparison or contrast will be made with the drama of other periods. Tues., Thurs., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 105. European Drama.

A study of the development of dramatic literature of various European nations from the Greek drama of the fifth century B. C. through the modern period. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 106. Eighteenth Century Drama.

A study of the major plays of the period 1660-1820, with especial attention to the development of the Ballad-Opera and the influence of politics on dramatic literature. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 109. The English Novel.

A study of the development of the novel in England as a literary type, from the earliest beginnings to the contemporary period. Tues., Thur., Sat. Third period. Three hours. Miss Belcher. (Not offered 1935-36.)

ENGLISH 111. Victorian Prose.

A study of the chief prose writers of the Victorian Age including Carlyle, Macaulay, Arnold, Huxley, Newman, Stevenson. Careful attention to thought tendencies of the period. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 112. Victorian Poetry.

An intensive study of the life and thought of the Victorian Age, and of the works of the poets of this period. Emphasis on Browning, Tennyson, Rossetti, Swinburne, Arnold. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 121-122.

ENGLISH 121. Eighteenth Century English Literature.

An intensive study of life and literature from 1700 to the publication of Johnson's Dictionary. The Classic writers. Essayists. Novelists. Early Romanticism. Mon., Wed., Fri. First period. Three hours. Miss Belcher.

ENGLISH 122. Eighteenth Century English Literature.

From Johnson's Dictionary to the Lyrical Ballads. The rise of Romanticism. Gothic influence. Dramatists. Mon., Wed., Fri. First period. Three hours. Miss Belcher.

ENGLISH 171. Elizabethan Drama, other than Shakespeare.

Including Kyd, Lodge, Green, Marlowe, Jonson and others. Origin and development of the drama. Schelling. Elizabethan Playwrights. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

ENGLISH 172. Shakespeare.

A careful study of twenty plays. Reports on others. The stage of Shakespeare's time. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

DEPARTMENT OF EXPRESSION

The aim of the Department of Expression is to take people where it finds them and, through training, to enable them to realize their powers and possibilities, to stimulate the imagination and power of creative thinking, to cultivate the habit of self-confidence and the ability for leadership. Expression makes better teachers and preachers, interpreters of literature in the classroom, and on the platform, and furnishes opportunities for culture and self-improvement to people in all professions and walks of life.

EXPRESSION 15-16. Principles of Speech.

A course in speech training embracing the development of distinct utterance, voice improvement, thinking and speaking in the presence of others, effective oral expression in every day social and business relationships, and interpretation through body expression. A study and practice in making various types of speeches. Open to all students. This course is a prerequisite for Expression 63-64. Tues., Thur. Fifth period. No credit. Miss Hart.

EXPRESSION 23-24. Elementary Vocal Expression.

Logical Thinking in Reading. Conditions of Voice. Harmonic Coordination of Body.

Logical Thinking in Reading. Analysis of the modulations of the voice. Study of thinking as expressed through pause, change of pitch, touch, inflection, tone color and movement. Sentence thinking is expressed in conversational form.

Conditions of Voice. Harmonic Coordination of Body. The study and practice of right conditions for the productions of pure tone. The removal of interference in voice production. The training of the body for development of natural rhythm. Establishing of center and freeing of agents. Hours to be arranged. No credit. Miss Hart.

EXPRESSION 53-54. Advanced Vocal Expression.

Imaginative Thinking in Reading. Principles of Vocal Training. Ease and Freedom.

Stimulation and education of the imaginative activities of the

mind as revealed through the voice. Reading of poetry and literature. Response of the voice to mental concepts is sought and tone color and resonance secured through imaginative thinking. Principles and their application to exercise for emission and resonance of tone are studied. Progression in free use of all parts of the body centralization. Hours to be arranged. One-half hour each semester. Miss Hart.

EXPRESSION 63-64. Advanced Principles of Speech.

This course is a continuation of Expression 15-16. Application of principles. It aims at the creation of ease, precision and harmony in voice and manner with emphasis on platform work and cultivation of the habit of self-confidence and ability for leadership. Prerequisite Expression 15-16. Tues., Thur. Second period. Two hours. Miss Hart.

EXPRESSION 103-104. Elementary Dramatic and Interpretative Expression.

Dramatic thinking depends upon the ability of the student to think logically and creatively. It calls for voice response to mental concept and sympathetic identification with the subject. Progression from resonance into flexibility, using right conditions for tone with attention to diction. Development of poise, grace, and freedom based upon the laws of harmonic training. Hours to be arranged. One-half hour each semester. Miss Hart.

EXPRESSION 105. Interpretation and Play Production.

A practice class in the interpretation of drama with a study of characterization. Stage business, costuming, make-up, rehearsal and all elements essential to dramatic production. Mon., Wed., Fri. Third period. Three hours. Miss Hart. (Open only to Juniors and Seniors.)

EXPRESSION 106. Interpretation and Play Production.

The same course as Expression 105, but repeated for students who do not take it the first semester.

EXPRESSION 163-164. Advanced Dramatic and Interpretative Expression.

A reading and study of poetry and dramatic forms in literature. A study of impersonation of people in real life, thereby developing the power to recreate.

Play Production and Stage Art. Pantomimic training. The teaching of the meaning of all expressive human actions as a means of knowledge with which to recreate characters in dramatic literature and the training of the student in the highest form of pantomimic expression. The interpretation of character.

Dramatic Modulations of Voice. A study of tone based on imaginative and dramatic thinking. Hours to be arranged. One-half hour each semester. Miss Hart.

Note: Seven hours is the maximum credit allowed in the Department of Expression. Three hours of this credit may be made

by taking Expression 53-54, 103-104, and 163-164; or, by taking Expression 105. The additional four hours is to be made by taking Expression 63-64. Credit, in terms of semester hours, will not be given to any student who does not have fifteen high school units.

All work in the Department of Expression is accepted by the Boston School of Expression.

All students in Expression have access to the Dramatic Club, plays, debates and recitals. Those successfully completing the full course, together with giving a recital, will be granted a certificate stating their proficiency.

DEPARTMENT OF HISTORY

HISTORY 13-14.

HISTORY 13. Western European.

A general account of the history of western Europe from 476 to the Peace of Westphalia 1648. This course, with Western European History 14, is the introductory work in history. Textbook, collateral readings, and discussions. Mon., Wed., Fri. Fourth period. Three hours. Professor Todd.

HISTORY 14. Western European.

Continuation of Western European History 13, covering the period from 1648 to the present time. Mon., Wed., Fri. Fourth period. Three hours. Professor Todd.

HISTORY 51-52.

HISTORY 51. Medieval.

A study of the period from 476 to the discovery of America is made with special attention to the agencies and methods by which the heritage of ancient civilization was carried over into the modern era. Text: Thorndike, History of Medieval Europe. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered in 1935-36.)

HISTORY 52. Medieval.

A continuation of course 51 with special emphasis upon the development of the papacy and the conflicts between the papacy and the empire. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered in 1935-36.)

HISTORY 53-54.

HISTORY 53. American.

The course covers the entire period of American colonial life and the Revolutionary War to the Treaty of Paris, 1783. Text: Greene, The Foundations of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

HISTORY 54. American.

A continuation of course 53 down to the present, with special attention given to the formation of the constitution and the growth of American Democracy. Text: Fish, The Development of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

HISTORY 101. Institutional History of The Middle Ages.

The history of the Christian Church to 1400. The development of the Church from its origin to the Protestant Reformation emphasizing the early influences of Judaism and Greek culture, the development of Catholicism, Monasticism, the papacy, heresies and early movements for reform. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered 1935-36.)

HISTORY 102. The Period of Transition.

The religious reformational movements led by Wyclif, Huss, Luther, Calvin and Zwingli, and the counter Reformation within the Roman Catholic Church. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered 1935-36.)

HISTORY 111-112.

HISTORY 111. Greek History.

The course will cover a period extending from prehistoric times to 146 B.C. Collateral reading from various authors will be required in addition to text. Mon., Wed., Fri. Third period. Three hours. Professor Todd.

HISTORY 112. Roman History.

The period from B.C. 75 to A.D. 476 will be covered and special study will be made of the contributions of this ancient civilization to Medieval History. Mon., Wed., Fri. Third period. Three hours. Professor Todd.

HISTORY 151-152.

HISTORY 151. History of England.

An account of the history of England from the time of the invasions through the Tudor regime. Textbook, collateral readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd.

HISTORY 152. History of England.

A continuation of History 151. A survey of the history of England from 1603 to the present. Textbook, collateral readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd.

HISTORY 161-162.

HISTORY 161. Contemporary European History.

A study of the history of Europe from 1878 to 1919; the formation of alliances, the underlying causes of the great war, the crises which culminated in the war. Textbook, readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. First period. Three hours. Professor Todd. (Not offered 1935-36.)

HISTORY 162. Contemporary European History.

A continuation of Contemporary European History 161. The reconstruction of Europe from the decisions of the Paris Conference of 1919 to the present. Textbook, collateral readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. First period. Three hours. Professor Todd. (Not offered 1935-36.)

DEPARTMENT OF HOME ECONOMICS

The Department of Home Economics offers two types of training: the general course designed for college women who are preparing for home making, and the course planned for those who are preparing to teach Home Economics.

The courses offered meet the requirements for Tennessee State certificates in Home Economics as well as the requirements of some of the adjoining states.

Students majoring in other departments may take as many as twelve hours in Home Economics as elective courses.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT OF HOME ECONOMICS

Freshman Year—

English 11-12	6 hours
Chemistry 11-12	8 hours
Bible 11-12	6 hours
Language	6 hours
Home Economics 11-12	6 hours
Physical Education	2 hours
Total hours for year.....	34

Sophomore Year—

Biology 11	4 hours
Chemistry 104	4 hours
Language or English 51-52 or 61-62.....	6 hours
Psychology	6 hours
Home Economics 51-52.....	6 hours
Home Economics 57-58	6 hours
Physical Education	2 hours

Total hours for year	34
(Suggested elective, Education.)	

Junior Year—

English 51-52 or 61-62 or Electives.....	6 hours
Home Economics 105-106	4 hours
Home Economics 111-112	4 hours
Sociology	6 hours
Biology 101-102	8 hours
Home Economics 101-102	4 hours
Total hours for year.....	32
(Suggested elective, Education.)	

Senior Year—

Home Economics 153-154	4 hours
Home Economics 155-156	4 hours
Psychology	6 hours
Electives	14 hours
Total hours for year	28
(Suggested elective, Education.)	

Total hours required for graduation..... 128

HOME ECONOMICS 11-12. Nutrition and Food Preparation.

A laboratory course in which a study of food requirement, selection, cost, care and composition is combined with the planning, preparation and serving of meals. Parallel General Chemistry. Rec., Sat., Fourth period; Lab., Tues., Thur., Fourth and Fifth periods. Three hours. Miss Brown.

HOME ECONOMICS 51-52.

HOME ECONOMICS 51-52. Elementary Clothing.

The purpose of the course is to give the student knowledge which will enable her to select, construct and care for appropriate wash clothing intelligently. The study includes the use and care of sewing machine, commercial patterns, principles of design, making of wash garments, care of garments and appropriate accessories. Rec., Mon., Second period; Lab., Wed., Fri., First and Second periods. Three hours. Miss Brown.

HOME ECONOMICS 57. Textiles.

The purpose of this course is to give the student knowledge which will enable her to select intelligently textile materials commonly used. It includes the study of the development of the textile industry, manufacture of materials, characteristics of fibers and some tests for identifying fibers. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 58. Child Care and Home Nursing.

A study of the pre-school child, his growth, development, care, training, diet and habits. Also a study of some of the most common communicable diseases, with special study of their prevention and treatment, giving experience in the care of the sick, the equipment and care of the sick room. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 101. Home Management.

Organization of a home, routine of housework, cleaning, laundering, marketing budgets and household accounts. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 102. The Family.

An historical survey of the evolution of the family from the primitive to modern times. The patriarchal family of the different nations is studied, the influence of Christianity on the family and factors which influence family life today. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 105-106. Foods.

This course involves a more intensive study of foods; meal planning, nutritive value, cost; planning and serving of breakfasts, lunches, dinners and teas. Prerequisite Home Economics 11-12. Prerequisite or parallel, Organic Chemistry. Rec., Mon. Third period; Lab., Wed. 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 111. Children's Clothing.

The hygiene, selection, care and construction of suitable clothing for children. Prerequisite Home Economics 51-52. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 112. Pattern Drafting and Design.

A study of color, line and design in relation to dress. Adaptation of these principles to individual type, to income and occupation. Drafting patterns for and construction of silk and wool garments. Prerequisite Home Economics 51-52. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 153-154. Dressmaking.

History of costume, costume design for the individual figure. Drafting of patterns and construction of garments from these patterns. Laboratory work includes use of the dress form, designing and making a wool problem—either dress, suit, or coat, and silk problems. Prerequisite Home Economics 112. Tues., Thur., 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 155. Home Decoration and Furnishing.

A study of the principles of design and color in relation to the decoration of the home, period and modern furniture, floor

coverings, curtains, china, linens, glassware, and other furnishings for the home. Mon., Fri. Fifth period. Two hours. Miss Brown.

HOME ECONOMICS 156. Methods of Teaching Home Economics.

A study of problems of teaching Home Economics in the public schools. The course includes lesson planning, project methods, tests, equipment, illustrative materials, courses of study for junior and senior high schools, texts, reference books, magazines, relation of Home Economics to other subjects in high school; and the place of the Home Economics teacher in the community. Mon., Fri. Fifth period. Two hours. Miss Brown.

DEPARTMENT OF LATIN

LATIN 51. Oratory. Cicero's Orations against Catiline.

LATIN 52. Epic Poetry. Vergil's *Aeneid*.

LATIN 101. Philosophy. Cicero's *De Senectute* and *De Amicitia*.

LATIN 102. Mythology. Ovid's *Metamorphoses*.

LATIN 151. Lyric Poetry. Horace's *Odes*.

LATIN 152. Drama. A comedy of Plautus or Terence.

LATIN 161. Satire. Satires of Horace and Juvenal.

LATIN 162. History. Tacitus' *Annals*.

Note on above: Each is a three hour course and hours are to be arranged. Professor Willard.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 9. Solid Geometry.

Offered as a prerequisite to a major in mathematics, in order that students entering without solid geometry may be able to major in mathematics. Mon., Wed., Fri. First period. No credit. Professor Hyder.

MATHEMATICS 11. College Algebra.

General review of quadratic equations, the progressions, variation. Special emphasis will be given the treatment of functions and their graphs, mathematical induction, the theory of equations, permutations and combinations, probability and determinants. Prerequisite: $1\frac{1}{2}$ units of Algebra. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 12. Trigonometry.

A thorough and comprehensive course in Trigonometry, including the definition of functions, the development of general

formulae, the theory and use of logarithms, the solution of right and oblique triangles. (Prerequisite—Plane Geometry and Mathematics 11). The textbook work is extensively supplemented with practical problems. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 51. Analytic Geometry.

Loci and their equations, the straight line, construction of graphs, solution of formulae, the circle, different systems of coordinates, transformation of coordinates, the parabola and the ellipse. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 52. Differential Calculus.

The principles and formulae, with application to such problems as development of series, maxima and minima, tangents, and many practical problems. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 101. Integral Calculus.

The integral is studied from the two-fold standpoint of anti-differential and the process of summation. After developing standard formulae of integration a large number and variety of practical problems are solved. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 102. Advanced Calculus.

Partial differentiation, general methods of integration, Taylor's Theorem, line integrals. Taylor's, Maclaurin's, and Fourier's Series, Newton's method of approximating roots. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 151. Differential Equations.

A study of elementary total and partial differential equations and their use in applied science. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

MATHEMATICS 152. Theory of Equations.

Complex numbers, constructability by rule and compass, solution of cubics, quartics, reciprocal equations, determinates, invariants, convergence and divergence of series. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

DEPARTMENT OF MODERN LANGUAGES

COURSES IN FRENCH

FRENCH 11-12. Elementary French.

The essentials of grammar, pronunciation, oral and written

exercises, and reading of simple French. Section I, Mon., Wed., Fri. Second period. Section II, Tues., Thur., Sat. First period. Three hours. Professor Lodter.

FRENCH 51-52. Intermediate French.

Reading of prose with grammar review and conversation drill. Section I, Mon., Wed., Fri. First period. Three hours. Professor Lodter. Section II, Mon., Wed., Fri. Fifth period. Three hours. Professor Willard.

FRENCH 101-102. Survey of French Literature.

A study of the literature from the beginning to the present day. Lectures in English, and collateral reading from the most prominent authors. Prerequisite, French 51-52. Mon., Wed., Fri. Third period. Three hours. Professor Lodter.

FRENCH 111-112. History of French Drama.

Lectures in English, collateral reading, and discussion of representative plays. Mon., Wed., Fri. Third period. Three hours. Professor Lodter. (Not offered 1935-36.)

FRENCH 121-122. Advanced French.

Advanced grammar, composition, and conversation. This course is conducted entirely in French, and is designed especially for advanced students. Prerequisite, French 51-52. Tues., Thur., Sat. Second period. Three hours. Professor Lodter.

COURSES IN GERMAN

GERMAN 11-12. Elementary German.

The essentials of grammar, pronunciation, oral and written exercises, and the reading of simple German. Tues., Thur., Sat. Third period. Three hours. Professor Willard.

GERMAN 51-52. Intermediate German.

Reading of prose and poetry, with grammar review and survey of German literature. Tues., Thur., Sat. Fourth period. Three hours. Professor Willard.

GERMAN 101-102. Advanced German.

Reading of selected dramas of Schiller and Goethe. Collateral reading and reports on assigned topics. Mon., Wed., Fri. Fourth period. Three hours. Professor Willard.

DEPARTMENT OF MUSIC

Recognizing the prominent place music has come to hold in our education and in our daily life, the Department of Music offers advantages not only to those students who wish to specialize in music, but also for those who desire training in the practical and theoretical branches for their cultural value.

Candidates for the degree of Bachelor of Arts may elect Music as a major. For students who major in Music a maximum of twenty-four hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. For students who do not major in Music a maximum of twelve hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. All courses taken in the Theory of Music will be recorded at the office but will not count toward graduation after the maximum number of hours has been allowed.

A full four-year course is offered in Applied Music, Piano or Voice, and is required of students majoring in music. Performance and attendance at recitals is compulsory of students in this department, the purpose of these being to prepare for cultural and professional development. Privilege is given to students so desiring to appear often in recital and at special functions in the vicinity. No credit hours are given for this work.

There will be organizations to which any interested student may belong: Glee Club, Church Choir, and small singing or instrumental groups.

COURSES IN MUSIC

(Note: The hours will be arranged for all Music Classes.)

MUSIC 11-12.

MUSIC 11. Elementary Theory.

The rudiments: notation, scales, intervals, triads, melody writing, keyboard harmony, analysis. For beginning Piano, Voice or Education majors. Two hours. Miss Wright.

MUSIC 12. Elementary Theory.

Conclusion of the rudiments as listed above. Two hours. Miss Wright.

MUSIC 13-14.

MUSIC 13. Elementary Ear-Training and Sight-Singing.

The singing, recognition, and writing from dictation of diatonic intervals, major and minor triads, simple rhythms, pitches, and melodies. Two hours. Miss Wright.

MUSIC 14. Elementary Ear-Training and Sight-Singing.

Continuation of Music 13. Two hours. Miss Wright.

MUSIC 51-52.

MUSIC 51. Advanced Theory.

The connection of triads, seventh and ninth chords with their inversions, their use in melody harmonization and practical composition in the two and three part forms for piano, voice and strings. Two and three voice counterpoint. Analysis. For second year voice and piano students. Two hours. Miss Wright.

MUSIC 52. Advanced Theory.

Continuation of Music 51. Two hours. Miss Wright.

MUSIC 55-56.

MUSIC 55. Advanced Ear-Training and Sight-Singing.

The continuation of the work of the introduction grade in drill and melodic dictation, harmonic dictation in correlation with the work of Music 13-14, including all triads, the dominant seventh chord, and inversions. Two hours. Miss Wright.

MUSIC 56. Advanced Ear-Training and Sight-Singing.

Continuation of Music 55. Two hours. Miss Wright.

MUSIC 57-58.

MUSIC 57. Keyboard Harmony.

Chord drills using triads and dominant seventh with their inversions. Harmonization of melodies in four-voiced harmony and free piano style of accompaniment. Improvisation of melodies, with and without piano accompaniment in phrase and period form. Transposition. Modulation. Two hours. Miss Wright.

MUSIC 58. Keyboard Harmony.

Continuation of Music 57. Two hours. Miss Wright.

MUSIC 61-62.

MUSIC 61. Public School Music.

How to present music to children in the elementary and intermediate grades. Materials and projects. One hour. Miss Wright.

MUSIC 62. Public School Music.

Music in the Junior and Senior High Schools. One hour. Miss Wright.

MUSIC 103-104.

MUSIC 103. History and Appreciation.

Music as it has grown from the lives of people. Composers and their music. Two hours. Miss Wright.

MUSIC 104. History and Appreciation.

Continuation of Music 103. Two hours. Miss Wright.

MUSIC 141. Conducting and Score Reading.

For advanced students of Music. How to conduct group singing and orchestra. One hour. Miss Wright.

DEPARTMENT OF PHILOSOPHY

PHILOSOPHY 101. An Introduction to Reflective Thinking.

This seeks to analyze the mental process of reflective thought. It emphasizes the following: nature of reflective thinking, diagnosis, development of hypothesis and the experimental methods used in proving the hypotheses, deductive and inductive methods, logic, the relation of reflective thinking to experimental sciences, law, social activities, etc. Lectures, reports, and class discussion. Mon.,

Wed., Fri. Second period. Three hours. Professor McCall. (Not offered 1935-36.)

PHILOSOPHY 102. Ethics.

A study of the moral ideal in its historical and practical setting, and the history of moral practices among mankind in ancient, medieval and modern times. A study is made of the ethics of the Greeks, Romans, Hebrews, Jesus, Paul, Scholastic group, Reformation in Germany and England, Epicureans, Stoics, etc. Emphasis is placed on the practical application of ethics. Lectures, reports, class discussions, and charts. Mon., Wed., Fri. Second period. Three hours. Professor McCall. (Not offered 1935-36.)

PHILOSOPHY 151. Ancient Philosophy.

A course dealing with the fundamental problems and categories of philosophy. A brief review is taken of the philosophy of India, Egypt, Persia, China, Japan, and the early Greek schools till the time of Socrates. A careful study is made of the philosophy of Socrates, Plato, Aristotle, Epicurus, Neo-Platonism, the Stoics, and Scholastic group. Lectures and class discussions. Tues., Thur., Sat. Second period. Three hours. Professor McCall.

PHILOSOPHY 152. Modern Philosophy.

This course deals with the philosophic thought from Bruno, Spinoza, Descartes, Hobbes, Kant, Leibnitz, Hume, Berkeley, Herbart, Shopenhauer, Spencer, Russell, James and Royce. Tues., Thur., Sat. Second period. Three hours. Professor McCall.

DEPARTMENT OF HEALTH EDUCATION AND PHYSICAL EDUCATION

Physical Education is required for the full four years of the college course. Each student must carry during each semester at least one course. It will be necessary to meet this requirement before academic credit is released for work taken during the semester. The Physical Education requirement may be met by:

(1) Enrolling for Physical Education courses 11-12 or 51a, b,c - 52a,b,c. A maximum of four hours credit will be allowed for work done in these courses. These four hours of credit may be counted in the Elective group to meet the requirements for graduation with the degrees of Bachelor of Arts, Bachelor of Science and Bachelor of Science in Commerce.

(2) Enrolling for Special Activity under the supervision of the Instructor of Physical Education. At the end of the semester an approval will be given for Physical Education by the Director in charge. This approval will release the academic credit for the semester. No credit hours will be given for this work.

Note: See courses listed under Special Exercise, page 69.

(3) Boys engaging in actual physical work around the institution. Such students will be exempt by special arrangement with the Deans of the college and the Instructor in Physical Education. Boys engaging in this work will be given an approval for Physical Education by the Physical Instructor. This approval will release the academic credit for the semester. No college credit will be given for this work.

PHYSICAL EDUCATION FOR WOMEN

All girls are required to take Physical Education four years. Courses 11, 12, 51, 52 are to be completed before substitution is allowed. This ordinarily allows Juniors and Seniors the privilege of electing a recreational, non-credit activity. This activity may be bowling, swimming, tennis, basket ball, or any activity which may be offered. Regular enrollment is required.

Note: This applies to the day students as well. For an exception to be made, special arrangement must be made with the Dean of Women and the Physical Education Instructor.

PHYSICAL EDUCATION 11-12. Practice.

Beginner's class. Activities will consist of marching, organized games, unorganized games, dancing, simple tumbling, pyramids and stunts, etc. Tues., Thur., 3:30 to 4:30 P.M. One hour. Mrs. Eyler.

PHYSICAL EDUCATION 51-52. Practice.

Continuation of Physical Education 11-12, more difficult work being done. Prerequisite, Physical Education 11-12. Wed., Fri., 3:30 to 4:30 P.M. One hour. Mrs. Eyler.

PHYSICAL EDUCATION 61. Technique in Physical Education.

A course dealing with the functional aspects of method, the content of a Physical Education program and principles guiding selection of activities for particular groups, grades, etc. Tues., Thur. First period. Two hours. Mrs. Eyler.

(Note: Open to men and women. Students making application for Virginia Teacher's Certificates are required to take Physical Education 61 and Hygiene 22.)

PHYSICAL EDUCATION FOR MEN

Note: Students, who participate in both football and basketball, must take Physical Education during the semester in which they do not compete in a varsity sport. Varsity athletes will be given credit for class attendance during their competitive period.

PHYSICAL EDUCATION 11-12.

Practice. This is the beginner's class for boys, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with hand apparatus, such as dumb-bells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises

and games. Mon., Wed. 2:00 to 3:00 P.M. One hour. Professor Eyler.

PHYSICAL EDUCATION 13. Football and Basketball Practice and Coaching.

Those students who participate in basketball and football will be given credit for this work in lieu of Physical Education 11 and 51. Only two hours of such credit will be permitted. Permission of the coach must be obtained to receive this credit. Hours to be arranged. One hour. Professor Eyler and Coach Lacey.

PHYSICAL EDUCATION 51-52.

Practice. This is a continuation of Physical Education 11-12 with stress given to work on flying, and traveling rings, parallel bars and horizontal bar. Fundamentals of track work and basketball coaching. Tues., Thur. 2:00 to 3:00 P.M. One hour. Professor Eyler.

PHYSICAL EDUCATION 61. (Open to men.) See page 68.

HEALTH EDUCATION FOR MEN AND WOMEN

HYGIENE 21. Personal Hygiene.

This course presents personal hygiene as a means for the improvement of living. The meaning of health, the biologic approach for its study, the need for intelligent control in present day living and ways for improvement of health are considered. Mon., Wed. First period. Two hours. Mrs. Eyler.

HYGIENE 22. School Hygiene.

This course considers organization of a healthful school day, provision of a wholesome environment, and disease detection, prevention and correction. Mon., Wed. First period. Two hours. Mrs. Eyler.

HYGIENE 24. First Aid.

This course considers care and prevention of injuries. This includes injuries incident to physical activities. Upon successful completion of the course The American Red Cross First Aid Certificate may be obtained. Tues., Thur. First period. Two hours. Mrs. Eyler.

SPECIAL EXERCISE

SWIMMING

Elementary Swimming for Women. Hours to be arranged.

Advanced Swimming and Methods of Teaching Swimming. Hours to be arranged.

Note: Students satisfying the requirements of this course may qualify for the American Red Cross Senior Life-Saving Corps. A Red Cross Examiner will be in charge of the pool.

CORRECTIVE AND INDIVIDUAL PHYSICAL TRAINING

Individual exercise for the prevention or arrest, the cure or correction of some definite functional or organic disability. Exercises will be under the supervision of the Physical Education Instructor. Hours to be arranged. No credit.

Note: This course is offered for those who are not physically able to enroll in the regular physical education classes. Students will not be enrolled in this class until they have obtained exemption certificate from a physician at the college.

FOOTBALL, BASKETBALL, BASEBALL, TENNIS, TRACK AND FIELD EVENTS

These events are a part of the regular Physical Education program and will be under the direction of the Physical Education Directors.

DEPARTMENT OF PHYSICS

PHYSICS 51-52. (Required of all students majoring in Biology or Chemistry.)

PHYSICS 51. General Physics.

The fundamental principles of mechanics, sound, and heat are treated. Class room instruction is given by textbook, recitation, problems, and experimental demonstration. In the laboratory each student performs experiments upon which written reports are required at the end of each week. Prerequisite, a knowledge of solid geometry and of the trigonometry of the right triangle. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

PHYSICS 52. General Physics.

A continuation of Physics 51, covering the elements of electricity and magnetism, and light. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

DEPARTMENT OF PSYCHOLOGY

The aim of this department is to orient students in a useful knowledge of the relationship of psychology to the other sciences, to art, and general human knowledge. In dealing with the process side of life, psychology is cognate to all other departments. While knowledge of experiments and results is stressed, it is intended that the courses offered shall be applicable to all college students. Students in Education especially are directed to note the courses in Psychology prerequisite to certain courses in the Department of Education.

PSYCHOLOGY 21. Introductory Psychology.

The purpose of this course is to gain an acquaintance with the fundamentals of psychology. A text is supplemented by laboratory work, lectures, reports, and class discussions. Emphasis is placed on neurology, sensation, perception, learning, native and acquired behavior, and reasoning. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thur., Sat. Fourth period. Three hours. Professor Seeck.

PSYCHOLOGY 22. Applied Psychology.

This course relates general psychology to life values. Studies of motivation, learning and memory, human efficiency, individual differences, suggestion, personality improvement, personnel administration, music, public speaking, writing education, and religion form the body of the course. Attention is given to vocational guidance and psychology as applied to the professions. Prerequisite Psychology 21. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thur., Sat. Fourth period. Three hours. Professor Seeck.

PSYCHOLOGY 55. Child Psychology.

Growth patterns of child-life form the basis of this course. Subdivisions are physical traits, instinctive and emotional traits, mental characteristics, and moral and religious developments. Trends in child psychology are studied in their relation to educational practices. This course is a prerequisite to Education 56. Prerequisite Psychology 21. Tues., Thur., Sat. Second period. Three hours. Professor Seeck. (Not offered in 1935-36.)

PSYCHOLOGY 61. Psychology of Adolescence.

The growth in physical and mental characteristics between child-life and maturity are considered. The growth of personality, social adjustments, and character formations are related to the physical growth of the adolescent. This course is required of those who plan to take Education 62. Prerequisite Psychology 21. Mon., Wed., Fri. Fifth period. Three hours. Professor Seeck. (Not offered in 1935-36.)

PSYCHOLOGY 151. Social Psychology.

This course relates the individual to the social medium. Emphasis is placed on the nature of personality, the problem of native and acquired traits in social behavior, and one's social stimulus value. Social patterns are considered as found in crowds, audiences, and group organizations. Textbook, reports, and class discussions. Prerequisite Psychology 21. Tues., Thur., Sat. First period. Three hours. Professor Seeck.

PSYCHOLOGY 152. Psychology of the Abnormal and Mental Hygiene.

A study of the meaning of abnormality, types, neuroses and psychoses. Attention is given to hypnotism, hysteria, dissociations, war neuroses, sleep. Freudian psychology and psychoanalysis are

discussed in relation to insanity problems. A part of the course treats of fears and anxieties, problems of personality adjustments and their corrections. Prerequisite Psychology 151. Tues., Thur., Sat. First period. Three hours. Professor Seeck.

PSYCHOLOGY 181. History of Psychology.

This course is designed for Juniors and Seniors. The aim of the course is to give a historical setting to current psychological theory. In the broadest sense, the course considers the major explanations that man has given of his own actions and thought life. A text is used in connection with lectures, reports, and student papers. Prerequisite 6 hours in psychology. Mon., Wed., Fri. Fifth period. Three hours. Professor Seeck.

PSYCHOLOGY 182. Advanced General Psychology.

A course dealing with the major current psychological problems. A survey is made of modern points of view. Methods and results of investigations in association, attention and interest, emotion, meaning, purpose are reviewed. A text is used in relation to library work. Prerequisite nine hours in psychology. Mon., Wed., Fri. Fifth period. Three hours. Professor Seeck.

DEPARTMENT OF SACRED LITERATURE

The design of this department is to prepare young people for usefulness and leadership in the church, by giving them systematic instruction in the Word of God and an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While its courses are especially adapted to those who would be ministers of the Gospel or leaders in the work of the church, it is not professional, its classes being open to all young people who desire to extend their knowledge of the Scriptures. It is thus intended to supply its share of the cultural value of a college course, and at the same time, give technical instruction needed for the ministry.

DEPARTMENT OF NEW TESTAMENT

NEW TESTAMENT 11-12. Life of Christ.

A consecutive study of the Life of Christ. Care will be given to develop the religious message of the four Gospels with attention to the manners and customs of the times and the place of Jesus in the thought and life of His period.

NEW TESTAMENT 11.

A comparative study of the Synoptic Gospels to the close of the Perean Ministry. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thur., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 12.

A study of the Fourth Gospel entire, together with the synoptic accounts of the Passion Week and Resurrection. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thurs., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 51-52. Acts and Epistles.

A historical and doctrinal study of the Acts and Epistles including the discussion of the more simple critical problems.

NEW TESTAMENT 51.

A study of Acts as far as chapter nineteen with the Epistle of James and the earlier Epistles of Paul, 1 and 2 Thessalonians, Galatians, 1 and 2 Corinthians. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT 52.

A continuation of New Testament 51 covering the remainder of the Acts and Pauline Epistles, together with the chief Catholic Epistles and Hebrews. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT INTRODUCTION 101-102.

NEW TESTAMENT 101. The Text and Canon.

A study of the New Testament Canon and Text. The textbook is Gregory's Canon and Text of the New Testament. Readings and reports are required. Open to Juniors with twelve hours of English New Testament credit, and to all Seniors. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1935-36.)

NEW TESTAMENT 102. Literary and Historical Criticism.

A study of the authorship, date, purpose and place of writing of the New Testament books. The Synoptic problem and more recent views regarding the literary criticism of New Testament documents. During the whole year the class will consider the challenge made against the New Testament together with the evidence for and against the New Testament, as to its being a trustworthy, inspired record. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1935-36.)

BIBLICAL DOCTRINE 111. God's Plan of Redemption.

A careful examination of the Plan of Human Redemption as foreshadowed in the prophecies and types of the Old Testament, and as fully developed in the ministry of Jesus of Nazareth, his Apostles and the Church. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

BIBLICAL DOCTRINE 112. Messianic and New Testament Prophecy.

An examination of the principal Old Testament prophecies relating to the coming and mission of the Messiah together with a

study of the prophecies made by the Christ Himself and His Apostles, Paul and John. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

BIBLICAL INTRODUCTION 113-114.

BIBLICAL INTRODUCTION 113. Biblical Geography.

A study of the Biblical World with special attention to the New Testament lands. Text book study, library assignments, and some map making exercises are included. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1935-36.)

BIBLICAL INTRODUCTION 114. Biblical Archaeology.

A survey of the field of Biblical Archaeology with emphasis on the work relating to the New Testament. Work includes study of textbook and library assignments. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered in 1935-36.)

NEW TESTAMENT GREEK

NEW TESTAMENT GREEK 21-22.

For students beginning the study of Greek. Care is given to the elements of New Testament Greek Grammar and Syntax, together with the acquiring of a vocabulary preparatory to reading the New Testament in Greek. Robertson and Davis's New Testament Greek for Beginners is the text.

NEW TESTAMENT GREEK 21. Beginning Greek.

First half of text with composition. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 22. Continuation of Course 21.

Last half of text with some reading in the New Testament near the end of the year. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 51-52. Translation and Grammar.

A review of New Testament Greek forms with a study of Robertson's Short Grammar of the Greek New Testament. The class will translate selected portions of the Greek New Testament and consult exegetical commentaries for help in interpretation. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 61-62. Translation and Grammar.

A further review of New Testament Greek forms with emphasis on the grammar. Selected portions of the Greek New Testament, other than those used in course 51-52 will be read with some

attention to interpretation and the proper use of critical commentaries. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter. (Not offered 1935-36.)

DEPARTMENT OF OLD TESTAMENT

OLD TESTAMENT 13-14.

OLD TESTAMENT 13. Old Testament History.

Covering the history from Genesis to Judges. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

OLD TESTAMENT 14. Old Testament History.

Continuation of course 13, covering the later periods of Old Testament history. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

OLD TESTAMENT 53-54.

OLD TESTAMENT 53. Old Testament Prophecy.

The prophecies relating to Christ found in the historical books of the Old Testament together with the examination of their fulfillment in the New Testament. The bearing of these prophecies upon the times when they were uttered as well as upon the church and the later history of Israel. (Not offered 1935-36.)

OLD TESTAMENT 54. Old Testament Prophecy.

An intensive study of Isaiah. (Not offered 1935-36.)

DEPARTMENT OF HOMILETICS

HOMILETICS 71-72.

HOMILETICS 71. Analysis, Preparation and Delivery of Sermons.

A careful study of the literary structure and of the different types of sermons. Some drill will be given in the making of sermon outlines, the writing and delivery of sermons, together with the study of a selected number of the great sermons of outstanding pulpit men. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1935-36.)

HOMILETICS 72.

A continuation of Homiletics 71. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1935-36.)

(Homiletics 71-72 does not count toward a major. Not offered to fewer than five students.)

DEPARTMENT OF SECRETARIAL SCIENCE

TYPEWRITING

TYPEWRITING 25-26. Beginning Typing.

This course is planned for beginners and includes learning the keyboard, operating the typewriter parts, writing connected matter, and business letters. Text: Twentieth Century Typewriting (College Edition). Hours to be arranged. No credit. Mrs. Bowman.

TYPEWRITING 24. Beginning Typing.

A repetition of Typewriting 25. Offered second semester for the benefit of those who desire to begin typing. Hours to be arranged. No credit. Mrs. Bowman.

TYPEWRITING 35-36. Advanced Typing.

This course is for typists who desire greater technical skill in operating a machine, either for a business office or for personal use. The class work will include tabulations, the development of speed and accuracy, the use of labor-saving devices, and artistic display. Text: Twentieth Century Typewriting (College Edition). Hours to be arranged. No credit. Mrs. Bowman.

SHORTHAND

SHORTHAND 45-46. Beginning Shorthand.

The purpose of this course is to give a knowledge of the fundamental principles of Gregg Shorthand and to offer some practice in taking dictation. Text: Gregg Shorthand Manual. Hours to be arranged. No credit. Mrs. Bowman.

SHORTHAND 44. Beginning Shorthand.

A repetition of Shorthand 45. Offered second semester for the benefit of those who desire to begin shorthand. Hours to be arranged. No credit. Mrs. Bowman.

SHORTHAND 55-56. Advanced Shorthand.

This course will be adapted to meet the needs of those students who have studied shorthand previously. The work will consist of: Review of Manual; dictation; discussion of topics valuable in office training. Special emphasis will be placed upon the attainment of speed. Text: Gregg Speed Studies and Dictation. Hours to be arranged. No credit. Mrs. Bowman.

OFFICE TRAINING

OFFICE TRAINING 65-66. Office Procedure.

It is the purpose of this course to acquaint the student with certain phases of office procedure and practice. Subjects discussed: Applying for a position; the business letter; office routine; mail; forms of remittances; filing systems; office appliances; telegrams; business and legal papers; business ethics; etc.

Open to advanced students in Shorthand or Typewriting. Wed. Fifth period. No credit. Mrs. Bowman.

DEPARTMENT OF SOCIAL SCIENCE

ECONOMICS

ECONOMICS 23. European Economic History.

This course outlines the economic history of Europe, especially England, with particular attention to the Industrial Revolution and the period since. The spread of this great industrial change throughout the world will be considered as will also such subjects as the Agrarian Revolution, the development of banking, transportation, commerce, and kindred subjects. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ECONOMICS 24. United States Economic History.

A natural continuation of course 23. Some attention is given to the effect of the physiographic factors and natural resources as they have affected our economic life. The course begins with the Colonial period and extends to the present. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ECONOMICS 51-52. Elementary Economics.

This course combines historical and theoretical economics with problems. Such subjects as economic organization, laws of price, money, banking, and exchange are dealt with during the first half of the course. During the second semester the work will cover such subjects as problems of the business organization, the distribution of wealth and income, the economics of government, problems of labor, and reform of the economic system. Mon., Wed., Fri. Second period. Three hours. Professor Burns.

ECONOMICS 101-102. Elementary Accounting.

This is an introductory course which does not require a previous knowledge of bookkeeping. Study is made of double and single entry bookkeeping, basic types of records and reports, general accounting procedure, the statement of profit and loss, the balance sheet, and related problems of valuation, reserves, depreciation, etc. Mon., Wed., Fri. Third period. Three hours. Professor Burns.

ECONOMICS 105. Labor Problems.

A study is made of the effects of modern production methods upon labor, wages, hours, women and children in industry, industrial diseases and accidents, unemployment, unions, employers' associations, industrial disputes, labor legislation, social insurance, etc. Tues., Thur., Sat. Third period. Three hours. Professor Burns. (Not offered 1935-36.)

ECONOMICS 106. Money and Banking.

The course includes a study of the functions of money, coinage and legal tender, bimetallism, the single standard of money, credit and credit instruments, the silver movement, government paper money, price levels, the development of banking, the commercial

bank, the savings bank, the trust company, the National Banking System, the Federal Reserve System, and the relations of our banking and financial system to the industrial and business organization. Tues., Thur., Sat. Third period. Three hours. Professor Burns. (Not offered 1935-36.)

ECONOMICS 107-108. Contemporary Problems in the United States.

This course during the first semester deals with such matters as the problem of security and the contemporary situation, the organization of the system of money and credit, international economic relations, the organization and methods of American business, the problems of agriculture, and current labor problems. During the second semester the course deals with law and government in America, the state as regulator, the state as financier, social provisions against economic insecurity, alternative paths to security, and economic planning and the "New Deal." Tues., Thurs., Sat. Fifth period. Three hours. Professor Burns.

SOCIOLOGY

SOCIOLOGY 101. Sociological Theory.

A course dealing with sociological theory as applied to organized society, including a study of group behavior and the characteristics of the "crowd." Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

SOCIOLOGY 102. Applied Sociology.

A study of applied sociology including the causes, nature and treatment of poverty, delinquency and crime. Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

POLITICAL SCIENCE

POLITICAL SCIENCE 103-104.

POLITICAL SCIENCE 103. Politics and Government.

The course is a study of the evolution of government as recorded in the constitutions of modern nations. Text: Ogg, Governments of Europe. Tues., Thur., Sat. Third period. Three hours. Professor Todd.

POLITICAL SCIENCE 104. Politics and Government.

This is a continuation of course 103 with emphasis upon American government and the functions of political parties. Text: Ogg-Hay, Introduction to American Government. Tues., Thur., Sat. Third period. Three hours. Professor Todd.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
First Period	Biology 11-12 Lab. (Sec. 1) English 111-112 (Sec. 1) English 121-122 Mathematics 9 Physics 51-52 Lab. New Test. 11-12 (Sec. 1) French 51-52 (Sec. 1) Hygiene 21-22	English 105-106 English 11-12 (Sec. 1) French 1-2 (Sec. 2) Home Econ. 111-112 Psychology 151-152 New Testament 51-52 Hygiene 24 Phy. Education 61	Biology 11-12 Lab. (Sec. 1) English 111-112 English 121-122 Mathematics 9 New Test. 11-12 (Sec. 1) Home Econ. 51-52 Lab. French 51-52 (Sec. 1) Hygiene 21-22	English 105-106 English 11-12 (Sec. 1) French 11-12 (Sec. 2) Chemistry 104 Rec. Home Econ. 111-112 Psychology 151-152 New Testament 51-52 Hygiene 24 Phy. Education 61	English 111-112 English 121-122 Mathematics 9 Physics 51-52 Lab. New Test. 11-12 (Sec. 1) Home Econ. 51-52 Lab. French 51-52 (Sec. 1)	English 105-106 English 11-12 (Sec. 1) French 11-12 (Sec. 2) Chemistry 104 Rec. Psychology 151-152 New Testament 51-52
Second Period	Biology 11-12 Lab. (Sec. 1) Elem. Economics 51-52 English 11-12 (Sec. 3) English 61-62 Home Econ. 51-52 Rec. Mathematics 11-12 (Sec. 2) Physics 51-52 Lab. French 11-12 (Sec. 1) Education 101-102	Biology 101-102 English 11-12 (Sec. 2) History 51-152 English 103 English 172 Home Econ. 111-112 Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 French 121-122 Philosophy 151-152 Expression 63-64	Biology 11-12 Lab. (Sec. 1) Elem. Economics 51-52 English 11-12 (Sec. 3) English 103 Home Econ. 51-52 Lab. Mathematics 11-12 (Sec. 2) French 11-12 (Sec. 1) Education 101-102	Biology 101-102 English 11-12 (Sec. 2) History 51-152 English 103 English 172 Home Econ. 111-112 Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 Chemistry 101-102 Rec. French 121-122 Philosophy 151-152 Expression 63-64	Elem. Economics 51-52 English 61-62 Home Econ. 51-52 Lab. Mathematics 11-12 (Sec. 2) Physics 51-52 Lab. French 11-12 (Sec. 1) Education 101-102	Biology 101 English 11-12 (Sec. 2) History 151-152 English 103 English 172 Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 Chemistry 101-102 Rec. French 121-122 Philosophy 151-152
Chapel						
Third Period	English 15 Chemistry 151-152 Rec. Expression 105 or 106 French 101-102 Home Econ. 105-106 Rec. Mathematics 51-52 Psychology 21-22 (Sec. 1) Economics 101-102 Biblical Doctrine 111-112 History 111-112	Education 71 Biology 51-52 Rec. Education 101-112 (Sec. 1) English 102 German 11-12 Home Econ. 57-58 Physics 51-52 Rec. New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152 English 171	English 15 Chemistry 151-152 Rec. Expression 105 or 106 French 101-102 German 11-12 Home Econ. 101-102 Mathematics 51-52 Psychology 21-22 (Sec. 1) Economics 101-102 Biblical Doctrine 111-112 History 111-112	Education 71 Biology 51-52 Rec. Education 101-112 (Sec. 1) English 102 German 11-12 Home Econ. 57-58 Physics 51-52 Rec. New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152 English 171	Expression 105 or 106 French 101-102 Home Econ. 101-102 Mathematics 51-52 Psychology 21-22 (Sec. 1) Economics 101-102 Biblical Doctrine 111-112 History 111-112	Education 11-12 (Sec. 1) English 102 German 11-12 Home Econ. 57-58 New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152 English 171
Fourth Period	Education 161-162 English 51-52 Old Testament 13-14 German 101-102 History 13-14 English 9 or 10	Psychology 21-22 (Sec. 2) Biology 11-12 Rec. (Sec. 2) Economics 23-24 Chemistry 11-12 Lab. Home Econ. 11-12 Lab. Mathematics 101-102 German 51-52 Education 31	Education 161-162 English 51-52 Old Testament 13-14 German 101-102 Chemistry 11-12 Rec. History 13-14 English 9 or 10	Psychology 21-22 (Sec. 2) Biology 11-12 Rec. (Sec. 2) Economics 23-24 Chemistry 11-12 Lab. Home Econ. 11-12 Lab. Mathematics 101-102 German 51-52 Education 31	Education 161-162 English 51-52 Old Testament 13-14 German 101-102 Chemistry 11-12 Rec. History 13-14 English 9 or 10	Psychology 21-22 (Sec. 2) Economics 23-24 Home Econ. 11-12 Rec. Mathematics 101-102 German 51-52
Fifth Period	Education 11-12 (Sec. 2) French 51-52 (Sec. 2) Home Econ. 155-156 Rec. New Test. Greek 51-52 Sociology 101-102 Psychology 181-182 Biology 151-152	Biology 11-12 Rec. (Sec. 1) Expression 15-16 Chemistry 11-12 Lab. Education 111-112 Education 41-42 English 53-54 American Hist. 53-54 Home Econ. 11-12 Lab. Economics 107-108	Education 11-12 (Sec. 2) French 51-52 (Sec. 2) New Test. Greek 51-52 Sociology 101-102 Psychology 181-182 Chemistry 51-52 Rec. Biology 151-152 Secretarial Science 65-66	Biology 11-12 Rec. (Sec. 1) Expression 15-16 Chemistry 11-12 Lab. Education 111-112 English 53-54 American Hist. 53-54 Home Econ. 11-12 Lab. Economics 107-108	Education 11-12 (Sec. 2) French 51-52 (Sec. 2) Home Econ. 155-156 Rec. New Test. Greek 51-52 Sociology 101-102 Psychology 181-182 Chemistry 51-52 Rec. Biology 151-152	Education 111-112 English 53-54 American Hist. 53-54 Economics 107-108
Afternoon	Phy. Educ. 11-12 (Men) 2:00-3:00	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Chemistry 51-52 Lab. 1:30-3:30 Chemistry 101-102 Lab. 1:30-3:30 Chemistry 104 Lab. 1:30-3:30 Home Econ. 153-154 Lab. 2:00-4:00 Phy. Educ. 11-12 (Women) 3:30-4:30 Phy. Educ. 51-52 (Men) 2:00-3:00	Home Econ. 105-106 Lab. 2:00-4:00 Phy. Educ. 51-52 (Women) 3:30-4:30 Phy. Educ. 11-12 (Men) 2:00-3:00	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Chemistry 51-52 Lab. 1:30-3:30 Chemistry 101-102 Lab. 1:30-3:30 Chemistry 104 Lab. 1:30-3:30 Home Econ. 153-154 Lab. 2:00-4:00 Phy. Educ. 11-12 (Women) 3:30-4:30 Phy. Educ. 51-52 (Men) 2:00-3:00	Phy. Educ. 51-52 (Women) 3:30-4:30	

ROSTER

ROSTER OF STUDENTS 1935-1936

SENIOR CLASS

Adamson, Mary Gwin	Albertville, Alabama
Bible, Milbert	Mosheim, Tennessee
Burdette, Carlyle Blaine	East Stone Gap, Virginia
Burnette, Kenneth	Chattanooga, Tennessee
Cox, Nellie Van	Surgoinsville, Tennessee
Crabtree, Iva Louise	Livingston, Tennessee
Crawford, Ruby Fawn	Chuckey, Tennessee
Cross, Kyle A.	Piney Flats, Tennessee
Culvahouse, Arthur Boggess	Euchee, Tennessee
Duggins, Edward Cameron	Greeneville, Tennessee
Gaffin, Luke Morris	McMinnville, Tennessee
Grant, Percy Albert	Soddy, Tennessee
Hitt, Nell Ford	Savannah, Tennessee
James, Cecil Rozzell	Milan, Tennessee
Knowlton, Mary Alice	Memphis, Tennessee
Lacey, Sadie Louise	Cleveland, Tennessee
Lowe, Marvin E.	Blue Mound, Illinois
Mantooth, Andrew	Newport, Tennessee
McCloskey, Mervin A.	Edinburg, Illinois
Neiser, Dorothy Frances	Erwin, Tennessee
Peterson, James Monroe, Jr.	Johnson City, Tennessee
Phillips, Raymond	Adamsville, Tennessee
Sayers, Noah	Grundy, Virginia
Stephens, Carl	Jamestown, Tennessee
Varnar, Yetiva	Hixson, Tennessee
Walker, Nancy Ruth	Jonesboro, Tennessee
Williams, Garnet Edith	Tampa, Florida
Wood, Starling	Big Stone Gap, Virginia

JUNIOR CLASS

Abbott, John Edward	South Bend, Indiana
Anderson, Raymond Edward	Wytheville, Virginia
Ayers, Dick Donald	Linden, Tennessee
Bryan, James Stanton	Collierville, Tennessee
Buchanan, John Wilkes	Union City, Tennessee
Cantrell, Garcia Kermit	Pound, Virginia
Carmack, Bernice **	Curve, Tennessee

** Note: This student had a sufficient number of hours at the beginning of the second semester to become a member of the Senior Class.

Fugate, Lillian Russell	Mayking, Kentucky
Gilley, Luster	Manchester, Tennessee
Gray, Rosa Evelyn	St. Paul Virginia
Hall, John Bell	Hampton, Tennessee
Hart, Hazel **	Elizabethton, Tennessee
Hoppers, Lois Ophelia	Decatur, Alabama
Huddleston, Lora Delma **	Byrdstown, Tennessee
Hughes, James William	Collierville, Tennessee
Irvin, Clarence Green	Wytheville, Virginia
Jones, Nellie Fay	Whaley, North Carolina
Jones, Newton Summers	Piney Flats, Tennessee
Kruckeberg, Walter E.	Edinburg, Illinois
Lacy, Edward	Elizabethton, Tennessee
Nipper, Ruby Louise	Soddy, Tennessee
Oakley, Turley Milton	Livingston, Tennessee
Price, Elsie Lee	Erwin, Tennessee
Qualls, Lois Eleanor	Livingston, Tennessee
Savage, Tom Kent	Linden, Tennessee
St. John, Elinor Nelson	Appalachia, Virginia
Scott, Sarah Shirley	Jonesboro, Tennessee
Shelley, Ralph Rhoton	Morristown, Tennessee
Smedley, John Thomas **	Jacksonville, Florida
Speck, Lyda **	Livingston, Tennessee
Taylor, Jamie Tell	Trenton, Tennessee
Tranum, Helen Clark	Johnson City, Tennessee
Vogel, Edward M.	Erwin, Tennessee
Williams, Newton Otey	Wytheville, Virginia
Witt, Clarence Edward	Erwin, Tennessee
Wood, Edward Leslie	Bridgeport, Connecticut

SOPHOMORE CLASS

Akers, Robert Edgar, Jr.	Erwin, Tennessee
Albright, Arnold D.	Wolcottville, Indiana
Bailey, Charles Gordon	Milligan College, Tennessee
*Bailey, William T.	Roda, Virginia
Baker, Elmer Kenneth	Etowah, Tennessee
Barnard, John William	Salem, Virginia
Bennett, Dorothy Ann	Butler, Pennsylvania
Brown, Mary Ellen	Euchee, Tennessee
Brown, Paul Edward	Chilhowie, Virginia
Campbell, John Ancil	Johnson City, Tennessee
Carr, Crystal Alberta	Orlando, Florida
Carrico, Mary Belle	Wise, Virginia
Cecil, Samuel	Oneida, Tennessee
Conley, Fred H.	Alamo, Tennessee
Cope, Joyce Rebecca	Newbern, Tennessee
Cox, Annie Lieron	Rockwood, Tennessee
Culvahouse, James Dudley	Euchee, Tennessee

* Deceased.

Duggins, L. W.	Greeneville, Tennessee
Earley, Alice Elizabeth	Erwin, Tennessee
Elliott, John Edward	Elizabethton, Tennessee
Evans, Earl Whitman	Alamo, Tennessee
Farmer, James	Richlands, Virginia
Foster, Mary Elizabeth	Paris, Tennessee
Gray, Walter Preston	Lebanon, Virginia
Groom, Joe J.	Lakewood, Ohio
Gunter, Sue	Union City, Tennessee
Hale, James Howard	Johnson City, Tennessee
Hampton, Elijah Evan	Roan Mountain, Tennessee
Harvey, Glester	Erwin, Tennessee
Hicks, LeRoy Vincent	Craigsville, Virginia
Hilsenbeck, John Robert	Jenkins, Kentucky
Holley, Ruby	Parsons, Tennessee
Holly, John Fred	Elizabethton, Tennessee
Jenkins, Mary Frances	Norton, Virginia
Johnson, James William	Alamo, Tennessee
Jones, Frank Freeman	Chattanooga, Tennessee
Justis, George Rush	Greeneville, Tennessee
Kail, Ben Wah Booth	Alamo, Tennessee
Kiser, William Kern	Wise, Virginia
Lewis, Edna June	Pennington Gap, Virginia
Linkous, Maryanna	Flovilla, Georgia
Lodter, Juliette Helene	Newport, Rhode Island
Looper, Capitola	Livingston, Tennessee
Looper, Clara Deane	Livingston, Tennessee
Maines, Claude Swanson	Bristol, Virginia
Martin, William Jasper	Wytheville, Virginia
McElroy, Rebecca	Dover, Tennessee
McEntyre, James Earl	Whitwell, Tennessee
McKenzie, Dorothy	Pinehurst, North Carolina
Murray, James Lambert	Leaksville, North Carolina
Neiser, Lois Janette	Erwin, Tennessee
Nipper, Bessie Winifred	Soddy, Tennessee
Norton, George Mosse	Savannah, Georgia
Perry, John Delton	Alamo, Tennessee
Poe, Burl Franklin	Tullahoma, Tennessee
Purcell, Clifford V.	Cleveland, Virginia
Qualls, Sara Ruth	Pound, Virginia
Quillin, Suella	Hilton, Virginia
Range, Jeannette Carriger	Elizabethton, Tennessee
Read, Virginia	Rutledge, Tennessee
Rice, Beatrice Katheryne	Erwin, Tennessee
Sanders, James Barnette	Blountville, Tennessee
Schreckengost, Lorayne	Butler, Pennsylvania
Sudderth, Helen Reece	Montezuma, North Carolina
Sutphin, Lydia Alma	Unicoi, Tennessee
Tidwell, James Wesson	Adamsville, Tennessee
Tuggle, Mrs. Edith Florence	Johnson City, Tennessee

Turner, Elaine A.	Paris, Tennessee
Williams, Howard Wilbur	Elizabethton, Tennessee
Willis, Horace	Manchester, Tennessee
Wilson, Edgar Clinton	Fountain City, Tennessee

FRESHMAN CLASS

Adams, Joseph Preston	Norton, Virginia
Albertson, Dereda Muryll	Rockwood, Tennessee
Allen, R. J.	Elizabethton, Tennessee
Anderson, Virginia Adeline	Jasper, Tennessee
Arnett, Georgia Marie	Elizabethton, Tennessee
Banner, Mary Helen	Jonesville, Virginia
Birchfiel, Charlotte Deane	Elizabethton, Tennessee
Blevins, Robert Lee	Bakersville, North Carolina
Blevins, Wyoming	Norton, Virginia
Boal, Robert McKee	Wilkesburg, Pennsylvania
Boatman, Jesse	Algood, Tennessee
Bolling, Dencie Virginia	Flat Gap, Virginia
Booher, Floya	Blountville, Tennessee
Booth, Ruth Lillian	Erwin, Tennessee
Bowling, Jamie V.	Flat Gap, Virginia
Bowman, Virginia Anderson	Milligan College, Tennessee
Brandon, Warren Eugene	Kingsport, Tennessee
Brewer, Kathryn Frances	Sequatchie, Tennessee
Brock, Thomas C.	Cleveland, Tennessee
Brumit, Mary Louise	Elizabethton, Tennessee
Bryant, Geraldine	Hixon, Tennessee
Burns, Myrtle Elizabeth	Milligan College, Tennessee
Campbell, Arnold	Kingston, Tennessee
Carroll, Lillie Grace	Etowah, Tennessee
Carter, Earl	Knoxville, Tennessee
Clark, Ruby	Gunter, Tennessee
Clark, Ruth	Boatland, Tennessee
Colmery, Neil L.	Wilkesburg, Pennsylvania
Comann, Minnie Lois	Norton, Virginia
Copenhaver, Laurence, Jr.	Johnson City, Tennessee
Copenhaver, Torrey Wofford	Johnson City, Tennessee
Cox, June Martin	Dryden, Virginia
Cox, Mary Helen	Madisonville, Kentucky
Cox, Maude Nelle	Erwin, Tennessee
Crittendon, Martha Sue	New Orleans, Louisiana
Crittendon, Mary Katherine	Halls, Tennessee
Crockett, Edith Imogene	Imboden, Virginia
Cross, Magdalene Dorothy	Piney Flats, Tennessee
Crouch, Christine Malissa	Burrville, Tennessee
Crumley, Jack	Elizabethton, Tennessee
Culbertson, Amerine B.	Wise, Virginia
Dale, Rebekah	Paris, Tennessee
Davis, Robert Willis	Mosheim, Tennessee
Davis, William Samuel	Norton, Virginia

DePew, Mary Elizabeth	Johnson City, Tennessee
Deutsch, Ernie	Detroit, Michigan
Dillon, Thora Maurine	Lancing, Tennessee
Easterling, Cecil	Wise, Virginia
Easterling, Elmer Lee	Wise, Virginia
Easterly, Harry Wilson	Lebanon, Virginia
Edens, James Edwin	Elizabethton, Tennessee
Feathers, Roy J.	Watauga, Tennessee
Franklin, Nancy Hallums	Elizabethton, Tennessee
Freytag, Virginia Mildred	Wartburg, Tennessee
Fuller, Ted	Honaker, Virginia
Gilliam, Marvin William	Wise, Virginia
Gilmer, Joseph Bowen	Hansonville, Virginia
Gorman, James Edward	Knoxville, Tennessee
Greene, William Carl	Sneedville, Tennessee
Hale, James Oscar	Erwin, Tennessee
Hall, Kathryn	Halls, Tennessee
Harris, John Andrew	St. Paul, Virginia
Harvey, Elmer	Erwin, Tennessee
Hauk, Gordon Andrew	Blountville, Tennessee
Hennessee, Marion Potter	Knoxville, Tennessee
Hicks, Anita Paschal	Bruceton, Tennessee
Howard, Dana	Elizabethton, Tennessee
Hunt, Jacob Tate	Cedar Grove, Georgia
Jennings, Virginia Miriam	Elizabethton, Tennessee
Kellar, Koff Frank	Etowah, Tennessee
Kiser, Charles Ted	Roaring Fork, Virginia
Leedy, Robert Everett	Winter Park, Florida
LeMay, Tom Alton	Elizabethton, Tennessee
Liebrock, Carolyn	Newport, Tennessee
Linebaugh, George	Elizabethton, Tennessee
Lowe, James Cecil	Soddy, Tennessee
Lowe, Nathaniel Wills	Mountain City, Tennessee
McElroy, Billy	Dover, Tennessee
Moore, Claudia Ferne	Altoona, Pennsylvania
Morley, Ira McKern	Erwin, Tennessee
Morris, Donald Edward	Orlando, Florida
Morton, Robert Craig	Johnson City, Tennessee
Mottern, George F.	Watauga, Tennessee
Mullins, Fred Merrell	Pound, Virginia
Nave, Celeste	Elizabethton, Tennessee
Neele, Stewart	Livingston, Tennessee
Oliver, Ramona Marjorie	Piney Flats, Tennessee
Orr, Pauline	Dryden, Virginia
Parris, Opal Dean	Byrdstown, Tennessee
Patton, Jennie Elizabeth	Jamestown, Tennessee
Pickens, Stirl	Englewood, Tennessee
Pursley, Pattie Evelyn	Hartsville, Tennessee
Quillin, Thelma Virginia	Hiltons, Virginia
Ragsdale, Martin	Cleveland, Tennessee

Range, Jacob Carmack	Johnson City, Tennessee
Redmon, Ruby Juanita	Wartburg, Tennessee
Robinson, Curtis Eugene	Brackwater, Virginia
Scott, James	Andover, Virginia
Shelton, Stephen Clayton	Big Stone Gap, Virginia
Stallard, Harley Trigg	Esserville, Virginia
Stevens, Byrl	Hampton, Tennessee
Strickland, Rob	Clifton, Tennessee
Sturgill, Shelby Blaine	Flat Gap, Virginia
Suttle, Jim M.	Jonesville, Virginia
Tallent, Russell Hardbarger	Rhea Springs, Tennessee
Taylor, Frank Andrew	Elizabethton, Tennessee
Taylor, Rush Roy	Comer's Rock, Virginia
Thompson, Frank LeRoy	Wilkesburg, Pennsylvania
Thornburgh, Fred Eugene	Newbern, Tennessee
Trent, Paul Kelbert	Big Stone Gap, Virginia
Turner, Rubye Marie	Clarkrange, Tennessee
Vinson, Estelle	Erin, Tennessee
Wagoner, Thomas Edwin	Roan Mountain, Tennessee
Warren, Pete	Piney Flats, Tennessee
Williams, Cecil H.	Osaka, Virginia
Williams, Elizabeth Collier	Watertown, Tennessee
Willis, John Alvin	Morristown, Tennessee
Woods, John Robert	Alamo, Tennessee
Wyrick, William Whitford	Tazewell, Virginia

SPECIAL STUDENTS

Clayman, Charles Jackson	Bristol, Tennessee
Crabtree, Lillian Gladys	Livingston, Tennessee
Hart, Susan Dimple	Pikeville, Tennessee
Haynes, Gladys Miller	Unicoi, Tennessee
Wilson, Shelburn Duvall	Mountain City, Tennessee

SUMMARY

SENIORS	28
JUNIORS	36
SOPHOMORES	71
FRESHMEN	119
SPECIAL	5

TOTAL259

SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

OFFICERS

Edwin Crouch ('25)	President
Ada Bess Hart ('25)	Secretary and Treasurer

THE ALUMNI

It is our desire to keep in close touch with our Alumni and to have the correct addresses at all times on file in the office. Members will confer a great favor upon us by giving us any information relative to the Alumni whom they may know. Address all communications to Miss Ada Bess Hart, Milligan College, Tennessee.

CLASS OF 1882

Armentrout, C. B., A. M.	Washington College, Tennessee
*Boren, George E., B. L.	Elizabethton, Tennessee
Carson, Charles F., B. S.	Telford, Tennessee
*Ferguson, Aaron A., A. M.	Elizabethton, Tennessee
*Hardin, George W., B. L.	Johnson City, Tennessee
*Hendrix, Lula (Crockett), B. L.	Milligan College, Tennessee
*Matthews, Lucy C. (Hardin), B. S.	Johnson City, Tennessee
Rutrough, J. H., A. M.	Roanoke, Virginia
*Smith, James H.	Johnson City, Tennessee
Tate, James A., A. M.	Shelbyville, Tennessee

CLASS OF 1883

Carson, Samuel L., A. B.	Greeneville, Tennessee
Henry, W. R., B. S.	Sherman, Texas
*Shelburne, William J., A. B.	Christiansburg, Virginia

CLASS OF 1885

*Bullard, Frank F., A. M.	Lynchburg, Virginia
*Epps, Mary Elizabeth (Hardin), B. S.	Jonesboro, Tennessee
Hall, Preston B., A. M.	Atlanta, Georgia
Maddox, Charles L., A. B.	Crockett, Virginia
Miller, Edmund A., A. M.	Los Angeles, California
Reed, William A., B. S.	Stranton, Texas
Straley, Walter M., A. B.	Lynchburg, Virginia
*Walker, Robert, B. S.	Pandora, Texas

*Deceased.

CLASS OF 1887

Crouch, Eugene M., A. M.....Kingsport, Tennessee
 Giles, James W., A. B.....Nashville, Tennessee
 *Tate, Leatitia L. C. (Cornforth), A. M....Shelbyville, Tennessee
 Wilson, Edward C., A. M.....Lynchburg, Virginia

CLASS OF 1888

Caldwell, Frances E. (Baber), B. S.....Mount Dora, Florida
 Kegley, Susan A. (Gibson), B. S.....Wytheville, Virginia
 Kegley, William B., A. M.....Wytheville, Virginia
 *Miller, A. Irvin, A. M.....Lynchburg, Virginia

CLASS OF 1889

Finley, Annie M. (Preston), B. S.....Williamsburg, Kentucky
 Garrett, Henry R., A. M.....Kimberlin Heights, Tennessee
 *Love, Franklin D., B. S.....Georgetown, Texas
 *Price, Charles G., B. S....235 Lexington Ave., New York City

CLASS OF 1890

Cornforth, Charles, A. M.....Knoxville, Tennessee
 Cousins, William P., B. S.....Norfolk, Virginia
 *Cox, Thomas J., A. B.....Johnson City, Tennessee
 Haun, Mamie (La Rue), B. S.....Birmingham, Alabama
 Haun, William H., B. S.....Birmingham, Alabama
 McConnell, J. P., A. B.....East Radford, Virginia
 *Straley, Sarah C. (Thomas), B. S.....Lynchburg, Virginia
 Sutton, Samuel G., A. B.....Hoschton, Georgia

CLASS OF 1891

Burleson, D. Sinclair, A. M.....Johnson City, Tennessee
 Hendrickson, Mary, B. S.....El Monte, California
 Lyon, George E., Ph. B.....703 Jackson St., Topeka, Kansas
 Motley, W. R., A. B.....Richmond, Indiana
 Showalter, Chester D. M., A. M.....Roanoke, Virginia
 Showalter, Lou Ella (English), B. S.....Roanoke, Virginia
 Thomas, John V., A. M.....Celina, Tennessee

CLASS OF 1892

Burleson, Mary E. (Dew), B. S.....Johnson City, Tennessee
 Lyon, David, B. S.....Chattanooga, Tennessee
 McConnell, Clara (Lucas), Ph. B.....East Radford, Virginia
 Sargent, J. Frank, B. S.....Clinchport, Virginia
 *Stuart, James E., Ph. B.....Wilson, North Carolina
 *Willis, S. T., A. B.....Columbia, South Carolina

CLASS OF 1893

Givens, Nannie, Ph. B.....Buchanan, Virginia
 *Lilley, Agatha (Miller), B. S.....Charleston, West Virginia
 Lilley, Robert W., B. S.....Charleston, West Virginia

*Deceased.

Reynolds, Etta (Brown), B. S.....Lynchburg, Virginia
 Simmons, George C., B. S., M. A.....Fayetteville, Tennessee
 Wolfe, Andrew Jackson, Ph. B.....Pennington Gap, Virginia

CLASS OF 1894

Coggins, James C., A. M.....Lenoir, North Carolina
 Dingus, Lee R., A. B.....Lexington, Kentucky
 Givens, John P., A. B.....Hoopston, Illinois
 Matthews, William J., B. S.....Johnson City, Tennessee
 Motley, Daniel E., A. M.....Washington, D. C.
 Shelburn, William J., A. B.....Versailles, Kentucky
 Showalter, J. Wisely, A. B.....East Radford, Virginia

CLASS OF 1895

Abbott, Byrdine A., A. B.....St. Louis, Missouri
 Cheeves, George R., B. S.....Pulaski, Virginia
 Dye, Lula M. (Hagy), B. S.....Greendale, Virginia
 *English, R. J., B. S.....Glade Hill, Virginia
 Felts, L. C., B. S.....Bluefield, West Virginia
 *Givens, William S., A. B.....Newport, Virginia
 Hawkins, Edward E., Ph. B.....Johnson City, Tennessee
 McCartney, Thomas B., A. M.....Lexington, Kentucky
 Reynolds, C. Burnett, A. B.....Lynchburg, Virginia
 Rutledge, George P., A. M.....Cincinnati, Ohio
 Shelburne, Pearl, Ph. B.....Green Bay, Virginia
 Showalter, George H. P., A. B.....Austin, Texas
 Thomas, Lizzie (Wilburn), B. S.....Celina, Tennessee
 Tomlin, Bertha E. (Thomas), B. S.....Oklahoma
 Yoakley, Ina, B. S.....Johnson City, Tennessee

CLASS OF 1896

Crouch, J. Edwin, Ph. B.....Johnson City, Tennessee

CLASS OF 1897

Briggs, Isaac A., A. B.....Stillwater, Oklahoma
 Buck, I. G. W., B. S.....Woodsboro, Texas
 Bunts, A. Jackson, B. S.....
 Clark, Laura Bell, B. S.....Pulaski, Virginia
 Elmore, Robert E., A. B.....Phoenix, Arizona
 Johnson, Charles Wiley, A. M.....Charlottesville, Virginia
 Johnson, James G., A. M.....Charlottesville, Virginia
 Kennedy, Annie Lee (Lucas), B. S.....Roanoke, Virginia
 Ramey, A. Robert, B. S.....Defiance, Ohio

CLASS OF 1898

Anderson, Elbert L., B. S.....Johnson City, Tennessee
 Hart, Charles D., B. S.....Bristol, Virginia
 Johnson, Ogden, Ph. B.....Rockdell, Virginia
 Massie, Edward Rodney, B. S.....Ben, Virginia

*Deceased.

Massie, Juliet Rowlett (Showalter), B. S. Ben, Virginia
 Orr, Mary Virginia (Shelburne), B. S. Jonesville, Virginia
 Price, Samuel Walter, A. M. Johnson City, Tennessee
 Sells, George J., B. S. Johnson City, Tennessee
 Sells, Thomas M., B. S. Johnson City, Tennessee
 Summers, Forest, B. S. War Eagle, West Virginia

CLASS OF 1899

Givens, Charles W., A. B. Richmond, Virginia
 Leake, Richard Maury, A. B. Collierville, Tennessee
 Myhr, Minnie D. (Bolton), Ph. B. Bellevue, Tennessee
 Pruett, Annie L. (Bolton), Ph. B. Bluefield, West Virginia

CLASS OF 1900

Barry, R. M., A. B. Erwin, Tennessee
 Bell, Landon B., Ph. B., A. M. Columbus, Ohio
 Bell, Sue (Brummett), A. B., A. M. Covington, Virginia
 *Boring, Daisy, B. S. Jonesboro, Tennessee
 Bowers, Wilson R., B. S. East Radford, Virginia
 Burleson, Horace M., A. B. Johnson City, Tennessee
 Burchfield, Laura (Hyder), B. S. Milligan College, Tennessee
 Crouch, Larkin E., A. B. Nashville, Tennessee
 Fields, Robert S., B. S. Greeneville, Tennessee
 Hendrix, Ida (Anderson), Ph. B. Johnson City, Tennessee
 *Hodges, Gentry, A. B. Jonesboro, Tennessee
 Hyder, Monta E., B. S. Elizabethton, Tennessee
 Martin, Mary Frances (Hale), B. S. Johnson City, Tennessee
 Morton, Stephen A., A. B. Johnson City, Tennessee
 Price, Fay H., B. S. Umatilla, Florida
 Sells, Joe B., B. S. Asheville, North Carolina
 Shelburne, Amanda, Ph. B. Dot, Virginia
 Smith, Geneva (Wallace), B. S. Hiltons, Virginia
 Smith, James Charleston, West Virginia
 Sutton, Nannie (Bishop), B. S. Pikeville, Kentucky
 Thomas, James S., A. M. Potsdam, New York
 * Watson, George A., A. B. Durham, Oklahoma

CLASS OF 1901

Broyles, Frank M., B. S. Knoxville, Tennessee
 Davis, Gideon O., A. M. Santa Paula, California
 Gollehon, Samuel F., A. M. Seven Mile Ford, Virginia
 Leake, William Leslie, A. B. Collierville, Tennessee

CLASS OF 1902

Anglin, William Thomas, B. S. Holdenville, Oklahoma
 Hughes, Matthew Crockett, A. B. Graham, Virginia
 Jones, William Hamilton, A. B. Jonesboro, Tennessee
 Ross, Minor Johnson, A. B. Abingdon, Illinois
 Sayers, Elizabeth Graham, B. S. Pine, Virginia
 Whitt, Jeremy Pate, A. B. East Radford, Virginia

* Deceased.

CLASS OF 1903

Book, William Henry, A. M.....Orlando, Florida
 Easley, Gilbert Henry, B. S.....Lynchburg, Virginia
 Fair, Oscar Moore, A. B., LL. B....Milligan College, Tennessee
 Givens, Craig Byrd, Ph. B.....Richmond, Virginia
 Givens, Jesse Brown, Ph. B.....Newport, Virginia
 Helsabeck, Myrtle Jeanette (McPherson)....Richmond, Virginia
 Helsabeck, Nannie Ethel (Reynolds), B. S....Cumnor, Virginia
 Hopwood, Carrie Louise, B. S.....Springfield, Virginia
 Price, Edward Everett, B. S.....Milligan College, Tennessee
 Sager, Washington Budd, A. B.....Davis, West Virginia
 Watson, Annie (Burner), Ph. B.....Lynchburg, Virginia
 Watson, Joseph Thomas, A. B.....Lynchburg, Virginia

CLASS OF 1904

Garrett, J. Robert, Ph. B.....Johnson City, Tennessee
 Howell, William R., A. B.....Beckley, West Virginia
 Leake, Elgin K., B. S.....Collierville, Tennessee
 Maupin, Arthur C., B. S.....Cash, Oklahoma
 Peoples, Robert L., Ph. B.....Chattanooga, Tennessee
 Scott, James I., B. S.....Johnson City, Tennessee

CLASS OF 1905

*Baker, Laura Alice (Wilson), B. S.....California
 *Crouch, W. P., A. M.....Memphis, Tennessee
 Hatcher, Lucy Louise, A. B.....Port Gibson, Mississippi
 Lacey, Lula Leatitia (Wilson), B. S.....St. Louis, Missouri
 Price, Nannie Lee (Ratcliff), B. S.....Johnson City, Tennessee
 Price, W. H. Garfield, B. S.....Garber, Tennessee
 Roberts, Lola Eleanor (Wilson), B. S....Mountain City, Tennessee
 VanHook, Aylette Rains, A. B.....Johnson City, Tennessee
 White, Georgia Marion, A. B.....Johnson City, Tennessee
 Wilson, Elizabeth Leatitia (Kelley), B. S.....Kent, Oregon

CLASS OF 1906

Fields, N. Lola, Ph. B.....Greeneville, Tennessee
 *Hart, Lula J., B. S.....Milligan College, Tennessee
 Hodges, Roscoe, B. S.....Jonesboro, Tennessee
 Hyder, Robert Decker, A. B.....Elizabethton, Tennessee
 Isaacks, Mary Lidia (Hanan), B. S.....Forney, Texas
 Kesner, Samuel D., A. B.....Greendale, Virginia
 Kilburne, Owen F., Ph. B.....Benhur, Virginia
 Taylor, Frank A., B. S.....Elizabethton, Tennessee

CLASS OF 1907

Hyder, N. Pettibone, B. S.....Washington, D. C.
 *Hyder, R. Bennick, B. S.....Johnson City, Tennessee
 Kuhn, John L., Ph. B.....New York, N. Y.
 Lacey, Edgar C., A. B.....East St. Louis, Missouri
 Price, James M., B. S.....Milligan College, Tennessee

*Deceased.

CLASS OF 1908

Burleson, Stella Lee (Sutton), A. B..... St. Petersburg, Florida
 Cook, William Lee, B. S..... Jellico, Tennessee
 Price, Mary Frances, B. S..... Milligan College, Tennessee
 *Wright, Maggie Matilda, A. B.... Milligan College, Tennessee

CLASS OF 1909

Anderson, Rennie Bolton (White), A. B... Johnson City, Tennessee
 Bowman, George M..... Elk Park, North Carolina
 Ferguson, Shelburne, A. B..... Kingsport, Tennessee
 Hatcher, Jennie, Ph. B..... Port Gibson, Mississippi
 Kelley, Anna, Ph. B..... Unaka, Virginia
 Lowder, George Robert, Ph. B..... Bluefield, West Virginia
 Owens, Persie I., Ph. B..... Burnside, Kentucky
 Sevier, Mary Evelyn, Ph. B..... Harriman, Tennessee
 Snodgrass, Nell Vaughn, Ph. B..... Crossville, Tennessee
 Stephens, James W., A. B..... Texas
 Williams, William I., Ph. B..... Plant City, Florida

CLASS OF 1910

Buck, Arthur Eugene, Ph. B..... New York City
 *Buck, Frances T., Ph. B..... New York City
 *Milligan, Prof. Alexander Reed, Litt. D., Lexington, Kentucky
 Price, Elizabeth Ann, B. S..... Milligan College, Tennessee
 Shelburne, Lucius Fields, A. B..... Wise, Virginia
 Snodgrass, Nell Vaughn, A. B..... Crossville, Tennessee
 *Taylor, Hon. Robert Love, LL. D., U. S. Senate, Washington, D. C.
 VanHook, Alma Fiske, A. B..... Johnson City, Tennessee

CLASS OF 1911

Franks, Mary Frances, B. S..... Washington, D. C.
 Garret, Logan E., A. B..... Livingston, Tennessee
 Knight, Frank H., Ph. B.... Cornell University, Ithaca, New York
 Knight, Minerva O. (Shelburne), Ph. B.....
 Cornell University, Ithaca, New York
 *Taylor, Ben H., Ph. B..... Johnson City, Tennessee
 Wade, Bertie, Ph. B..... Memphis (Buntyn), Tennessee
 Worrell, Wise, Ph. B..... Radford, Virginia

CLASS OF 1912

Allamong, Ira Camillas, Eng. Ministerial, Martinsburg, W. Virginia
 Bowman, Jennie Taylor (Anderson), B. L., Milligan College, Tenn.
 Franks, Mary Frances (Huff), B. Lit. and Eng. Ministerial,
 Washington, D. C.
 Greer, W. Conley, Eng. Ministerial..... Boone, North Carolina
 Hancock, Lamberth, Eng. Ministerial..... Vandimas, California
 Hill, Guy Ocanell, B. Litt..... Barbers, Tennessee

*Deceased.

Price, Lucy Ethel, B. S. Milligan College, Tennessee
 Schumucker, Roy, A. B. Martinsburg, West Virginia
 Shelburne, Ollie May, A. B. Pennington Gap, Virginia
 Perry, Mary Ella (Wade), B. S. Crockett Mills, Tennessee

CLASS OF 1913

Albert, Ruby Pearl, Ph. B. Jonesville, Virginia
 Cahoon, Jessie Norman, A. B. Clifton Forge, Virginia
 Chapman, David Park, Ph. B. Greensburg, Pennsylvania
 Clark, Joseph Deaderick, A. B. Raleigh, North Carolina
 Hancock, Catherine Emma (Thomas), Ph. B. Vandimas, California
 *Hodges, Lottie Grayson, Ph. B. Jonesboro, Tennessee
 Hodges, Nell Bly, Ph. B. Jonesboro, Tennessee
 Lane, Annie Laury (Godby), Ph. B. Chicago, Illinois
 Loy, Edith (Campbell), Ph. B. Straw Plains, Tennessee
 Munson, Elmer, Eng. Ministerial Ludlow, Kentucky
 VanHook, Mabel, B. S. Johnson City, Tennessee
 Weatherly, Chairman Lestelle (Thomas), Ph. B.
 Montreat, North Carolina
 White, John Byrl, Ph. B. Greeneville, Tennessee

CLASS OF 1914

Crouch, Joseph H., A. B. Wichita Falls, Texas
 Thomas, G. Tollie, Ph. B. Bristol, Tennessee
 Taylor, James, A. B. Preacher, Virginia

CLASS OF 1915

Bowers, Wilson R., A. B. East Radford, Virginia
 Buck, Ephraim C., Jr., Ph. B. Abingdon, Virginia
 Burchfield, Nathaniel, B. S. Elizabethton, Tennessee
 Prather, John Williams, Ph. B. Philadelphia, Pennsylvania
 Thomas, Nell Bly (Brummit), A. B. Bristol, Tennessee
 White, Myhr, A. B. Johnson City, Tennessee

CLASS OF 1916

Botts, Lewis McEwen, A. B. Whitleyville, Tennessee
 *Bowman, Talmadge Rice, B. S. Banners Elk, North Carolina
 Buck, Fred Carlyle, B. S. Abingdon, Virginia
 Cahoon, Cecil Luther, A. B. Clifton Forge, Virginia
 Chee, Leo, A. B. Atlanta, Georgia
 Crowe, Howard, B. S. Virginia
 Curtis, Annie Mildred (Perry), Ph. B. Jasper, Alabama
 Forbes, Walter Gregory, Classical Ministerial Dundas, Va.
 Forrester, G. Robert, English Ministerial Coleman, Texas
 *Hendrix, Clyde, B. S. Milligan College, Tennessee
 Hyder, Mrs. Mary Ellen, B. S. Milligan College, Tennessee
 Hyder, Sam Jack, B. S. Milligan College, Tennessee
 Simmons, George C., A. M. Fayetteville, Tennessee
 Stone, Alphonso Emmet, A. B. Big Stone Gap, Virginia
 Thomas, G. Tollie, A. B. Bristol, Tennessee
 Todd, John Rucker, Jr., A. B. Kingsport, Tennessee

*Deceased.

CLASS OF 1917

Allgood, Thomas Watson, A. B.....Loganville, Georgia
 Blackwell, William Pierce, Ph. B.....Nashville, Tennessee
 *Clark, Martha Felton (Spencer), Ph. B.....Jonesboro, Tennessee
 Clark, Russell Boone, A. B.....Jonesboro, Tennessee
 Farrow, Frank Bond, B. S.....Springfield, Ohio
 Forde, Alice Keith, Ph. B.....Cookeville, Tennessee
 Garret, Harry Lee, B. S.....Kingsport, Tennessee
 Huie, Nell (Campbell), Ph. B.....Newbern, Tennessee
 Keebler, Joseph Gresham, B. S.....Jonesboro, Tennessee
 Kennedy, Annie Lee (Lucas), A. B.....Roanoke, Virginia
 Nave, Delia Burchfield (Shipley), B. S... Elizabethton, Tennessee
 Peebles, Lelix Lamar, B. S.....Murfreesboro, Tennessee
 Reynolds, Carsie Mae (Bowers), Ph. B., West Chester, Pennsylvania
 Smith, Mary Margaret (Godby), A. B.....Hiwassee, Virginia
 Trussler, Albert Andrew, B. S.....Jonesboro, Tennessee
 Trussler, Charles Howard, B. S.....Johnson City, Tennessee

CLASS OF 1918

Garret, Ralph, A. B.....Bethany, West Virginia
 Keefauver, Mary Lydia, Ph. B.....Jonesboro, Tennessee
 Tabor, Blanche (Ferguson), Ph. B.....Dot, West Virginia
 Scott, Annie (Frazier), A. B.....Johnson City, Tennessee

CLASS OF 1919

Frazier, Wilmametta (Bailey), Ph. B.....Washington, D. C.
 Lucas, Charles, A. B.....Charlotte, North Carolina
 Morrison, Carlyn (Lowe), Ph. B.....Eustis, Florida
 Smith, Clyde, A. B.....Deland, Florida
 Spahr, Ernest, A. B.....College Station, Texas

CLASS OF 1920

Clark, William H., A. B.....Jonesboro, Tennessee
 Forrester, Bessie May (Johnston), A. B.....Hassel, Texas

CLASS OF 1921

Carter, William Jackson, B. L.....Johnson City, Tennessee
 Hill, William Lee, B. S.....Washington, D. C.
 Lecca, George Michele, B. S.....Johnson City, Tennessee
 Spahr, Joel Bush, B. S.....Benhams, Virginia
 *Taylor, Gov. Alfred Alexander, LL. D., Milligan College, Tenn.
 Taylor, Robert Love, A. B.....Johnson City, Tennessee

CLASS OF 1922

Daugherty, A. Paul, A. B.....Dallas, Texas
 Depew, Arthur M., A. B.....West Palm Beach, Florida
 DePew, Ralph S., A. B.....Elizabethton, Tennessee
 Fry, Ernest E., B. S.....Pennington Gap, Virginia

*Deceased.

Hyder, Gretchen, A. B.....	Milligan College, Tennessee
Holt, Curtis, A. B.....	Livingston, Tennessee
McCord, Paris C., Ph. B.....	Minneapolis, Minnesota
Smith, Myrtle Lee, A. B.....	Livingston, Tennessee
Tidwell, Helen (Frazier), A. B.....	Atlanta, Georgia

CLASS OF 1923

Bowman, Kathleen, (Adams) A. B.	Elizabethton, Tennessee
Burrell, Pauline (Ferguson), A. B.....	Erwin, Tennessee
Crouch, Adam Bowman, A. B.....	Johnson City, Tennessee
Fields, Carl, A. B.....	Knoxville, Tennessee
Goolsby, Martha, A. B.....	Asheville, North Carolina
Hart, John, A. B.....	Peorian Springs, Virginia
Hawkins, Jessie (Perkins), A. B.....	Clarksville, Tennessee
Hayes, Thelma (Nolen), A. B.....	Corbin, Kentucky
Howard, Ruth E. (Nowlin), A. B.....	Tevl, Kentucky
Jared, Joe Beverly, B. S.....	Johnson City, Tennessee
Keler, Lester, A. B.....	Chattanooga, Tennessee
McCormick, Amelia (Sussner), A. B.....	Mullins, South Carolina
Meadows, John Laton, A. B.....	Jasper, Tennessee
Monin, Carl Crowe, A. B.	West Virginia
Williams, Jessie Voleta (Bowers), A. B.....	Tampa, Florida

CLASS OF 1924

Anderson, Robert, A. B.....	Johnson City, Tennessee
Feathers, Luther M., B. S.....	Johnson City, Tennessee
Hodges, Elmer E., B. S.....	New Jersey
Hyder, William E., B. S.....	Johnson City, Tennessee
Keefauver, Alfred, B. S.....	Johnson City, Tennessee
Long, J. Goff, A. B.....	Pike County, Kentucky
MacDonald, Nelle (Hannah), A. B.....	Johnson City, Tennessee
McAlister, Hester (Moredock), A. B.....	Flintstone, Georgia
McCormick, Luther Barlet, B. S.....	Mullins, South Carolina
McKissick, John Campbell, B. S.....	Nashville, Tennessee
Mitchell, Helen Elizabeth, A. B.....	DeLand, Florida
Odom, E. Gertrude.....	Washington, Dist. of Columbia

CLASS OF 1925

Broyles, John A., Jr., B. S.....	Fall Branch, Tennessee
Caskey, T. W., Jr., A. B.....	Steubenville, Ohio
Crouch, Charles Earnest, A. B.....	Johnson City, Tennessee
Crouch, Edwin Gordon, A. B.....	Johnson City, Tennessee
Derthick, Francis L., A. B.....	Etowah, Tennessee
Eutsler, T. R., A. B.....	Rockwood, Tennessee
Gardner, Jessie Smith, A. B.....	Hillsboro, Tennessee
Hardin, George W., A. B.....	Nashville, Tennessee
Hart, Ada Bess, A. B.....	Pikeville, Tennessee
Hill, William Walter, Jr., A. B.....	Harriman, Tennessee
McMahan, Grace (Hart), A. B.....	Poplarville, Mississippi

Milsaps, Willard Newton, B. S..... Soddy, Tennessee
 Musick, J. J., B. S. Lit..... Elizabethton, Tennessee
 Sawyer, Clara (Chisam), A. B..... Whitenell, Tennessee
 Tarvin, George Merle, M. S. Lit..... Lanett, Alabama

CLASS OF 1926

*Bond, Violet (Dearing), A. B..... Soddy, Tennessee
 Emerson, Ruth, A. B..... Fruitvale, Tennessee
 Hart, Kenneth, B. S..... Greeneville, Tennessee
 Hodges, Dayton, B. S..... Pulaski, Virginia
 Hyder, Lista (Crittenden), A. B..... Johnson City, Tennessee
 Jones, Ivor, A. B..... Piney Flats, Tennessee
 Kegley, Joe, A. B..... Portsmouth, Ohio
 Kegley, Tom, B. S..... Wytheville, Virginia
 McCormick, Joe, B. S..... Johnson City, Tennessee
 Morgan, Ollie, B. S..... Jenkins, Kentucky
 Morris, Lilla, A. B..... Holly Hill, South Carolina
 Pryor, Glen, A. B.....
 Shepherd, Martha, B. S..... Mosheim, Tennessee

CLASS OF 1927

Anderson, Mabel, A. B..... Milligan College, Tennessee
 Blisset, G. L., B. S..... Astoria, Oregon
 Bond, T. J., B. S..... Whitenell, Tennessee
 Broadway, John, B. S..... Madison, Alabama
 Cantrell, Florine, A. B..... Aguascalientes, Agr., Mexico
 Crouch, Margaret, A. B..... Johnson City, Tennessee
 Derthick, Lawrence, A. B..... Johnson City, Tennessee
 Drudge, Helen, A. B..... Clarence, New York
 Elmore, Lonnie, B. S..... Winston-Salem, North Carolina
 Ferguson, William, A. B..... Elizabethton, Tennessee
 Gray, A. W., A. B..... Canada
 Hyder, Rondah, B. S..... Syracuse, New York
 Lacey, Mabel, A. B..... Fordtown, Tennessee
 Loveless, Mildred (McDonald), A. B..... Knoxville, Tennessee
 Loveless, Walter, A. B..... Knoxville, Tennessee
 McCorkle, K. H., A. B..... Dyersburg, Tennessee
 McCullum, Weldon, B. S..... Jonesboro, Tennessee
 Miller, Shirl, B. S..... Johnson City, Tennessee
 Owen, Josephine (Carpenter), A. B..... Johnson City, Tennessee
 Payne, Leslie, A. B..... Webster Groves, Missouri
 Peters, Horace, B. S..... Baileyton, Tennessee
 Peters, Pauline (Lipford), A. B..... Baileyton, Tennessee
 Price, Albert, A. B..... Erwin, Tennessee
 Reynolds, Lester, A. B..... Erwin, Tennessee
 Schubert, Louis, A. B..... Wartburg, Tennessee
 Shelton, Erin, A. B..... Ramer, Tennessee
 Slater, Daisy (Butcher), A. B..... China

*Deceased.

Thompson, Brodie, B. S.....	Johnson City, Tennessee
Wheeler, David, B. S.....	Pikeville, Tennessee
Wilson, Bertha, A. B.....	Crossville, Tennessee
Wilson, Bessie, A. B.....	Crossville, Tennessee

CLASS OF 1928

Addisson, Grady, A. B.....	Greeneville, Tennessee
Blevins, William, A. B.....	Crandall, Tennessee
Boswell, T. J., B. S.....	Jonesboro, Tennessee
Caskey, Dorothy (Brown), A. B.....	Steubenville, Ohio
Chauncey, Maltier, A. B.....	Chattanooga, Tennessee
Crumley, Rhea, A. B.....	Johnson City, Tennessee
Dennis, Dicie Jane (Kilday), A. B.....	Bristol, Tennessee
Edwards, Wilma (Moore), A. B.....	Crockett Mills, Tennessee
Fair, Frank, A. B.....	Johnson City, Tennessee
Fleenor, Lawrence, B. S.....	East Stone Gap, Virginia
Gillum, Sue (Pittman), A. B.....	Johnson City, Tennessee
Hale, Hazel, A. B.....	Erwin, Tennessee
Hale, Lois, A. B.....	Erwin, Tennessee
Hauk, Ray, A. B.....	Kingsport, Tennessee
Hudgens, Edward, B. S.....	Collierville, Tennessee
Humphreys, Clifton, B. S.....	Whitenell, Tennessee
Jones, Kermit, A. B.....	Piney Flats, Tennessee
Lacey, Tom, B. S.....	Bluff City, Tennessee
Light, Ora, A. B.....	VanHill, Tennessee
Mysinger, Dale, A. B.....	Greeneville, Tennessee
Orr, Dewey, B. S.....	Memphis, Tennessee
Payne, Anderson, B. S.....	Elizabethton, Tennessee
*Raum, Lucille, A. B.....	Ann Arbor, Michigan
Sentelle, Henry, A. B.....	Greeneville, Tennessee
Smallwood, W. G., A. B.....	Kingsport, Tennessee
Springfield, Carlos, B. S.....	Lamar, Tennessee
Thompson, Margaret (Smith) B. S.	Milligan College, Tennessee
Travis, Esther (Sutherland), A. B.....	Johnson City, Tennessee
Walker, W. P., A. B.....	Kingsport, Tennessee

CLASS OF 1929

Albert, C. C., B. S.....	Belfast Mills, Virginia
Allen, Victor, A. B.....	Paris, Tennessee
Bowman, Robert, B. S.....	Nashville, Tennessee
Bullington, Harvey, A. B.....	Greenfield, Tennessee
Cantrell, Nancy, A. B.....	Waynesboro, Tennessee
Cook, Daisy, A. B.....	Connelly Springs, North Carolina
Crouch, Billy Joe, A. B.....	Johnson City, Tennessee
Cushing, Elizabeth (Crow), A. B.....	Asheville, North Carolina
Dean, Grace, A. B.....	Crockett Mills, Tennessee
Dennis, Wade, B. S.....	Bristol, Tennessee
Fields, Georgia, A. B.....	Greeneville, Tennessee

* Deceased.

Grant, Clark, B. S.....	Soddy, Tennessee
Gray, Nelle, A. B.....	Asheville, North Carolina
Harris, Lena Sue (Hartman), A. B.....	Erin, Tennessee
Hawkins, Pauline, A. B.....	Greeneville, Tennessee
Jaynes, Mary Sue, A. B.....	Greeneville, Tennessee
Jones, Eddie Mae (Hartman), B. S.....	Middleton, Tennessee
Joslin, Lucile (Lumsden), A. B....	Fayetteville, North Carolina
Kidwell, David, A. B.....	New Haven, Connecticut
Kirbo, Effie Kate, A. B.....	Camilla, Georgia
Lumsden, Besse (Strickland), A. B.....	Elizabethton, Tennessee
Lumsden, Leslie, A. B.....	Elizabethton, Tennessee
McCawley, Ellen (Montgomery), A. B....	Rockwood, Tennessee
Owen, Edric, B. S.....	Curve, Tennessee
Thomas, Geraldine (Parker), A. B.....	Morton's Gap, Kentucky
Rankin, Grace (Phelps), A. B.....	Chattanooga, Tennessee
Reynolds, Virginia, A. B.....	Erwin, Tennessee
Rustemeyer, Thelma (Bell), A. B.....	Albion, Illinois
Sentelle, Annie (Little), A. B.....	Greeneville, Tennessee
Sherwood, Ruth (Reynolds), A. B.....	Erwin, Tennessee
Springfield, Herschel, B. S.....	Soddy, Tennessee
Travis, T. T., B. S.....	Johnson City, Tennessee
Waddell, Bert, B. S.....	Chuckey, Tennessee

CLASS OF 1930

Cantrell, Bernice, A. B.....	Waynesboro, Tennessee
Cantrell, Grace, A. B.....	Waynesboro, Tennessee
Carpenter, J. Walter, Jr., A. B.....	South Bend, Indiana
Carpenter, Stanley, B. S.....	Johnson City, Tennessee
Cochran, Ruby, A. B.....	Etowah, Tennessee
Gillum, Virgil, B. S.....	Johnson City, Tennessee
Grant, Archie, B. S.....	Ashland City, Tennessee
Kegley, Fred, B. S.....	Wytheville, Virginia
Livesay, Herbert, A. B.....	Tazewell, Tennessee
Livesay, Lanta (Strunk), A. B.....	Tazewell, Tennessee
Owings, F. D., B. S.....	Nashville, Tennessee
Owings, Grace Elizabeth (Stone), B. S....	Nashville, Tennessee
*Pierce, Martin, B. S. in Commerce.....	North Canton, Ohio
Smedley, June (Humphries), A. B.....	Orlando, Florida
Von Cannon, Douglas, B. S.....	Banners Elk, North Carolina
Werking, Gerald, B. S.....	Port Gibson, Mississippi

CLASS OF 1931

Adkisson, Robert, B. S.....	Harriman, Tennessee
Adkinson, Edith (Woodard), A. B.....	Harriman, Tennessee
Billings, Dwight, A. B.....	Norton, Virginia
Bolling, Anna Ruth (Honeycutt), A. B....	Nashville, Tennessee
Bowman, William H., B. S.....	Elizabethton, Tennessee
Brown, Chester, B. S.....	Wytheville, Virginia

* Deceased.

Burns, Clyde, A. B.	Bristol, Tennessee
Crouch, Jordan J., A. B.	Los Angeles, California
Dishner, Carrie, A. B.	Mosheim, Tennessee
Emerson, Don, B. S.	Fruitvale, Tennessee
Freeman, Newell, A. B.	Friendship, Tennessee
Gear, Richard, A. B.	Bogart, Georgia
Hale, Chamberlain, B. S. in Commerce	Kingsport, Tennessee
Irvin, Roy, B. S. in Commerce	Wytheville, Virginia
Jarrell, Irene (Elder), A. B.	Morrison, Tennessee
Johnson, Henry M., Jr., B. S. in Commerce	Louisville, Kentucky
Jones, Eugene, B. S.	Johnson City, Tennessee
Keefauver, Joseph, A. B.	Jonesboro, Tennessee
Kegley, Ernest, A. B.	Cleveland, Ohio
Kirby, Chastine, A. B.	Crockett Mills, Tennessee
Lacey, Stephen, A. B.	Milligan College, Tennessee
McCorkle, Howard, B. S. in Commerce	Johnson City, Tennessee
Milhorn, Herman, B. S. in Commerce	Johnson City, Tennessee
Muse, Thelma (Fogleman) A. B.	Johnson City, Tennessee
Nichols, Hazel, A. B.	Crockett Mills, Tennessee
Pace, Irene, A. B.	Leaksville, North Carolina
Phelps, Galilee, A. B.	Pulaski, Virginia
Shupe, Robert, B. S.	Milligan College, Tennessee
Tallent, Hazel, A. B.	Elizabethton, Tennessee
Watson, Charlotte, A. B.	Greeneville, Tennessee
Williams, Pauline M., A. B.	Hartford, Kentucky

CLASS OF 1932

Adamson, Eugenia, A. B.	Albertville, Alabama
Baker, Buenos M., B. S.	Etowah, Tennessee
Bolling, Harlis Owen, B. S.	Nashville, Tennessee
Brown, James Frank, B. S.	Fries, Virginia
Connell, Bess Louise, A. B.	Elizabethton, Tennessee
Dillon, John Robert, A. B.	Lancing, Tennessee
Donoho, James Alfred, A. B.	Hartsville, Tennessee
Gillenwater, Joy Slemph, A. B.	Norton, Virginia
Hitt, Laura Lucretia, A. B.	Savannah, Tennessee
Howell, Herman Rassie, B. S.	Day Book, North Carolina
Johnson, Rubye (Stone), A. B.	Louisville, Kentucky
Lewis, Tom M., B. S.	Johnson City, Tennessee
Lollis, George Albert, A. B.	Bristol, Virginia
Lollis, James Alger, A. B.	New Haven, Connecticut
Lollis, Marjorie (Copeland), A. B.	Bristol, Virginia
Lyon, Louise Lorraine, A. B.	Asheville, North Carolina
Morley, Andrew Paul, B. S.	Erwin, Tennessee
Payne, Ella B., A. B.	Etowah, Tennessee
Reynolds, Roy Lee, A. B.	Mosheim, Tennessee
Sanders, Manuel Earl, A. B.	Jonesboro, Tennessee
Shirley, Edythe Irene, B. S.	Franklin, Indiana

Solomon, Elmer Eugene, B. S.Greenville, Tennessee
 Starnes, Charles Fugate, A. B.Fort Blackmore, Virginia
 Strunk, Mabel Janet (Coyle), A. B.Collierville, Tennessee
 Wade, Sadie Marie, B. S.Pineville, Kentucky
 Woods, William Louis, A. B.Morristown, Tennessee

CLASS OF 1933

Booth, Evelyn, A. B.Kingsport, Tennessee
 Boy, Ruth Amanda, B. S.Bluff City, Tennessee
 Brown, Margaret (Loveless), B. S.Elizabethton, Tennessee
 Cannon, Heber Earl, A. B.Ayden, North Carolina
 Cantrell, Oris, B. S.Waynesboro, Tennessee
 Carpenter, Grace Estelle, A. B.Norton, Virginia
 Chambers, Benjamin Morris, B. S.Nashville, Tennessee
 Cody, Frances Perle, B. S.Newport, Tennessee
 Crabtree, Lillian Gladys, A. B.Livingston, Tennessee
 Cross, Martha, B. S.Piney Flats, Tennessee
 Cunningham, Herbert Ewell, A. B.Oconee, Georgia
 Dyer, Mabel, B. S.Jonesboro, Tennessee
 Elder, Robert, B. S.Manchester, Tennessee
 Hale, Clara (Cossaboom), A. B.Kingsport, Tennessee
 Hall, Neil, B. S.Elizabethton, Tennessee
 Hilsenbeck, Grace Esther, B. S.Jenkins, Kentucky
 Hitt, Mary Adeline, A. B.Savannah, Tennessee
 Honeycutt, Dale, B. S.Dungannon, Virginia
 Johnson, Emory Gilbert, B. S.Louisville, Kentucky
 Johnston, William Allen, B. S.Winter Park, Florida
 Kilday, Glen William, B. S.Bristol, Tennessee
 Millsaps, William Hobert, B. S.Daisy, Tennessee
 Mullins, Earl, A. B.Pound, Virginia
 Mysinger, Paul D., B. S.Greenville, Tennessee
 Pace, Lilly, A. B.Leaksville, North Carolina
 Randolph, Warren Bernard, B. S.Georgetown, Tennessee
 Robbins, Ransom H., B. S.Byrdstown, Tennessee
 Siemens, P. H., A. B.Los Angeles, California
 Stewart, Marcus, B. S.Whiteville, Tennessee
 Thompson, William Bruce, B. S.Burnsville, North Carolina

CLASS OF 1934

Allen, Joe Banner, A. B.Elizabethton, Tennessee
 Barnard, Thomas A., B. S.Salem, Virginia
 Bley, Mary (Smith), B. S.Elizabethton, Tennessee
 Bryant, Alice Wanda, A. B.Newbern, Tennessee
 Bryant, Myra Sue, A. B.Newbern, Tennessee
 Carpenter, Paul Cochran, A. B.Buchanan, Michigan
 Derthick, Roger Henry, A. B.Milligan College, Tennessee
 Fowler, J. Fort, B. S.Charlotte, Tennessee
 Graybeal, Byron F., A. B.Roan Mountain, Tennessee
 Hampton, Rubie Marguerite, B. S.Linville, North Carolina

Hayes, Howard Alvin, A. B.....	Elizabethton, Tennessee
Ingle, Leona Marie, A. B.....	Elizabethton, Tennessee
Kelley, George W., A. B.....	Bristol, Virginia
Lusby, James Lowell, A. B.....	Grayson, Kentucky
Nickels, Jacqueline, A. B.....	Norton, Virginia
Payne, Mildred Frances, A. B.....	Lodge, Tennessee
Rhea, Kenneth Haun, A. B.....	Johnson City, Tennessee
Shelley, Marion Phillip, B. S.....	Morristown, Tennessee
Taylor, Veluria Esther, B. S.....	Oneida, Tennessee
Thompson, James Mack D., B. S.....	Burnsville, North Carolina
Utsman, Beverly R., A. B.....	Milligan College, Tennessee
Ward, Orrin Hezekiah, B. S.....	Winter Park, Florida
Wells, Harriette E., A. B.....	Cleveland, Tennessee
Whisman, James Sproles, B. S.....	Johnson City, Tennessee
Wilson, Shelburne Duvall, B. S.....	Mountain City, Tennessee

BULLETIN

MILLIGAN COLLEGE

MILLIGAN COLLEGE
TENNESSEE



1936-37

Milligan College Library
Milligan College, Tennessee



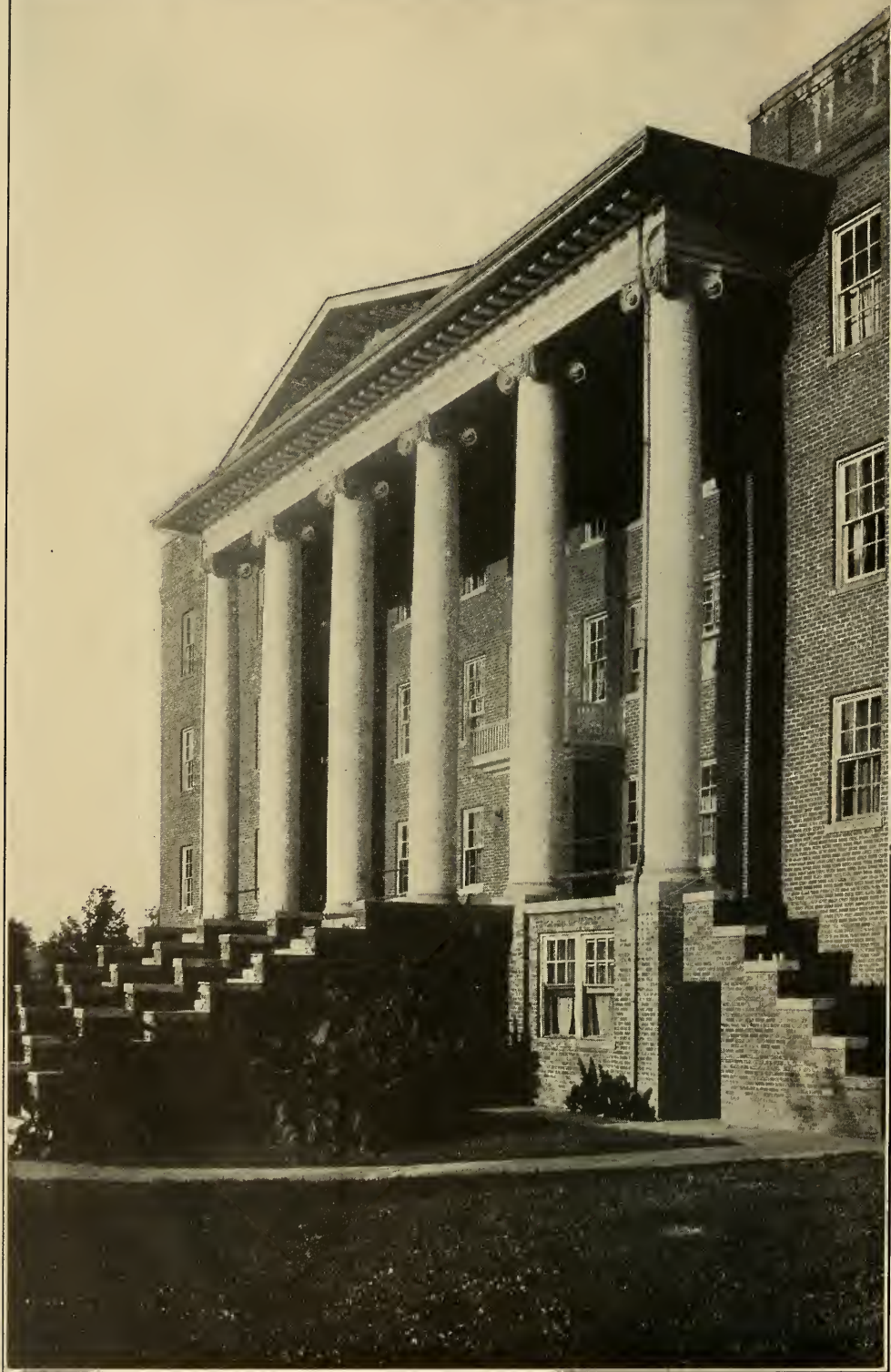
ADMINISTRATION BUILDING (END VIEW)



ADMINISTRATION BUILDING (FRONT VIEW)



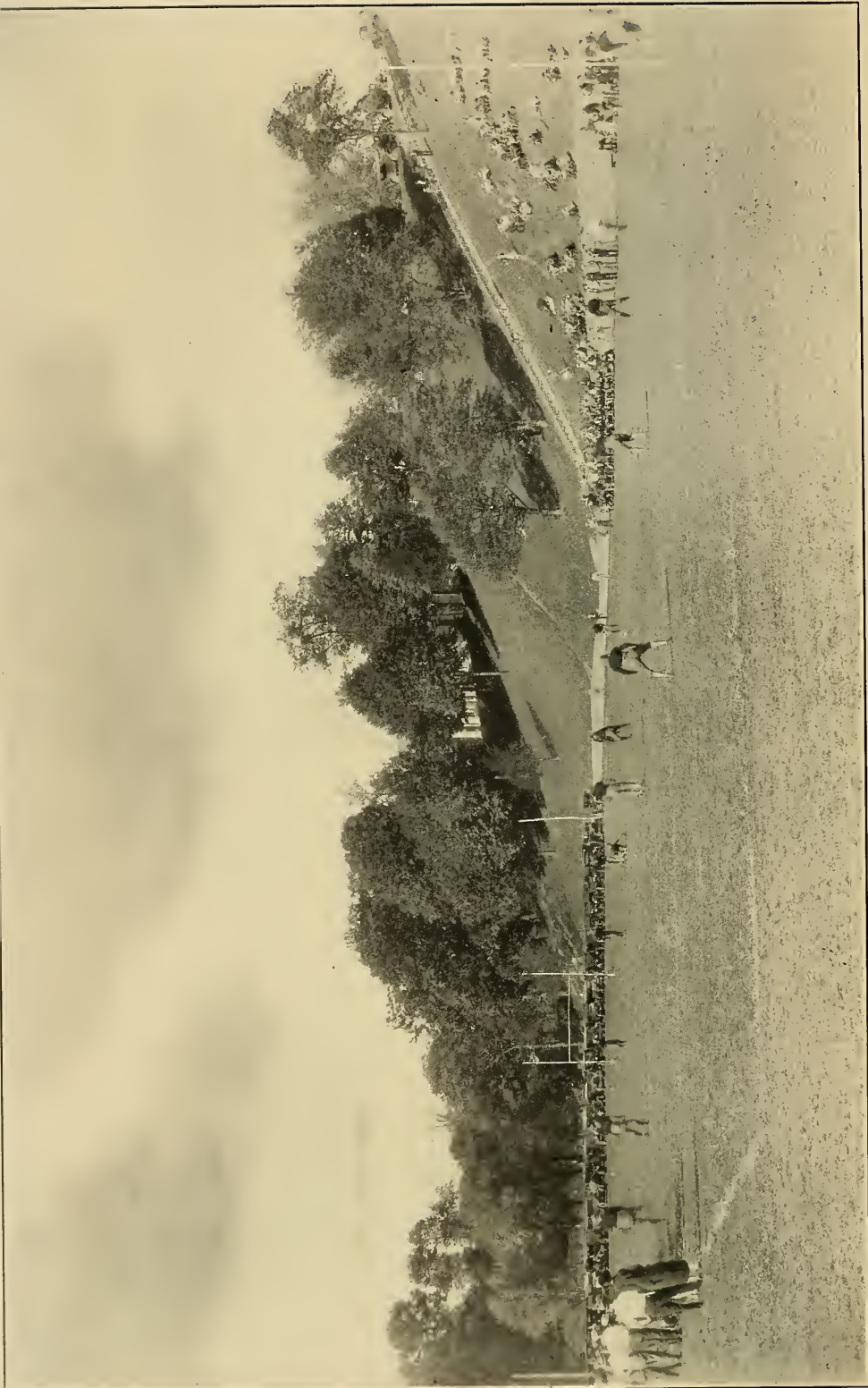
HARDIN HALL



PARDEE HALL



J. O. CHEEK ACTIVITY BUILDING



ANGLIN ATHLETIC FIELD

BULLETIN
OF
MILLIGAN COLLEGE
1935-1936

ANNOUNCEMENTS
1936-1937



Milligan College Library
Milligan College, Tennessee

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ORGANIZATION

FOREWORD

MILLIGAN COLLEGE is definitely and positively a Christian Institution, but it is not sectarian in its interpretation of Christianity. It stands uncompromisingly upon the Bible as the inspired Word of God, affirming that Jesus Christ is the Son of the Living God, that He was born of the Virgin Mary, that He died, was buried, and rose from the grave, bringing life and immortality to light, as declared in the Scriptures.

MILLIGAN COLLEGE is unswervingly loyal to the aims of the great movement which pleads for the restoration of the Christianity of the New Testament, for the union of all Christians in one body, and for the exaltation of the Lord's Word above all opinions, traditions and creeds of men.

MILLIGAN COLLEGE places Christian character first in the ideals of education, maintaining that without this great essential, all other acquirements are of little value. Faith in God, in Jesus Christ, and in the Bible has ever been paramount in the thought of trustees, faculty and students.

MILLIGAN COLLEGE offers courses for the instruction of students in the liberal arts and also maintains departments for professional education, but in order that it may most effectively inculcate Christian faith and Christian morality as taught in the sacred Scriptures, only those are selected to fill the places on the Faculty who are in cordial and open harmony with the principles and objects for which the College was founded and for which it exists.

1936

SEPTEMBER

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27	28	29	30			

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29	30					

OCTOBER

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DECEMBER

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1937

JANUARY

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28						

MAY

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30	31					

MARCH

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JUNE

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20	21	22	23	24	25	26
27	28	29	30			

COLLEGE CALENDAR

COLLEGE YEAR 1935-36

Registration Day	Tuesday, September 8
Faculty Reception to Students...	Saturday Evening, September 12
Convocation	Sunday, September 13
Mid-Semester Examinations End.....	Saturday, November 7
Mid-Semester Reports Due	Saturday, November 14
Armistice Day	Wednesday, November 11
Thanksgiving Holiday	Thursday, November 26
Christmas Vacation Begins	1:00 P.M. Tuesday, December 22
College Classes Resume	Monday, January 4, 1937
First Semester Ends	Friday, January 22
Second Semester Begins	Saturday, January 23
First Semester Reports Due	Friday, January 29
Mid-Year Meeting of Executive Committee at Call....	In February
Mid-Semester Examinations End.....	Thursday, March 25
Easter Vacation Begins	1:00 P.M. Thursday, March 25
College Classes Resume	Tuesday, March 30
Mid-Semester Reports Due	Thursday, April 1
Oratorical Contest	Early in April
Lucas Reading Contest	Late in April
Annual Play	Saturday, May 29
Baccalaureate Sermon	Sunday, May 30
Meeting Board of Trustees 8:00 A.M.	Monday, May 31
Commencement	Monday, May 31
Second Semester Reports Due	Saturday, June 7

BOARD OF TRUSTEES

A. B. Crouch, Chairman.....	Johnson City, Tenn.
S. W. Price, Secretary.....	Johnson City, Tenn.
S. J. Hyder, Treas. Board of Trustees....	Milligan College, Tenn.
James L. Tarwater.....	Rockwood, Tenn.
Tom Tarwater.....	Harriman, Tenn.
Roger T. Noe.....	Nashville, Tenn.
Joel O. Cheek, Jr.....	Nashville, Tenn.
J. C. Hamlet.....	Crockett Mills, Tenn.
M. R. Campbell.....	Tullahoma, Tenn.
Henry M. Johnson.....	Louisville, Ky.
H. C. Price.....	North Canton, Ohio
Fred A. Poor.....	Chicago, Ill.
George G. Barber.....	New York City
Frank L. Cheek.....	New York City
Mrs. Charles F. MacLean.....	New York City
Charles Wolff.....	Elizabethton, Tenn.
James S. Thomas.....	Potsdam, New York
E. W. Palmer.....	Kingsport, Tenn.
W. N. McAnge.....	Bristol, Tenn.-Va.
Jack Cummins.....	Johnson City, Tenn.
Lew V. Day.....	New York City
Walter M. White.....	Memphis, Tenn.
B. A. Craddock.....	Humboldt, Tenn.
J. W. Williams.....	Johnson City, Tenn.
J. J. Whitehouse.....	Carlisle, Ky.
W. J. McGill.....	Shelbyville, Tenn.
William McWane.....	Birmingham, Ala.
Otto A. Golluber.....	New York City
Henry M. Johnson, Jr.....	Louisville, Ky.
Robert Love Taylor.....	Johnson City, Tenn.
Leslie Lumsden.....	Elizabethton, Tenn.
Joe McCormick.....	Johnson City, Tenn.
I. N. Roberts.....	Erwin, Tenn.
Floyd Dooley.....	Johnson City, Tenn.
J. P. Whitt.....	East Radford, Va.
Mrs. L. W. McCowan.....	Johnson City, Tenn.

FACULTY

HENRY J. DERTHICK

President

Hiram College, A. B., 1897; University of Michigan, A. M., 1912;
Graduate Work, Columbia University, Summer Sessions,
1918, 1931.

Milligan College, 1917—

CLEMENT M. EYLER

Professor of English; Dean of Men

University of Georgia, B. S.; Columbia University, A. M.;
Travel and Study Abroad, 1929-30; Columbia
University, Ph. D., 1931.

Milligan College, 1926—

SAM J. HYDER

Professor of Mathematics

Milligan College, B. S., 1916; University of Tennessee, A. M., 1929.

Milligan College, 1916—

ASA FRAZIER COCHRANE, JR.

Professor of Biology

Cumberland University, B. S.; University of Tennessee, A. M., 1926;
Duke University, 1931-32.

Milligan College, 1920—

KATHLEEN ADAMS BOWMAN

Registrar, Instructor in Secretarial Science

Milligan College, A. B., 1923; Peabody College, A. M., 1926;
Columbia University, Summer Session, 1927; Peabody

College, Summer Sessions, 1932, 1935.

Milligan College, 1923—

DIMPLE HART

Instructor in Expression

Graduate, Cadek Conservatory, 1921; Columbia University, Summer
Session, 1923; Special Work, Birmingham, Ala., 1924; Peabody
College, Summer Sessions, 1925, 1926, 1927.

Milligan College, 1924—

J. WALTER CARPENTER

Dean of Bible Department and Professor of New Testament

Butler College, A. B., 1903; A. M., 1904; Yale University, B. D.,
1905.

Milligan College, 1925—

CHARLES E. BURNS

Professor of Social Science

Hiram College, A. B., 1912; University of Chicago, A. M., 1921;
University of Chicago, Summer Sessions, 1928, 1929, 1932
Milligan College, 1927—

HUGH M. THOMPSON

Professor of Chemistry and Physics

Wake Forest College, A. B., 1920; Johns Hopkins University,
Hopkins Scholar, 1920-21; North Carolina State
College, M. S., 1926; Ph. D., 1928.
Milligan College, 1928—

HANNAH GRAHAM BELCHER

Assistant Professor of English

University of Tennessee, A. B., 1925; Peabody College, A. M.,
1928; Columbia University, Summer Session, 1931;
University of Wisconsin, Summer Session, 1932.
Milligan College, 1929—

KATHLEEN BROWN

Professor of Home Economics

Peabody College, B. S., 1921; A. M., 1928.
Milligan College 1929—

TALITHA SMITH

Librarian

Shorter College, A. B., 1926; Columbia University, A. M., 1928;
Emory University, A. B. in Library Science, 1929.
Milligan College, 1929—

E. PAYSON WILLARD, JR.

Professor of Latin and German

University of North Carolina, A. B., 1923; A. M., 1924;
Ph. D., 1929.
Milligan College, 1931—

EDWARD G. LODTER

Professor of French

St. Stephen's, A. B., 1928; Northwestern University, A. M., 1930;
Columbia University, 1931.
Milligan College, 1931—

HERBERT H. TODD

Professor of History

Ohio University, A. B., 1923; Peabody College, A. M., 1927;
Vanderbilt University, Resident Work for Ph. D., 1932.
Milligan College, 1932—

GEORGE C. SEECK

Professor of Psychology

Nebraska Wesleyan University, A. B., 1925; Boston University,
S. T. B., 1927; Harvard University, 1928-1929; Boston
University, A. M., 1931; University of
Michigan, Ph. D., 1934.
Milligan College, 1934—

MARGARETTA WRIGHT

Professor of Music

Institute of Musical Art, New York City, Diploma in Voice, 1930;
Post-Graduate Course for Teachers of Voice and Piano,
1930-1931; Columbia University, Teachers'
College, B. S., 1932.
Milligan College, 1934—

MARY C. EYLER

Instructor Health Education and Physical Education for Women

Georgia State College for Women, Normal, 1921; B. S., 1925;
Summer Sessions, Harvard, 1924; Columbia, 1927, 1928,
1935; English Folk Dancing, London and New
York, 1929-1930.
Milligan College, 1934—

R. J. BENNETT

Professor of Education and Philosophy

Bethany College, A. B., 1909; Yale University, A. M., and
B. D., 1912; University of Pittsburgh, Ph. D., 1932.
Milligan College, 1935—

GLADYS R. SEECK

Assistant Professor of Education

Nebraska Wesleyan University, A. B., 1924; Summer Sessions
at University of Nebraska, 1927; University of
Michigan, 1928.
Milligan College, 1935—

COACHING STAFF

Clement M. Eyer Stephen Lacey
1932—

JAMES S. THOMAS

GEORGE B. SMITH

JUDGE ARTHUR J. LACY

Lecturers

NANCY CANTRELL

College Representative

Milligan College, A. B., 1929.
Milligan College, 1929—

STEPHEN LACEY

Coach

Milligan College, A. B., 1931; Spring Term, University of Southern California, 1934; Coaching schools under Wallace Wade, Hunk Anderson, Francis Schmidt, Morley Jennings, Fred Thompson, Howard Jones, Lewie Hardage and Frank Carideo.

Milligan College, 1932—

MRS. W. E. HYDER, A.B.

Secretary to President

OFFICERS OF ADMINISTRATION

H. J. Derthick.....President
 Mrs. H. J. Derthick.....Dean of Women, Assistant to President
 S. J. Hyder.....Treasurer
 C. M. Eyler.....Dean of Men
 J. Walter Carpenter.....Dean of Bible Department
 Mrs. Kathleen Adams BowmanRegistrar

COMMITTEES OF FACULTY

President Ex-Officio Member of All Committees

Classification—

Mrs. Bowman
 C. E. Burns
 Mrs. H. J. Derthick
 C. M. Eyler

Athletics—

C. M. Eyler
 S. Lacey
 C. E. Burns
 A. F. Cochrane

Honor Scholarship—

J. Walter Carpenter
 S. J. Hyder.

Forensic—

Miss Belcher
 C. E. Burns
 Miss Dimple Hart
 E. G. Lodter
 C. M. Eyler

Library—

Miss Smith
 C. M. Eyler
 R. J. Bennett
 G. Seeck

Schedule—

C. E. Burns
 Mrs. Bowman
 J. Walter Carpenter
 R. J. Bennett

Student Organization—

A. F. Cochrane
 Mrs. H. J. Derthick
 C. M. Eyler

Catalog—

{ J. Walter Carpenter
 { E. G. Lodter
 C. E. Burns
 Mrs. H. J. Derthick
 Mrs. Bowman

GENERAL INFORMATION

HISTORICAL SKETCH

EARLY HISTORY

Milligan College enjoys a unique and distinctive historical setting.

At Sycamore Shoals, near Milligan College, was formulated and executed the first constitution in the world guaranteeing real self-government. This constitution was executed by the famous Watauga Association, so important in Tennessee history. The first Indian fort, according to reliable tradition, was within a short distance; the monument marking the assembly grounds for the King's Mountain expedition is only two short miles away. A sense of patriotic appreciation arises from the mere mention of Carter County, "Happy Valley," "Watauga and Nollichucky Rivers," "Unaka and Grandfather Mountains," together with scores of other points rich in historic interest in the Milligan vicinity.

HISTORY OF MILLIGAN COLLEGE

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silvery waters of Buffalo Creek, was early chosen as an ideal spot for an institution of learning. Before the Civil War a school was established, which was attended by many men who afterward became illustrious in the history, not only of Tennessee, but also of the nation. After the war between the states this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character gave its impress to the history of the college. Thus Milligan College has wrought through the vicissitudes of almost three-quarters of a century. In 1875 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him, and in 1881 the old name was changed to Milligan College, after the sainted character whose life history is familiar to all Disciples of Christ. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood that he had met, and therefore named the college, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. President

Hopwood's twenty-three years of disinterested, unselfish service for God and the world, is written, not in books nor upon marble, but in the lives and hearts of hundreds of men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at Milligan College. Many privations were endured during these years—privations known only to those who bore them and to the Recording Angel who wrote them down.

More than five hundred students have been graduated from Milligan College since the class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this period. The aim of the college has been toward higher ideals, not only in character, but also in scholarship. Where honesty of purpose is inculcated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose.

GROUND AND BUILDINGS

THE CAMPUS

The historic campus of Milligan College is richly endowed by nature and universally admired. The beautiful groves of trees, the graceful driveways, with clumps of shrubbery on either side, the winding creek with the giant oaks on the hillside and the mountains round about—altogether constitute an imposing scene of unusual beauty.

W. T. ANGLIN FIELD

The College Hill serves as a natural amphitheatre over-looking the level valley extending along the banks of the Buffalo. No more beautiful scene can be found and no better field for outdoor sports could be desired. A standard one-quarter mile running track has been constructed and the natural amphitheatre has been equipped with modern stadium facilities. As an athletic field this part of the campus is unsurpassed.

WATER SUPPLY

The foothills and valleys of East Tennessee are far-famed for pure, fresh water springs. One of the purest and finest of these springs furnishes the water for Milligan College. Upon a neighboring hill has been erected a two hundred thousand gallon reservoir. This reservoir is concrete, completely closed in, and in every way perfectly sanitary. Into it is pumped each day fresh water from the spring. The spring used by Milligan College is enclosed in a modern sanitary concrete house built under government supervision. Thus the water is protected at every point from exposure to the danger of disease germs. This arrangement constitutes one of the finest assets of the entire institution.

ADMINISTRATION BUILDING

A handsome and commodious brick edifice now occupies the exact spot upon which, in the year 1867, was erected a modest brick structure, the first real building of Milligan College. The first building erected here, although very modest, yet judged by the work it has accomplished, the stalwart men and women who have gone out from it into service, may fittingly be regarded as a living prophecy. This prophecy is fulfilled in the present modern, massive brick structure, so imposing in all of its appointments. The building is 80 feet by 125 feet and presents four fronts, facing respectively the four cardinal points of the compass. Each front is provided with a comfortable and attractive entrance. The east and west entrances are gained through magnificent colonial porches. These porches have massive gray brick columns which lend character and distinctiveness to the entire building. This building has been erected at an approximate cost of one hundred thousand dollars. The class rooms, offices, and auditorium are well equipped, and modern throughout.

The building has its own heating unit, also the very best of electric lighting. Class rooms, library and laboratories are well equipped and modern throughout.

LIBRARY

Students have access to a library of good books. New books are being constantly added to the library. The tables in the reading rooms are regularly supplied with standard magazines and periodicals. The collection includes practically all of the leading publications of the day. The library quarters on the second floor of the administration building, comprising two spacious rooms, with a large stack room adjoining, afford a delightful and convenient place for study and research. The library constitutes a real workshop of the institution during the day and in the evenings.

LABORATORIES

The laboratories of the departments of Physics, Chemistry and Biology are fully equipped, thus placing Milligan College among the adequately equipped institutions in these subjects.

HARDIN HALL

This commodious Girls' Dormitory was built in 1913. It is situated so as to command a superb view. From the front veranda Buffalo Mountain and Sunset Peak, with creek and valleys in foreground, present a beautiful panorama. Hardin Hall is a three-story brick structure with office for the Dean of Women and parlors on the first floor. The building is heated by steam and lighted by electricity. Each bedroom contains a clothes press and has hot and cold water. The reception hall and parlors are homelike and attractive. The large fireplace adds to the cheer.

PARDEE HALL

Located upon a commanding elevation to the east of Hardin Hall, and overlooking the entire college campus, stands Pardee Hall for men. It faces the majestic Buffalo Mountain and affords the finest possible view of the beautiful valley on either side. This building measures 50 feet by 132 feet. It is made of the same kind of brick as the Administration building, exhibits the same general architectural plan, and fits admirably into the building scheme. The trimmings are also of subdued gray, matching the heavy colonial brick columns on the porch. To the left of Buffalo Mountain lies a quiet, beautiful valley presenting a most charming bit of scenery. At the farther end of this valley the mountains rise one above another until they are lost from view in the beautiful blue horizon of the "Old North State."

Pardee Hall is provided with an individual heating plant sufficient to maintain a perfectly comfortable temperature in the severest weather. Each floor is supplied with an abundance of fresh water. Ample equipment is provided in the way of lavatories, shower baths, and other conveniences. The building is equipped with the best type of modern electric lighting. Each room has a built-in clothes press and modern enameled single beds with comfortable mattresses throughout.

J. O. CHEEK ACTIVITY BUILDING

Looking to the physical development of the entire student body, Milligan College has recently erected a large and attractive gymnasium. The entire outlay is strictly modern and is planned with a view to utility. The building comprises a basketball court of maximum dimensions, adequately lighted, and splendidly equipped. This court is surrounded on three sides by a spectators' gallery with a maximum seating capacity of 900 people. Seated at any point in this gallery one has an unobstructed view of the playing floor. The fourth side of the large court is utilized for the installation of various sorts of gymnastic equipment, including chest developers, rope ladders, parallel bars, and other fixtures.

One of the most beautiful, as well as interesting features of the gymnasium, is the natatorium. Not alone the swimming pool, but the entire room is surfaced with beautiful mosaic tile with artistic figures shown in the combings and border designs. The natatorium proper is of standard dimensions and is provided with alley lines and all necessary markings for water feats. This pool is filled with pure spring water, kept fresh by frequent changes and held at the proper temperature by a separate water heater. The natatorium is used on alternate days by the men and women of the college.

The building further possesses a pair of Brunswick Bowling Alleys. On the same floor are large and airy locker rooms for both men and women. To this may be added other conveniences such as lecture room, storage room, drying rooms, etc. In addition to the above, the large building comprises suites of modern living

quarters for members of the faculty and a limited dormitory space for women.

To the major sports of football, basketball, and baseball, together with other outdoor sports such as track and tennis, are to be added, also swimming, bowling, and various other forms of exercise and recreation made possible by a complete physical equipment.

PRESIDENT'S HOME

A modern eight-room brick bungalow, standing near the main entrance to the grounds, is the President's Home.

SPECIAL ADVANTAGES

HEALTHFULNESS OF LOCATION

Eastern Tennessee, Western North Carolina, and Southwestern Virginia abound in health resorts. The Western slopes, the valleys and foothills of the Blue Ridge Mountains, are far-famed, not alone for their grandeur and beauty, but for their bracing atmosphere, salubrious climate, and superb healthfulness.

Milligan College has an elevation of one thousand seven hundred and forty feet—quite above the malaria zone.

Buffalo Mountain, four miles to the southwest, is four thousand feet high. Roan Mountain, twelve miles to the east, is six thousand feet—reaching just above the timber belt. Mount Mitchell, the highest peak in America east of the Rockies, is only forty miles away.

The climate is temperate, perhaps the most perfect illustration of that of the temperate zone. The mountain peaks here and there with deep gorges and valleys between them, serve as breakers against storms, tornadoes, and the cold blasts of winter. In summer the same topography affords a breeze as unfailing as the seashore. The extreme heat from which other sections suffer is unknown here. In fact Milligan College has often been pronounced a delightful summer resort.

This favored section of Tennessee, with modern railroad facilities, would seem to possess every possible physical advantage for school life.

PROXIMITY TO JOHNSON CITY

Milligan College is only ten minutes by automobile from Johnson City, a most enterprising and thrifty city, and thirty minutes from Elizabethton, the county seat of Carter County.

The Memphis-to-Bristol Highway connecting Johnson City and Bristol passes the Milligan College campus. Comfortable and inexpensive transportation is afforded by regular bus lines running

on schedule time. Regular busses are available at almost any hour of the day, and special runs can be arranged at any time.

Milligan College is just sufficiently removed from Johnson City to enjoy absolute freedom from any form of diversion or distraction of city life; at the same time the college enjoys all the advantages of the city, since it is only ten minutes car ride from the business section.

Johnson City is the type of town most favorable to student life. It is noted for its unusually high-class citizenship; bears the reputation of being the best church-going city in the South; is exceptionally clean and wholesome in morals; and has up-to-date shopping advantages.

The great Southern trunk railway lines cross the C. C. and O. railway at Johnson City, affording ready traveling facilities in any direction. The E. T. & W. N. C. railroad has its terminal and general offices in Johnson City.

Johnson City is within 12 hours of Washington, D. C.; within 17 hours of New York City. Toward the south and west one reaches Spartanburg, Memphis, St. Petersburg and intervening points of interest within a day's travel.

Milligan College enjoys the advantages of quiet seclusion and yet remains in quick and easy touch with the world of affairs.

BOARDING DEPARTMENT

One among the first questions raised by prospective patrons and students of a college is the question of board. And well may it be so. No student body can obtain the same health, contentment, and intellectual progress with inferior boarding facilities. Milligan College realizes this fact and strives to make the boarding department a distinctive feature. The meals are uniformly well prepared and well served. The best quality of every article used is purchased. No substitutes or second-grade products are allowed. Patrons and visitors have always expressed satisfaction. The management of the boarding department spares no pains or labor to give the best food that can be procured and at the same time keep the price within the reach of all.

The meal hour at Milligan is not without its educational and cultural value. A polite and courtly bearing is maintained in the dining room at all times. A teacher presides at each table, and strives to make the dining hour a pleasing social feature in the life of the student.

A special opportunity is here afforded to cultivate good manners and the finer graces. Resident students are all expected to take their meals at the college dining hall unless excused by special permission.

Habits of regularity and promptness are formed by requiring attendance at every meal.

Students are not expected to bring guests to the college without permission.

ROOM RESERVATIONS

All applications for rooms must be accompanied by a deposit fee of \$5.00 to insure the room being held for the applicant. This fee applies toward the first semester's expense. If the applicant decides after August 15th, not to enter Milligan College, this fee is not returnable. Application blanks will be furnished by the college on request.

INFORMATION FOR YOUNG WOMEN

1. In addition to blankets, sheets, towels, pillows, etc., all young women must provide themselves with *bathrobe, bedroom slippers, laundry bag, iron, rain coat, walking shoes with military heels, dresser scarf, table cover, glass, plate, knife, fork, spoon, for use in student's room.*

2. A young woman who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw although she may not have broken any formal rule.

3. Young women will not be allowed to spend the night away from the dormitory except by permission of the parents mailed direct to the Dean of Women.

4. Parents may not give permissions that conflict with the rules of the school. Young women wishing to visit at the close of the semester must obtain written permission from parents.

5. The sending of candy and boxes of food is *strongly discouraged.*

6. Believing in the value of a period of rest, reflection and letter-writing, the college has set apart the hour from two to three on Sunday afternoon, known as the "quiet hour," for the purpose. Every young woman is required to spend this hour in her own room.

7. Young women are under college regulations from the moment of their arrival until their departure. Young women will not be allowed to remain at the college after the close of the session.

8. Each girl will be subject to a physical examination upon entering school and a general health program will be followed throughout the year.

9. A regulation gymnasium suit and shoes will be required of all those taking practice physical education. A regulation bathing suit of grey cotton material will be required of those using the pool. These are to be purchased at the College.

10. Special privileges will be granted to upper class women. These privileges will be based upon the record made during the college year both in class room work and in deportment.

11. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be ex-

pected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

12. All visiting girls are subject to social regulations.

INFORMATION FOR YOUNG MEN

1. All young men must provide themselves with sheets, pillow cases, extra pair of blankets, towels.

2. Excuse for absence from any required college exercise, such as chapel, study period, church, meals, etc., must invariably be procured in advance.

3. A young man who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw, even though he has violated no express rule.

4. Students will not be allowed to keep automobiles while in attendance at the college.

5. Each occupant of a room in the boys' dormitories will deposit with the treasurer at the opening of the college year a fee of five dollars as a deposit for keys and room damage.

6. The use of *tobacco in any form* is strongly discouraged and is forbidden in the buildings and on the campus.

7. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

8. All hazing is forbidden at Milligan College.

9. The use of liquor is absolutely forbidden at Milligan College.

POLICIES AND REGULATIONS

GENERAL INFORMATION

STANDARDS OF CONDUCT AND GOVERNMENT

Great care is given to the cultivation of high ideals and good habits. The environment of the College is exceptionally free from anything morally or socially unwholesome. Subject to the general supervision of the faculty, men are under the personal oversight of the Dean of Men; and women are under the oversight of the Dean of Women.

COLLEGE REGULATIONS

Students are subject to college regulations from the beginning of the college year to the close of commencement week. A few fundamental principles of justice, kindness, self-control, and honor, underlie the regulations of Milligan College. The Milligan College group of students is a selected company with high ideals of the dignity of true manhood and womanhood. Discourtesy, profanity, rudeness, unkindness, and annoying conduct are a stamp of the uncultured and do not belong to the Milligan circle. In all public gatherings, in churches, chapel, parlors or class rooms, it is the policy of Milligan College to maintain the strictest adherence to the rights of all.

RELIGIOUS LIFE

One purpose of Milligan College is to maintain as nearly as possible the religious life of the refined Christian home. On each recitation day, devotional exercises are held in the College Chapel. The Sunday evening service at the church is under the auspices of the Christian Endeavor Society. Prayer groups among the men are organized and maintained by the students themselves. On Wednesday night, student prayer meetings are conducted for the college in the parlors of Pardee and Hardin Halls. These keep up the spiritual interest and train young men and young women in a helpful Christian service. All students are expected to attend chapel, Bible School, and Sunday morning church service. Students who are unwilling thus to place themselves in a Christian atmosphere should not apply for admission to Milligan College. It is not the desire of the college to enforce religious activities, but to select those students who enjoy a wholesome spiritual atmosphere in college life.

SOCIAL RELATIONS

Social relationships may constitute an invaluable part of a real education, or they may become a serious handicap to intellectual

progress. Whether the one or the other obtains is a matter of regulation. As in the home, so in the college, no one doubts the mutual and reciprocal advantages, to both boys and girls, arising from well regulated association with each other. There is a certain fineness, grace, and ease of bearing which can come from no other source. It is the policy of the college to provide and direct, under proper regulation, every feature of social life. No social function will be arranged until after consultation with the Deans.

PROPERTY RIGHTS

The administration feels that a sacred trust has been imposed upon it by friends and donors in their generous gifts which have made possible these new buildings and equipment. The gravest possible responsibility devolves upon all alike to conserve for others the full benefit of these large benefactions thus represented by the new college plant. This obligation is met only when every part of the institution is maintained in its present neat and attractive condition. To take, to destroy, or to abuse property, is as grave a moral offense in a college community as elsewhere. Property rights are always to be respected whether the values involved are great or small. A deposit is required from each applicant for admission to the college at the time of matriculation to cover damages to property. This deposit is forfeited in the event of damage whether such damage be accidental or otherwise. Each occupant of a room is at all times responsible, not alone for his conduct in his room, but for the condition in which the room and its furnishings are kept. As a matter of protection to property, the use of tobacco *in any form* is strictly prohibited in the buildings.

USE OF TOBACCO

Tobacco users are less efficient both on the athletic grounds and in the class rooms. It is also the policy of the college to discourage the use of tobacco by any one about the college buildings and grounds or at public gatherings and to urge students to discontinue its use altogether.

SIMPLICITY IN DRESS

Simplicity in dress is particularly becoming a student while in college. Conspicuous dressing has never contributed to a liberal education. Parents are urged to cooperate with the college in keeping down all needless expense.

OPPORTUNITIES FOR MINISTERIAL STUDENTS

Milligan College offers exceptional advantages to students preparing for the Christian ministry. Extensive courses are offered in Biblical and related subjects. The Ministerial Association furnishes opportunity for practical development as well as helpful fellowship among the ministerial group. Numerous churches within easy reach of the college, many of which depend upon students for supply, enable students not only to secure needed preaching experi-

ence, but also to defray a part of the college expenses. All student preaching is fostered by the Dean of the Bible Department.

OPPORTUNITIES FOR TEACHERS

Milligan College offers to students and graduates work which will lead to the securing of a Professional Certificate as follows:

PROFESSIONAL CERTIFICATE

High School. A permanent professional certificate will be issued to the applicant for the position of high school teacher who is a graduate of Milligan College and who has completed at least eighteen semester hours in education as prescribed by the State Commissioner and State Board of Education. Such certificates shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he or she has a credit of less than twelve semester hours.

Note:—Milligan College will recommend to the Tennessee State Department of Education for consideration as education credits the following courses only, viz.: Introductory Psychology 21, two hours, together with all courses in Education taught by the Education Department of Milligan College.

PROFESSIONAL CERTIFICATES IN VIRGINIA

The State Board of Education of Virginia grants the Collegiate Professional Certificate to graduates of Milligan College who have met the requirements for this certificate. Virginia students may obtain the Normal Professional Certificate at the completion of a prescribed two years of work at Milligan College.

OPPORTUNITIES FOR SELF HELP

The college will use students for various forms of work, in the buildings and on the campus. Students thus employed will receive compensation according to their efficiency and general value to the college.

Those receiving employment will be expected to maintain an average grade of C. All students applying for aid should furnish recommendations from their teachers or resident pastor. *All financial arrangements must be made with the President.* All students employed by the college are especially obligated to conform to the policies of the college cheerfully and encourage others to do so.

HONOR SCHOLARSHIPS

Milligan College maintains an honor Scholarship equal in value to one-half actual college expenses less all fees, for the honor graduate of every Standard Class A High School. This Scholarship is offered with two objects in view:

First—To stimulate and encourage better work in the High Schools.

Second—To secure a select type of students for the college.

Since the student body of Milligan College is limited in number, it is desirable by this means to maintain the highest possible personnel. Students who hold this Scholarship must manifest a high character and loyal college spirit, as well as maintain an average grade in their studies of not lower than B. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

GENERAL SERVICE SCHOLARSHIPS

These scholarships, of varying value, are provided by generous individuals for the purpose of aiding young men and women, who are in need of help to secure an education. All of these scholarships represent opportunities for self-help; and students, who are beneficiaries of such scholarships, will be called upon to perform in return such service for the college as will not seriously interfere with their studies. To retain the benefits of these scholarships, the beneficiaries must maintain an average grade in their studies of not lower than C, and also perform their assigned scholarship work to the satisfaction of the college. Scholarship students may not enroll for more than sixteen academic hours without permission from the Classification Committee. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

MINISTERIAL SERVICE SCHOLARSHIPS

Milligan College offers to all worthy ministerial students, who need it, a Ministerial Service Scholarship. This scholarship is equal in value to one-half actual college expenses less all fees. The service, rendered in return for this kind of scholarship, will be with the churches located near Milligan College, and will be performed under the direction of the Dean of the Bible Department. So far as appears advisable, freshmen and special ministerial students, who do not hold scholarships, will be helped in securing preaching appointments. Blanks to be used in applying for the Ministerial Service Scholarship may be secured upon request by addressing the President or Dean of the Bible Department, Milligan College, Tennessee.

CLASS ROOM SLOGAN

A distinctive class room policy of Milligan College is expressed in the following slogan, viz.: "Every student at every recitation with a prepared lesson."

REGULATIONS GOVERNING ABSENCE FROM CLASSES

Milligan College makes provision for absence from classes in which a student is regularly enrolled upon the following bases:

1. Absences from classes may be excused by the Deans and Registrar on the grounds indicated below:

- (1) The illness of a student.
- (2) The severe illness or death of a near relative of a student.
- (3) Circumstances over which the student has no control.

2. For every fifteen absences, accumulated during any semester, one-half a semester hour will be deducted from the student's total number of credit hours to date.

3. One unexcused absence is equivalent to five excused absences.

4. If a student fails in a given course by reason of absences or for any other reason, the absences in that course will not be counted in the total of accumulated absences.

5. Students who represent the college abroad in athletics, oratorical or literary contests, debates, etc., may have such absences canceled by his or her Dean.

6. Absences due to late matriculation or enrollment will be regarded as excused and counted in the total.

7. Three cases of tardiness count as one absence.

8. No student is excused from collegiate attendance until the Commencement exercises close.

Note—1. Teachers will report daily to the Registrar the absentees from their classes by leaving reports at the Registrar's Office.

FACULTY REGULATIONS

The statements in this catalogue are for the direction of the college, and no departure from these statements will be made except by action of the faculty.

TEXTBOOKS

Textbooks may be purchased from the college bookstore. Terms are strictly cash. Books may often be secured second-hand, thus reducing expense.

DAILY PROGRAM

Rising bell rings at 6:30 A.M. (Sunday, 7:00 A.M.). Breakfast, 7:00 A.M. (Sunday, 7:30 A.M.) First class bell, 7:35 A.M. Chapel, 9:35 to 10:00 A.M. Class hours follow chapel until 1:00 P.M. Lunch, 1:00 P.M. Dinner, 5:45 P.M.

STUDENT ORGANIZATIONS

MUSICAL ORGANIZATIONS

The life of Milligan College is greatly benefited by the Musical Organizations among teachers and students. Among these organizations will be found an orchestra and a glee club. Students with musical talent find in these organizations delightful opportunity for development. Students who possess musical instruments should be certain to bring them.

GLEE CLUB

Accessible to students that have a fair knowledge of the rudiments of vocal music. Voice tests will be given early in the fall. Concerts are given by the Glee Club several times during the year.

RELIGIOUS ORGANIZATIONS

Among the active religious organizations are: The Ministerial Association; The Student Volunteer Band; Senior Christian Endeavor; and the Prayer Meetings. These together with church activities and Sunday School, afford exceptional opportunities for religious training. The College Prayer Room, devoted to the spiritual uplift of the student body, furnishes a quiet place not only for meditation and prayer, but also for the meetings of the Ministerial Association and Missionary Volunteer Band.

DRAMATIC CLUB

For the cultivation of Dramatic Art and dramatic taste, as well as for the discovery and development of whatever talent the student body may possess, a dramatic club is maintained throughout the year under the direction of the teacher of Expression. The value and popularity of this club have made it necessary to have a Senior and Junior organization. The Senior organization, "The Masque," is composed of students who have had one year's resident work in the Junior group of the Dramatic Club, and have appeared in one major or three minor roles. The Junior organization is the workshop from which new material is chosen. At intervals during the year the club renders programs which exhibit fine, artistic work. The club members write, study and produce plays. The club holds monthly meetings and is a valuable asset in the development of the student body.

ATHLETIC ORGANIZATIONS

The Athletic Organizations are under the direction and supervision of the Faculty through the Faculty Athletic Committee. It is the purpose of the committee to cooperate with the student managers and to encourage and safeguard all athletic activities. All inter-collegiate athletic activities conform strictly to the requirements of the "Smoky Mountain Athletic Conference," of which

Milligan College is a charter member. This conference proposes to eliminate from college athletics all favoritism and professionalism; to foster the spirit of true sportsmanship in athletic contests; to place the membership of competing teams on a basis of merit and scholarship.

THE "M" CLUB

This club includes all who win the privilege of wearing the official "M" by virtue of athletic ability in any of the forms of athletics conducted in Milligan College. The Club fosters clean and wholesome athletic principles and stands for real and meritorious sportsmanship.

FORENSIC CLUB

The students of Milligan College maintain an organization known as the Forensic Club. This club constitutes one of the most active and valuable factors in the life of the men and women of the college. The club sponsors a number of inter-collegiate debates and oratorical contests. Through the efforts of this club, Milligan College now holds membership in the Tennessee Oratorical League.

STUDENT ACTIVITIES

DEBATES

Every year Milligan College has a number of inter-collegiate debates. In these debates training in argumentation is given to both men and women.

LUCAS READING CONTEST

Mrs. Annie Lee Kennedy (Lucas) of Clifton Forge, Va., offers prizes of ten dollars and five dollars for the best two readings given by young women of the college. This occurs late in April in the College Chapel.

COLLEGE ANNUAL

The Buffalo is the annual publication, serving the usual purpose of such publications, and makes an excellent souvenir of college days.

PARENTS AND STUDENTS

Borrowing and lending money is considered bad practice and is strongly discouraged.

No student will be excused either to leave early before a holiday or to return late thereafter.

Students will not be permitted to buy at or visit any store or eating place unless such is registered and approved by the State Board of Health and the Faculty.

Students and Faculty are strongly urged not to patronize business places open on Sunday.

The student whose connection with the college is severed either by the Faculty or by his own volition must leave immediately.

Students irregular upon college or other duties cannot succeed and may be asked to withdraw from the college.

Students from a distance will reside only in such buildings as are approved by the Faculty.

All tuition and fees are to be paid the first of the semester in advance. An additional charge of 20 per cent will be made if all bills are not settled within three days after due.

Young men and young women visiting at the college will be subject to college regulations.

Students boarding in the Dormitory will be required to obtain permission from the Dean of Women before inviting visitors.

Only such students as are in earnest about the matter of an education are invited to attend Milligan College; and only such can expect to be retained.

EXPENSES

The topic, "Expenses," is always of special interest. It has never been possible for a Christian College to provide for its annual budget out of income from money received from students. The rates are so low at Milligan College that more than half must be provided by gifts from churches and individuals. Milligan College has not kept pace with the general rapid advance in prices.

All tuition, fees, room rent and board must be paid in advance before a student may enroll in any class. There will be strictly one rate for all.

Itemized expense of a semester of eighteen weeks:

Student Activity fee (each semester).....	\$ 3.00
Board per month in advance.....	18.00
Certificate fee.	5.00
College Tuition in advance	50.00
Diploma fee	5.00
Dormitory rooms for girls per semester in advance..	32.50
Dormitory rooms for boys per semester in advance..	32.50
Dormitory rooms for girls per month in advance...	9.00
Dormitory rooms for boys per month in advance...	9.00
Guarantee deposit for keys and room damage (before room is assigned).....	5.00
Matriculation fee	15.00
Cash deposit in all laboratory courses (returnable if not covered by breakage).....	5.00

Biological Laboratory fee.....	5.00
Chemistry Laboratory fee.....	5.00
Physics Laboratory fee.....	5.00
Home Economics, Clothing.....	5.00
Home Economics, Foods.....	5.00
Library fee	4.00
Physical Examination fee.....	1.00
Dramatic Art	25.00
Music (Piano or Vocal).....	35.00
Piano rental, one hour per day.....	2.50
Sheet Music for use by Voice Students.....	5.00
Fee for late examination	1.00

All non-resident students of music must pay fee in advance

Shorthand.....	No extra charge
Typewriting.....	No extra charge
Typewriter rental per month.....	1.00

Minimum expense for one year:

Tuition	\$100.00
Room Rent	65.00
Board	162.00
Activity Fee	6.00
Library	8.00
Matriculation	30.00
	<hr/>
	371.00

REFUND

No money paid for tuition or room will be refunded after the first week. In case of extreme illness, a due bill for the unused amount will be issued, which entitles the student to its use in a subsequent semester. In no case will the matriculation fee be refunded.

UNPAID ACCOUNTS

No examinations will be given to students whose college accounts are not paid in full.

OFFICIAL TRANSCRIPTS

A fee of \$1.00 will be charged for the second, and for each succeeding official transcript of a student's record to date.

THE COLLEGE

ADMISSION OF STUDENTS

TYPE OF STUDENT DESIRED

Milligan College extends a cordial welcome to all young people of vision and ambition seeking a Christian Education.

The doors of the College are open to all High School graduates whose scholarship indicates their ability to carry creditably the college courses.

APPLICATION FOR ENTRANCE

It will be necessary for applicants for admission to Milligan College to fill out the Application for Entrance found in the back of this catalogue and send the same, together with a room reservation fee of five dollars, to Mr. H. J. Derthick, President of Milligan College.

REQUIREMENTS FOR COLLEGE ENTRANCE

The unit employed in measuring work for College entrance is the equivalent of five recitations per week, throughout the school year. At least fifteen units of high school work are required for admission to Milligan College. The fifteen units required for entrance are to be distributed in the following manner:

1. Three or four units of English.
2. Three units of
 - a. A foreign language, or
 - b. Social science, or
 - c. Science, or
 - d. Mathematics.
3. Two or more units from a second selected group under 2;
4. Two or less units from a third selected group under 2;
5. Four or five other units from subjects accepted by approved secondary schools.

For a language group two units in the same language must be offered and a minimum of one unit must be offered in any other group. Seven units must be offered from subjects listed in Group 2. No more than three units of vocational work may be counted in the fifteen units required for entrance.

DISTRIBUTION OF UNITS

The subjects listed below are regularly accepted for admission. The maximum number of units in each subject is indicated. Units other than those presented in this catalog will be evaluated for final acceptance by the Classification Committee.

ENGLISH (4 units maximum)

FOREIGN LANGUAGE * (4 units maximum)

SOCIAL SCIENCE (4 units maximum)

History	4 units
Civics	1 unit
Economics	1 unit

SCIENCE (4 units maximum)

Chemistry	1 unit
Biology	1 unit
Botany	1 unit
Zoology	1 unit
Physics	1 unit
General Science	1 unit

(Note: A unit will not be counted in the Science Group if the course does not include laboratory work.)

MATHEMATICS (4 units maximum)

Algebra	2 units
Plane Geometry	1 unit
Solid Geometry	$\frac{1}{2}$ unit
Trigonometry	$\frac{1}{2}$ unit

ELECTIVES (5 units maximum; no more than three of which may be selected from vocational subjects.)

Agriculture, 2 units; Commercial Law, 1 unit; Commercial Geography, $\frac{1}{2}$ unit; Arithmetic, $\frac{1}{2}$ unit; Expression, $\frac{1}{2}$ unit; Sociology, $\frac{1}{2}$ unit; Hygiene, $\frac{1}{2}$ unit; Physical Geography, $\frac{1}{2}$ unit; Physiology, $\frac{1}{2}$ unit; Bible, 1 unit; Music, 1 unit; Physical Education, 1 unit; Domestic Science, 1 unit; Domestic Art, 1 unit; Manual Training, 1 unit; Shorthand, 1 unit; Typewriting, $\frac{1}{2}$ unit; Bookkeeping, 1 unit; Mechanical Drawing, 1 unit. (No greater amount of credit will be allowed in any subject than is allowed by the Association of Colleges and Secondary Schools of the Southern States.)

FOREIGN LANGUAGE *

Students applying for admission to the course of study leading to the A. B. degree may offer two units of any language for entrance and may continue the same language in college, provided the proper course is offered, or they may begin the study of a different language in college.

If a student desires to begin a language in college, it will always be necessary to take two years in the same language, regardless of the number of entrance units offered in other languages, as two years are required in the same language before credit is given in that language.

The maximum number of four units listed in the Foreign Language group may be counted in the total of fifteen units for en-

trance but no more than two units may be counted to relieve the student from taking foreign language in college.

Applicants for the A. B. degree and those with major in Home Economics who do not present any high school units in foreign language for entrance are required to enroll in a foreign language during the first and second semesters of their freshman year at Milligan College.

ENTRANCE BY CERTIFICATE

1. FROM SECONDARY SCHOOLS. Graduates from secondary schools applying for admission to Milligan College, who offer not less than the fifteen units prescribed above for college entrance, including the specific entrance requirements by departments, will be admitted without condition upon presentation of a certified transcript of credits, issued by the secondary school where the applicant graduated. This transcript must be mailed direct from the office of the secondary school and be received by the Registrar of Milligan College not later than the opening day of the college semester.

Applicants who present not less than the fifteen units necessary to college entrance, but who may lack any of the subjects prescribed by Milligan College for entrance, will be required to satisfy the deficiency by the end of the Freshman year.

2. FROM HIGHER INSTITUTIONS. Applicants for admission to Milligan College, claiming credit earned in other institutions and desiring advanced standing, must furnish a transcript of the credits claimed, properly endorsed by the school last attended, together with a statement of honorable dismissal. This transcript with statement of honorable dismissal must be mailed direct from the office of the school issuing the transcript to the Registrar of Milligan College.

ENTRANCE BY EXAMINATION

Applicants for admission to Milligan College, not able to satisfy the entrance requirements by certificate, will be given entrance examinations upon request.

REGISTRATION

The first day of each semester is registration day when all students will make arrangements for entering classes.

1. Students will secure and fill out *in full* with the help of his major Professor a registration card.

2. This card when complete must be submitted to his Dean (or her Dean) and to the President of the college for their approval.

3. The students will then pay to the Treasurer of the college all tuition and other fees.

4. Students must leave a copy of the registration card and also of the course card with the Registrar for filing.

5. No student may attend classes until these conditions have been met.

6. Other details will be announced during the process of registration.

Former students registering after the regular registration days will be charged an additional fee of one dollar per day for the number of days that they are late.

No student may enroll unconditionally later than the second Saturday after Registration Day. All applications for conditional entrance will be considered as individual cases, and each will be decided upon its merits. Men entering conditionally on account of late registration will not be permitted to engage in Inter-Collegiate games.

All changes in courses must be made during the first week of the semester.

All students are expected to have at least two classes (exclusive of laboratory work) every recitation day.

CREDITS AND RE-ENROLLMENT

To safeguard Milligan College against non-studious matriculates and to stimulate students to a high grade of academic attainment, so that the student's membership in the college will be determined largely by his own efforts, the following statement governs in matters of re-enrollment:

1. All students securing at least twelve hours of collegiate credit during any one semester may be unconditionally enrolled for the succeeding semester.

2. All students securing from nine to eleven hours of collegiate credit during the first semester may be provisionally enrolled for the second semester. During the second semester, however, they must secure at least twelve hours of collegiate credit or lose the privilege of further enrollment.

3. All students securing fewer than nine hours of collegiate credit during any semester may be dropped from the college.

4. If some unusual circumstance is the cause of failure, the faculty may open the case for consideration.

NUMBER OF RECITATIONS PER WEEK

All regular resident students are required to carry a minimum of fifteen hours of academic work (sixteen hours being the standard course).

By the approval of the Classification Committee, students, who enroll for work in the special departments of Milligan College, may be permitted to carry fewer than fifteen hours of college work.

Twenty-one hours of academic credit is the maximum for any one semester.

PRE-MEDICAL COURSE

The American Medical Association has established definite requirements for admission to all standard medical schools. These

requirements must be met by all students expecting to enter medical college.

Milligan College meets in full the above requirements. The students of this course will be accepted by affiliated medical colleges.

The required subjects are as follows:

Chemistry 11-12	English 11-12
Biology 11-12	Organic Chemistry 101-102
Mathematics 11-12	Physics 51-52
French 11-12 or German 11-12	Qualitative Analysis 51
French 51-52 or German 51-52	

Quantitative Analysis 52, Biology 153-154, and Psychology are recommended as electives, although not required.

REQUIREMENTS FOR GRADUATION AND DEGREES

CLASSICAL COURSE A. B. DEGREE

Before a student is recommended as a candidate for the Bachelor of Arts Degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. FOREIGN LANGUAGE 12 or 18 hours
Two units for entrance and 12 semester hours in college; or
One unit for entrance and 15 semester hours in college; or
No language for entrance and 18 semester hours in any language in college.
2. ENGLISH 15 hours
15 hours of English, including English 11-12.
3. HISTORY 12 hours
12 hours of History.
4. PHILOSOPHY AND PSYCHOLOGY 12 hours
12 hours of Philosophy and Psychology, including Psychology 21.
5. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.
6. SCIENCE 8 hours
8 hours of a laboratory science.
7. SOCIAL SCIENCE 6 hours
Sociology, Political Science, Economics or Economic History.
8. ELECTIVES 51 or 57 hours
51 or 57 hours of work in any department in which the courses count as college credit.

TOTAL hours required for graduation 128 hours

Note: See information regarding MAJORS AND MINORS
and QUALITY POINTS on pages 42 and 43.

SCIENCE COURSE B. S. DEGREE

Before a student is recommended as a candidate for the Bachelor of Science degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. CHEMISTRY 12 hours
12 hours of Chemistry including Chemistry 11-12.
2. BIOLOGY 12 hours
12 hours of Biology including Biology 11-12.
3. ENGLISH 12 hours
12 hours of English, including English 11-12.
4. HISTORY AND SOCIAL SCIENCE..... 12 hours
12 hours to be selected from History, Political Science, Sociology or Economics. For Home Economics Major only 6 hours are required.

Note: If a State Teacher's Certificate for teaching History is desired, take twelve hours of History—not Economics, Political Science or Sociology.

5. MATHEMATICS 12 hours
12 hours of Mathematics including College Algebra, Trigonometry, Analytic Geometry and Calculus. (Not required when major is in Home Economics.)

6. MODERN LANGUAGE 6 or 12 hours

Note: Required only with major in Home Economics.

Two units for entrance and 6 semester hours in the same language in college; or

One unit for entrance and 9 semester hours in the same language in college; or

No language for entrance and 12 semester hours in any one language in college.

7. PHYSICS 8 hours
Required of all students majoring in Biology or Chemistry. Only 3 hours required with major in Home Economics.

8. PSYCHOLOGY 12 hours
12 hours of Psychology, including Psychology 21.

9. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.

10. ELECTIVES 30 hours

11. ELECTIVES (For Home Economics Major) .. 23 or 29 hours

TOTAL hours required for graduation 128 hours

Note: See information regarding MAJORS AND MINORS and QUALITY POINTS on pages 42 and 43.

MAJORS AND MINORS

In addition to the above requirements students must have completed for graduation at least one major subject of not fewer than

24 semester hours, and two minor subjects of not fewer than 12 semester hours each. The major in Home Economics is thirty semester hours. When a major of thirty semester hours is taken in Home Economics, the Mathematics and Physics requirements for graduation are cancelled. The major must consist of courses pursued in one department of the college. The minors must be chosen in related fields subject to the approval of the professor in whose department the major is taken. The major course must be chosen and approved with the minors not later than the end of the sophomore year.

Courses numbered below 51 in the following departments: English, History, Education and French, will not be counted toward a Major for the Bachelor of Arts degree. Courses numbered below 51 will be counted toward a Major in Economics and in Social Science for the Bachelor of Arts degree.

To graduate with the Bachelor of Arts degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, two of which must be taken in the major subject and one in each minor subject.

To graduate with the Bachelor of Science degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, one of which must be taken in the major subject.

Candidates for the Bachelor of Science degree will elect one of the following groups to meet the Major and Minor requirements for graduation:

- (1). Major.....Chemistry.
Minors.....Biology and Mathematics.
- (2). Major.....Biology.
Minors.....Chemistry and Mathematics.
- (3). Major.....Home Economics (30 hours).
Minors.....Chemistry and Biology.
- (4). Major.....Mathematics.
Minors.....Biology and Chemistry.

QUALITY POINTS

Besides the number of hours, together with the Major and Minors required for graduation, candidates for a Baccalaureate degree must earn at least 124 quality points on academic work, if Physical Education credit is granted, but 128 quality points if no Physical Education credit is earned, which are awarded as follows:

A grade of A is given three quality points for each hour of academic credit.

A grade of B is given two quality points for each hour of academic credit.

A grade of C is given one quality point for each hour of academic credit.

A grade of D is given no quality points.

HONOR GRADUATION

A student earning 384 quality points on the 128 semester hours required for graduation will be granted the degree Summa Cum Laude.

A student earning 350 quality points on the 128 semester hours required for graduation will be granted the degree Magna Cum Laude.

A student earning 300 quality points on the 128 semester hours required for graduation will be granted the degree Cum Laude.

MINISTERIAL COURSE—A. B. DEGREE

To obtain the Bachelor of Arts Degree, Ministerial students must satisfy the regular requirements for graduation. From the fifty-one hours of electives, they should choose courses in the Bible and related subjects.

SENIOR RESIDENCE RULE

All candidates for degrees, applying from other institutions, must spend at least their Senior year, represented by not fewer than thirty semester hours in resident study at Milligan College.

STANDARDS OF CLASSIFICATION

To become a member of each class a student must have the following credits:

Freshman—15 H. S. Units.

Sophomore—15 H. S. Units, and 26 Semester hours of college credit.

Junior—15 H. S. Units, and 58 Semester hours of college credit.

Senior—15 H. S. Units, and 92 Semester hours of college credit.

To graduate—15 H. S. Units, and 128 Semester hours of college credit.

If a student does not make the required number of hours to become a member of a higher class, he remains a member of the lower class and is not put into the unclassified group.

The Registrar's record is the official basis of classification.

EXAMINATIONS AND GRADES

Attendance is required at examinations in all courses. The faculty has ruled that an examination may be taken at another than the regular time, after the student secures permission from his or her Dean and pays the fee of one dollar to the College Treasurer. The receipt for the one dollar presented to the professor constitutes permission to hold the examination.

Work for which credit is given is indicated by the grades, A, B, C, D, the last being the lowest passing grade. E indicates con-

dition, F indicates failure. The passing grades signify the character of the student's work as follows: A is excellent; B is good; C is average; D is poor; E is incomplete in some respect, necessitating further work to secure a credit grade. F is definitely unsatisfactory so that the course must be repeated in class to receive credit.

In the interest of definiteness and uniformity of grading the following numerical value is assigned for the grade letters:

A, 92 to 100; B, 83-91; C, 74-82; D, 65-73; F, below 65.

A student must make a grade of B or above to receive college credit on a comprehensive examination.

A condition on work done the first semester of any year may be removed the second semester by the student making arrangements with the professor in charge, within two weeks after the beginning of the second semester, according to one of the following plans: 1. By completing all necessary incomplete work within six weeks after the beginning of the semester. 2. By passing a satisfactory re-examination within six weeks after the beginning of the semester. 3. In continuous courses by doing work during the second semester with a grade of C or above.

When a condition has been removed, a definite grade must be substituted for the E. This grade must be given by the professor in charge of the course.

Withdrawal from class because of failure will be counted as an F instead of Wd after the first six weeks of the semester.

The Dean of Men and the Dean of Women will grant permission to withdraw from courses. When such permissions have been given, the Deans will notify the Registrar to send drop cards to the Professors in charge of the courses.

DESCRIPTION OF COURSES OF STUDY

EXPLANATION

The courses in the following description are arranged in four groups according to the rank which they hold as being open to Freshmen, Sophomores, Juniors or Seniors. Thus, courses numbered 1-50 are open to Freshmen; courses 51-100 to Sophomores; courses 101-150 to Juniors; and courses 151-200 to Seniors. Courses carrying odd numbers are offered the first semester; those carrying even numbers, the second semester. Courses whose numbers are joined by hyphen (Eng. 11-12) represent a year's work. All courses not so numbered are complete in themselves and may be taken either semester independently of the other. All courses are open to students whose rank is indicated by the number of the course and also to students of higher rank. Students, however, are urged to choose courses in the year in which they are classified.

DEPARTMENT OF BIOLOGY

BIOLOGY 11-12.

Biology 11. General Zoology. Lectures and readings on anatomy, physiology and ecology of types from each phylum. Laboratory work on representative types from each phylum. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Laboratory, Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Cochrane.

Biology 12. General Botany. A systematic study is made of the algae, fungi, mosses, liverworts, ferns and flowering plants. Much laboratory work on the common plants coupled with frequent field trips is done. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Lab., Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Cochrane.

Biology 53. Human Physiology. A general course in human Physiology. The laboratory work consists of problems on fundamental processes. Three hours lecture. Two hours laboratory. To be arranged. Rec., Tues., Thur., Sat. Second period. Four hours. Professor Cochrane.

Biology 54. Bacteriology. A basic course in bacteriology. Laboratory technic is emphasized. Two hours lecture. Four hours laboratory. To be arranged. Rec., Tues., Thur. Second period. Four hours. Professor Cochrane.

Biology 62. Nature Study. A laboratory and field study of plants and animals, supplemented by readings and lectures. Training in observation, identification and appreciation. Laboratory periods to be arranged. Tues., Thur., Sat. First period. Three hours. Mrs. Seck.

Biology 111-112. Histology. A course in Elementary Histology. The laboratory work consists of instruction in microtechnic. Rec., Wed., Fri. Third period. Four hours laboratory. To be arranged. Three hours. Professor Cochrane.

Biology 151. Entomology. A study of the anatomy and development of insects. Economic entomology is stressed. The laboratory work consists of collecting and preparing specimens. Life histories of several specimens are worked out. Three hours lecture, three hours laboratory. To be arranged. Rec., Mon., Wed., Fri. Fifth period. Four hours. Professor Cochrane. (Not offered 1936-37.)

Biology 152. Heredity and Genetics. Prerequisite Biology 11 or 12. The principles of heredity and their application to the

social questions of the day. Three hours lecture. Mon., Wed., Fri. Fifth period. Three hours. Professor Cochrane.

Biology 153. Comparative Anatomy. (Vertebrate Zoology.) A systematic and comparative study is made of the principal systems of the vertebrates. The laboratory work consists of dissection of vertebrate types. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

Biology 154. Vertebrate Embryology. The lectures and recitations consist of work in descriptive embryology. The work in the laboratory familiarizes the student with methods of preparation and microtechnic. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

DEPARTMENT OF CHEMISTRY

A laboratory fee of \$5.00 per semester is required in all courses. A breakage deposit of \$5.00 must be made before a desk in the laboratory can be obtained.

CHEMISTRY 11-12.

Chemistry 11. General Chemistry. A study of the fundamental principles and phenomena of inorganic and theoretical chemistry. Emphasis is laid upon the development of the principles and their applications to the organization of the science. Attention is also given to the practical side of the subject. Rec. and Lec., Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 12. General Chemistry. A continuation of Chemistry 11. Prerequisite Chemistry 11 or its equivalent. Rec. and Lec., Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 51-52.

Chemistry 51. Qualitative Analysis. The course consists of the identification of all the common cations and anions. The class-room work consists of the discussion of the technique and underlying principles. Prerequisite Chemistry 11-12. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 52. Quantitative Analysis. The work of this semester consists of representative types of gravimetric and volumetric analysis. The technique and fundamental principles of analytical chemistry are studied and stoichiometric problems are solved. Prerequisite Chemistry 51. Rec. and Lec., Wed., Fri. Fifth period.

Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 101-102.

Chemistry 101. Organic Chemistry. The properties, preparation and structure of the leading types of organic compounds are studied. The principles of inorganic and theoretical chemistry are applied in the explanation of the reactions of organic substances. Prerequisite Chemistry 52. (This prerequisite may be waived by permission of the professor in charge.) Rec. and Lec., Thur., Sat. Second period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 102. Organic Chemistry. A continuation of Chemistry 101. Aromatic compounds. Rec. and Lec., Thur., Sat. Second period. Lab. Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 104. Organic Chemistry.

This course is given for students specializing in Home Economics. The course consists of a small amount of general organic Chemistry and a special treatment of foods and dyes. Two hours lecture. Four hours laboratory. Prerequisite Chemistry 12. Rec. Thur., Sat. First period. Lab. Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson. (Not offered 1936-37.)

CHEMISTRY 151-152.

Chemistry 151. Physical Chemistry. The more important phases of physical chemistry are studied. Prerequisite Chemistry 102. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

Chemistry 152. Physical Chemistry. Continuation of Chemistry 151. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

DEPARTMENT OF EDUCATION

The purpose of this department is to give the students a broad understanding of the place of education in modern society and to fit them to apply their knowledge and ideals through service in the schools of the nation.

It is suggested that students entering the elementary field of teaching take courses numbered as follows: Education 11, 12, or 15, 16; 56, 101, 102, 121, 161, 162.

It is suggested that students entering the secondary field of

teaching take courses numbered as follows: Education 11, 62, 101, 102, 111, 112, 121, 122, 161, 162.

EDUCATION 11. Introduction to Education for the Elementary Teacher.

A study of the current educational problems and the scientific methods of solving them. The major topics are the teacher's task in teaching; the type of personality necessary, training demanded, duties and responsibilities; the American school system in which the teacher works, its origin and evolution, its administration, organization, a comprehensive survey. This course is a prerequisite to all other courses in education. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor Bennett.

EDUCATION 12. Elementary School Organization and Management.

This course presents the organization of the school, programs, discipline, routinizing the minor details of school work, and errors to avoid. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor Bennett.

EDUCATION 15-16.

EDUCATION 15. Teaching in the Elementary Grades.

General principles of education; technique of teaching, with emphasis on the educative possibilities of a child's environment and organization of teaching units in reading, literature, language and spelling. Tues., Thur., Sat. Fourth period. Three hours. Mrs. Seck. (Required for Virginia Normal Professional Certificate.)

EDUCATION 16. Teaching in the Elementary Grades.

Techniques in arithmetic, geography and history. Relationship of elementary school subjects to environment and organization into centers of interest. Tues., Thur., Sat. Three hours. Fourth period. Mrs. Seck. (Required for Virginia Normal Professional Certificate.)

EDUCATION 56. Principles of Elementary School Education.

The purpose of this course is to study the child in relation to his school environment. The major topics are: Individual differences, their significance in education, their measurements and graphic representation; exceptional children and their treatment; adjusting the child to the school situation; types and principles of learning, with applications to school work; effective methods of studying the various subjects; attitudes, their development and their relation to achievement in school and in life; the development and use of interest in the subjects; effects of drill; development of ideals, mental training and transfer; fatigue. Desirable for stu-

dents preparing to teach in Elementary Schools. Prerequisite Psychology 21 and 55. Tues., Thur., Sat. Second period. Three hours. Professor Seeck.

EDUCATION 62. Principles of Secondary School Education.

This course is intended for students interested in junior and senior high school work. The following topics are treated: The psychology of learning in the case of English, foreign languages, history, science, arithmetic, algebra, and geometry, developing motor skills; transfer of training; fatigue; methods of study; tests for special abilities; classification according to mental ability and physiological development; the psychological basis for the development of social ideals and helpful individual attitudes; abilities necessary for successful high school work. Designed for students preparing to teach in High School. Prerequisite Psychology 21 and 61. Mon., Wed., Fri. Fifth period. Three hours. Professor Seeck.

EDUCATION 101. Educational Psychology.

A treatment of the psychological facts and principles which are involved in the solution of various educational problems in teaching, mental measurements, individual differences. Kinds of learning, modification of innate tendencies, transfer of training. Prerequisite Psychology 21. Mon., Wed., Fri. Second period. Three hours. Professor Seeck. (Not offered 1936-37.)

EDUCATION 102. Methods of Measurement in Public Schools.

Designed to give students an acquaintance with individual tests; standard achievement scales; handwriting, drawing, English composition, arithmetic, spelling, reading, etc. Prerequisite: Education 101. Mon., Wed., Fri. Second period. Three hours. Professor Seeck. (Not offered 1936-37.)

EDUCATION 111. Directing learning in the High School.

This course covers the teacher's task, the concept of the learning process, teacher's objectives, motivating the doing of the learning exercises, management of classes, adapting instruction to individual differences, measurements of achievement, projects, the planning of teaching. Prerequisite: Psychology 21 and six hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor Bennett. (Not offered 1936-37.)

EDUCATION 112. The Curriculum.

This course gives a general view of the public-school curricula, elementary and secondary. The historical development of the curriculum, the principles that should govern curriculum making, the obstacles to reform and the means of overcoming them. Prerequisite: Psychology 21 and nine hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor Bennett. (Not offered 1936-37.)

EDUCATION 121. History of Education.

A careful study of the place education has had in the development of civilization. The origin, growth, and functioning of education in relation to the fundamental institutions—home, church, state, and industry. The general purpose of the course is to give the student a good perspective by which to judge the validity of present day answers to our educational and social problems. Tues., Thur., Sat. Fifth period. Three hours. Professor Bennett.

EDUCATION 122. Secondary Education.

This course is designed for students looking forward to positions as teachers or principals in junior or senior high schools. The course deals with the functions of the junior and senior high schools, the history of their development, and their place in modern education. It includes a study of plans of organization, curricula, homogeneous grouping, guidance, program making, classification of pupils, administration of student activities, teachers' meetings, attendance problems, records and reports, community relations. Tues., Thur., Sat. Fifth period. Three hours. Professor Bennett.

EDUCATION 131-132. Supervised Practice Teaching.

This course is designed to give students an opportunity to apply in a practical way the knowledge acquired in their various fields of study. Practice teaching is done from carefully prepared lesson plans under the direction of trained supervisors. Problems arising in the class room are analyzed and remedial measures worked out in the class and in individual conferences. Hours to be arranged. Open to students at the option of the Head of the Department of Education. Elementary teaching. Four hours. High School teaching. Six hours. Professor Bennett.

EDUCATION 161. Educational Sociology.

Consists of an examination of the social tendencies, the telic aims and functions of education from the social point of view. Prerequisite twelve hours in Education. Mon., Wed., Fri. Fourth period. Three hours. Professor Bennett.

EDUCATION 162. Philosophy of Education.

A survey of the educational aims, ideals, methods as found among primitive and ancient peoples, the classic period, down to the present. A study of present tendencies in education. Mon., Wed., Fri. Fourth period. Three hours. Professor Bennett.

ART 11. Drawing.

A study of the elements and the principles of art and their uses in the elementary grades; pictures suitable for the different grades; blackboard drawing; color, design, block printing, lettering and poster making—correlated with elementary school subjects.

Media: crayons, water color, ink and poster colors. Wed., Fri. Fourth period. One hour. Mrs. Seeck.

ART 12. Industrial Art.

This course includes problems worked out in relation to the industries; food, shelter, clothing, utensils, records, tools and wood-work, such as clay work, basketry, simple bookbinding, etc. Wed., Fri. Fourth period. One hour. Mrs. Seeck.

DEPARTMENT OF ENGLISH

ENGLISH 9 or 10.

ENGLISH 9. English Grammar.

A course required of freshmen who, because of deficiencies in grammar, are unprepared for college composition. Intensive and elementary study of English grammar. No credit for Freshman Composition granted until examination in grammar is passed. Mon., Wed., Fri. Third period. No credit. Miss Belcher.

ENGLISH 10. English Grammar.

Same as English 9. Repeated second semester.

ENGLISH 11-12.

ENGLISH 11. Constructive English, Composition.

Instruction and practice in the use of correct English and in effective sentence construction. Introduction to the fundamental principles of theme writing. Self expression through letters, themes, and oral compositions. Diagnostic and corrective tests in composition. Study of exposition and argumentation. A dictionary approved by the instructor required of all students enrolling in English 11-12. Section I, Tues., Thur., Sat. First period. Section II, Tues., Thur., Sat. Second period. Sec. III, Mon., Wed., Fri. Second period. Three hours. Miss Belcher.

ENGLISH 12. Constructive English, Composition (Continued).

Advanced study of rhetorical principles. Continued instruction and practice in corrective English. Consideration of description and narration as types of composition. Selections from literature studied as types. Introduction to metrics. Section I, Tues., Thur., Sat. First period. Section II, Tues., Thur., Sat. Second period. Section III, Mon., Wed., Fri. Second period. Three hours. Miss Belcher.

ENGLISH 15. Argumentation.

A study of the art and practice of college debating. Consideration of current questions. Preparation of a finished debate.

Credit counts as electives, but not on requirements for English. Mon., Wed. Fourth period. Two hours. Miss Belcher.

ENGLISH 51-52.

ENGLISH 51. Survey of English Literature.

A study of the life and literature of the English people from Chaucer to 1750. Emphasis is placed upon the writings of the most representative authors. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 52. Continuation of English 51.

The life and literature from 1750 to the present. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 53. Classical Mythology.

A study of Greek and Latin myths. Ovid's *Metamorphoses*, the dramas of Aeschylus, Sophocles, and Euripides, Homer's *Iliad* and *Odyssey*, and Vergil's *Aeneid* are read in translation. Gayley's *Classic Myths* is used as a textbook. No knowledge of Latin or Greek required. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 54. English Philology.

A study of the English language—its phonology, etymology, and syntax. Origin and development of English. Word structure and derivation. No knowledge of foreign languages required. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 61. American Poetry.

A study of the backgrounds of American Poetry. Special interest will be developed in Bryant, Poe, Lowell, Whittier, Holmes, Emerson, Whitman and the moderns. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 62. American Prose.

A consideration of the various types of prose in American Literature. Special study of Irving, Poe, Emerson, Lowell and Hawthorne. Attention will be given to the development of the novel and short story. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 101. Medieval Literature.

A study of the early forms of the language and a reading of the important romances. Collateral readings in 14th and 15th century authors with especial attention to Chaucer. Tues., Thur., Sat. Second period. Three hours. Professor Eyler. (Not offered 1936-37.)

ENGLISH 102. The Romantic Movement.

A study of Romanticism in England. Eighteenth Century be-

ginnings. Emphasis on Nineteenth Century Romantic writers, Coleridge, Wordsworth, Byron, Shelley, Keats, Scott, Landor, Hunt, Lamb. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

ENGLISH 103. Modern Drama.

This course will be concerned with the important authors, dramas and tendencies of the drama since 1890. An attempted comparison or contrast will be made with the drama of other periods. Tues., Thurs., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 105. European Drama.

A study of the development of dramatic literature of various European nations from the Greek drama of the fifth century B. C. through the modern period. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 106. Eighteenth Century Drama.

A study of the major plays of the period 1660-1820, with especial attention to the development of the Ballad-Opera and the influence of politics on dramatic literature. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 109. The English Novel.

A study of the development of the novel in England as a literary type, from the earliest beginnings to the contemporary period. Tues., Thur., Sat. Third period. Three hours. Miss Belcher. (Not offered 1936-37.)

ENGLISH 111. Victorian Prose.

A study of the chief prose writers of the Victorian Age including Carlyle, Macaulay, Arnold, Huxley, Newman, Stevenson. Careful attention to thought tendencies of the period. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 112. Victorian Poetry.

An intensive study of the life and thought of the Victorian Age, and of the works of the poets of this period. Emphasis on Browning, Tennyson, Rossetti, Swinburne, Arnold. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 121-122.

ENGLISH 121. Eighteenth Century English Literature.

An intensive study of life and literature from 1700 to the publication of Johnson's Dictionary. The Classic writers. Essayists. Novelists. Early Romanticism. Mon., Wed., Fri. First period. Three hours. Miss Belcher.

ENGLISH 122. Eighteenth Century English Literature.

From Johnson's Dictionary to the Lyrical Ballads. The rise of Romanticism. Gothic influence. Dramatists. Mon., Wed., Fri. First period. Three hours. Miss Belcher.

ENGLISH 171. Elizabethan Drama, other than Shakespeare.

Including Kyd, Lodge, Green, Marlowe, Jonson and others. Origin and development of the drama. Schelling. Elizabethan Playwrights. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

ENGLISH 172. Shakespeare.

A careful study of twenty plays. Reports on others. The stage of Shakespeare's time. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

DEPARTMENT OF EXPRESSION

The aim of the Department of Expression is to take people where it finds them and, through training, to enable them to realize their powers and possibilities, to stimulate the imagination and power of creative thinking, to cultivate the habit of self-confidence and the ability for leadership. Expression makes better teachers and preachers, interpreters of literature in the classroom, and on the platform, and furnishes opportunities for culture and self-improvement to people in all professions and walks of life.

EXPRESSION 15-16. Principles of Speech.

A course in speech training embracing the development of distinct utterance, voice improvement, thinking and speaking in the presence of others, effective oral expression in every day social and business relationships, and interpretation through body expression. A study and practice in making various types of speeches. Open to all students. This course is a prerequisite for Expression 63-64. Tues., Thur. Fifth period. No credit. Miss Hart.

EXPRESSION 23-24. Elementary Vocal Expression.

Logical Thinking in Reading. Conditions of Voice. Harmonic Coordination of Body.

Logical Thinking in Reading. Analysis of the modulations of the voice. Study of thinking as expressed through pause, change of pitch, touch, inflection, tone color and movement. Sentence thinking is expressed in conversational form.

Conditions of Voice. Harmonic Coordination of Body. The study and practice of right conditions for the productions of pure tone. The removal of interference in voice production. The training of the body for development of natural rhythm. Establishing of center and freeing of agents. Hours to be arranged. No credit. Miss Hart.

EXPRESSION 53-54. Advanced Vocal Expression.

Imaginative Thinking in Reading. Principles of Vocal Training. Ease and Freedom.

Stimulation and education of the imaginative activities of the mind as revealed through the voice. Reading of poetry and literature. Response of the voice to mental concepts is sought and tone color and resonance secured through imaginative thinking. Principles and their application to exercise for emission and resonance of tone are studied. Progression in free use of all parts of the body centralization. Hours to be arranged. One-half hour each semester. Miss Hart.

EXPRESSION 63-64. Advanced Principles of Speech.

This course is a continuation of Expression 15-16. Application of principles. It aims at the creation of ease, precision and harmony in voice and manner with emphasis on platform work and cultivation of the habit of self-confidence and ability for leadership. Prerequisite Expression 15-16. Tues., Thur. Second period. Two hours. Miss Hart.

EXPRESSION 103-104. Elementary Dramatic and Interpretative Expression.

Dramatic thinking depends upon the ability of the student to think logically and creatively. It calls for voice response to mental concept and sympathetic identification with the subject. Progression from resonance into flexibility, using right conditions for tone with attention to diction. Development of poise, grace, and freedom based upon the laws of harmonic training. Hours to be arranged. One-half hour each semester. Miss Hart.

EXPRESSION 105. Interpretation and Play Production.

A practice class in the interpretation of drama with a study of characterization. Stage business, costuming, make-up, rehearsal and all elements essential to dramatic production. Mon., Wed., Fri. Third period. Three hours. Miss Hart. (Open only to Juniors and Seniors.)

EXPRESSION 106. Interpretation and Play Production.

The same course as Expression 105, but repeated for students who do not take it the first semester.

EXPRESSION 163-164. Advanced Dramatic and Interpretative Expression.

A reading and study of poetry and dramatic forms in literature. A study of impersonation of people in real life, thereby developing the power to recreate.

Play Production and Stage Art. Pantomimic training. The teaching of the meaning of all expressive human actions as a means of knowledge with which to recreate characters in dramatic literature and the training of the student in the highest form of pantomimic expression. The interpretation of character.

Dramatic Modulations of Voice. A study of tone based on

imaginative and dramatic thinking. Hours to be arranged. One-half hour each semester. Miss Hart.

Note: Seven hours is the maximum credit allowed in the Department of Expression. Three hours of this credit may be made by taking Expression 53-54, 103-104, and 163-164; or, by taking Expression 105. The additional four hours is to be made by taking Expression 63-64. Credit, in terms of semester hours, will not be given to any student who does not have fifteen high school units.

All work in the Department of Expression is accepted by the Boston School of Expression.

All students in Expression have access to the Dramatic Club, plays, debates and recitals. Those successfully completing the full course, together with giving a recital, will be granted a certificate stating their proficiency.

DEPARTMENT OF HISTORY

HISTORY 13-14.

HISTORY 13. Western European.

A general account of the history of western Europe from 476 to the Peace of Westphalia 1648. This course, with Western European History 14, is the introductory work in history. Textbook, collateral readings, and discussions. Mon., Wed., Fri. Fourth period. Three hours. Professor Todd.

HISTORY 14. Western European.

Continuation of Western European History 13, covering the period from 1648 to the present time. Mon., Wed., Fri. Fourth period. Three hours. Professor Todd.

HISTORY 51-52.

HISTORY 51. Medieval.

A study of the period from 476 to the discovery of America is made with special attention to the agencies and methods by which the heritage of ancient civilization was carried over into the modern era. Text: Thorndike, History of Medieval Europe. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered 1936-37.)

HISTORY 52. Medieval.

A continuation of course 51 with special emphasis upon the development of the papacy and the conflicts between the papacy and the empire. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered 1936-37.)

HISTORY 53-54.

HISTORY 53. American.

The course covers the entire period of American colonial life and the Revolutionary War to the Treaty of Paris, 1783. Text:

Greene, The Foundations of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

HISTORY 54. American.

A continuation of course 53 down to the present, with special attention given to the formation of the constitution and the growth of American Democracy. Text: Fish, The Development of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

HISTORY 101. Institutional History of The Middle Ages.

The history of the Christian Church to 1400. The development of the Church from its origin to the Protestant Reformation emphasizing the early influences of Judaism and Greek culture, the development of Catholicism, Monasticism, the papacy, heresies and early movements for reform. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered 1936-37.)

HISTORY 102. The Period of Transition.

The religious reformational movements led by Wyclif, Huss, Luther, Calvin and Zwingli, and the Counter-Reformation within the Roman Catholic Church. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered 1936-37.)

HISTORY 111-112.

HISTORY 111. Greek History.

The course will cover a period extending from prehistoric times to 146 B.C. Collateral reading from various authors will be required in addition to text. Mon., Wed., Fri. Third period. Three hours. Professor Todd. (Not offered 1936-37.)

HISTORY 112. Roman History.

The period from B.C. 75 to A.D. 476 will be covered and special study will be made of the contributions of this ancient civilization to Medieval History. Mon., Wed., Fri. Third period. Three hours. Professor Todd. (Not offered 1936-37.)

HISTORY 151-152.

HISTORY 151. History of England.

An account of the history of England from the time of the invasions through the Tudor regime. Textbook, collateral readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd.

HISTORY 152. History of England.

A continuation of History 151. A survey of the history of England from 1603 to the present. Textbook, collateral readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd.

HISTORY 161-162.

HISTORY 161. Contemporary European History.

A study of the history of Europe from 1878 to 1919; the formation of alliances, the underlying causes of the great war, the crises which culminated in the war. Textbook, readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd.

HISTORY 162. Contemporary European History.

A continuation of Contemporary European History 161. The reconstruction of Europe from the decisions of the Paris Conference of 1919 to the present. Textbook, collateral readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd.

DEPARTMENT OF HOME ECONOMICS

The Department of Home Economics offers two types of training: the general course designed for college women who are preparing for home making, and the course planned for those who are preparing to teach Home Economics.

The courses offered meet the requirements for Tennessee State certificates in Home Economics as well as the requirements of some of the adjoining states.

Students majoring in other departments may take as many as twelve hours in Home Economics as elective courses.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT
OF HOME ECONOMICS

Freshman Year—

English 11-12	6 hours
Chemistry 11-12	8 hours
Bible 11-12	6 hours
Language	6 hours
Home Economics 11-12	6 hours
Physical Education	2 hours
Total hours for year.....	34

Sophomore Year—

Biology 11	4 hours
Chemistry 104	4 hours
Language or English 51-52 or 61-62.....	6 hours
Psychology	6 hours
Home Economics 51-52.....	6 hours
Home Economics 57-58	6 hours
Physical Education	2 hours

Total hours for year	34
(Suggested elective, Education.)	

Junior Year—

English 51-52 or 61-62 or Electives.....	6 hours
Home Economics 105-106	4 hours
Home Economics 111-112	4 hours
Sociology	6 hours
Biology 101-102	8 hours
Home Economics 101-102	4 hours
Total hours for year.....	32
(Suggested electives, Education or Economics.)	

Senior Year—

Home Economics 153-154	4 hours
Home Economics 155-156	4 hours
Psychology	6 hours
Physics 102	3 hours
Electives	11 hours
Total hours for year	28
(Suggested elective, Education.)	

Total hours required for graduation..... 128

HOME ECONOMICS 11-12. Nutrition and Food Preparation.

A laboratory course in which a study of food requirement, selection, cost, care and composition is combined with the planning, preparation and serving of meals. Parallel General Chemistry. Rec., Sat., Fourth period; Lab., Tues., Thur., Fourth and Fifth periods. Three hours. Miss Brown.

HOME ECONOMICS 51-52.

HOME ECONOMICS 51-52. Elementary Clothing.

The purpose of the course is to give the student knowledge which will enable her to select, construct and care for appropriate wash clothing intelligently. The study includes the use and care of sewing machine, commercial patterns, principles of design, making of wash garments, care of garments and appropriate accessories. Rec., Mon., Second period; Lab., Wed., Fri., First and Second periods. Three hours. Miss Brown.

HOME ECONOMICS 57. Textiles.

The purpose of this course is to give the student knowledge which will enable her to select intelligently textile materials commonly used. It includes the study of the development of the textile industry, manufacture of materials, characteristics of fibers and some tests for identifying fibers. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 58. Child Care and Home Nursing.

A study of the pre-school child, his growth, development, care, training, diet and habits. Also a study of some of the most common communicable diseases, with special study of their prevention and treatment, giving experience in the care of the sick, the equipment and care of the sick room. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 101. Home Management.

Organization of a home, routine of housework, cleaning, laundering, marketing budgets and household accounts. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 102. The Family.

An historical survey of the evolution of the family from the primitive to modern times. The patriarchal family of the different nations is studied, the influence of Christianity on the family and factors which influence family life today. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 105-106. Foods.

This course involves a more intensive study of foods; meal planning, nutritive value, cost; planning and serving of breakfasts, lunches, dinners and teas. Prerequisite Home Economics 11-12. Prerequisite or parallel, Organic Chemistry. Rec., Mon. Third period; Lab., Wed. 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 111. Children's Clothing.

The hygiene, selection, care and construction of suitable clothing for children. Prerequisite Home Economics 51-52. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 112. Pattern Drafting and Design.

A study of color, line and design in relation to dress. Adaptation of these principles to individual type, to income and occupation. Drafting patterns for and construction of silk and wool garments. Prerequisite Home Economics 51-52. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 153-154. Dressmaking.

History of costume, costume design for the individual figure. Drafting of patterns and construction of garments from these patterns. Laboratory work includes use of the dress form, designing and making a wool problem—either dress, suit, or coat, and silk problems. Prerequisite Home Economics 112. Tues., Thur., 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 157. Methods of Teaching Home Economics.

A study of problems of teaching Home Economics in the public schools. The course includes lesson planning, project methods, tests, equipment, illustrative materials, courses of study for junior

and senior high schools, texts, reference books, magazines, relation of Home Economics to other subjects in high school; and the place of the Home Economics teacher in the community. Mon., Fri. Fifth period. Two hours. Miss Brown.

HOME ECONOMICS 158. Home Decoration and Furnishing.

A study of the principles of design and color in relation to the decoration of the home, period and modern furniture, floor coverings, curtains, china, linens, glassware, and other furnishings for the home. Mon., Fri. Fifth period. Two hours. Miss Brown.

DEPARTMENT OF LATIN

LATIN 51. Oratory. Cicero's Orations against Catiline.

LATIN 52. Epic Poetry. Vergil's *Aeneid*.

LATIN 101. Philosophy. Cicero's *De Senectute* and *De Amicitia*.

LATIN 102. Mythology. Ovid's *Metamorphoses*.

LATIN 151. Lyric Poetry. Horace's *Odes*.

LATIN 152. Drama. A comedy of Plautus or Terence.

LATIN 161. Satire. Satires of Horace and Juvenal.

LATIN 162. History. Tacitus' *Annals*.

Note on above: Each is a three hour course and hours are to be arranged. Professor Willard.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 7. Survey of Arithmetic.

History of arithmetic; review of fundamental processes; modern business practices in the application of percentage to banking, discount, profit and loss, taxes and insurance. The aim of this course is to give the necessary background in subject matter for elementary teachers. (No credit toward degree.) Required for Virginia Normal Professional certificate. Tues., Thur. Fifth period. Two hours. Mrs. Seck.

MATHEMATICS 9. Solid Geometry.

Offered as a prerequisite to a major in mathematics, in order that students entering without solid geometry may be able to major in mathematics. Mon., Wed., Fri. First period. No credit. Professor Hyder.

MATHEMATICS 11. College Algebra.

General review of quadratic equations, the progressions, variation. Special emphasis will be given the treatment of functions

and their graphs, mathematical induction, the theory of equations, permutations and combinations, probability and determinants. Prerequisite: $1\frac{1}{2}$ units of Algebra. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 12. Trigonometry.

A thorough and comprehensive course in Trigonometry, including the definition of functions, the development of general formulae, the theory and use of logarithms, the solution of right and oblique triangles. (Prerequisite—Plane Geometry and Mathematics 11). The textbook work is extensively supplemented with practical problems. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 51. Analytic Geometry.

Loci and their equations, the straight line, construction of graphs, solution of formulae, the circle, different systems of coordinates, transformation of coordinates, the parabola and the ellipse. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 52. Differential Calculus.

The principles and formulae, with application to such problems as development of series, maxima and minima, tangents, and many practical problems. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 101. Integral Calculus.

The integral is studied from the two-fold standpoint of anti-differential and the process of summation. After developing standard formulae of integration a large number and variety of practical problems are solved. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 102. Advanced Calculus.

Partial differentiation, general methods of integration, Taylor's Theorem, line integrals. Taylor's, Maclaurin's, and Fourier's Series, Newton's method of approximating roots. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 151. Differential Equations.

A study of elementary total and partial differential equations and their use in applied science. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

MATHEMATICS 152. Theory of Equations.

Complex numbers, constructability by rule and compass, solution of cubics, quartics, reciprocal equations, determinates, invariants, convergence and divergence of series. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

DEPARTMENT OF MODERN LANGUAGES

COURSES IN FRENCH

FRENCH 11-12. Elementary French.

The essentials of grammar, pronunciation, oral and written exercises, and reading of simple French. Section I, Mon., Wed., Fri. Second period. Section II, Tues., Thur., Sat. First period. Three hours. Professor Lodter.

FRENCH 51-52. Intermediate French.

Reading of prose with grammar review and conversation drill. Section I, Mon., Wed., Fri. First period. Three hours. Professor Lodter. Section II, Mon., Wed., Fri. Fifth period. Three hours. Professor Willard.

FRENCH 101-102. Survey of French Literature.

A study of the literature from the beginning to the present day. Lectures in English, and collateral reading from the most prominent authors. Prerequisite, French 51-52. Mon., Wed., Fri. Third period. Three hours. Professor Lodter. (Not offered 1936-37.)

FRENCH 111-112. History of French Drama.

Lectures in English, collateral reading, and discussion of representative plays. Mon., Wed., Fri. Third period. Three hours. Professor Lodter.

FRENCH 121-122. Advanced French.

Advanced grammar, composition, and conversation. This course is conducted entirely in French, and is designed especially for advanced students. Prerequisite, French 51-52. Tues., Thur., Sat. Second period. Three hours. Professor Lodter.

COURSES IN GERMAN

GERMAN 11-12. Elementary German.

The essentials of grammar, pronunciation, oral and written exercises, and the reading of simple German. Tues., Thur., Sat. Third period. Three hours. Professor Willard.

GERMAN 51-52. Intermediate German.

Reading of prose and poetry, with grammar review and survey of German literature. Tues., Thur., Sat. Fourth period. Three hours. Professor Willard.

GERMAN 101-102. Advanced German.

Reading of selected dramas of Schiller and Goethe. Collateral reading and reports on assigned topics. Mon., Wed., Fri. Fourth period. Three hours. Professor Willard.

DEPARTMENT OF MUSIC

Recognizing the prominent place music has come to hold in our education and in our daily life, the Department of Music offers advantages not only to those students who wish to specialize in music, but also for those who desire training in the practical and theoretical branches for their cultural value.

Candidates for the degree of Bachelor of Arts may elect Music as a major. For students who major in Music a maximum of twenty-four hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. For students who do not major in Music a maximum of twelve hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. All courses taken in the Theory of Music will be recorded at the office but will not count toward graduation after the maximum number of hours has been allowed.

A full four-year course is offered in Applied Music, Piano or Voice, and is required of students majoring in music. Performance and attendance at recitals is compulsory of students in this department, the purpose of these being to prepare for cultural and professional development. Privilege is given to students so desiring to appear often in recital and at special functions in the vicinity. No credit hours are given for this work.

There will be organizations to which any interested student may belong: Glee Club, Church Choir, and small singing or instrumental groups.

COURSES IN MUSIC

(Note: The hours will be arranged for all Music Classes.)
Music 11-12.

Music 11. Elementary Theory.

The rudiments: notation, scales, intervals, triads, melody writing, keyboard harmony, analysis. For beginning Piano, Voice or Education majors. Two hours. Miss Wright.

Music 12. Elementary Theory.

Conclusion of the rudiments as listed above. Two hours. Miss Wright.

Music 13-14.

Music 13. Elementary Ear-Training and Sight-Singing.

The singing, recognition, and writing from dictation of diatonic intervals, major and minor triads, simple rhythms, pitches, and melodies. Two hours. Miss Wright.

Music 14. Elementary Ear-Training and Sight-Singing.

Continuation of Music 13. Two hours. Miss Wright.

Music 51-52.

MUSIC 51. Advanced Theory.

The connection of triads, seventh and ninth chords with their inversions, their use in melody harmonization and practical composition in the two and three part forms for piano, voice and strings. Two and three voice counterpoint. Analysis. For second year voice and piano students. Two hours. Miss Wright.

MUSIC 52. Advanced Theory.

Continuation of Music 51. Two hours. Miss Wright.

MUSIC 55-56.

MUSIC 55. Advanced Ear-Training and Sight-Singing.

The continuation of the work of the introduction grade in drill and melodic dictation, harmonic dictation in correlation with the work of Music 13-14, including all triads, the dominant seventh chord, and inversions. Two hours. Miss Wright.

MUSIC 56. Advanced Ear-Training and Sight-Singing.

Continuation of Music 55. Two hours. Miss Wright.

MUSIC 57-58.

MUSIC 57. Keyboard Harmony.

Chord drills using triads and dominant seventh with their inversions. Harmonization of melodies in four-voiced harmony and free piano style of accompaniment. Improvisation of melodies, with and without piano accompaniment in phrase and period form. Transposition. Modulation. Two hours. Miss Wright.

MUSIC 58. Keyboard Harmony.

Continuation of Music 57. Two hours. Miss Wright.

MUSIC 61. Public School Music.

How to present music to children in the elementary and intermediate grades. Materials and projects. Tues., Thur. Second period. Two hours. Miss Wright.

MUSIC 103-104.

MUSIC 103. History and Appreciation.

Music as it has grown from the lives of people. Music in relation to general history, art and literature. Composers and their music. Two hours. Miss Wright.

MUSIC 104. History and Appreciation.

Continuation of Music 103. Two hours. Miss Wright.

MUSIC 141. Conducting and Score Reading.

For advanced students of Music. How to conduct group singing and orchestra. One hour. Miss Wright.

DEPARTMENT OF PHILOSOPHY

PHILOSOPHY 101. An Introduction to Reflective Thinking.

This seeks to analyze the mental process of reflective thought. It emphasizes the following: nature of reflective thinking, diag-

nosis, development of hypothesis and the experimental methods used in proving the hypotheses, deductive and inductive methods, logic, the relation of reflective thinking to experimental sciences, law, social activities, etc. Lectures, reports, and class discussion. Mon., Wed., Fri. Second period. Three hours. Professor Bennett.

PHILOSOPHY 102. Ethics.

A study of the moral ideal in its historical and practical setting, and the history of moral practices among mankind in ancient, medieval and modern times. A study is made of the ethics of the Greeks, Romans, Hebrews, Jesus, Paul, Scholastic group, Reformation in Germany and England, Epicureans, Stoics, etc. Emphasis is placed on the practical application of ethics. Lectures, reports, class discussions, and charts. Mon., Wed., Fri. Second period. Three hours. Professor Bennett.

PHILOSOPHY 151. Ancient Philosophy.

A course dealing with the fundamental problems and categories of philosophy. A brief review is taken of the philosophy of India, Egypt, Persia, China, Japan, and the early Greek schools till the time of Socrates. A careful study is made of the philosophy of Socrates, Plato, Aristotle, Epicurus, Neo-Platonism, the Stoics, and Scholastic group. Lectures and class discussions. Tues., Thur., Sat. Second period. Three hours. Professor Bennett. (Not offered 1936-37.)

PHILOSOPHY 152. Modern Philosophy.

This course deals with the philosophic thought from Bruno, Spinoza, Descartes, Hobbes, Kant, Leibnitz, Hume, Berkeley, Herbert, Schopenhauer, Spencer, Russell, James and Royce. Tues., Thur., Sat. Second period. Three hours. Professor Bennett. (Not offered 1936-37.)

DEPARTMENT OF HEALTH EDUCATION AND PHYSICAL EDUCATION

Physical Education is required for the full four years of the college course. The college requires a physical examination by the college physician at the beginning of every school year. Each student must carry during each semester at least one course, some special activity being arranged for students who are excused by the college physician from regular classes. It will be necessary to meet this requirement before academic credit is released for work taken during the semester. The Physical Education requirement may be met by:

(1) Enrolling for Physical Education courses 11-12 or 51-52. A maximum of four hours credit will be allowed for work done in

these courses. These four hours of credit may be counted in the Elective group to meet the requirements for graduation with the degrees of Bachelor of Arts and Bachelor of Science.

(2) Enrolling for Special Activity 61-62 or 71-72 under the supervision of the Instructor of Physical Education. At the end of the semester an approval will be given for Physical Education by the Director in charge. This approval will release the academic credit for the semester. No credit hours will be given for this work.

NOTE: See courses listed under Special Activity, page 69.

(3) Boys engaging in actual physical work around the institution. Such students will be exempt by special arrangement with the Deans of the college and the Instructor in Physical Education. Boys engaging in this work will be given an approval for Physical Education by the Physical Instructor. This approval will release the academic credit for the semester. No college credit will be given for this work.

PHYSICAL EDUCATION FOR WOMEN

All girls are required to take Physical Education four years. Courses 11, 12, 51, 52 are to be completed before substitution is allowed. This ordinarily allows Juniors and Seniors the privilege of electing a recreational, non-credit activity. This activity may be bowling, swimming, tennis, basket ball, or any activity which may be offered. Regular enrollment is required.

PHYSICAL EDUCATION 11-12. Practice.

Beginner's class. Activities will consist of marching, organized games, unorganized games, dancing, simple tumbling, pyramids and stunts, etc. Tues., Thur., 3:30 to 4:30 P.M. One hour. Mrs. Eyler.

PHYSICAL EDUCATION 51-52. Practice.

Continuation of Physical Education 11-12, more difficult work being done. Prerequisite, Physical Education 11-12. Wed., Fri., 3:30 to 4:30 P.M. One hour. Mrs. Eyler.

PHYSICAL EDUCATION 61. Methods in Physical Education.

A course dealing with the functional aspects of method, the content of a Physical Education program and principles guiding selection of activities for particular groups, grades, etc. Tues., Thur. First period. Two hours. Mrs. Eyler.

(Note: Open to men and women. Students making application for Virginia Teacher's Certificates are required to take Physical Education 61 and Hygiene 22.)

PHYSICAL EDUCATION FOR MEN

Note: Students, who participate in both football and basketball, must take Physical Education during the semester in which they do not compete in a varsity sport. Varsity athletes will be given credit for class attendance during their competitive period.

PHYSICAL EDUCATION 11-12.

Practice. This is the beginner's class for boys, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with hand apparatus, such as dumb-bells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises and games. Mon., Wed. 2:00 to 3:00 P.M. One hour. Professor Eyler.

PHYSICAL EDUCATION 13. Football and Basketball Practice and Coaching.

Those students who participate in basketball and football will be given credit for this work in lieu of Physical Education 11 and 51. Only two hours of such credit will be permitted. Permission of the coach must be obtained to receive this credit. Hours to be arranged. One hour. Professor Eyler and Coach Lacey.

PHYSICAL EDUCATION 51-52.

Practice. This is a continuation of Physical Education 11-12 with stress given to work on flying, and traveling rings, parallel bars and horizontal bar. Fundamentals of track work and basketball coaching. Tues., Thur. 2:00 to 3:00 P.M. One hour. Professor Eyler.

PHYSICAL EDUCATION 61. (Open to men.) See page 68.

HEALTH EDUCATION FOR MEN AND WOMEN

HYGIENE 21. Personal Hygiene.

This course presents personal hygiene as a means for the improvement of living. The meaning of health, the biologic approach for its study, the need for intelligent control in present day living and ways for improvement of health are considered. Wed., Fri. First period. Two hours. Mrs. Eyler.

HYGIENE 22. School Hygiene.

This course considers organization of a healthful school day, provision of a wholesome environment, and disease detection, prevention and correction. Wed., Fri. First period. Two hours. Mrs. Eyler.

HYGIENE 24. First Aid.

This course considers care and prevention of injuries. This includes injuries incident to physical activities. Upon successful completion of the course The American Red Cross First Aid Certificate may be obtained. Tues., Thur. First period. Two hours. Mrs. Eyler.

SPECIAL ACTIVITY

Any special activity taken during the Junior year 61-62.

Any special activity taken during the Senior year 71-72.

SWIMMING

Elementary Swimming for Women. Hours to be arranged.

Advanced Swimming and Methods of Teaching Swimming. Hours to be arranged.

Note: Students satisfying the requirements of this course may qualify for the American Red Cross Senior Life-Saving Corps. A Red Cross Senior Life Saver will be in charge of the pool.

FOOTBALL, BASKETBALL, BASEBALL, TENNIS, TRACK AND FIELD EVENTS

These events are a part of the regular Physical Education program and will be under the direction of the Physical Education Directors.

DEPARTMENT OF PHYSICS

PHYSICS 51-52. (Required of all students majoring in Biology or Chemistry.)

PHYSICS 51. General Physics.

The fundamental principles of mechanics, sound, and heat are treated. Class room instruction is given by textbook, recitation, problems, and experimental demonstration. In the laboratory each student performs experiments upon which written reports are required at the end of each week. Prerequisite, a knowledge of solid geometry and of the trigonometry of the right triangle. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

PHYSICS 52. General Physics.

A continuation of Physics 51, covering the elements of electricity and magnetism, and light. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

PHYSICS 102. Household Physics.

A general course dealing with the fundamentals of Physics and emphasizing the application of Physics to the home. Required of students for Bachelor of Science degree in Home Economics. Fee \$5.00. Rec., Thur., Sat. First period. Lab., Tues., 1:30-3:30 P.M. Three hours. Professor Thompson.

DEPARTMENT OF PSYCHOLOGY

The aim of this department is to orient students in a useful knowledge of the relationship of psychology to the other sciences, to art, and general human knowledge. In dealing with the process side of life, psychology is cognate to all other departments. While knowledge of experiments and results is stressed, it is intended that

the courses offered shall be applicable to all college students. Students in Education especially are directed to note the courses in Psychology prerequisite to certain courses in the Department of Education.

PSYCHOLOGY 21. Introductory Psychology.

The purpose of this course is to gain an acquaintance with the fundamentals of psychology. A text is supplemented by laboratory work, lectures, reports, and class discussions. Emphasis is placed on neurology, sensation, perception, learning, native and acquired behavior, and reasoning. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thur., Sat. Fourth period. Three hours. Professor Seck.

PSYCHOLOGY 22. Applied Psychology.

This course relates general psychology to life values. Studies of motivation, learning and memory, human efficiency, individual differences, suggestion, personality improvement, personnel administration, music, public speaking, writing education, and religion form the body of the course. Attention is given to vocational guidance and psychology as applied to the professions. Prerequisite Psychology 21. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thur., Sat. Fourth period. Three hours. Professor Seck.

PSYCHOLOGY 55. Child Psychology.

Growth patterns of child-life form the basis of this course. Subdivisions are physical traits, instinctive and emotional traits, mental characteristics, and moral and religious developments. Trends in child psychology are studied in their relation to educational practices. This course is a prerequisite to Education 56. Prerequisite Psychology 21. Tues., Thur., Sat. Second period. Three hours. Professor Seck.

PSYCHOLOGY 61. Psychology of Adolescence.

The growth in physical and mental characteristics between child life and maturity are considered. The growth of personality, social adjustments, and character formations are related to the physical growth of the adolescent. This course is required of those who plan to take Education 62. Prerequisite Psychology 21. Mon., Wed., Fri. Fifth period. Three hours. Professor Seck.

EDUCATION 101. Educational Psychology. Three hours. Professor Seck.

PSYCHOLOGY 151. Social Psychology.

This course relates the individual to the social medium. Emphasis is placed on the nature of personality, the problem of native and acquired traits in social behavior, and one's social stimulus value. Social patterns are considered as found in crowds, audiences, and group organizations. Textbook, reports, and class discussions. Prerequisite Psychology 21. Tues., Thur., Sat. First period. Three hours. Professor Seck.

PSYCHOLOGY 152. Psychology of the Abnormal and Mental Hygiene.

A study of the meaning of abnormality, types, neuroses and psychoses. Attention is given to hypnotism, hysteria, dissociations, war neuroses, sleep. Freudian psychology and psychoanalysis are discussed in relation to insanity problems. A part of the course treats of fears and anxieties, problems of personality adjustments and their corrections. Prerequisite Psychology 151. Tues., Thur., Sat. First period. Three hours. Professor Seeck.

PSYCHOLOGY 181. History of Psychology.

This course is designed for Juniors and Seniors. The aim of the course is to give a historical setting to current psychological theory. In the broadest sense, the course considers the major explanations that man has given of his own actions and thought life. A text is used in connection with lectures, reports, and student papers. Prerequisite 6 hours in psychology. Mon., Wed., Fri. Fifth period. Three hours. Professor Seeck. (Not offered 1936-37.)

PSYCHOLOGY 182. Advanced General Psychology.

A course dealing with the major current psychological problems. A survey is made of modern points of view. Methods and results of investigations in association, attention and interest, emotion, meaning, purpose are reviewed. A text is used in relation to library work. Prerequisite nine hours in psychology. Mon., Wed., Fri. Fifth period. Three hours. Professor Seeck. (Not offered 1936-37.)

DEPARTMENT OF SACRED LITERATURE

The design of this department is to prepare young people for usefulness and leadership in the church, by giving them systematic instruction in the Word of God and an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While its courses are especially adapted to those who would be ministers of the Gospel or leaders in the work of the church, it is not professional, its classes being open to all young people who desire to extend their knowledge of the Scriptures. It is thus intended to supply its share of the cultural value of a college course, and at the same time, give technical instruction needed for the ministry.

DEPARTMENT OF NEW TESTAMENT

NEW TESTAMENT 11-12. Life of Christ.

A consecutive study of the Life of Christ. Care will be given to develop the religious message of the four Gospels with attention

to the manners and customs of the times and the place of Jesus in the thought and life of His period.

NEW TESTAMENT 11.

A comparative study of the Synoptic Gospels to the close of the Perean Ministry. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thur., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 12.

A study of the Fourth Gospel entire, together with the synoptic accounts of the Passion Week and Resurrection. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thurs., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 51-52. Acts and Epistles.

A historical and doctrinal study of the Acts and Epistles including the discussion of the more simple critical problems.

NEW TESTAMENT 51.

A study of Acts as far as chapter nineteen with the Epistle of James and the earlier Epistles of Paul, 1 and 2 Thessalonians, Galatians, 1 and 2 Corinthians. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT 52.

A continuation of New Testament 51 covering the remainder of the Acts and Pauline Epistles, together with the chief Catholic Epistles and Hebrews. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT INTRODUCTION 101-102.

NEW TESTAMENT 101. The Text and Canon.

A study of the New Testament Canon and Text. The textbook is Gregory's Canon and Text of the New Testament. Readings and reports are required. Open to Juniors with twelve hours of English New Testament credit, and to all Seniors. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1936-37.)

NEW TESTAMENT 102. Literary and Historical Criticism.

A study of the authorship, date, purpose and place of writing of the New Testament books. The Synoptic problem and more recent views regarding the literary criticism of New Testament documents. During the whole year the class will consider the challenge made against the New Testament together with the evidence for and against the New Testament, as to its being a trustworthy, inspired record. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1936-37.)

BIBLICAL DOCTRINE 111. God's Plan of Redemption.

A careful examination of the Plan of Human Redemption as foreshadowed in the prophecies and types of the Old Testament,

and as fully developed in the ministry of Jesus of Nazareth, his Apostles and the Church. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1936-37.)

BIBLICAL DOCTRINE 112. Messianic and New Testament Prophecy.

An examination of the principal Old Testament prophecies relating to the coming and mission of the Messiah together with a study of the prophecies made by the Christ Himself and His Apostles, Paul and John. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1936-37.)

BIBLICAL INTRODUCTION 113-114.

BIBLICAL INTRODUCTION 113. Biblical Geography.

A study of the Biblical World with special attention to the New Testament lands. Text book study, library assignments, and some map making exercises are included. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

BIBLICAL INTRODUCTION 114. Biblical Archaeology.

A survey of the field of Biblical Archaeology with emphasis on the work relating to the New Testament. Work includes study of textbook and library assignments. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK

NEW TESTAMENT GREEK 21-22.

For students beginning the study of Greek. Care is given to the elements of New Testament Greek Grammar and Syntax, together with the acquiring of a vocabulary preparatory to reading the New Testament in Greek. Robertson and Davis's New Testament Greek for Beginners is the text.

NEW TESTAMENT GREEK 21. Beginning Greek.

First half of text with composition. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 22. Continuation of Course 21.

Last half of text with some reading in the New Testament near the end of the year. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 51-52. Translation and Grammar.

A review of New Testament Greek forms with a study of Robertson's Short Grammar of the Greek New Testament. The class will translate selected portions of the Greek New Testament and consult exegetical commentaries for help in interpretation. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 61-62. Translation and Grammar.

A further review of New Testament Greek forms with emphasis on the grammar. Selected portions of the Greek New Testament, other than those used in course 51-52 will be read with some attention to interpretation and the proper use of critical commentaries. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter. (Not offered 1936-37.)

DEPARTMENT OF OLD TESTAMENT

OLD TESTAMENT 13-14.

OLD TESTAMENT 13. Old Testament History.

Covering the history from Genesis to Judges. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

OLD TESTAMENT 14. Old Testament History.

Continuation of course 13, covering the later periods of Old Testament history. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

DEPARTMENT OF HOMILETICS

HOMILETICS 71-72.

HOMILETICS 71. Analysis, Preparation and Delivery of Sermons.

A careful study of the literary structure and of the different types of sermons. Some drill will be given in the making of sermon outlines, the writing and delivery of sermons, together with the study of a selected number of the great sermons of outstanding pulpit men. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1936-37.)

HOMILETICS 72.

A continuation of Homiletics 71. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1936-37.)

(Homiletics 71-72 does not count toward a major. Not offered to fewer than five students.)

DEPARTMENT OF SECRETARIAL SCIENCE

TYPEWRITING

TYPEWRITING 25-26. Beginning Typing.

This course is planned for beginners and includes learning the

keyboard, operating the typewriter parts, writing connected matter, and business letters. Hours to be arranged. Mrs. Bowman.

TYPEWRITING 24. Beginning Typing.

A repetition of Typewriting 25. Offered second semester for the benefit of those who desire to begin typing. Hours to be arranged. Mrs. Bowman.

TYPEWRITING 35-36. Advanced Typing.

This course is for typists who desire greater technical skill in operating a machine, either for a business office or for personal use. The class work will include tabulations, the development of speed and accuracy, the use of labor-saving devices, and artistic display. Hours to be arranged. Mrs. Bowman.

SHORTHAND

SHORTHAND 45-46. Beginning Shorthand.

The purpose of this course is to give a knowledge of the fundamental principles of Gregg Shorthand and to offer some practice in taking dictation. Hours to be arranged. Mrs. Bowman.

SHORTHAND 44. Beginning Shorthand.

A repetition of Shorthand 45. Offered second semester for the benefit of those who desire to begin shorthand. Hours to be arranged. Mrs. Bowman.

SHORTHAND 55-56. Advanced Shorthand.

This course will be adapted to meet the needs of those students who have studied shorthand previously. The work will consist of: Review of Manual; dictation; discussion of topics valuable in office training. Special emphasis will be placed upon the attainment of speed. Hours to be arranged. Mrs. Bowman.

OFFICE TRAINING

OFFICE TRAINING 65-66. Office Procedure.

It is the purpose of this course to acquaint the student with certain phases of office procedure and practice. Subjects discussed: applying for a position; the business letter; office routine; mail; forms of remittances; filing systems; office appliances; telegrams; business and legal papers; business ethics etc. Hours to be arranged. Mrs. Bowman.

Note: Courses in the Department of Secretarial Science are not credited toward a degree but may be credited toward certification in the commercial subjects when certain requirements have been met. Such credit will not be granted until after the regular bachelor's degree has been conferred.

DEPARTMENT OF SOCIAL SCIENCE

ECONOMICS

ECONOMICS 23. European Economic History.

This course outlines the economic history of Europe, especially England, with particular attention to the Industrial Revolution and the period since. The spread of this great industrial change throughout the world will be considered as will also such subjects as the Agrarian Revolution, the development of banking, transportation, commerce, and kindred subjects. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ECONOMICS 24. United States Economic History.

A natural continuation of course 23. Some attention is given to the effect of the physiographic factors and natural resources as they have affected our economic life. The course begins with the colonial period and extends to the present. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ECONOMICS 51-52. Elementary Economics.

This course combines historical and theoretical economics with problems. Such subjects as economic organization, laws of price, money, banking, and exchange are dealt with during the first half of the course. During the second semester the work will cover such subjects as problems of the business organization, the distribution of wealth and income, the economics of government, problems of labor, and reform of the economic system. Mon., Wed., Fri. Second period. Three hours. Professor Burns.

ECONOMICS 101-102. Elementary Accounting.

This is an introductory course which does not require a previous knowledge of bookkeeping. Study is made of double and single entry bookkeeping, basic types of records and reports, general accounting procedure, the statement of profit and loss, the balance sheet, and related problems of valuation, reserves, depreciation, etc. Mon., Wed., Fri. Third period. Three hours. Professor Burns.

ECONOMICS 105. Labor Problems.

A study is made of the effects of modern production methods upon labor, wages, hours, women and children in industry, industrial diseases and accidents, unemployment, unions, employers' associations, industrial disputes, labor legislation, social insurance, etc. Tues., Thur., Sat. Third period. Three hours. Professor Burns. (Not offered 1936-37.)

ECONOMICS 106. Money and Banking.

The course includes a study of the functions of money, coinage and legal tender, bimetallism, the single standard of money, credit and credit instruments, the silver movement, government paper money, price levels, the development of banking, the commercial

bank, the savings bank, the trust company, the National Banking System, the Federal Reserve System, and the relations of our banking and financial system to the industrial and business organization. Tues., Thur., Sat. Third period. Three hours. Professor Burns. (Not offered 1936-37.)

ECONOMICS 107-108. Contemporary Problems in the United States.

This course during the first semester deals with such matters as the problem of security and the contemporary situation, the organization of the system of money and credit, international economic relations, the organization and methods of American business, the problems of agriculture, and current labor problems. During the second semester the course deals with law and government in America, the state as regulator, the state as financier, social provisions against economic insecurity, alternative paths to security, and economic planning and the "New Deal." Tues., Thurs., Sat. Fifth period. Three hours. Professor Burns.

SOCIOLOGY

SOCIOLOGY 101. Sociological Theory.

A course dealing with sociological theory as applied to organized society, including a study of group behavior and the characteristics of the "crowd." Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

SOCIOLOGY 102. Applied Sociology.

A study of applied sociology including the causes, nature and treatment of poverty, delinquency and crime. Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

POLITICAL SCIENCE

POLITICAL SCIENCE 103-104.

POLITICAL SCIENCE 103. Politics and Government.

The course is a study of the evolution of government as recorded in the constitutions of modern nations. Text: Ogg, Governments of Europe. Tues., Thur., Sat. Third period. Three hours. Professor Todd.

POLITICAL SCIENCE 104. Politics and Government.

This is a continuation of course 103 with emphasis upon American government and the functions of political parties. Text: Ogg-Hay, Introduction to American Government. Tues., Thur., Sat. Third period. Three hours. Professor Todd.

GEOGRAPHY

GEOGRAPHY 61. Principles of Geography.

A detailed study of the fundamental geographic facts and principles; man's economic and social adjustment to surface, climate, soil, water resources, mineral resources and other natural features. Mon., Wed., Fri. First period. Three hours. Mrs. Seek.

SATURDAY

First Period	Biology 105-106
	English 11-12 (Sec. 1)
	English 11-12 (Sec. 2)
	Maths 151-152
	Physics 51-52
	New Testament 51-52
	New Testament 51-52
	French 102

Second Period	Biology 101
	Elem. 11-12 (Sec. 2)
	English 151-152
	English 103
	Home 172
	Mathematics 11-12 (Sec. 1)
	Physics 21-22
	French 101-102 Rec.

Chapel	
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Third Period	English 11-12 (Sec. 1)
	Chemistry 102
	Express 11-12
	French Econ. 57-58
	Home 11-12 (Sec. 2)
	Mathematics 103-104
	Psychology 151-152
	Economics 171

Fourth Period	Education 21-22 (Sec. 2)
	English 23-24
	Old Testament 11-12 Rec.
	Germanics 101-102
	History 51-52

Fifth Period	Education 121-122
	French 53-54
	Home in Hist. 53-54
	New Testament 107-108
	Sociology
	Psychology
	Biology

Afternoon	Phy. Ed.
	2:00

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
First Period	Biology 11-12 Lab. (Sec. 1) English 111-112 English 121-122 Mathematics 9 Physics 51-52 Lab. New Test. 11-12 (Sec. 1) French 51-52 (Sec. 1) Geography 61	English 105-106 French 11-12 (Sec. 1) French 11-12 (Sec. 2) Home Econ. 111-112 Psychology 151-152 New Testament 51-52 Hygiene 24 Phys. Education 61 Biology 62	Biology 11-12 Lab. (Sec. 1) English 111-112 English 121-122 Mathematics 9 New Test. 11-12 (Sec. 1) Home Econ. 51-52 Lab. French 51-52 (Sec. 1) Hygiene 21-22 Geography 61	English 105-106 English 11-12 (Sec. 1) French 11-12 (Sec. 2) Home Econ. 111-112 Psychology 151-152 New Testament 51-52 Hygiene 24 Phys. Education 61 Biology 62 Physics 102	English 111-112 English 121-122 Mathematics 9 Physics 51-52 Lab. New Test. 11-12 (Sec. 1) Home Econ. 51-52 Lab. French 51-52 (Sec. 1) French 51-52 Geography 61	English 105-106 English 11-12 (Sec. 1) French 11-12 (Sec. 2) Psychology 151-152 New Testament 51-52 Biology 62 Physics 102
Second Period	Biology 11-12 Lab. (Sec. 1) Elem. Economics 51-52 English 11-12 (Sec. 3) English 61-62 Home Econ. 51-52 Rec. Mathematics 11-12 (Sec. 2) Physics 51-52 Lab. French 11-12 (Sec. 1) Philosophy 101-102	Biology 53-54 English 11-12 (Sec. 2) History 151-152 English 103 English 172 Home Econ. 111-112 Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 French 121-122 Expression 63-64 Education 56 Music 61 Psychology 55	Biology 11-12 Lab. (Sec. 1) Elem. Economics 51-52 English 11-12 (Sec. 3) English 61-62 Home Econ. 51-52 Lab. Mathematics 11-12 (Sec. 2) French 11-12 (Sec. 1) Philosophy 101-102	Biology 53-54 English 11-12 (Sec. 2) History 151-152 English 103 English 172 Home Econ. 111-112 Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 Chemistry 101-102 Rec. French 121-122 Expression 63-64 Education 56 Music 61 Psychology 55	Elem. Economics 51-52 English 11-12 (Sec. 3) English 61-62 Home Econ. 51-52 Lab. Mathematics 11-12 (Sec. 2) Physics 51-52 Lab. French 11-12 (Sec. 1) Philosophy 101-102	Biology 101 English 11-12 (Sec. 2) History 151-152 English 103 English 172 Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 Chemistry 101-102 Rec. French 121-122 Education 56 Psychology 55
Chapel						
Third Period	English 9 or 10 Chemistry 151-152 Rec. Expression 105 or 106 French 111-112 Home Econ. 105-106 Rec. Mathematics 51-52 Psychology 21-22 (Sec. 1) Economics 101-102 Biblical Introduction 113-114	Biology 153-154 Rec. Education 11-12 (Sec. 1) English 102 German 11-12 Home Econ. 57-58 Physics 51-52 Rec. New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152 English 171	English 9 or 10 Chemistry 151-152 Rec. Expression 105 or 106 German 11-12 Home Econ. 101-102 Mathematics 51-52 Psychology 21-22 (Sec. 1) Economics 101-102 Biology 111-112 Biblical Introduction 113-114	Biology 153-154 Rec. Education 11-12 (Sec. 1) English 102 German 11-12 Home Econ. 57-58 Physics 51-52 Rec. New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152 English 171	English 9 or 10 Expression 105 or 106 French 111-112 Home Econ. 101-102 Mathematics 51-52 Psychology 21-22 (Sec. 1) Economics 101-102 Biology 111-112 Biblical Introduction 113-114	Education 11-12 (Sec. 1) English 102 German 11-12 Home Econ. 57-58 New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152 English 171
Fourth Period	Education 161-162 English 51-52 Old Testament 13-14 German 101-102 History 13-14 English 15	Psychology 21-22 (Sec. 2) Biology 11-12 Rec. (Sec. 2) Economics 23-24 Chemistry 11-12 Lab. Home Econ. 11-12 Lab. Mathematics 101-102 German 51-52 Education 15-16	Education 161-162 English 51-52 Old Testament 13-14 German 101-102 Chemistry 11-12 Rec. History 13-14 English 15 Art 11-12	Psychology 21-22 (Sec. 2) Biology 11-12 Rec. (Sec. 2) Economics 23-24 Chemistry 11-12 Lab. Home Econ. 11-12 Lab. Mathematics 101-102 German 51-52 Education 15-16	Education 161-162 English 51-52 Old Testament 13-14 German 101-102 Chemistry 11-12 Rec. History 13-14 English 9 or 10 Art 11-12	Psychology 21-22 (Sec. 2) Economics 23-24 Home Econ. 11-12 Rec. Mathematics 101-102 German 51-52 Education 15-16
Fifth Period	Education 11-12 (Sec. 2) French 51-52 (Sec. 2) Home Econ. 157-158 Rec. New Test. Greek 51-52 Sociology 101-102 Psychology 61 Biology 151-152 Education 62 History 161-162	Biology 11-12 Rec. (Sec. 1) Expression 15-16 Chemistry 11-12 Lab. Education 121-122 Education 41-42 English 53-54 American Hist. 53-54 Home Econ. 11-12 Lab. Economics 107-108 Mathematics 7	Education 11-12 (Sec. 2) French 51-52 (Sec. 2) New Test. Greek 51-52 Sociology 101-102 Psychology 61 Chemistry 51-52 Rec. Biology 151-152 Education 62 History 161-162	Biology 11-12 Rec. (Sec. 1) Expression 15-16 Chemistry 11-12 Lab. Education 121-122 English 53-54 Education 41-42 American Hist. 53-54 Home Econ. 11-12 Lab. Economics 107-108 Mathematics 7	Education 11-12 (Sec. 2) French 51-52 (Sec. 2) Home Econ. 157-158 Rec. New Test. Greek 51-52 Sociology 101-102 Psychology 61 Chemistry 51-52 Rec. Biology 151-152 Education 62 History 161-162	Education 121-122 English 53-54 American Hist. 53-54 Economics 107-108
Intermission	Phys. Educ. 11-12 (Men) 2:00-3:00	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Chemistry 51-52 Lab. 1:30-3:30 Chemistry 101-102 Lab. 1:30-3:30 Physics 102 Lab. 1:30-3:30 Home Econ. 153-154 Lab. 2:00-4:00 Phys. Educ. 11-12 (Women) 3:30-4:30 Phys. Educ. 51-52 (Men) 2:00-3:00	Home Econ. 105-106 Lab. 2:00-4:00 Phys. Educ. 51-52 (Women) 3:30-4:30 Phys. Educ. 11-12 (Men) 2:00-3:00	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Chemistry 51-52 Lab. 1:30-3:30 Chemistry 101-102 Lab. 1:30-3:30 Home Econ. 153-154 Lab. 2:00-4:00 Phys. Educ. 11-12 (Women) 3:30-4:30 Phys. Educ. 51-52 (Men) 2:00-3:00	Phys. Educ. 51-52 (Women) 3:30-4:30	

ROSTER

ROSTER OF STUDENTS 1935-1936

SENIOR CLASS

Anderson, Raymond Edward	Wytheville, Virginia
Ayers, Dick Donald	Linden, Tennessee
Boyce, Lois	Buchanan, Michigan
Bryan, James Stanton	Collierville, Tennessee
Buchanan, John Wilkes	Union City, Tennessee
Cantrell, Garcia Kermitt	Pound, Virginia
Carmack, Bernice	Ripley, Tennessee
Carpenter, William C.	Johnson City, Tennessee
Fugate, Lillian Russell	Mayking, Kentucky
Gilley, Luster	Manchester, Tennessee
Hall, John Bell	Hampton, Tennessee
Hart, Hazel	Elizabethton, Tennessee
Hoppers, Lois Ophelia	Decatur, Alabama
Huddleston, Lora Delma	Byrdstown, Tennessee
Hughes, James William	Collierville, Tennessee
Irvin, Clarence Green	Wytheville, Virginia
Jones, Nellie Fay	Whaley, North Carolina
Jones, Newton Summers	Piney Flats, Tennessee
Lacy, Edward	Elizabethton, Tennessee
Nipper, Ruby Louise	Soddy, Tennessee
Oakley, Turley Milton	Livingston, Tennessee
Price, Elsie Lee	Erwin, Tennessee
Qualls, Lois Eleanor	Livingston, Tennessee
St. John, Elinor Nelson	Appalachia, Virginia
Savage, Tom Kent	Linden, Tennessee
Scott, Sarah Shirley	Jonesboro, Tennessee
Smedley, John Thomas	Jacksonville, Florida
Taylor, Jamie Tell	Trenton, Tennessee
Tranum, Helen Clark	Johnson City, Tennessee
West, Ruby	Oneida, Tennessee
Williams, Cecil H.	Osaka, Virginia
Witt, Clarence Edward	Erwin, Tennessee
Wood, Edward Leslie	Bridgeport, Connecticut

JUNIOR CLASS

Akers, Robert Edgar, Jr.	Erwin, Tennessee
Albright, Arnold D.	Wolcottville, Indiana
Bailey, Charles Gordon	Milligan College, Tennessee
Baker, Elmer Kenneth	Etowah, Tennessee
Barnard, John William	Salem, Virginia

Brown, Paul Edward	Chilhowie, Virginia
Burnette, Frances (Burk)	Chattanooga, Tennessee
Campbell, John Ancil	Johnson City, Tennessee
Cecil, Samuel	Oneida, Tennessee
Conley, Fred H.	Alamo, Tennessee
Culvahouse, James Dudley	Euchee, Tennessee
Hale, James Howard	Johnson City, Tennessee
Harvey, Glester	Erwin, Tennessee
Hilsenbeck, John Robert	Jenkins, Kentucky
Holly, John Fred	Elizabethton, Tennessee
Jenkins, Mary Frances	Norton, Virginia
Johnson, James William	Alamo, Tennessee
Jones, Frank Freeman	Louisville, Kentucky
Kiser, William Kern	Wise, Virginia
Linkous, Maryanna	Flovilla, Georgia
Lodter, Juliette Helene	Newport, Rhode Island
Looney, Deihla	Grundy, Virginia
McElroy, Rebecca	Dover, Tennessee
McKenzie, Dorothy	Pinehurst, North Carolina
Nave, Richard D.	Mountain City, Tennessee
Neiser, Lois Janette	Erwin, Tennessee
Nipper, Bessie Winifred	Soddy, Tennessee
Norton, George Mosse	Savannah, Georgia
Pickering, Margaret	Erwin, Tennessee
† Purcell, Clifford V.	Cleveland, Virginia
Qualls, Sara Ruth	Pound, Virginia
Read, Virginia	Rutledge, Tennessee
Rice, Beatrice Katheryne	Erwin, Tennessee
Sanders, James Barnette	Blountville, Tennessee
Schreckengost, Loraayne	Butler, Pennsylvania
Shelley, Ralph Rhoton	Morristown, Tennessee
Shoun, Juanita	Johnson City, Tennessee
Sudderth, Helen Reece	Montezuma, North Carolina
Turner, Elaine A.	Paris, Tennessee
Williams, Howard Wilbur	Elizabethton, Tennessee

† Note: This student had a sufficient number of hours at the beginning of the second semester to become a member of the Senior Class.

SOPHOMORE CLASS

Adams, Joseph Preston	Norton, Virginia
Allen, R. J.	Elizabethton, Tennessee
Banner, Mary Helen	Jonesville, Virginia
Bates, William Samuel	Etowah, Tennessee
Blevins, Robert Lee	Bakersville, North Carolina
Blevins, Wyoming	Norton, Virginia
Boatman, Jesse	Algood, Tennessee
Bolling, Jamie V.	Pound, Virginia
Bowman, Virginia Anderson	Milligan College, Tennessee

Burns, Myrtle Elizabeth	Milligan College, Tennessee
Carroll, Lillie Grace	Etowah, Tennessee
Clark, Ruby	Gunter, Tennessee
Clark, Ruth	Boatland, Tennessee
Colmery, Neil L.	Wilkinsburg, Pennsylvania
Copenhaver, Torrey Wofford	Johnson City, Tennessee
Cox, June Martin	Dryden, Virginia
Cox, Velda	Johnson City, Tennessee
Crittendon, Martha Sue	Johnson City, Tennessee
Crittendon, Mary Katherine	Johnson City, Tennessee
Crockett, Edith Imogene	Imboden, Virginia
Cross, Magdalene Dorothy	Piney Flats, Tennessee
Culbertson, Amerine B.	Wise, Virginia
Davis, William Samuel	Norton, Virginia
Dillon, Thora Maurine	Lancing, Tennessee
Easterly, Harry Wilson	Lebanon, Virginia
Edens, James Edwin	Elizabethton, Tennessee
Franklin, Nancy Hallums	Elizabethton, Tennessee
Fuller, Ted	Honaker, Virginia
Gilliam, Marvin William	Wise, Virginia
Hale, James Oscar	Erwin, Tennessee
Harrell, Nelle Speed	Johnson City, Tennessee
Harvey, Elmer	Erwin, Tennessee
Hennessee, Marion Potter	Knoxville, Tennessee
Herndon, Anita (Hicks)	Bruceton, Tennessee
Howard, Dana	Elizabethton, Tennessee
Lewis, Cora	Pennington Gap, Virginia
Linebaugh, George	Elizabethton, Tennessee
Looney, Stella	Grundy, Virginia
Lowe, James Cecil	Soddy, Tennessee
Maugans, Virginia	Elizabethton, Tennessee
McElroy, Billy	Dover, Tennessee
Morley, Ira McKern	Erwin, Tennessee
Morton, Robert Craig	Johnson City, Tennessee
Musick, James	Cleveland, Virginia
Odle, Mildred	Camden, Tennessee
Orr, Pauline	Dryden, Virginia
Parris, Opal Dean	Byrdstown, Tennessee
Peery, W. W., Jr.	Walland, Tennessee
Range, Jacob Carmack	Johnson City, Tennessee
Redmon, Ruby Juanita	Wartburg, Tennessee
Sheriff, Celeste (Nave)	Elizabethton, Tennessee
Strickland, Rob	Clifton, Tennessee
Sturgill, Shelby Blaine	Flat Gap, Virginia
Suttle, Jim M.	Jonesville, Virginia
Taylor, Frank Andrew	Elizabethton, Tennessee
Taylor, Rush Roy	Elizabethton, Tennessee
Thornburgh, Fred Eugene	Newbern, Tennessee
Willis, John Alvin	Morristown, Tennessee
Woods, John Robert	Alamo, Tennessee

FRESHMAN CLASS

Alderson, Jack	Norton, Virginia
Anderson, Dorothy	South Pittsburg, Tennessee
Anderson, Sibyl	Clyde, North Carolina
Archer, Richard	Maynard, Massachusetts
Bain, Norman Edward	Smithville, Tennessee
Belcher, James Woody	Williamson, West Virginia
Bible, Marie	Mosheim, Tennessee
Blevins, Retha	Statesbury, West Virginia
Bolling, Paul	Flat Gap, Virginia
Boring, John Hartsell	Jonesboro, Tennessee
Bowden, Kenneth Aaron	Little Crab, Tennessee
Brandon, Henry Watterson	Dover, Tennessee
Burns, Florence	Milligan College, Tennessee
Carroll, Wilfred	Michie, Tennessee
Case, Edith	Jamestown, Tennessee
Chasteen, James Earl	Jeffersonville, Indiana
Christensen, Victoria	Newport, Rhode Island
Christo, Helen Geraldine	Norfolk, Virginia
Cochrane, Frazier	Milligan College, Tennessee
Cox, William Ellis	Johnson City, Tennessee
Crabtree, Gordon	Livingston, Tennessee
Crockett, Ruth Estelle	Imboden, Virginia
Crosswhite, James Donald	Kingsport, Tennessee
Crowe, Pauline Alda	Elizabethton, Tennessee
Crumley, Jack	Elizabethton, Tennessee
Culvahouse, Frances Jane	Euchee, Tennessee
Culvahouse, Ralph E.	Euchee, Tennessee
Culvahouse, Robert E.	Euchee, Tennessee
Cunningham, William Edwin	Oconee, Georgia
Davis, William Sidney	Tazewell, Tennessee
Davison, Frederick	Erwin, Tennessee
Deaton, Eva Lee	Erwin, Tennessee
Divers, Walter Alfred	Rocky Mount, Virginia
Dotson, Viola Maye	Grundy, Virginia
Dralle, Rudolph	Sewaren, New Jersey
Duggins, Charles Frederick	Greeneville, Tennessee
Elliot, Estelle Cornelia	Dungannon, Virginia
Fair, Clarence	Elizabethton, Tennessee
Fair, Joseph Stutzman	Milligan College, Tennessee
Fletcher, Phillip David	Appalachia, Virginia
Fugate, Bill	Tazewell, Tennessee
Fugate, Will A.	Tazewell, Tennessee
Fulghum, Olivia	Newbern, Tennessee
Geissler, Lanora Marie	Lawrenceburg, Tennessee
George, John Nixon	Wilkinsburg, Pennsylvania
Gfellers, John David	Johnson City, Tennessee
Gourley, Negetha Lee	Tarpon, Virginia
Gray, Frances	Wise, Virginia
Haga, Virginia Carolyn	Montezuma, North Carolina

Hamlin, Howard	Oneida, Tennessee
Hendrix, Francis Nelle	Martinsville, Virginia
Hinderer, Olive Myrta	Memphis, Tennessee
Horner, Thomas William	Trenton, Tennessee
Hoyle, Harry Clifford	Newport, Rhode Island
Huckleberry, Nell Calhoun	Paris, Tennessee
Hurt, William Edd	Halls, Tennessee
Johnson, Howard Chandler	Humboldt, Tennessee
Jordon, Russell Franklin	Maynard, Massachusetts
Keisling, Ardean	Monroe, Tennessee
Labowicz, Vincent Peter	Maynard, Massachusetts
Latterell, James Carl	Johnson City, Tennessee
Laws, James	Elizabethton, Tennessee
Lawson, Arvil	Imboden, Virginia
Lowrey, Mercer	Cleveland, Tennessee
Mason, David Park	Greeneville, Tennessee
McClellan, Louise	Fordtown, Tennessee
McDermott, Mary Jane	Cleveland, Ohio
McFarlane, Carl Henry	Honaker, Virginia
McGarry, Robert Winslow	Maynard, Massachusetts
McLean, James Trevor	Alamo, Tennessee
McQueen, Mary Katherine	Elizabethton, Tennessee
Moon, Stanley	Jonesboro, Tennessee
Mottern, Ed	Elizabethton, Tennessee
Mullins, D. A.	Jenkins, Kentucky
Nave, John Hal	Mountain City, Tennessee
Nave, Shelton D.	Mountain City, Tennessee
Nave, Stephanie	Mountain City, Tennessee
Newman, Nell Graham	St. Charles, Virginia
O'Donnell, Edward Francis	Maynard, Massachusetts
Odom, Sarah Imogene	Paris, Tennessee
Old, Mary Ruth	Waynesboro, Tennessee
Oliver, Myra Lee	Piney Flats, Tennessee
O'Roark, Calla Lorene	Mountain City, Tennessee
Orr, Oscar Paul	Pennington Gap, Virginia
Ottinger, Harriet Elizabeth	Parrottsville, Tennessee
Owens, Edward Agee	Dunbar, Virginia
Palmer, Mary	Speers Ferry, Virginia
Parker, Roxie	Erwin, Tennessee
Peckham, Frederick	Newport, Rhode Island
Perkins, Raymond	Johnson City, Tennessee
Potter, Florence Hood	New Albany, Mississippi
Qualls, Mary Clarice	Livingston, Tennessee
Range, Albert B.	Elizabethton, Tennessee
Redmond, Hazel	Alamo, Tennessee
Ritchie, Earl	Elizabethton, Tennessee
Roberts, Clifford	Greeneville, Tennessee
Sage, Leo Frederick	Johnson City, Tennessee
St. John, William Nelson	Appalachia, Virginia
Shoun, Mildred	Johnson City, Tennessee

Smalling, Charlsie Beatrice	Piney Flats, Tennessee
Smith, Randel	Elizabethton, Tennessee
Smith, Virginia Roberta	Jasper, Tennessee
Smith, William Dulaney	Jonesboro, Tennessee
Snodgrass, J. Edmund	Johnson City, Tennessee
Stallard, Carl James	Elizabethton, Tennessee
Stallard, Marilyn	St. Paul, Virginia
Starr, Dorothy	Elizabethton, Tennessee
Steele, Marguerite	Richlands, Virginia
Sturgill, Vester	Flat Gap, Virginia
Sturgill, William Harold	Inman, Virginia
Sutphin, Eugene	Unicoi, Tennessee
Swaney, George Willet	Elizabethton, Tennessee
Swaney, Joseph Russell	Elizabethton, Tennessee
Turner, Edgar Ralph	Pennington Gap, Virginia
Turner, Pauline	Pennington Gap, Virginia
Turner, Ruby	Pennington Gap, Virginia
Varnell, Lee	Adamsville, Tennessee
Vogel, Eleanor J.	Erwin, Tennessee
Warren, Pete	Piney Flats, Tennessee
Watson, Frank Dickey	Bristol, Tennessee
Wells, John Calvin	Jacksonville, Florida
Whinrey, Benjamin Franklin	Fall Branch, Tennessee
White, W. A., Jr.	Milligan College, Tennessee
Whitehouse, Lee Ola	Hartford, Kentucky
Whitney, James Neel	Greensboro, North Carolina
Whitt, John Walter	Appalachia, Virginia
Williams, Coy Harlan	Watauga, Valley, Tennessee
Williams, Maxie	Jonesville, Virginia
Willis, Kelter	Johnson City, Tennessee
Wilson, John E.	Bruceton, Tennessee
Wright, Elizabeth	Bruceton, Tennessee
York, John Paul	Elizabethton, Tennessee
Zimmermann, Marjory Nelle	Johnson City, Tennessee

SPECIAL STUDENTS

Crowell, Ernest Glenn	Concord, North Carolina
Hart, Susan Dimple	Pikeville, Tennessee
Leftwich, Mary (Adkins)	Johnson City, Tennessee
McNabb, Emmett Astor	Atlanta, Georgia

SUMMARY

SENIORS	33
JUNIORS	40
SOPHOMORES	59
FRESHMEN	133
SPECIAL	4
TOTAL	269

SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

OFFICERS

Fred C. Buck ('16)	.....	President
Stephen Lacey ('31)	.....	Secretary
S. J. Hyder ('16)	.....	Treasurer

THE ALUMNI

It is our desire to keep in close touch with our Alumni and to have the correct addresses at all times on file in the office. Members will confer a great favor upon us by giving us any information relative to the Alumni whom they may know. Address all communications to Stephen Lacey, Milligan College, Tennessee.

CLASS OF 1882

Armentrout, C. B., A. M.	.....	Washington College, Tennessee
*Boren, George E., B. L.	.....	Elizabethton, Tennessee
Carson, Charles F., B. S.	.....	Telford, Tennessee
*Ferguson, Aaron A., A. M.	.....	Elizabethton, Tennessee
*Hardin, George W., B. L.	.....	Johnson City, Tennessee
*Hendrix, Lula (Crockett), B. L.	.....	Milligan College, Tennessee
*Matthews, Lucy C. (Hardin), B. S.	.....	Johnson City, Tennessee
*Rutrough, J. H., A. M.	.....	Roanoke, Virginia
*Smith, James H.	.....	Johnson City, Tennessee
Tate, James A., A. M.	.....	Shelbyville, Tennessee

CLASS OF 1883

Carson, Samuel L., A. B.	.....	Greeneville, Tennessee
Henry, W. R., B. S.	.....	Sherman, Texas
*Shelburne, William J., A. B.	.....	Christiansburg, Virginia

CLASS OF 1885

*Bullard, Frank F., A. M.	.....	Lynchburg, Virginia
*Epps, Mary Elizabeth (Hardin), B. S.	.....	Jonesboro, Tennessee
Hall, Preston B., A. M.	.....	Atlanta, Georgia
Maddox, Charles L., A. B.	.....	Crockett, Virginia
Miller, Edmund A., A. M.	.....	Los Angeles, California
Reed, William A., B. S.	.....	Stranton, Texas
Straley, Walter M., A. B.	.....	Lynchburg, Virginia
*Walker, Robert, B. S.	.....	Pandora, Texas

*Deceased.

CLASS OF 1887

Crouch, Eugene M., A. M. Kingsport, Tennessee
 Giles, James W., A. B. Nashville, Tennessee
 *Tate, Leatitia L. C. (Cornforth), A. M. . . . Shelbyville, Tennessee
 Wilson, Edward C., A. M. Lynchburg, Virginia

CLASS OF 1888

Caldwell, Frances E. (Baber), B. S. Mount Dora, Florida
 Kegley, Susan A. (Gibson), B. S. Wytheville, Virginia
 Kegley, William B., A. M. Wytheville, Virginia
 *Miller, A. Irvin, A. M. Lynchburg, Virginia

CLASS OF 1889

Finley, Annie M. (Preston), B. S. Williamsburg, Kentucky
 Garrett, Henry R., A. M. Kimberlin Heights, Tennessee
 *Love, Franklin D., B. S. Georgetown, Texas
 *Price, Charles G., B. S. . . . 235 Lexington Ave., New York City

CLASS OF 1890

Cornforth, Charles, A. M. Knoxville, Tennessee
 Cousins, William P., B. S. Norfolk, Virginia
 *Cox, Thomas J., A. B. Johnson City, Tennessee
 Haun, Mamie (La Rue), B. S. Birmingham, Alabama
 Haun, William H., B. S. Birmingham, Alabama
 McConnell, J. P., A. B. East Radford, Virginia
 *Straley, Sarah C. (Thomas), B. S. Lynchburg, Virginia
 Sutton, Samuel G., A. B. Hoschton, Georgia

CLASS OF 1891

Burleson, D. Sinclair, A. M. Johnson City, Tennessee
 Hendrickson, Mary, B. S. El Monte, California
 Lyon, George E., Ph. B. 703 Jackson St., Topeka, Kansas
 Motley, W. R., A. B. Richmond, Indiana
 Showalter, Chester D. M., A. M. Roanoke, Virginia
 Showalter, Lou Ella (English), B. S. Roanoke, Virginia
 Thomas, John V., A. M. Celina, Tennessee

CLASS OF 1892

Burleson, Mary E. (Dew), B. S. Johnson City, Tennessee
 Lyon, David, B. S. Chattanooga, Tennessee
 McConnell, Clara (Lucas), Ph. B. East Radford, Virginia
 Sargent, J. Frank, B. S. Clinchport, Virginia
 *Stuart, James E., Ph. B. Wilson, North Carolina
 *Willis, S. T., A. B. Columbia, South Carolina

CLASS OF 1893

Givens, Nannie, Ph. B. Buchanan, Virginia
 *Lilley, Agatha (Miller), B. S. Charleston, West Virginia
 Lilley, Robert W., B. S. Charleston, West Virginia

*Deceased.

Reynolds, Etta (Brown), B. S.....Lynchburg, Virginia
 Simmons, George C., B. S., M. A.....Fayetteville, Tennessee
 Wolfe, Andrew Jackson, Ph. B.....Pennington Gap, Virginia

CLASS OF 1894

Coggins, James C., A. M.....Lenoir, North Carolina
 Dingus, Lee R., A. B.....Lexington, Kentucky
 Givens, John P., A. B.....Hoopston, Illinois
 Matthews, William J., B. S.....Johnson City, Tennessee
 Motley, Daniel E., A. M.....Washington, D. C.
 Shelburn, William J., A. B.....Versailles, Kentucky
 Showalter, J. Wisely, A. B.....East Radford, Virginia

CLASS OF 1895

Abbott, Byrdine A., A. B.....New Castle, Virginia
 Cheeves, George R., B. S.....Pulaski, Virginia
 Dye, Lula M. (Hagy), B. S.....Greendale, Virginia
 *English, R. J., B. S.....Glade Hill, Virginia
 Felts, L. C., B. S.....Bluefield, West Virginia
 *Givens, William S., A. B.....Newport, Virginia
 Hawkins, Edward E., Ph. B.....Johnson City, Tennessee
 McCartney, Thomas B., A. M.....Lexington, Kentucky
 Reynolds, C. Burnett, A. B.....Lynchburg, Virginia
 Rutledge, George P., A. M.....Cincinnati, Ohio
 Shelburne, Pearl, Ph. B.....Green Bay, Virginia
 Showalter, George H. P., A. B.....Austin, Texas
 Thomas, Lizzie (Wilburn), B. S.....Celina, Tennessee
 Tomlin, Bertha E. (Thomas), B. S.....Oklahoma
 Yoakley, Ina, B. S.....Johnson City, Tennessee

CLASS OF 1896

Crouch, J. Edwin, Ph. B.....Johnson City, Tennessee

CLASS OF 1897

Briggs, Isaac A., A. B.....Stillwater, Oklahoma
 Buck, I. G. W., B. S.....Woodsboro, Texas
 Bunts, A. Jackson, B. S.....
 Clark, Laura Bell, B. S.....Pulaski, Virginia
 Elmore, Robert E., A. B.....Phoenix, Arizona
 Johnson, Charles Wiley, A. M.....Charlottesville, Virginia
 Johnson, James G., A. M.....Charlottesville, Virginia
 Kennedy, Annie Lee (Lucas), B. S.....Roanoke, Virginia
 Ramey, A. Robert, B. S.....Defiance, Ohio

CLASS OF 1898

Anderson, Elbert L., B. S.....Johnson City, Tennessee
 Hart, Charles D., B. S.....Bristol, Virginia
 Johnson, Ogden, Ph. B.....Rockdell, Virginia
 Massie, Edward Rodney, B. S.....Ben, Virginia

*Deceased.

Massie, Juliet Rowlett (Showalter), B. S..... Ben, Virginia
 Orr, Mary Virginia (Shelburne), B. S..... Jonesville, Virginia
 Price, Samuel Walter, A. M..... Johnson City, Tennessee
 Sells, George J., B. S..... Johnson City, Tennessee
 Sells, Thomas M., B. S..... Johnson City, Tennessee
 Summers, Forest, B. S..... War Eagle, West Virginia

CLASS OF 1899

Givens, Charles W., A. B..... Richmond, Virginia
 Leake, Richard Maury, A. B..... Memphis, Tennessee
 Myhr, Minnie D. (Bolton), Ph. B..... Bellevue, Tennessee
 Pruett, Annie L. (Bolton), Ph. B..... Bluefield, West Virginia

CLASS OF 1900

Barry, R. M., A. B..... Erwin, Tennessee
 Bell, Landon B., Ph. B., A. M..... Columbus, Ohio
 Bell, Sue (Brummett), A. B., A. M..... Covington, Virginia
 *Boring, Daisy, B. S..... Jonesboro, Tennessee
 Bowers, Wilson R., B. S..... East Radford, Virginia
 Bursleson, Horace M., A. B..... Johnson City, Tennessee
 Burchfield, Laura (Hyder), B. S..... Milligan College, Tennessee
 Crouch, Larkin E., A. B..... Nashville, Tennessee
 Fields, Robert S., B. S..... Greeneville, Tennessee
 Hendrix, Ida (Anderson), Ph. B..... Johnson City, Tennessee
 *Hodges, Gentry, A. B..... Jonesboro, Tennessee
 Hyder, Monta E., B. S..... Elizabethton, Tennessee
 Martin, Mary Frances (Hale), B. S..... Johnson City, Tennessee
 Morton, Stephen A., A. B..... Johnson City, Tennessee
 Price, Fay H., B. S..... Umatilla, Florida
 Sells, Joe B., B. S..... Asheville, North Carolina
 Shelburne, Amanda, Ph. B..... Dot, Virginia
 Smith, Geneva (Wallace), B. S..... Hiltons, Virginia
 Smith, James..... Charleston, West Virginia
 Sutton, Nannie (Bishop), B. S..... Pikeville, Kentucky
 Thomas, James S., A. M..... Potsdam, New York
 * Watson, George A., A. B..... Durham, Oklahoma

CLASS OF 1901

Broyles, Frank M., B. S..... Knoxville, Tennessee
 Davis, Gideon O., A. M..... Santa Paula, California
 Gollehon, Samuel F., A. M..... Seven Mile Ford, Virginia
 Leake, William Leslie, A. B..... Laramie, Wyoming

CLASS OF 1902

Anglin, William Thomas, B. S..... Holdenville, Oklahoma
 Hughes, Matthew Crockett, A. B..... Graham, Virginia
 Jones, William Hamilton, A. B..... Jonesboro, Tennessee
 Ross, Minor Johnson, A. B..... Abingdon, Illinois
 Sayers, Elizabeth Graham, B. S..... Pine, Virginia
 Whitt, Jeremy Pate, A. B..... East Radford, Virginia

*Deceased.

CLASS OF 1903

Book, William Henry, A. M.....Orlando, Florida
 Easley, Gilbert Henry, B. S.....Lynchburg, Virginia
 Fair, Oscar Moore, A. B., LL. B....Milligan College, Tennessee
 Givens, Craig Byrd, Ph. B.....Richmond, Virginia
 Givens, Jesse Brown, Ph. B.....Newport, Virginia
 Helsabeck, Myrtle Jeanette (McPherson)....Richmond, Virginia
 Helsabeck, Nannie Ethel (Reynolds), B. S....Cumnor, Virginia
 Hopwood, Carrie Louise, B. S.....Springfield, Virginia
 Price, Edward Everett, B. S.....Milligan College, Tennessee
 Sager, Washington Budd, A. B.....Davis, West Virginia
 Watson, Annie (Burner), Ph. B.....Lynchburg, Virginia
 Watson, Joseph Thomas, A. B.....Lynchburg, Virginia

CLASS OF 1904

Garrett, J. Robert, Ph. B.....Johnson City, Tennessee
 Howell, William R., A. B.....Beckley, West Virginia
 Leake, Elgin K., B. S.....Collierville, Tennessee
 Maupin, Arthur C., B. S.....Cash, Oklahoma
 Peoples, Robert L., Ph. B.....Chattanooga, Tennessee
 Scott, James I., B. S.....Johnson City, Tennessee

CLASS OF 1905

*Baker, Laura Alice (Wilson), B. S.....California
 *Crouch, W. P., A. M.....Memphis, Tennessee
 Hatcher, Lucy Louise, A. B.....Port Gibson, Mississippi
 Lacey, Lula Leatitia (Wilson), B. S.....St. Louis, Missouri
 Price, Nannie Lee (Ratcliff), B. S.....Johnson City, Tennessee
 Price, W. H. Garfield, B. S.....Garber, Tennessee
 Roberts, Lola Eleanor (Wilson), B. S...Mountain City, Tennessee
 VanHook, Aylette Rains, A. B.....Johnson City, Tennessee
 White, Georgia Marion, A. B.....Johnson City, Tennessee
 Wilson, Elizabeth Leatitia (Kelley), B. S.....Kent, Oregon

CLASS OF 1906

Fields, N. Lola, Ph. B.....Greeneville, Tennessee
 *Hart, Lula J., B. S.....Milligan College, Tennessee
 Hodges, Roscoe, B. S.....Jonesboro, Tennessee
 Hyder, Robert Decker, A. B.....Elizabethton, Tennessee
 Isaacks, Mary Lidia (Hanan), B. S.....Forney, Texas
 Kesner, Samuel D., A. B.....Greendale, Virginia
 Kilburne, Owen F., Ph. B.....Benhur, Virginia
 Taylor, Frank A., B. S.....Elizabethton, Tennessee

CLASS OF 1907

Hyder, N. Pettibone, B. S.....Washington, D. C.
 *Hyder, R. Bennick, B. S.....Johnson City, Tennessee
 Kuhn, John L., Ph. B.....New York, N. Y.
 Lacey, Edgar C., A. B.....East St. Louis, Missouri
 Price, James M., B. S.....Milligan College, Tennessee

*Deceased.

CLASS OF 1908

Burleson, Stella Lee (Sutton), A. B. Clearwater, Florida
 Cook, William Lee, B. S. Jellico, Tennessee
 Price, Mary Frances, B. S. Milligan College, Tennessee
 *Wright, Maggie Matilda, A. B. . . . Milligan College, Tennessee

CLASS OF 1909

Anderson, Rennie Bolton (White), A. B. . . Johnson City, Tennessee
 Bowman, George M. Elk Park, North Carolina
 Ferguson, Shelburne, A. B. Kingsport, Tennessee
 Hatcher, Jennie, Ph. B. Port Gibson, Mississippi
 Kelley, Anna, Ph. B. Unaka, Virginia
 Lowder, George Robert, Ph. B. Bluefield, West Virginia
 Owens, Persie I., Ph. B. Burnside, Kentucky
 Sevier, Mary Evelyn, Ph. B. Harriman, Tennessee
 Snodgrass, Nell Vaughn, Ph. B. Crossville, Tennessee
 Stephens, James W., A. B. Texas
 Williams, William I., Ph. B. Plant City, Florida

CLASS OF 1910

Buck, Arthur Eugene, Ph. B. New York City
 *Buck, Frances T., Ph. B. New York City
 *Milligan, Prof. Alexander Reed, Litt. D., Lexington, Kentucky
 Price, Elizabeth Ann, B. S. Milligan College, Tennessee
 Shelburne, Lucius Fields, A. B. Wise, Virginia
 Snodgrass, Nell Vaughn, A. B. Crossville, Tennessee
 *Taylor, Hon. Robert Love, LL. D., U. S. Senate, Washington, D. C.
 VanHook, Alma Fiske, A. B. Johnson City, Tennessee

CLASS OF 1911

Franks, Mary Frances, B. S. Washington, D. C.
 Garret, Logan E., A. B. Livingston, Tennessee
 Knight, Frank H., Ph. B. . . . Cornell University, Ithaca, New York
 Knight, Minerva O. (Shelburne), Ph. B.
 Cornell University, Ithaca, New York
 *Taylor, Ben H., Ph. B. Johnson City, Tennessee
 Wade, Bertie, Ph. B. Memphis (Buntyn), Tennessee
 Worrell, Wise, Ph. B. Radford, Virginia

CLASS OF 1912

Allamong, Ira Camillas, Eng. Ministerial, Martinsburg, W. Virginia
 Bowman, Jennie Taylor (Anderson), B. L., Milligan College, Tenn.
 Franks, Mary Frances (Huff), B. Lit. and Eng. Ministerial,
 Washington, D. C.
 Greer, W. Conley, Eng. Ministerial. Boone, North Carolina
 Hancock, Lamberth, Eng. Ministerial. Vandimas, California
 Hill, Guy Ocanell, B. Litt. Barbers, Tennessee

*Deceased.

Price, Lucy Ethel, B. S.....Milligan College, Tennessee
 Schumucker, Roy, A. B.....Martinsburg, West Virginia
 Shelburne, Ollie May, A. B.....Pennington Gap, Virginia
 Perry, Mary Ella (Wade), B. S.....Crockett Mills, Tennessee

CLASS OF 1913

Albert, Ruby Pearl, Ph. B.....Jonesville, Virginia
 Cahoon, Jessie Norman, A. B.....Clifton Forge, Virginia
 Chapman, David Park, Ph. B.....Greensburg, Pennsylvania
 Clark, Joseph Deaderick, A. B.....Raleigh, North Carolina
 Hancock, Catherine Emma (Thomas), Ph. B...Vandimas, California
 *Hodges, Lottie Grayson, Ph. B.....Jonesboro, Tennessee
 Hodges, Nell Bly, Ph. B.....Jonesboro, Tennessee
 Lane, Annie Laury (Godby), Ph. B.....Chicago, Illinois
 Loy, Edith (Campbell), Ph. B.....Straw Plains, Tennessee
 Munson, Elmer, Eng. Ministerial.....Ludlow, Kentucky
 VanHook, Mabel, B. S.....Johnson City, Tennessee
 Weatherly, Chairman Lestelle (Thomas), Ph. B.....
Montreat, North Carolina
 White, John Byrl, Ph. B.....Greeneville, Tennessee

CLASS OF 1914

Crouch, Joseph H., A. B.....Wichita Falls, Texas
 Thomas, G. Tollie, Ph. B.....Bristol, Tennessee
 Taylor, James, A. B.....Preacher, Virginia

CLASS OF 1915

Bowers, Wilson R., A. B.....East Radford, Virginia
 Buck, Ephraim C., Jr., Ph. B.....Abingdon, Virginia
 Burchfield, Nathaniel, B. S.....Elizabethton, Tennessee
 Prather, John Williams, Ph. B.....Philadelphia, Pennsylvania
 Thomas, Nell Bly (Brummit), A. B.....Bristol, Tennessee
 White, Myhr, A. B.....Johnson City, Tennessee

CLASS OF 1916

Botts, Lewis McEwen, A. B.....Whitleyville, Tennessee
 *Bowman, Talmadge Rice, B. S.....Banners Elk, North Carolina
 Buck, Fred Carlyle, B. S.....Abingdon, Virginia
 Cahoon, Cecil Luther, A. B.....Clifton Forge, Virginia
 Chee, Leo, A. B.....Atlanta, Georgia
 Crowe, Howard, B. S.....Virginia
 Curtis, Annie Mildred (Perry), Ph. B.....Jasper, Alabama
 Forbes, Walter Gregory, Classical Ministerial.....Dundas, Va.
 Forrester, G. Robert, English Ministerial.....Coleman, Texas
 *Hendrix, Clyde, B. S.....Milligan College, Tennessee
 Hyder, Mrs. Mary Ellen, B. S.....Milligan College, Tennessee
 Hyder, Sam Jack, B. S.....Milligan College, Tennessee
 Simmons, George C., A. M.....Fayetteville, Tennessee
 Stone, Alphonso Emmet, A. B.....Big Stone Gap, Virginia
 Thomas, G. Tollie, A. B.....Bristol, Tennessee
 Todd, John Rucker, Jr., A. B.....Kingsport, Tennessee

*Deceased.

CLASS OF 1917

Allgood, Thomas Watson, A. B. Loganville, Georgia
 Blackwell, William Pierce, Ph. B. Nashville, Tennessee
 *Clark, Martha Felton (Spencer), Ph. B. Jonesboro, Tennessee
 Clark, Russell Boone, A. B. Jonesboro, Tennessee
 Farrow, Frank Bond, B. S. Springfield, Ohio
 Forde, Alice Keith, Ph. B. Cookeville, Tennessee
 Garret, Harry Lee, B. S. Kingsport, Tennessee
 Huie, Nell (Campbell), Ph. B. Newbern, Tennessee
 Keebler, Joseph Gresham, B. S. Jonesboro, Tennessee
 Kennedy, Annie Lee (Lucas), A. B. Roanoke, Virginia
 Nave, Delia Burchfield (Shipley), B. S. Elizabethton, Tennessee
 Peebles, Lelix Lamar, B. S. Murfreesboro, Tennessee
 Reynolds, Carsie Mae (Bowers), Ph. B., West Chester, Pennsylvania
 Smith, Mary Margaret (Godby), A. B. Hiwassee, Virginia
 Trussler, Albert Andrew, B. S. Jonesboro, Tennessee
 Trussler, Charles Howard, B. S. Johnson City, Tennessee

CLASS OF 1918

Garret, Ralph, A. B. Bethany, West Virginia
 Keefauver, Mary Lydia, Ph. B. Jonesboro, Tennessee
 Tabor, Blanche (Ferguson), Ph. B. Dot, West Virginia
 *Scott, Annie (Frazier), A. B. Johnson City, Tennessee

CLASS OF 1919

Frazier, Wilmametta (Bailey), Ph. B. Washington, D. C.
 Lucas, Charles, A. B. Charlotte, North Carolina
 Morrison, Carlyn (Lowe), Ph. B. Eustis, Florida
 Smith, Clyde, A. B. Deland, Florida
 Spahr, Ernest, A. B. College Station, Texas

CLASS OF 1920

Clark, William H., A. B. Jonesboro, Tennessee
 Forrester, Bessie May (Johnston), A. B. Hassel, Texas

CLASS OF 1921

Carter, William Jackson, B. L. Johnson City, Tennessee
 Hill, William Lee, B. S. Washington, D. C.
 Lecca, George Michele, B. S. Johnson City, Tennessee
 Spahr, Joel Bush, B. S. Benhams, Virginia
 *Taylor, Gov. Alfred Alexander, LL. D., Milligan College, Tenn.
 Taylor, Robert Love, A. B. Johnson City, Tennessee

CLASS OF 1922

Daugherty, A. Paul, A. B. Dallas, Texas
 Depew, Arthur M., A. B. West Palm Beach, Florida
 DePew, Ralph S., A. B. Elizabethton, Tennessee
 Fry, Ernest E., B. S. Pennington Gap, Virginia

*Deceased.

Hyder, Gretchen, A. B.....	Milligan College, Tennessee
Holt, Curtis, A. B.....	Livingston, Tennessee
McCord, Paris C., Ph. B.....	Minneapolis, Minnesota
Smith, Myrtle Lee, A. B.....	Livingston, Tennessee
Tidwell, Helen (Frazier), A. B.....	Atlanta, Georgia

CLASS OF 1923

Bowman, Kathleen, (Adams) A. B.	Elizabethton, Tennessee
Burrell, Pauline (Ferguson), A. B.....	Erwin, Tennessee
Crouch, Adam Bowman, A. B.....	Johnson City, Tennessee
Fields, Carl, A. B.....	Knoxville, Tennessee
Goolsby, Martha, A. B.	Charleston, West Virginia
Hart, John, A. B.....	Hay Market, Virginia
Hawkins, Jessie (Perkins), A. B.....	Clarksville, Tennessee
Hayes, Thelma (Nolen), A. B.....	Corbin, Kentucky
Howard, Ruth E. (Nowlin), A. B.....	Tevl, Kentucky
Jared, Joe Beverly, B. S.....	Johnson City, Tennessee
Keler, Lester, A. B.....	Chattanooga, Tennessee
McCormick, Amelia (Sussner), A. B.....	Mullins, South Carolina
Meadows, John Laton, A. B.....	Jasper, Tennessee
Monin, Carl Crowe, A. B.....	Huntington, West Virginia
Williams, Jessie Voleta (Bowers), A. B.....	Tampa, Florida

CLASS OF 1924

Anderson, Robert, A. B.....	Johnson City, Tennessee
Feathers, Luther M., B. S.....	Johnson City, Tennessee
Hodges, Elmer E., B. S.....	New Jersey
Hyder, William E., B. S.....	Johnson City, Tennessee
Keefauver, Alfred, B. S.....	Johnson City, Tennessee
Long, J. Goff, A. B.....	Pike County, Kentucky
MacDonald, Nelle (Hannah), A. B.....	Johnson City, Tennessee
McAlister, Hester (Moredock), A. B.....	Flintstone, Georgia
McCormick, Luther Barlet, B. S.....	Mullins, South Carolina
McKissick, John Campbell, B. S.....	Marfa, Texas
Mitchell, Helen Elizabeth, A. B.....	Hampshire, Tennessee
Odom, E. Gertrude.....	Washington, Dist. of Columbia

CLASS OF 1925

Bond, Clara (Chisam), A. B.....	Whitwell, Tennessee
Broyles, John A., Jr., B. S.....	Fall Branch, Tennessee
Caskey, T. W., Jr., A. B.....	Steubenville, Ohio
Crouch, Charles Earnest, A. B.....	Johnson City, Tennessee
Crouch, Edwin Gordon, A. B.....	Johnson City, Tennessee
Derthick, Francis L., A. B.....	Etowah, Tennessee
Eutsler, T. R., A. B.....	Rockwood, Tennessee
Gardner, Jessie Smith, A. B.....	Hillsboro, Tennessee
Hardin, George W., A. B.....	Nashville, Tennessee
Hart, Ada Bess, A. B.....	Pikeville, Tennessee
Hill, William Walter, Jr., A. B.....	Harriman, Tennessee

McMahan, Grace (Hart), A. B..... Poplarville, Mississippi
 Milsaps, Willard Newton, B. S..... Soddy, Tennessee
 Musick, J. J., B. S. Lit..... Elizabethton, Tennessee
 Tarvin, George Merle, M. S. Lit..... Lanett, Alabama

CLASS OF 1926

*Bond, Violet (Dearing), A. B..... Soddy, Tennessee
 Breelan, Lilla (Morris), A. B..... Holly Hill, South Carolina
 Emerson, Ruth, A. B..... Fruitvale, Tennessee
 Hart, Kenneth, B. S..... Greeneville, Tennessee
 Hodges, Dayton, B. S..... Staunton, Virginia
 Hyder, Lista (Crittenden), A. B..... Johnson City, Tennessee
 Jones, Ivor, A. B..... Piney Flats, Tennessee
 Kegley, Joe, A. B..... Portsmouth, Ohio
 Kegley, Tom, B. S..... Wytheville, Virginia
 McCormick, Joe, B. S..... Johnson City, Tennessee
 Morgan, Ollie, B. S..... Ripley, Tennessee
 Pryor, Glen, A. B.....
 Shepherd, Martha, B. S..... Mosheim, Tennessee

CLASS OF 1927

Anderson, Mabel, A. B..... Milligan College, Tennessee
 Blisset, G. L., B. S..... Astoria, Oregon
 Bond, T. J., B. S..... Whitwell, Tennessee
 Broadway, John, B. S..... Madison, Alabama
 Cantrell, Florine, A. B..... Aguascalientes, Agr., Mexico
 Crouch, Margaret, A. B..... Johnson City, Tennessee
 Derthick, Lawrence, A. B..... Johnson City, Tennessee
 Drudge, Helen, A. B..... Clarence, New York
 Elmore, Lonnie, B. S..... Winston-Salem, North Carolina
 Ferguson, William, A. B..... Elizabethton, Tennessee
 Gray, A. W., A. B..... Canada
 Hyder, Rondah, B. S..... Syracuse, New York
 Lacey, Mabel, A. B..... Fordtown, Tennessee
 Loveless, Mildred (McDonald), A. B..... Georgia
 Loveless, Walter, A. B..... Georgia
 McCorkle, K. H., A. B..... Dyersburg, Tennessee
 McCullum, Weldon, B. S..... Jonesboro, Tennessee
 Miller, Shirl, B. S..... Johnson City, Tennessee
 Owen, Josephine (Carpenter), A. B..... Johnson City, Tennessee
 Payne, Leslie, A. B..... Webster Groves, Missouri
 *Peters, Horace, B. S..... Baileyton, Tennessee
 Peters, Pauline (Lipford), A. B..... Butler, Tennessee
 Price, Albert, A. B..... Erwin, Tennessee
 Reynolds, Lester, A. B..... Erwin, Tennessee
 Schubert, Louis, A. B..... Wartburg, Tennessee
 Shelton, Erin, A. B..... Ramer, Tennessee
 Slater, Daisy (Butcher), A. B..... China

*Deceased.

Thompson, Brodie, B. S.....	Johnson City, Tennessee
Wheeler, David, B. S.....	Pikeville, Tennessee
Wilson, Bertha, A. B.....	Crossville, Tennessee
Wilson, Bessie, A. B.....	Crossville, Tennessee

CLASS OF 1928

Adkisson, Grady, A. B.....	Greeneville, Tennessee
Blevins, William, A. B.....	Crandall, Tennessee
Boswell, T. J., B. S.....	Jonesboro, Tennessee
Caskey, Dorothy (Brown), A. B.....	Steubenville, Ohio
Chauncey, Maltier, A. B.....	Chattanooga, Tennessee
Crumley, Rhea, A. B.....	Johnson City, Tennessee
Dennis, Dicie Jane (Kilday), A. B.....	Bristol, Tennessee
Dykes, Ora (Light), A. B.....	Baileytown, Tennessee
Edwards, Wilma (Moore), A. B.....	Crockett Mills, Tennessee
Fair, Frank, A. B.....	Johnson City, Tennessee
Fleenor, Lawrence, B. S.....	East Stone Gap, Virginia
Gillum, Sue (Pittman), A. B.....	Johnson City, Tennessee
Hale, Hazel, A. B.....	Erwin, Tennessee
Hale, Lois, A. B.....	Erwin, Tennessee
Hauk, Ray, A. B.....	Kingsport, Tennessee
Hudgens, Edward, B. S.....	Collierville, Tennessee
Humphreys, Clifton, B. S.	Whitwell, Tennessee
Jones, Kermit, A. B.....	Piney Flats, Tennessee
Lacey, Tom, B. S.....	Bluff City, Tennessee
Mysinger, Dale, A. B.....	Greeneville, Tennessee
Orr, Dewey, B. S.....	Memphis, Tennessee
Payne, Anderson, B. S.....	Elizabethton, Tennessee
*Rau, Lucille, A. B.....	Ann Arbor, Michigan
Sentelle, Henry, A. B.....	Greeneville, Tennessee
Smallwood, W. G., A. B.....	Kingsport, Tennessee
Springfield, Carlos, B. S.....	Lamar, Tennessee
Thompson, Margaret (Smith) B. S...	Milligan College, Tennessee
Travis, Esther (Sutherland), A. B.....	Johnson City, Tennessee
Walker, W. P., A. B.....	Kingsport, Tennessee

CLASS OF 1929

Albert, C. C., B. S.....	Belfast Mills, Virginia
Allen, Victor, A. B.....	Paris, Tennessee
Bowman, Robert, B. S.....	Nashville, Tennessee
Bullington, Harvey, A. B.....	Greenfield, Tennessee
Cantrell, Nancy, A. B.....	Waynesboro, Tennessee
Cook, Daisy, A. B.....	Connelly Springs, North Carolina
Crouch, Billy Joe, A. B.....	Johnson City, Tennessee
Cushing, Elizabeth (Crow), A. B.....	Asheville, North Carolina
Dean, Grace, A. B.....	Crockett Mills, Tennessee
Dennis, Wade, B. S.....	Bristol, Tennessee
Fields, Georgia, A. B.....	Greeneville, Tennessee

* Deceased.

Grant, Clark, B. S.....	Soddy, Tennessee
Gray, Nelle, A. B.....	Asheville, North Carolina
Harris, Lena Sue (Hartman), A. B.....	Erin, Tennessee
Hawkins, Pauline, A. B.....	Greeneville, Tennessee
Jaynes, Mary Sue, A. B.....	Greeneville, Tennessee
Jones, Eddie Mae (Hartman), B. S.....	Middleton, Tennessee
Joslin, Lucile (Lumsden), A. B.....	Fayetteville, North Carolina
Kidwell, David, A. B.	Cleveland, Tennessee
Kirbo, Effie Kate, A. B.....	Camilla, Georgia
Lumsden, Besse (Strickland), A. B.....	Elizabethton, Tennessee
Lumsden, Leslie, A. B.....	Elizabethton, Tennessee
McCawley, Ellen (Montgomery), A. B.....	Rockwood, Tennessee
Owen, Edric, B. S.....	Curve, Tennessee
Thomas, Geraldine (Parker), A. B.....	Morton's Gap, Kentucky
Rankin, Grace (Phelps), A. B.....	Chattanooga, Tennessee
Reynolds, Virginia, A. B.....	Erwin, Tennessee
Rustemeyer, Thelma (Bell), A. B.....	Albion, Illinois
Sentelle, Annie (Little), A. B.....	Greeneville, Tennessee
*Sherwood, Ruth (Reynolds), A. B.....	Erwin, Tennessee
Springfield, Herschel, B. S.....	Soddy, Tennessee
Travis, T. T., B. S.....	Johnson City, Tennessee
Waddell, Bert, B. S.....	Chuckey, Tennessee

CLASS OF 1930

Cantrell, Bernice, A. B.....	Waynesboro, Tennessee
Cantrell, Grace, A. B.....	Waynesboro, Tennessee
Carpenter, J. Walter, Jr., A. B.....	South Bend, Indiana
Carpenter, Stanley, B. S.....	Johnson City, Tennessee
Cochran, Rubye, A. B.....	Etowah, Tennessee
Gillum, Virgil, B. S.....	Johnson City, Tennessee
Grant, Archie, B. S.....	Ashland City, Tennessee
Kegley, Fred, B. S.....	Wytheville, Virginia
Livesay, Herbert, A. B.....	Tazewell, Tennessee
Livesay, Lanta (Strunk), A. B.....	Tazewell, Tennessee
Owings, F. D., B. S.....	Rockwood, Tennessee
Owings, Grace Elizabeth (Stone), B. S.....	Rockwood, Tennessee
*Pierce, Martin, B. S. in Commerce.....	North Canton, Ohio
Smedley, June (Humphries), A. B.	Orlando, Florida
Von Cannon, Douglas, B. S.....	Banners Elk, North Carolina
Werking, Gerald, B. S.....	Port Gibson, Mississippi

CLASS OF 1931

Adkisson, Robert, B. S.....	Harriman, Tennessee
Adkinson, Edith (Woodard), A. B.	Harriman, Tennessee
Billings, Dwight, A. B.....	Norton, Virginia
Bolling, Anna Ruth (Honeycutt), A. B.....	Nashville, Tennessee
Bowman, William H., B. S.....	Elizabethton, Tennessee
Brown, Chester, B. S.....	Wytheville, Virginia

* Deceased.

Burns, Clyde, A. B.	Bristol, Tennessee
Crouch, Jordan J., A. B.	Los Angeles, California
Dishner, Carrie, A. B.	Mosheim, Tennessee
Emerson, Don, B. S.	Fruitvale, Tennessee
Freeman, Newell, A. B.	Friendship, Tennessee
Gear, Richard, A. B.	Bogart, Georgia
Hale, Chamberlain, B. S. in Commerce	Kingsport, Tennessee
Irvin, Roy, B. S. in Commerce	Wytheville, Virginia
Jarrell, Irene (Elder), A. B.	Morrison, Tennessee
Johnson, Henry M., Jr., B. S. in Commerce	Louisville, Kentucky
Jones, Eugene, B. S.	Johnson City, Tennessee
Keefauver, Joseph, A. B.	Jonesboro, Tennessee
Kegley, Ernest, A. B.	Cleveland, Ohio
Kirby, Chastine, A. B.	Crockett Mills, Tennessee
Lacey, Stephen, A. B.	Milligan College, Tennessee
McCorkle, Howard, B. S. in Commerce	Johnson City, Tennessee
Milhorn, Herman, B. S. in Commerce	Johnson City, Tennessee
Muse, Thelma (Fogleman) A. B.	Johnson City, Tennessee
Nichols, Hazel, A. B.	Crockett Mills, Tennessee
Pace, Irene, A. B.	Leaksville, North Carolina
Phelps, Galilee, A. B.	Pulaski, Virginia
Shupe, Robert, B. S.	Milligan College, Tennessee
Tallent, Hazel, A. B.	Elizabethton, Tennessee
Watson, Charlotte, A. B.	Greeneville, Tennessee
Williams, Pauline M., A. B.	Hartford, Kentucky

CLASS OF 1932

Adamson, Eugenia, A. B.	Albertville, Alabama
Baker, Buenos M., B. S.	Etowah, Tennessee
Bolling, Harlis Owen, B. S.	Nashville, Tennessee
Brown, James Frank, B. S.	Fries, Virginia
Connell, Bess Louise, A. B.	Elizabethton, Tennessee
Dillon, John Robert, A. B.	Lancing, Tennessee
Donoho, James Alfred, A. B.	Hartsville, Tennessee
Gillenwater, Joy Slemp, A. B.	Norton, Virginia
Hitt, Laura Lucretia, A. B.	Savannah, Tennessee
Howell, Herman Rassie, B. S.	Day Book, North Carolina
Johnson, Rubye (Stone), A. B.	Louisville, Kentucky
Lewis, Tom M., B. S.	Johnson City, Tennessee
Lollis, George Albert, A. B.	Bristol, Virginia
Lollis, James Alger, A. B.	New Haven, Connecticut
Lollis, Marjorie (Copeland), A. B.	Bristol, Virginia
Lyon, Louise Lorraine, A. B.	Asheville, North Carolina
Morgan, Sarah Marie (Wade), B. S.	Pruden, Tennessee
Morley, Andrew Paul, B. S.	Erwin, Tennessee
Payne, Ella B., A. B.	Etowah, Tennessee
Reynolds, Roy Lee, A. B.	Mosheim, Tennessee
Sanders, Manuel Earl, A. B.	Jonesboro, Tennessee

Shirley, Edythe Irene, B. S. Franklin, Indiana
 Solomon, Elmer Eugene, B. S. Greeneville, Tennessee
 Starnes, Charles Fugate, A. B. Fort Blackmore, Virginia
 Strunk, Mabel Janet (Coyle), A. B. Memphis, Tennessee
 Woods, William Louis, A. B. Morristown, Tennessee

CLASS OF 1933

Booth, Evelyn, A. B. Kingsport, Tennessee
 Boy, Ruth Amanda, B. S. Bluff City, Tennessee
 Brown, Margaret (Loveless), B. S. Elizabethton, Tennessee
 Cannon, Heber Earl, A. B. Ayden, North Carolina
 Cantrell, Oris, B. S. Waynesboro, Tennessee
 Carpenter, Grace Estelle, A. B. Norton, Virginia
 Chambers, Benjamin Morris, B. S. Nashville, Tennessee
 Cody, Frances Perle, B. S. Newport, Tennessee
 Crabtree, Lillian Gladys, A. B. Livingston, Tennessee
 Cross, Martha, B. S. Piney Flats, Tennessee
 Cunningham, Herbert Ewell, A. B. Oconee, Georgia
 Dyer, Mabel, B. S. Jonesboro, Tennessee
 Elder, Robert, B. S. Manchester, Tennessee
 Hale, Clara (Cossaboom), A. B. Kingsport, Tennessee
 Hall, Neil, B. S. Elizabethton, Tennessee
 Hilsenbeck, Grace Esther, B. S. Jenkins, Kentucky
 Hitt, Mary Adeline, A. B. Savannah, Tennessee
 Honeycutt, Dale, B. S. Dungannon, Virginia
 Johnson, Emory Gilbert, B. S. Louisville, Kentucky
 Johnston, William Allen, B. S. Winter Park, Florida
 Kilday, Glen William, B. S. Bristol, Tennessee
 Millsaps, William Hobert, B. S. Daisy, Tennessee
 Mullins, Earl, A. B. Pound, Virginia
 Mysinger, Paul D., B. S. Greeneville, Tennessee
 Pace, Lilly, A. B. Leaksville, North Carolina
 Randolph, Warren Bernard, B. S. Georgetown, Tennessee
 Robbins, Ransom H., B. S. Byrdstown, Tennessee
 Siemens, P. H., A. B. Los Angeles, California
 Stewart, Marcus, B. S. Whiteville, Tennessee
 Thompson, William Bruce, B. S. Burnsville, North Carolina

CLASS OF 1934

Allen, Joe Banner, A. B. Elizabethton, Tennessee
 Barnard, Thomas A., B. S. Salem, Virginia
 Bley, Mary (Smith), B. S. Elizabethton, Tennessee
 Bryant, Alice Wanda, A. B. Newbern, Tennessee
 Bryant, Myra Sue, A. B. Newbern, Tennessee
 Carpenter, Paul Cochran, A. B. Buchanan, Michigan
 Derthick, Roger Henry, A. B. Milligan College, Tennessee
 Fowler, J. Fort, B. S. Charlotte, Tennessee
 Graybeal, Byron F., A. B. Roan Mountain, Tennessee
 Hampton, Rubie Marguerite, B. S. Linville, North Carolina

Hayes, Howard Alvin, A. B.....	Elizabethton, Tennessee
Ingle, Leona Marie, A. B.....	Elizabethton, Tennessee
Kelley, George W., A. B.....	Bristol, Virginia
Lusby, James Lowell, A. B.....	Grayson, Kentucky
Nickels, Jacqueline, A. B.....	Norton, Virginia
Payne, Mildred Frances, A. B.....	Lodge, Tennessee
Rhea, Kenneth Haun, A. B.....	Johnson City, Tennessee
Shelley, Marion Phillip, B. S.....	Morristown, Tennessee
Taylor, Veluria Esther, B. S.....	Oneida, Tennessee
Thompson, James Mack D., B. S.....	Burnsville, North Carolina
Utsman, Beverly R., A. B.....	Milligan College, Tennessee
Ward, Orrin Hezekiah, B. S.....	Winter Park, Florida
Wells, Harriette E., A. B.....	Cleveland, Tennessee
Whisman, James Sproles, B. S.....	Johnson City, Tennessee
Wilson, Shelburne Duvall, B. S.....	Mountain City, Tennessee

CLASS OF 1935

Adamson, Mary Gwin, A. B.....	Albertville, Alabama
Bible, Milbert D., B. S.....	Hutchinson, Kansas
Burdette, Carlyle Blaine, A. B.....	East Stone Gap, Virginia
Burnette, Kenneth, A. B.	Chattanooga, Tennessee
Cox, Nellie, B. S.....	Surgoinsville, Tennessee
Crabtree, Iva Louise, B. S.....	Byrdstown, Tennessee
Crawford, Ruby Fawn, A. B.....	Chuckey, Tennessee
Cross, Kyle Alden, B. S.....	Piney Flats, Tennessee
Culvahouse, Arthur Boggess, B. S.....	Euchee, Tennessee
Duggins, Edward Cameron, A. B.....	Greeneville, Tennessee
Gaffin, Luke Morris, B. S.....	Kingsport, Tennessee
Grant, Percy Albert, B. S.....	Portland, Tennessee
Hitt, Nell Ford, A. B.....	Savannah, Tennessee
James, Cecil Rozell, A. B.....	Milan, Tennessee
Knowlton, Mary Alice, B. S.....	Memphis, Tennessee
Lacey, Sadie Louise, A. B.....	Cleveland, Tennessee
Lowe, Marvin E., A. B.....	Blue Mound, Illinois
Mantooth, Andrew McMahan, B. S.....	Newport, Tennessee
McCloskey, Mervin Alonzo, A. B.....	Edinburg, Illinois
Neiser, Dorothy Frances, A. B.....	Erwin, Tennessee
Peterson, James M., Jr., A. B.....	Johnson City, Tennessee
Phillips, Raymond, A. B.....	Adamsville, Tennessee
Sayers, Noah, A. B.....	Grundy, Virginia
Stephens, Carl E., A. B.....	Jamestown, Tennessee
Varner, Yetiva, A. B.....	Hixson, Tennessee
Walker, Nancy Ruth, A. B.....	Jonesboro, Tennessee
Williams, Garnet Edith, A. B.....	Milligan College, Tennessee
Wood, Starling J., A. B.....	Big Stone Gap, Virginia

BULLETIN

MILLIGAN COLLEGE

MILLIGAN COLLEGE
TENNESSEE



1937-38



ADMINISTRATION BUILDING (END VIEW)



ADMINISTRATION BUILDING (FRONT VIEW)



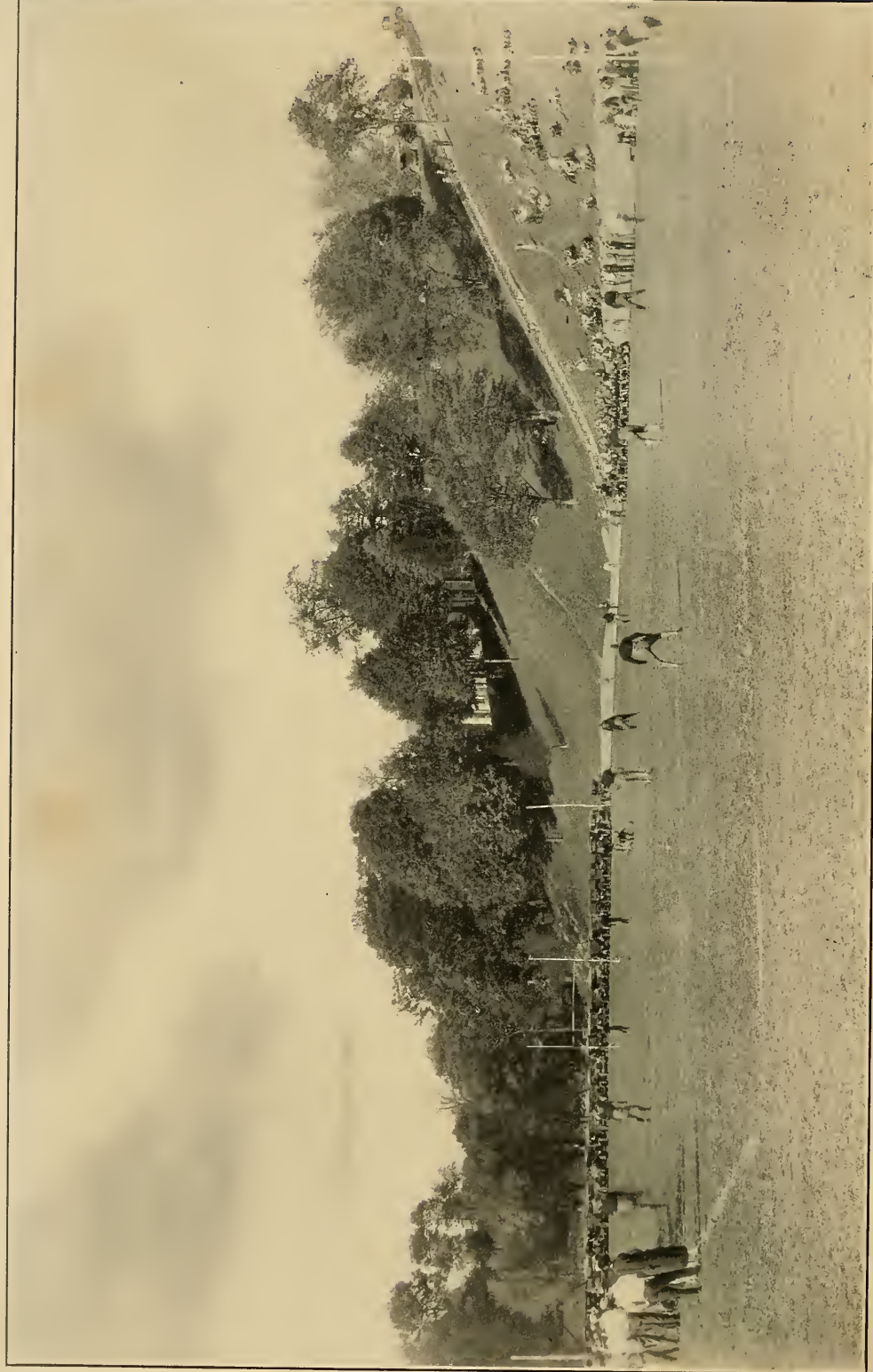
HARDIN HALL



PARDEE HALL



J. O. CHEEK ACTIVITY BUILDING



BULLETIN
OF
MILLIGAN COLLEGE
1936-1937

ANNOUNCEMENTS
1937-1938



KINGSPORT



TENNESSEE

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ORGANIZATION

FOREWORD

MILLIGAN COLLEGE is definitely and positively a Christian Institution, but it is not sectarian in its interpretation of Christianity. It stands uncompromisingly upon the Bible as the inspired Word of God, affirming that Jesus Christ is the Son of the Living God, that He was born of the Virgin Mary, that He died, was buried, and rose from the grave, bringing life and immortality to light, as declared in the Scriptures.

MILLIGAN COLLEGE is unswervingly loyal to the aims of the great movement which pleads for the restoration of the Christianity of the New Testament, for the union of all Christians in one body, and for the exaltation of the Lord's Word above all opinions, traditions and creeds of men.

MILLIGAN COLLEGE places Christian character first in the ideals of education, maintaining that without this great essential, all other acquirements are of little value. Faith in God, in Jesus Christ, and in the Bible has ever been paramount in the thought of trustees, faculty and students.

MILLIGAN COLLEGE offers courses for the instruction of students in the liberal arts and also maintains departments for professional education, but in order that it may most effectively inculcate Christian faith and Christian morality as taught in the sacred Scriptures, only those are selected to fill the places on the Faculty who are in cordial and open harmony with the principles and objects for which the College was founded and for which it exists.

1937

SEPTEMBER

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1938

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JUNE

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COLLEGE CALENDAR

COLLEGE YEAR 1936-37

Registration Day	Tuesday, September 7
Faculty Reception to Students...	Saturday Evening, September 11
Convocation	Sunday, September 12
Mid-Semester Examinations End.....	Saturday, November 6
Mid-Semester Reports Due.....	Saturday, November 13
Armistice Day	Wednesday, November 11
Thanksgiving Holiday	Thursday, November 25
Christmas Vacation Begins ...	1:00 P.M. Wednesday, December 22
College Classes Resume	Tuesday, January 4, 1938
First Semester Ends	Friday, January 21
Second Semester Begins	Saturday, January 22
First Semester Reports Due	Friday, January 28
Mid-Year Meeting of Executive Committee at Call....	In February
Mid-Semester Examinations End	Wednesday, March 23
Mid-Semester Reports Due	Wednesday, March 30
Easter Vacation Begins	1:00 P.M. Friday, April 15
College Classes Resume	7:35 A.M. Thursday, April 21
Oratorical Contest	Early in April
Lucas Reading Contest	Late in April
Annual Play	Saturday, May 28
Baccalaureate Sermon	Sunday, May 29
Meeting Board of Trustees 8:00 A.M.....	Monday, May 30
Commencement	Monday, May 30
Second Semester Reports Due	Saturday, June 4

BOARD OF TRUSTEES

A. B. Crouch, Chairman.....	Johnson City, Tenn.
S. W. Price, Secretary.....	Johnson City, Tenn.
S. J. Hyder, Treas. Board of Trustees....	Milligan College, Tenn.
James L. Tarwater.....	Rockwood, Tenn.
Tom Tarwater.....	Harriman, Tenn.
Roger T. Noe.....	Nashville, Tenn.
J. C. Hamlet.....	Crockett Mills, Tenn.
M. R. Campbell.....	Tullahoma, Tenn.
Henry M. Johnson.....	Louisville, Ky.
H. C. Price.....	North Canton, Ohio
Fred A. Poor.....	Chicago, Ill.
George G. Barber.....	New York City
Frank L. Cheek.....	New York City
Mrs. Charles F. MacLean.....	New York City
Charles Wolff.....	Elizabethton, Tenn.
James S. Thomas.....	Potsdam, New York
E. W. Palmer.....	Kingsport, Tenn.
W. N. McAnge.....	Bristol, Tenn.-Va.
Jack Cummins.....	Johnson City, Tenn.
Lew V. Day.....	New York City
Walter M. White.....	Memphis, Tenn.
J. W. Williams.....	Johnson City, Tenn.
J. J. Whitehouse.....	Carlisle, Ky.
William McWane.....	Birmingham, Ala.
Otto A. Golluber.....	New York City
Henry M. Johnson, Jr.....	Louisville, Ky.
Robert Love Taylor.....	Johnson City, Tenn.
Leslie Lumsden.....	Elizabethton, Tenn.
Joe McCormick.....	Johnson City, Tenn.
I. N. Roberts.....	Erwin, Tenn.
Floyd Dooley.....	Johnson City, Tenn.
J. P. Whitt.....	East Radford, Va.
Mrs. L. W. McCowan.....	Johnson City, Tenn.

FACULTY

HENRY J. DERTHICK

President

Hiram College, A. B., 1897; University of Michigan, A. M., 1912;
Graduate Work, Columbia University, Summer Sessions,
1918, 1931.

Milligan College, 1917—

CLEMENT M. EYLER

Professor of English; Dean of Men

University of Georgia, B. S.; Columbia University, A. M.;
Travel and Study Abroad, 1929-30; Columbia
University, Ph. D., 1931.

Milligan College, 1926—

SAM J. HYDER

Professor of Mathematics

Milligan College, B. S., 1916; University of Tennessee, A. M., 1929.
Milligan College, 1916—

ASA FRAZIER COCHRANE, JR.

Professor of Biology

Cumberland University, B. S.; University of Tennessee, A. M., 1926;
Duke University, 1931-32.

Milligan College, 1920—

KATHLEEN ADAMS BOWMAN

Registrar, Instructor in Secretarial Science

Milligan College, A. B., 1923; Peabody College, A. M., 1926;
Columbia University, Summer Session, 1927; Peabody
College, Summer Sessions, 1932, 1935.

Milligan College, 1923—

DIMPLE HART

Instructor in Expression

Graduate, Cadek Conservatory, 1921; Columbia University, Summer
Session, 1923; Special Work, Birmingham, Ala., 1924; Peabody
College, Summer Sessions, 1925, 1926, 1927.

Milligan College, 1924—

J. WALTER CARPENTER

Dean of Bible Department and Professor of New Testament

Butler College, A. B., 1903; A. M., 1904; Yale University, B. D.,
1905.

Milligan College, 1925—

MILLIGAN COLLEGE

CHARLES E. BURNS

Professor of Social Science

Hiram College, A. B., 1912; University of Chicago, A. M., 1921;
University of Chicago, Summer Sessions, 1928, 1929, 1932
Milligan College, 1927—

HUGH M. THOMPSON

Professor of Chemistry and Physics

Wake Forest College, A. B., 1920; Johns Hopkins University,
Hopkins Scholar, 1920-21; North Carolina State
College, M. S., 1926; Ph. D., 1928.
Milligan College, 1928—

HANNAH GRAHAM BELCHER

Associate Professor of English

University of Tennessee, A. B., 1925; Peabody College, A. M.,
1928; Columbia University, Summer Session, 1931;
University of Wisconsin, Summer Session, 1932.
Milligan College, 1929—

KATHLEEN BROWN

Professor of Home Economics

Peabody College, B. S., 1921; A. M., 1928.
Milligan College 1929—

TALITHA SMITH

Librarian

Shorter College, A. B., 1926; Columbia University, A. M., 1928;
Emory University, A. B. in Library Science, 1929.
Milligan College, 1929—

E. PAYSON WILLARD, JR.

Professor of Latin and German

University of North Carolina, A. B., 1923; A. M., 1924;
Ph. D., 1929.
Milligan College, 1931—

EDWARD G. LODTER

Professor of French

St. Stephen's, A. B., 1928; Northwestern University, A. M., 1930;
Columbia University, 1931.
Milligan College, 1931—

HERBERT H. TODD

Professor of History

Ohio University, A. B., 1923; Peabody College, A. M., 1927;
Vanderbilt University, Resident Work for Ph. D., 1932.
Milligan College, 1932—

GEORGE C. SEECK

Professor of Psychology

Nebraska Wesleyan University, A. B., 1925; Boston University,
S. T. B., 1927; Harvard University, 1928-1929; Boston
University, A. M., 1931; University of
Michigan, Ph. D., 1934.
Milligan College, 1934—

Professor of Music

To be supplied

MARY C. EYLER

Instructor Health Education and Physical Education for Women

Georgia State College for Women, Normal, 1921; B. S., 1925;
Summer Sessions, Harvard, 1924; Columbia, 1927, 1928,
1935; English Folk Dancing, London and New
York, 1929-1930.
Milligan College, 1934—

R. J. BENNETT

Professor of Education and Philosophy

Bethany College, A. B., 1909; Yale University, A. M., and
B. D., 1912; University of Pittsburgh, Ph. D., 1932.
Milligan College, 1935—

GLADYS R. SEECK

Assistant Professor of Education

Nebraska Wesleyan University, A. B., 1924; Summer Sessions
at University of Nebraska, 1927; University of
Michigan, 1928.
Milligan College, 1935—

COACHING STAFF

Clement M. Eyler Stephen Lacey
1932—

J. JACK STAFFORD

Instrumental Instructor and Band Leader

Queens Own Military Academy of Music of Canada, 1913-1916;
Weldon Conservatory of Music, Chicago, Illinois, 1920-1921;
Weldon Student.
Milligan College, 1936—

JAMES S. THOMAS

GEORGE B. SMITH

JUDGE ARTHUR J. LACY

Lecturers

NANCY CANTRELL

College Representative

Milligan College, A. B., 1929.
Milligan College, 1929—

STEPHEN LACEY

Coach

Milligan College, A. B., 1931; Spring Term, University of Southern California, 1934; Coaching schools under Wallace Wade, Hunk Anderson, Francis Schmidt, Morley Jennings, Fred Thompson, Howard Jones, Lewie Hardage and Frank Carideo.

Milligan College, 1932—

MRS. W. E. HYDER, A.B.

Secretary to President

OFFICERS OF ADMINISTRATION

H. J. Derthick.....President
 Mrs. H. J. Derthick.....Dean of Women, Assistant to President
 S. J. Hyder.....Treasurer
 C. M. Eyler.....Dean of Men
 J. Walter Carpenter.....Dean of Bible Department
 Mrs. Kathleen Adams BowmanRegistrar

COMMITTEES OF FACULTY

President Ex-Officio Member of All Committees

Classification—

Mrs. Bowman
 C. E. Burns
 Mrs. H. J. Derthick
 C. M. Eyler
 J. Walter Carpenter

Honor Scholarship—

J. Walter Carpenter
 S. J. Hyder

Library—

Miss Smith
 C. M. Eyler
 R. J. Bennett
 G. Seeck

Student Organization—

A. F. Cochrane
 Mrs. H. J. Derthick
 C. M. Eyler

Athletics—

C. M. Eyler
 S. Lacey
 C. E. Burns
 A. F. Cochrane

Forensic—

Miss Belcher
 C. E. Burns
 Miss Dimple Hart
 E. G. Lodter
 C. M. Eyler

Schedule—

C. E. Burns
 Mrs. Bowman
 J. Walter Carpenter
 R. J. Bennett

Catalog—

{ J. Walter Carpenter
 { E. G. Lodter
 { C. E. Burns
 { Mrs. H. J. Derthick
 { Mrs. Bowman

GENERAL INFORMATION

HISTORICAL SKETCH

EARLY HISTORY

Milligan College enjoys a unique and distinctive historical setting.

At Sycamore Shoals, near Milligan College, was formulated and executed the first constitution in the world guaranteeing real self-government. This constitution was executed by the famous Watauga Association, so important in Tennessee history. The first Indian fort, according to reliable tradition, was within a short distance; the monument marking the assembly grounds for the King's Mountain expedition is only two short miles away. A sense of patriotic appreciation arises from the mere mention of Carter County, "Happy Valley," "Watauga and Nollichuckey Rivers," "Unaka and Grandfather Mountains," together with scores of other points rich in historic interest in the Milligan vicinity.

HISTORY OF MILLIGAN COLLEGE

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silvery waters of Buffalo Creek, was early chosen as an ideal spot for an institution of learning. Before the Civil War a school was established, which was attended by many men who afterward became illustrious in the history, not only of Tennessee, but also of the nation. After the war between the states this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character gave its impress to the history of the college. Thus Milligan College has wrought through the vicissitudes of almost three-quarters of a century. In 1875 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him, and in 1881 the old name was changed to Milligan College, after the sainted character whose life history is familiar to all Disciples of Christ. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood that he had met, and therefore named the college, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. President

Hopwood's twenty-three years of disinterested, unselfish service for God and the world, is written, not in books nor upon marble, but in the lives and hearts of hundreds of men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at Milligan College. Many privations were endured during these years—privations known only to those who bore them and to the Recording Angel who wrote them down.

More than six hundred students have been graduated from Milligan College since the class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this period. The aim of the college has been toward higher ideals, not only in character, but also in scholarship. Where honesty of purpose is inculcated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose.

GROUNDS AND BUILDINGS

THE CAMPUS

The historic campus of Milligan College is richly endowed by nature and universally admired. The beautiful groves of trees, the graceful driveways, with clumps of shrubbery on either side, the winding creek with the giant oaks on the hillside and the mountains round about—altogether constitute an imposing scene of unusual beauty.

W. T. ANGLIN FIELD

The College Hill serves as a natural amphitheatre over-looking the level valley extending along the banks of the Buffalo. No more beautiful scene can be found and no better field for outdoor sports could be desired. A standard one-quarter mile running track has been constructed and the natural amphitheatre has been equipped with modern stadium facilities. As an athletic field this part of the campus is unsurpassed.

WATER SUPPLY

The foothills and valleys of East Tennessee are far-famed for pure, fresh water springs. One of the purest and finest of these springs furnishes the water for Milligan College. Upon a neighboring hill has been erected a two hundred thousand gallon reservoir. This reservoir is concrete, completely closed in, and in every way perfectly sanitary. Into it is pumped each day fresh water from the spring. The spring used by Milligan College is enclosed in a modern sanitary concrete house built under government supervision. Thus the water is protected at every point from exposure to the danger of disease germs. This arrangement constitutes one of the finest assets of the entire institution.

ADMINISTRATION BUILDING

A handsome and commodious brick edifice now occupies the exact spot upon which, in the year 1867, was erected a modest brick structure, the first real building of Milligan College. The first building erected here, although very modest, yet judged by the work it has accomplished, the stalwart men and women who have gone out from it into service, may fittingly be regarded as a living prophecy. This prophecy is fulfilled in the present modern, massive brick structure, so imposing in all of its appointments. The building is 80 feet by 125 feet and presents four fronts, facing respectively the four cardinal points of the compass. Each front is provided with a comfortable and attractive entrance. The east and west entrances are gained through magnificent colonial porches. These porches have massive gray brick columns which lend character and distinctiveness to the entire building. This building has been erected at an approximate cost of one hundred thousand dollars. The class rooms, offices, and auditorium are well equipped, and modern throughout.

The building has its own heating unit, also the very best of electric lighting. Class rooms, library and laboratories are well equipped and modern throughout.

LIBRARY

Students have access to a library of good books. New books are being constantly added to the library. The tables in the reading rooms are regularly supplied with standard magazines and periodicals. The collection includes practically all of the leading publications of the day. The library quarters on the second floor of the administration building, comprising two spacious rooms, with a large stack room adjoining, afford a delightful and convenient place for study and research. The library constitutes a real workshop of the institution during the day and in the evenings.

LABORATORIES

The laboratories of the departments of Physics, Chemistry and Biology are fully equipped, thus placing Milligan College among the adequately equipped institutions in these subjects.

HARDIN HALL

This commodious Girls' Dormitory was built in 1913. It is situated so as to command a superb view. From the front veranda Buffalo Mountain and Sunset Peak, with creek and valleys in foreground, present a beautiful panorama. Hardin Hall is a three-story brick structure with office for the Dean of Women and parlors on the first floor. The building is heated by steam and lighted by electricity. Each bedroom contains a clothes press and has hot and cold water. The reception hall and parlors are homelike and attractive. The large fireplace adds to the cheer.

PARDEE HALL

Located upon a commanding elevation to the east of Hardin Hall, and overlooking the entire college campus, stands Pardee Hall for men. It faces the majestic Buffalo Mountain and affords the finest possible view of the beautiful valley on either side. This building measures 50 feet by 132 feet. It is made of the same kind of brick as the Administration building, exhibits the same general architectural plan, and fits admirably into the building scheme. The trimmings are also of subdued gray, matching the heavy colonial brick columns on the porch. To the left of Buffalo Mountain lies a quiet, beautiful valley presenting a most charming bit of scenery. At the farther end of this valley the mountains rise one above another until they are lost from view in the beautiful blue horizon of the "Old North State."

Pardee Hall is provided with an individual heating plant sufficient to maintain a perfectly comfortable temperature in the severest weather. Each floor is supplied with an abundance of fresh water. Ample equipment is provided in the way of lavatories, shower baths, and other conveniences. The building is equipped with the best type of modern electric lighting. Each room has a built-in clothes press and modern enameled single beds with comfortable mattresses throughout.

J. O. CHEEK ACTIVITY BUILDING

Looking to the physical development of the entire student body, Milligan College has recently erected a large and attractive gymnasium. The entire outlay is strictly modern and is planned with a view to utility. The building comprises a basketball court of maximum dimensions, adequately lighted, and splendidly equipped. This court is surrounded on three sides by a spectators' gallery with a maximum seating capacity of 900 people. Seated at any point in this gallery one has an unobstructed view of the playing floor. The fourth side of the large court is utilized for the installation of various sorts of gymnastic equipment, including chest developers, rope ladders, parallel bars, and other fixtures.

One of the most beautiful, as well as interesting features of the gymnasium, is the natatorium. Not alone the swimming pool, but the entire room is surfaced with beautiful mosaic tile with artistic figures shown in the combings and border designs. The natatorium proper is of standard dimensions and is provided with alley lines and all necessary markings for water feats. This pool is filled with pure spring water, kept fresh by frequent changes and held at the proper temperature by a separate water heater. The natatorium is used on alternate days by the men and women of the college.

The building further possesses a pair of Brunswick Bowling Alleys. On the same floor are large and airy locker rooms for both men and women. To this may be added other conveniences such as lecture room, storage room, drying rooms, etc. In addition to the above, the large building comprises suites of modern living

quarters for members of the faculty and a limited dormitory space for women.

To the major sports of football, basketball, and baseball, together with other outdoor sports such as track and tennis, are to be added, also swimming, bowling, and various other forms of exercise and recreation made possible by a complete physical equipment.

PRESIDENT'S HOME

A modern eight-room brick bungalow, standing near the main entrance to the grounds, is the President's Home.

SPECIAL ADVANTAGES

HEALTHFULNESS OF LOCATION

Eastern Tennessee, Western North Carolina, and Southwestern Virginia abound in health resorts. The Western slopes, the valleys and foothills of the Blue Ridge Mountains, are far-famed, not alone for their grandeur and beauty, but for their bracing atmosphere, salubrious climate, and superb healthfulness.

Milligan College has an elevation of one thousand seven hundred and forty feet—quite above the malaria zone.

Buffalo Mountain, four miles to the southwest, is four thousand feet high. Roan Mountain, twelve miles to the east, is six thousand feet—reaching just above the timber belt. Mount Mitchell, the highest peak in America east of the Rockies, is only forty miles away.

The climate is temperate, perhaps the most perfect illustration of that of the temperate zone. The mountain peaks here and there with deep gorges and valleys between them, serve as breakers against storms, tornadoes, and the cold blasts of winter. In summer the same topography affords a breeze as unfailing as the seashore. The extreme heat from which other sections suffer is unknown here. In fact Milligan College has often been pronounced a delightful summer resort.

This favored section of Tennessee, with modern railroad facilities, would seem to possess every possible physical advantage for school life.

PROXIMITY TO JOHNSON CITY

Milligan College is only ten minutes by automobile from Johnson City, a most enterprising and thrifty city, and fifteen minutes from Elizabethton, the county seat of Carter County.

The Memphis-to-Bristol Highway Number 67 connecting Johnson City and Bristol passes the Milligan College campus. Comfortable and inexpensive transportation is afforded by regular bus lines running on schedule time. Regular busses are available at al-

most any hour of the day, and special runs can be arranged at any time.

Milligan College is just sufficiently removed from Johnson City to enjoy absolute freedom from any form of diversion or distraction of city life; at the same time the college enjoys all the advantages of the city, since it is only ten minutes auto ride from the business section.

Johnson City is the type of town most favorable to student life. It is noted for its unusually high-class citizenship; bears the reputation of being the best church-going city in the South; is exceptionally clean and wholesome in morals; and has up-to-date shopping advantages.

The great Southern trunk railway lines cross the C. C. and O. railway at Johnson City, affording ready traveling facilities in any direction. The E. T. & W. N. C. railroad has its terminal and general offices in Johnson City.

Johnson City is within 12 hours of Washington, D. C.; within 17 hours of New York City. Toward the south and west one reaches Spartanburg, Memphis, St. Petersburg and intervening points of interest within a day's travel.

Milligan College enjoys the advantages of quiet seclusion and yet remains in quick and easy touch with the world of affairs.

BOARDING DEPARTMENT

One among the first questions raised by prospective patrons and students of a college is the question of board. And well may it be so. No student body can obtain the same health, contentment, and intellectual progress with inferior boarding facilities. Milligan College realizes this fact and strives to make the boarding department a distinctive feature. The meals are uniformly well prepared and well served. The best quality of every article used is purchased. No substitutes or second-grade products are allowed. Patrons and visitors have always expressed satisfaction. The management of the boarding department spares no pains or labor to give the best food that can be procured and at the same time keep the price within the reach of all.

The meal hour at Milligan is not without its educational and cultural value. A polite and courtly bearing is maintained in the dining room at all times. A teacher presides at each table, and strives to make the dining hour a pleasing social feature in the life of the student.

A special opportunity is here afforded to cultivate good manners and the finer graces. Resident students are all expected to take their meals at the college dining hall unless excused by special permission.

Habits of regularity and promptness are formed by requiring attendance at every meal.

Students are not expected to bring guests to the college without permission.

A charge of ten cents will be made for each meal sent to students on account of illness.

ROOM RESERVATIONS

All applications for rooms must be accompanied by a deposit fee of \$5.00 to insure the room being held for the applicant. This fee applies toward the first semester's expense. If the applicant decides after August 15th, not to enter Milligan College, this fee is not returnable. Application blanks will be furnished by the college on request.

INFORMATION FOR YOUNG WOMEN

1. In addition to blankets, sheets, towels, pillows, etc., all young women must provide themselves with *bathrobe, bedroom slippers, laundry bag, iron, rain coat, walking shoes with military heels, dresser scarf, table cover, glass, plate, knife, fork, spoon, for use in student's room.*

2. A young woman who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw although she may not have broken any formal rule.

3. Young women will not be allowed to spend the night away from the dormitory except by permission of the parents mailed direct to the Dean of Women.

4. Parents may not give permissions that conflict with the rules of the school. Young women wishing to visit at the close of the semester must obtain written permission from parents.

5. The sending of candy and boxes of food is *strongly discouraged.*

6. Believing in the value of a period of rest, reflection and letter-writing, the college has set apart the hour from two to three on Sunday afternoon, known as the "quiet hour," for the purpose. Every young woman is required to spend this hour in her own room.

7. Young women are under college regulations from the moment of their arrival until their departure. Young women will not be allowed to remain at the college after the close of the session.

8. Each girl will be subject to a physical examination upon entering school and a general health program will be followed throughout the year.

9. A regulation gymnasium suit and shoes will be required of all those taking practice physical education. A regulation bathing suit of grey cotton material will be required of those using the pool. These are to be purchased at the College.

10. Special privileges will be granted to upper class women. These privileges will be based upon the record made during the college year both in class room work and in deportment.

11. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

12. All visiting girls are subject to social regulations.

INFORMATION FOR YOUNG MEN

1. All young men must provide themselves with sheets, pillow cases, extra pair of blankets, towels.

2. A young man who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw, even though he has violated no express rule.

3. Students will not be allowed to keep automobiles while in attendance at the college.

4. Each occupant of a room in the boys' dormitories will deposit with the treasurer at the opening of the college year a fee of five dollars as a deposit for keys and room damage.

5. The use of *tobacco in any form* is strongly discouraged and is forbidden in the buildings and on the campus.

6. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

7. All hazing is forbidden at Milligan College.

8. The use of liquor is absolutely forbidden at Milligan College.

POLICIES AND REGULATIONS

GENERAL INFORMATION

STANDARDS OF CONDUCT AND GOVERNMENT

Great care is given to the cultivation of high ideals and good habits. The environment of the College is exceptionally free from anything morally or socially unwholesome. Subject to the general supervision of the faculty, men are under the personal oversight of the Dean of Men; and women are under the oversight of the Dean of Women.

COLLEGE REGULATIONS

Students are subject to college regulations from the beginning of the college year to the close of commencement week. A few fundamental principles of justice, kindness, self-control, and honor, underlie the regulations of Milligan College. The Milligan College group of students is a selected company with high ideals of the dignity of true manhood and womanhood. Discourtesy, profanity, rudeness, unkindness, and annoying conduct are a stamp of the uncultured and do not belong to the Milligan circle. In all public gatherings, in churches, chapel, parlors or class rooms, it is the policy of Milligan College to maintain the strictest adherence to the rights of all.

RELIGIOUS LIFE

One purpose of Milligan College is to maintain as nearly as possible the religious life of the refined Christian home. On each recitation day, devotional exercises are held in the College Chapel. The Sunday evening service at the church is under the auspices of the Christian Endeavor Society. Prayer groups among the men are organized and maintained by the students themselves. On Wednesday night, student prayer meetings are conducted for the college in the parlors of Pardee and Hardin Halls. These keep up the spiritual interest and train young men and young women in a helpful Christian service. All students are expected to attend chapel, Bible School, and Sunday morning church service. Students who are unwilling thus to place themselves in a Christian atmosphere should not apply for admission to Milligan College. It is not the desire of the college to enforce religious activities, but to select those students who enjoy a wholesome spiritual atmosphere in college life.

SOCIAL RELATIONS

Social relationships may constitute an invaluable part of a real education, or they may become a serious handicap to intellectual

progress. Whether the one or the other obtains is a matter of regulation. As in the home, so in the college, no one doubts the mutual and reciprocal advantages, to both boys and girls, arising from well regulated association with each other. There is a certain fineness, grace, and ease of bearing which can come from no other source. It is the policy of the college to provide and direct, under proper regulation, every feature of social life. No social function will be arranged until after consultation with the Deans.

PROPERTY RIGHTS

The administration feels that a sacred trust has been imposed upon it by friends and donors in their generous gifts which have made possible these new buildings and equipment. The gravest possible responsibility devolves upon all alike to conserve for others the full benefit of these large benefactions thus represented by the new college plant. This obligation is met only when every part of the institution is maintained in its present neat and attractive condition. To take, to destroy, or to abuse property, is as grave a moral offense in a college community as elsewhere. Property rights are always to be respected whether the values involved are great or small. A deposit is required from each applicant for admission to the college at the time of matriculation to cover damages to property. This deposit is forfeited in the event of damage whether such damage be accidental or otherwise. Each occupant of a room is at all times responsible, not alone for his conduct in his room, but for the condition in which the room and its furnishings are kept. As a matter of protection to property, the use of tobacco *in any form* is strictly prohibited in the buildings.

USE OF TOBACCO

Tobacco users are less efficient both on the athletic grounds and in the class rooms. It is also the policy of the college to discourage the use of tobacco by any one about the college buildings and grounds or at public gatherings and to urge students to discontinue its use altogether.

SIMPLICITY IN DRESS

Simplicity in dress is particularly becoming a student while in college. Conspicuous dressing has never contributed to a liberal education. Parents are urged to cooperate with the college in keeping down all needless expense.

OPPORTUNITIES FOR MINISTERIAL STUDENTS

Milligan College offers exceptional advantages to students preparing for the Christian ministry. Extensive courses are offered in Biblical and related subjects. The Ministerial Association furnishes opportunity for practical development as well as helpful fellowship among the ministerial group. Numerous churches within easy reach of the college, many of which depend upon students for supply, enable students not only to secure needed preaching experi-

ence, but also to defray a part of the college expenses. All student preaching is fostered by the Dean of the Bible Department.

OPPORTUNITIES FOR TEACHERS

Milligan College offers to students and graduates work which will lead to the securing of a Professional Certificate as follows:

PROFESSIONAL CERTIFICATE

High School. A permanent professional certificate will be issued to the applicant for the position of high school teacher who is a graduate of Milligan College and who has completed at least eighteen semester hours in education as prescribed by the State Commissioner and State Board of Education. Such certificates shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he or she has a credit of less than twelve semester hours.

Note:—Milligan College will recommend to the Tennessee State Department of Education for consideration as education credits the following courses only, viz.: Introductory Psychology 21, three hours, together with all courses in Education taught by the Education Department of Milligan College.

PROFESSIONAL CERTIFICATES IN VIRGINIA

The State Board of Education of Virginia grants the Collegiate Professional Certificate to graduates of Milligan College who have met the requirements for this certificate. Virginia students may obtain the Normal Professional Certificate at the completion of a prescribed two years of work at Milligan College.

OPPORTUNITIES FOR SELF HELP

The college will use students for various forms of work, in the buildings and on the campus. Students thus employed will receive compensation according to their efficiency and general value to the college.

Those receiving employment will be expected to maintain an average grade of C. All students applying for aid should furnish recommendations from their teachers or resident pastor. *All financial arrangements must be made with the President.* All students employed by the college are especially obligated to conform to the policies of the college cheerfully and encourage others to do so.

HONOR SCHOLARSHIPS

Milligan College maintains an honor Scholarship worth one hundred fifty dollars, for the honor graduate of every Standard Class A High School. For graduates receiving second honors the scholarship is worth one hundred dollars. This Scholarship is offered with two objects in view:

First—To stimulate and encourage better work in the High Schools.

Second—To secure a select type of students for the college.

Since the student body of Milligan College is limited in number, it is desirable by this means to maintain the highest possible personnel. Students who hold this Scholarship must manifest a high character and loyal college spirit, as well as maintain an average grade in their studies of not lower than B. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

GENERAL SERVICE SCHOLARSHIPS

These scholarships, of varying value, are provided by generous individuals for the purpose of aiding young men and women, who are in need of help to secure an education. All of these scholarships represent opportunities for self-help; and students, who are beneficiaries of such scholarships, will be called upon to perform in return such service for the college as will not seriously interfere with their studies. To retain the benefits of these scholarships, the beneficiaries must maintain an average grade in their studies of not lower than C, and also perform their assigned scholarship work to the satisfaction of the college. Scholarship students may not enroll for more than sixteen academic hours without permission from the Classification Committee. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

MINISTERIAL SERVICE SCHOLARSHIPS

Milligan College offers to all worthy ministerial students, who need it, a Ministerial Service Scholarship. This scholarship is worth one hundred fifty dollars. The service, rendered in return for this kind of scholarship, will be with the churches located near Milligan College, and will be performed under the direction of the Dean of the Bible Department. So far as appears advisable, freshmen and special ministerial students, who do not hold scholarships, will be helped in securing preaching appointments.

CLASS ROOM SLOGAN

A distinctive class room policy of Milligan College is expressed in the following slogan, viz.: "Every student at every recitation with a prepared lesson."

REGULATIONS GOVERNING ABSENCE FROM CLASSES

The administration urges all students to attend classes regularly. Realizing, however, that some absences are unavoidable, the college has the following regulations for them:

1. A student may be absent during each semester twice the number of hours the class meets each week, minus one, without penalty. The first absences count as the allowed cuts.

Examples: A class meets three times a week; the student may be absent five times during the semester from such class.

A class meets two times a week; the student may be absent three times during the semester from such class.

2. All excused absences in excess of those permitted must be made up.

3. An unexcused absence after those permitted causes the student to fail the course. Only the Deans have authority to excuse absences in excess of those permitted. Absences for illness will be excused only when the illness is officially reported.

4. If absences are excused, each professor will determine how such absences are to be made up.

5. If a professor announces a test or special report from a student for a definite class period, and if the student is absent from such class period, the professor will judge such case on its merits and penalize accordingly.

6. Absences due to late enrollment, or matriculation, will be counted in the total number of absences allowed a student per class. For example; if a student, before enrolling, misses two regular recitations of a three hour course, he (she) will be allowed only three additional absences in that course instead of five.

FACULTY REGULATIONS

The statements in this catalogue are for the direction of the college, and no departure from these statements will be made except by action of the faculty.

TEXTBOOKS

Textbooks may be purchased from the college bookstore. Terms are strictly cash. Books may often be secured second-hand, thus reducing expense.

DAILY PROGRAM

Rising bell rings at 6:30 A.M. (Sunday, 7:00 A.M.). Breakfast, 7:00 A.M. (Sunday, 7:30 A.M.) First class bell, 7:35 A.M. Chapel, 9:35 to 10:00 A.M. Class hours follow chapel until 1:00 P.M. Lunch, 1:00 P.M. Dinner, 5:45 P.M.

STUDENT ORGANIZATIONS

MUSICAL ORGANIZATIONS

The life of Milligan College is greatly benefited by the Musical Organizations among teachers and students. Among these

organizations will be found an orchestra, band and glee club. Students with musical talent find in these organizations delightful opportunity for development, and should be certain to bring musical instruments for band and orchestra.

GLEE CLUB

Accessible to students that have a fair knowledge of the rudiments of vocal music. Voice tests will be given early in the fall. Concerts are given by the Glee Club several times during the year.

RELIGIOUS ORGANIZATIONS

Among the active religious organizations are: The Ministerial Association; The Student Volunteer Band; Senior Christian Endeavor; and the Prayer Meetings. These together with church activities and Sunday School, afford exceptional opportunities for religious training. The College Prayer Room, devoted to the spiritual uplift of the student body, furnishes a quiet place not only for meditation and prayer, but also for the meetings of the Ministerial Association and Missionary Volunteer Band.

DRAMATIC CLUB

For the cultivation of Dramatic Art and dramatic taste, as well as for the discovery and development of whatever talent the student body may possess, a dramatic club is maintained throughout the year under the direction of the teacher of Expression. The value and popularity of this club have made it necessary to have a Senior and Junior organization. The Senior organization, "The Masque," is composed of students who have had one year's resident work in the Junior group of the Dramatic Club, and have appeared in one major or three minor roles. The Junior organization is the workshop from which new material is chosen. At intervals during the year the club renders programs which exhibit fine, artistic work. The club members write, study and produce plays. The club holds monthly meetings and is a valuable asset in the development of the student body.

ATHLETIC ORGANIZATIONS

The Athletic Organizations are under the direction and supervision of the Faculty through the Faculty Athletic Committee. It is the purpose of the committee to cooperate with the student managers and to encourage and safeguard all athletic activities. All inter-collegiate athletic activities conform strictly to the requirements of the "Smoky Mountain Athletic Conference," of which Milligan College is a charter member. This conference proposes to eliminate from college athletics all favoritism and professionalism; to foster the spirit of true sportsmanship in athletic contests; to place the membership of competing teams on a basis of merit and scholarship.

THE "M" CLUB

This club includes all who win the privilege of wearing the official "M" by virtue of athletic ability in any of the forms of athletics conducted in Milligan College. The Club fosters clean and wholesome athletic principles and stands for real and meritorious sportsmanship.

FORENSIC CLUB

The students of Milligan College maintain an organization known as the Forensic Club. This club constitutes one of the most active and valuable factors in the life of the men and women of the college. The club sponsors a number of inter-collegiate debates and oratorical contests. Through the efforts of this club, Milligan College now holds membership in the Tennessee Oratorical League.

PRE-MED CLUB

Being a student organization, with its membership composed only of those who are preparing to enter medicine or some closely allied field, the aim of this club is to acquaint its members more fully with the work which they plan to follow as a profession.

STUDENT ACTIVITIES

DEBATES

Every year Milligan College has a number of inter-collegiate debates. In these debates training in argumentation is given to both men and women.

LUCAS READING CONTEST

Mrs. Annie Lee Kennedy (Lucas) of Clifton Forge, Va., offers prizes of ten dollars and five dollars for the best two readings given by young women of the college. This occurs late in April in the College Chapel.

COLLEGE ANNUAL

The Buffalo is the annual publication, serving the usual purpose of such publications, and makes an excellent souvenir of college days.

PARENTS AND STUDENTS

Borrowing and lending money is considered bad practice and is strongly discouraged.

No student will be excused either to leave early before a holiday or to return late thereafter.

Students will not be permitted to buy at or visit any store or eating place unless such is registered and approved by the State Board of Health and the Faculty.

Students and Faculty are strongly urged not to patronize business places open on Sunday.

The student whose connection with the college is severed either by the Faculty or by his own volition must leave immediately.

Students irregular upon college or other duties cannot succeed and may be asked to withdraw from the college.

Students from a distance will reside only in such buildings as are approved by the Faculty.

All tuition and fees are to be paid the first of the semester in advance. An additional charge of 20 per cent will be made if all bills are not settled within three days after due.

Young men and young women visiting at the college will be subject to college regulations.

Students boarding in the Dormitory will be required to obtain permission from the Dean of Women before inviting visitors.

Only such students as are in earnest about the matter of an education are invited to attend Milligan College; and only such can expect to be retained.

EXPENSES

The topic, "Expenses," is always of special interest. It has never been possible for a Christian College to provide for its annual budget out of income from money received from students. The rates are so low at Milligan College that more than half must be provided by gifts from churches and individuals. Milligan College has not kept pace with the general rapid advance in prices.

All tuition, fees, room rent and board must be paid in advance before a student may enroll in any class. There will be strictly one rate for all.

Itemized expense of a semester of eighteen weeks:

Student Activity fee (each semester).....	\$ 3.00
Board per month in advance.....	18.00
Certificate fee.....	5.00
College Tuition in advance	50.00
Diploma fee	5.00
Dormitory rooms for girls per semester in advance..	32.50
Dormitory rooms for boys per semester in advance..	32.50
Dormitory rooms for girls per month in advance...	9.00
Dormitory rooms for boys per month in advance...	9.00
Guarantee deposit for keys and room damage (before room is assigned).....	5.00
Matriculation fee	15.00
Cash deposit in all laboratory courses (returnable if not covered by breakage).....	5.00

Biological Laboratory fee.....	5.00
Chemistry Laboratory fee.....	5.00
Physics Laboratory fee.....	5.00
Home Economics, Clothing.....	5.00
Home Economics, Foods.....	5.00
Library fee	4.00
Physical Examination fee.....	1.00
Dramatic Art	25.00
Music (Piano or Vocal).....	35.00
Piano rental, one hour per day.....	2.50
Sheet Music for use by Voice Students.....	5.00

All non-resident students of music must pay fee in advance

Shorthand.....	No extra charge
Typewriting.....	No extra charge
Typewriter rental per month.....	1.00
Fee for late examination	1.00

Minimum expense for one year:

Tuition	\$100.00
Room Rent	65.00
Board	162.00
Activity Fee	6.00
Library	8.00
Matriculation	30.00
	<hr/>
	371.00

Minimum expense for day students for one year:

Activity Fee	\$6.00
Library Fee	8.00
Physical Examination Fee	1.00
Matriculation Fee	30.00
	<hr/>
	45.00

REFUND

No money paid for tuition or room will be refunded after the first week. In case of extreme illness, a due bill for the unused amount will be issued, which entitles the student to its use in a subsequent semester. In no case will the matriculation fee be refunded.

UNPAID ACCOUNTS

No examinations will be given to students whose college accounts are not paid in full.

OFFICIAL TRANSCRIPTS

A fee of \$1.00 will be charged for the second, and for each succeeding official transcript of a student's record to date.

THE COLLEGE

ADMISSION OF STUDENTS

TYPE OF STUDENT DESIRED

Milligan College extends a cordial welcome to all young people of vision and ambition seeking a Christian Education.

The doors of the College are open to all High School graduates whose scholarship indicates their ability to carry creditably the college courses.

DAY STUDENTS

Students from territory near to Milligan College and who reside at home during the college year may enroll as day students. Such students have all the rights of resident students to classroom, library and extra curricular activities, upon payment of the regular day student rates as listed under the item "Expenses" on page 33.

APPLICATION FOR ENTRANCE

It will be necessary for applicants for admission to Milligan College to fill out the Application for Entrance found in the back of this catalogue and send the same, together with a room reservation fee of five dollars, to Mr. H. J. Derthick, President of Milligan College.

REQUIREMENTS FOR COLLEGE ENTRANCE

The unit employed in measuring work for College entrance is the equivalent of five recitations per week, throughout the school year. At least fifteen units of high school work are required for admission to Milligan College. The fifteen units required for entrance are to be distributed in the following manner:

1. Three or four units of English.
2. Three units of
 - a. A foreign language, or
 - b. Social science, or
 - c. Science, or
 - d. Mathematics.
3. Two or more units from a second selected group under 2;
4. Two or less units from a third selected group under 2;
5. Four or five other units from subjects accepted by approved secondary schools.

For a language group two units in the same language must be offered and a minimum of one unit must be offered in any other group. Seven units must be offered from subjects listed in Group 2. No more than three units of vocational work may be counted in the fifteen units required for entrance.

DISTRIBUTION OF UNITS

The subjects listed below are regularly accepted for admission. The maximum number of units in each subject is indicated. Units other than those presented in this catalog will be evaluated for final acceptance by the Classification Committee.

ENGLISH (4 units maximum)

FOREIGN LANGUAGE * (4 units maximum)

SOCIAL SCIENCE (4 units maximum)

History	4 units
Civics	1 unit
Economics	1 unit

SCIENCE (4 units maximum)

Chemistry	1 unit
Biology	1 unit
Botany	1 unit
Zoology	1 unit
Physics	1 unit
General Science	1 unit

(Note: A unit will not be counted in the Science Group if the course does not include laboratory work.)

MATHEMATICS (4 units maximum)

Algebra	2 units
Plane Geometry	1 unit
Solid Geometry	$\frac{1}{2}$ unit
Trigonometry	$\frac{1}{2}$ unit

ELECTIVES (5 units maximum; no more than three of which may be selected from vocational subjects.)

Agriculture, 2 units; Commercial Law, 1 unit; Commercial Geography, $\frac{1}{2}$ unit; Arithmetic, $\frac{1}{2}$ unit; Expression, $\frac{1}{2}$ unit; Sociology, $\frac{1}{2}$ unit; Hygiene, $\frac{1}{2}$ unit; Physical Geography, $\frac{1}{2}$ unit; Physiology, $\frac{1}{2}$ unit; Bible, 1 unit; Music, 1 unit; Physical Education, 1 unit; Domestic Science, 1 unit; Domestic Art, 1 unit; Manual Training, 1 unit; Shorthand, 1 unit; Typewriting, $\frac{1}{2}$ unit; Bookkeeping, 1 unit; Mechanical Drawing, 1 unit. Specific credit may be allowed, in addition to the courses listed as electives, to applicants who present Smith-Hughes courses for entrance to Milligan College. This does not release the applicant from meeting the group requirements listed above. (No greater amount of credit will be allowed in any subject than is allowed by the Association of Colleges and Secondary Schools of the Southern States.)

FOREIGN LANGUAGE *

Students applying for admission to the course of study leading to the A. B. degree may offer two units of any language for

entrance and may continue the same language in college, provided the proper course is offered, or they may begin the study of a different language in college.

If a student desires to begin a language in college, it will always be necessary to take two years in the same language, regardless of the number of entrance units offered in other languages, as two years are required in the same language before credit is given in that language.

The maximum number of four units listed in the Foreign Language group may be counted in the total of fifteen units for entrance but no more than two units may be counted to relieve the student from taking foreign language in college.

Applicants for the A. B. degree and those with major in Home Economics who do not present any high school units in foreign language for entrance are required to enroll in a foreign language during the first and second semesters of their freshman year at Milligan College.

ENTRANCE BY CERTIFICATE

1. FROM SECONDARY SCHOOLS. Graduates from secondary schools applying for admission to Milligan College, who offer not less than the fifteen units prescribed above for college entrance, including the specific entrance requirements by departments, will be admitted without condition upon presentation of a certified transcript of credits, issued by the secondary school where the applicant graduated. This transcript must be mailed direct from the office of the secondary school and be received by the Registrar of Milligan College not later than the opening day of the college semester.

Applicants who present not less than the fifteen units necessary to college entrance, but who may lack any of the subjects prescribed by Milligan College for entrance, will be required to satisfy the deficiency by the end of the Freshman year.

2. FROM HIGHER INSTITUTIONS. Applicants for admission to Milligan College, claiming credit earned in other institutions and desiring advanced standing, must furnish a transcript of the credits claimed, properly endorsed by the school last attended, together with a statement of honorable dismissal. This transcript with statement of honorable dismissal must be mailed direct from the office of the school issuing the transcript to the Registrar of Milligan College.

ENTRANCE BY EXAMINATION

Applicants for admission to Milligan College, not able to satisfy the entrance requirements by certificate, will be given entrance examinations upon request.

REGISTRATION

The first day of each semester is registration day when all students will make arrangements for entering classes.

1. Students will secure and fill out *in full* with the help of his major Professor a registration card.

2. This card when complete must be submitted to his Dean (or her Dean) and to the President of the college for their approval.

3. The students will then pay to the Treasurer of the college all tuition and other fees.

4. Students must leave a copy of the registration card and also of the course card with the Registrar for filing.

5. No student may attend classes until these conditions have been met.

6. Other details will be announced during the process of registration.

Former students registering after the regular registration days will be charged an additional fee of one dollar per day for the number of days that they are late.

No student may enroll unconditionally later than the second Saturday after Registration Day. All applications for conditional entrance will be considered as individual cases, and each will be decided upon its merits. Students entering conditionally on account of late registration will not be permitted to engage in Inter-Collegiate games.

All changes in courses must be made during the first week of the semester.

All students are expected to have at least two classes (exclusive of laboratory work) every recitation day.

CREDITS AND RE-ENROLLMENT

To safeguard Milligan College against non-studious matriculates and to stimulate students to a high grade of academic attainment, so that the student's membership in the college will be determined largely by his own efforts, the following statement governs in matters of re-enrollment:

1. All students securing at least twelve hours of collegiate credit during any one semester may be unconditionally enrolled for the succeeding semester.

2. All students securing from nine to eleven hours of collegiate credit during the first semester may be provisionally enrolled for the second semester. During the second semester, however, they must secure at least twelve hours of collegiate credit or lose the privilege of further enrollment.

3. All students securing fewer than nine hours of collegiate credit during any semester may be dropped from the college.

4. If some unusual circumstance is the cause of failure, the faculty may open the case for consideration.

NUMBER OF RECITATIONS PER WEEK

All regular resident students are required to carry a minimum of fifteen hours of academic work (sixteen hours being the standard course).

By the approval of the Classification Committee, students, who

enroll for work in the special departments of Milligan College, may be permitted to carry fewer than fifteen hours of college work.

Twenty-one hours of academic credit is the maximum for any one semester.

PRE-MEDICAL COURSE

The American Medical Association has established definite requirements for admission to all standard medical schools. These requirements must be met by all students expecting to enter medical college.

Milligan College meets in full the above requirements. The students of this course will be accepted by affiliated medical colleges.

The required subjects are as follows:

Chemistry 11-12	English 11-12
Biology 11-12	Organic Chemistry 101-102
Mathematics 11-12	Physics 51-52
French 11-12 or German 11-12	Qualitative Analysis 51
	French 51-52 or German 51-52

Quantitative Analysis 52, Biology 153-154, and Psychology are recommended as electives, although not required.

REQUIREMENTS FOR GRADUATION AND DEGREES

CLASSICAL COURSE A. B. DEGREE

Before a student is recommended as a candidate for the Bachelor of Arts Degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. FOREIGN LANGUAGE 12 or 18 hours
Two units for entrance and 12 semester hours in college; or
One unit for entrance and 15 semester hours in college; or
No language for entrance and 18 semester hours in any language in college.
2. ENGLISH 15 hours
15 hours of English, including English 11-12.
3. HISTORY 12 hours
12 hours of History.
4. PHILOSOPHY AND PSYCHOLOGY 12 hours
12 hours of Philosophy and Psychology, including Psychology 21.
5. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.
6. SCIENCE 8 hours
8 hours of a laboratory science.

7. SOCIAL SCIENCE 6 hours
Sociology, Political Science, Economics or Economic History.
8. ELECTIVES 51 or 57 hours
51 or 57 hours of work in any department in which the courses count as college credit.
- TOTAL hours required for graduation 128 hours

Note: See information regarding MAJORS AND MINORS and QUALITY POINTS on pages 43 and 44.

SCIENCE COURSE B. S. DEGREE

Before a student is recommended as a candidate for the Bachelor of Science degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. CHEMISTRY 12 hours
12 hours of Chemistry including Chemistry 11-12.
2. BIOLOGY 12 hours
12 hours of Biology including Biology 11-12.
3. ENGLISH 12 hours
12 hours of English, including English 11-12.
4. HISTORY AND SOCIAL SCIENCE 12 hours
12 hours to be selected from History, Political Science, Sociology or Economics. For Home Economics Major only 6 hours are required.

Note: If a State Teacher's Certificate for teaching History is desired, take twelve hours of History—not Economics, Political Science or Sociology.

5. MATHEMATICS 12 hours
12 hours of Mathematics including College Algebra, Trigonometry, Analytic Geometry and Calculus. (Not required when major is in Home Economics.)
6. MODERN LANGUAGE 6 or 12 hours
Note: Required only with major in Home Economics.
Two units for entrance and 6 semester hours in the same language in college; or
One unit for entrance and 9 semester hours in the same language in college; or
No language for entrance and 12 semester hours in any one language in college.
7. PHYSICS 8 hours
Required of all students majoring in Biology or Chemistry. Only 3 hours required with major in Home Economics.
8. PSYCHOLOGY 12 hours
12 hours of Psychology, including Psychology 21.
9. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.
10. ELECTIVES 30 hours

11. ELECTIVES (For Home Economics Major) . . 23 or 29 hours
 TOTAL hours required for graduation 128 hours
 Note: See information regarding MAJORS AND MINORS
 and QUALITY POINTS on pages 43 and 44.

MAJORS AND MINORS

Included with the above requirements students must have completed for graduation at least one major subject of not fewer than 24 semester hours, and two minor subjects of not fewer than 12 semester hours each. The major in Home Economics is thirty semester hours. When a major of thirty semester hours is taken in Home Economics, the Mathematics and Physics requirements for graduation are cancelled. The major must consist of courses pursued in one department of the college. The minors must be chosen in related fields subject to the approval of the professor in whose department the major is taken. The major course must be chosen not later than the first week of the junior year and is not subject to change thereafter.

Courses numbered below 51 in the following departments: English, History, Education and French, will not be counted toward a Major for the Bachelor of Arts degree. Courses numbered below 51 will be counted toward a Major in Economics and in Social Science for the Bachelor of Arts degree.

To graduate with the Bachelor of Arts degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, two of which must be taken in the major subject and one in each minor subject.

To graduate with the Bachelor of Science degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, one of which must be taken in the major subject.

Candidates for the Bachelor of Science degree will elect one of the following groups to meet the Major and Minor requirements for graduation:

- (1). Major Chemistry.
 Minors Biology and Mathematics.
- (2). Major Biology.
 Minors Chemistry and Mathematics.
- (3). Major Home Economics (30 hours).
 Minors Chemistry and Biology.
- (4). Major Mathematics.
 Minors Biology and Chemistry.

QUALITY POINTS

Besides the number of hours, together with the Major and Minors required for graduation, candidates for a Baccalaureate degree must earn at least as many quality points on academic work

as the total number of credit hours earned in all academic courses offered for graduation. Quality points are awarded as follows:

A grade of A is given three quality points for each hour of academic credit.

A grade of B is given two quality points for each hour of academic credit.

A grade of C is given one quality point for each hour of academic credit.

A grade of D is given no quality points.

HONOR GRADUATION

A student earning 384 quality points on the 128 semester hours required for graduation will be granted the degree Summa Cum Laude.

A student earning 350 quality points on the 128 semester hours required for graduation will be granted the degree Magna Cum Laude.

A student earning 300 quality points on the 128 semester hours required for graduation will be granted the degree Cum Laude.

MINISTERIAL COURSE—A. B. DEGREE

To obtain the Bachelor of Arts Degree, Ministerial students must satisfy the regular requirements for graduation. From the fifty-one hours of electives, they should choose courses in the Bible and related subjects.

SENIOR RESIDENCE RULE

All candidates for degrees must spend at least their Senior year, represented by not fewer than thirty semester hours in resident study at Milligan College.

SENIOR WEEK

Senior week applies to the second semester only, and begins on the day when the regular college semester examinations start. The date for the senior examinations will be announced by the Registrar.

STANDARDS OF CLASSIFICATION

To become a member of each class a student must have the following credits:

Freshman—15 H. S. Units.

Sophomore—15 H. S. Units, and 26 Semester hours of college credit.

Junior—15 H. S. Units, and 58 Semester hours of college credit.

Senior—15 H. S. Units, and 92 Semester hours of college credit.

To graduate—15 H. S. Units, and 128 Semester hours of college credit.

If a student does not make the required number of hours to

become a member of a higher class, he remains a member of the lower class and is not put into the unclassified group.

The Registrar's record is the official basis of classification.

GRADING SYSTEM

Attendance is required at semester and mid-semester examinations in all courses. The faculty has ruled that such an examination, or a re-examination, may be taken at another than the regular time, after the student secures permission from his or her Dean and pays the fee of one dollar to the College Bursar. The receipt for the one dollar presented to the professor constitutes permission to hold the examination.

A student must make a grade of B or above to receive college credit on a comprehensive examination.

Work for which credit is given is indicated by the following grades:

- A (92-100) Excellent
- B (83- 91) Good
- C (74- 82) Average
- D (65- 73) Poor

Credit is not given for the following grades:

- E Conditional failure.
- F Failure.
- I Incomplete
- WD Withdrawn

An "E" may be removed by passing a satisfactory re-examination within six weeks after the beginning of the second semester. An "E" may not be given as a final grade for the second semester.

An "F" is definitely unsatisfactory. The course must be repeated in class to receive credit.

An "I" indicates that the assigned work is incomplete and that no credit will be given until the deficiency is made up. An "I" may be removed by completing all incomplete work within the first six weeks of the second semester. Only in unusual cases where the work is incomplete as a result of sickness, or some other justifiable reason, will an "I" be given as a second semester grade. In such cases the professor will not give an "I" until he is notified by the Dean to do so.

The professor in charge of the course will substitute a definite grade for the "E" or the "I" not later than the end of the six weeks period.

Withdrawal from class because of failure will be counted as an F instead of WD after the first six weeks of the semester.

The Dean of Men and the Dean of Women will grant permission to withdraw from courses. When such permissions have been given, the Deans will notify the Registrar to send drop cards to the Professors in charge of the courses.

DESCRIPTION OF COURSES OF STUDY

EXPLANATION

The courses in the following description are arranged in four groups according to the rank which they hold as being open to Freshmen, Sophomores, Juniors or Seniors. Thus, courses numbered 1-50 are open to Freshmen; courses 51-100 to Sophomores; courses 101-150 to Juniors; and courses 151-200 to Seniors. Courses carrying odd numbers are offered the first semester; those carrying even numbers, the second semester. Courses whose numbers are joined by hyphen (Eng. 11-12) represent a year's work. All courses not so numbered are complete in themselves and may be taken either semester independently of the other. All courses are open to students whose rank is indicated by the number of the course and also to students of higher rank. Students, however, are urged to choose courses in the year in which they are classified.

DEPARTMENT OF BIOLOGY

BIOLOGY 11-12.

Biology 11. General Zoology. Lectures and readings on anatomy, physiology and ecology of types from each phylum. Laboratory work on representative types from each phylum. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Laboratory, Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Cochrane.

Biology 12. General Botany. A systematic study is made of the algae, fungi, mosses, liverworts, ferns and flowering plants. Much laboratory work on the common plants coupled with frequent field trips is done. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Lab., Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Cochrane.

Biology 53. Human Physiology. A general course in human Physiology. The laboratory work consists of problems on fundamental processes. Three hours lecture. Two hours laboratory. To be arranged. Rec., Tues., Thur., Sat. Second period. Four hours. Professor Cochrane. (Not offered 1937-38.)

Biology 54. Bacteriology. A basic course in bacteriology. Laboratory technic is emphasized. Two hours lecture. Four hours laboratory. To be arranged. Rec., Tues., Thur. Second period. Four hours. Professor Cochrane.

Biology 62. Nature Study. A laboratory and field study of plants and animals, supplemented by readings and lectures. Training in observation, identification and appreciation. Laboratory periods to be arranged. Tues., Thur., Sat. First period. Three hours. Mrs. Seeck.

Biology 111-112. Histology. A course in Elementary Histology. The laboratory work consists of instruction in microtechnic. Rec., Wed., Fri. Third period. Four hours laboratory. To be arranged. Three hours. Professor Cochrane.

Biology 151. Entomology. A study of the anatomy and development of insects. Economic entomology is stressed. The laboratory work consists of collecting and preparing specimens. Life histories of several specimens are worked out. Three hours lecture, three hours laboratory. To be arranged. Rec., Mon., Wed., Fri. Fifth period. Four hours. Professor Cochrane.

Biology 152. Heredity and Genetics. Prerequisite Biology 11 or 12. The principles of heredity and their application to the social questions of the day. Three hours lecture. Mon., Wed., Fri. Fifth period. Three hours. Professor Cochrane.

Biology 153. Comparative Anatomy. (Vertebrate Zoology.) A systematic and comparative study is made of the principal systems of the vertebrates. The laboratory work consists of dissection of vertebrate types. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

Biology 154. Vertebrate Embryology. The lectures and recitations consist of work in descriptive embryology. The work in the laboratory familiarizes the student with methods of preparation and microtechnic. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

DEPARTMENT OF CHEMISTRY

A laboratory fee of \$5.00 per semester is required in all courses. A breakage deposit of \$5.00 must be made before a desk in the laboratory can be obtained.

CHEMISTRY 11-12. Sec. I, For students having high school chemistry. Sec. II, For students not having high school chemistry.

Chemistry 11. General Chemistry. A study of the fundamental principles and phenomena of inorganic and theoretical chemistry. Emphasis is laid upon the development of the principles and their applications to the organization of the science. Attention is also given to the practical side of the subject. Rec. Sec. I, Wed.,

Fri. Third period. Sec. II, Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 12. General Chemistry. A continuation of Chemistry 11. Prerequisite Chemistry 11 or its equivalent. Rec. Sec. I, Wed., Fri. Third period. Sec. II, Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 51-52.

Chemistry 51. Qualitative Analysis. The course consists of the identification of all the common cations and anions. The class-room work consists of the discussion of the technique and underlying principles. Prerequisite Chemistry 11-12. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 52. Quantitative Analysis. The work of this semester consists of representative types of gravimetric and volumetric analysis. The technique and fundamental principles of analytical chemistry are studied and stoichiometric problems are solved. Prerequisite Chemistry 51. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 101-102.

Chemistry 101. Organic Chemistry. The properties, preparation and structure of the leading types of organic compounds are studied. The principles of inorganic and theoretical chemistry are applied in the explanation of the reactions of organic substances. Prerequisite Chemistry 52. (This prerequisite may be waived by permission of the professor in charge.) Rec. and Lec., Thur., Sat. Second period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 102. Organic Chemistry. A continuation of Chemistry 101. Aromatic compounds. Rec. and Lec., Thur., Sat. Second period. Lab. Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 104. Organic Chemistry.

This course is given for students specializing in Home Economics. The course consists of a small amount of general organic Chemistry and a special treatment of foods and dyes. Two hours lecture. Four hours laboratory. Prerequisite Chemistry 12. Rec. Tues., Thur. Fourth period. Lab. Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 151-152.

Chemistry 151. Physical Chemistry. The more important phases of physical chemistry are studied. Prerequisite Chemistry

102. Rec. and Lec., Tues., Thur. First period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

Chemistry 152. Physical Chemistry. Continuation of Chemistry 151. Rec. and Lec., Tues., Thur. First period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

DEPARTMENT OF EDUCATION

The purpose of this department is to give the students a broad understanding of the place of education in modern society and to fit them to apply their knowledge and ideals through service in the schools of the nation.

It is suggested that students entering the elementary field of teaching take courses numbered as follows: Education 11, 12, or 15, 16; 56, 101, 102, 121, 161, 162.

It is suggested that students entering the secondary field of teaching take courses numbered as follows: Education 11, 62, 101, 102, 111, 112, 121, 122, 161, 162.

EDUCATION 11. Introduction to Education for the Elementary Teacher.

A study of the current educational problems and the scientific methods of solving them. The major topics are the teacher's task in teaching; the type of personality necessary, training demanded, duties and responsibilities; the American school system in which the teacher works, its origin and evolution, its administration, organization, a comprehensive survey. This course is a prerequisite to all other courses in education. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor Bennett.

EDUCATION 12. Elementary School Organization and Management.

This course presents the organization of the school, programs, discipline, routinizing the minor details of school work, and errors to avoid. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor Bennett.

EDUCATION 15-16.

EDUCATION 15. Teaching in the Elementary Grades.

General principles of education; technique of teaching, with emphasis on the educative possibilities of a child's environment and organization of teaching units in reading, literature, language and

spelling. Mon., Wed., Fri. Third period. Three hours. Mrs. Seeck. (Required for Virginia Normal Professional Certificate.)

EDUCATION 16. Teaching in the Elementary Grades.

Techniques in arithmetic, geography and history. Relationship of elementary school subjects to environment and organization into centers of interest. Mon., Wed., Fri. Third period. Three hours. Mrs. Seeck. (Required for Virginia Normal Professional Certificate.)

EDUCATION 56. Principles of Elementary School Education.

The purpose of this course is to study the child in relation to his school environment. The major topics are: Individual differences, their significance in education, their measurements and graphic representation; exceptional children and their treatment; adjusting the child to the school situation; types and principles of learning, with applications to school work; effective methods of studying the various subjects; attitudes, their development and their relation to achievement in school and in life; the development and use of interest in the subjects; effects of drill; development of ideals, mental training and transfer; fatigue. Desirable for students preparing to teach in Elementary Schools. Prerequisite Psychology 21 and 55. Tues., Thur., Sat. Second period. Three hours. Professor Seeck. (Not offered 1937-38.)

EDUCATION 62. Principles of Secondary School Education.

This course is intended for students interested in junior and senior high school work. The following topics are treated: The psychology of learning in the case of English, foreign languages, history, science, arithmetic, algebra, and geometry, developing motor skills; transfer of training; fatigue; methods of study; tests for special abilities; classification according to mental ability and physiological development; the psychological basis for the development of social ideals and helpful individual attitudes; abilities necessary for successful high school work. Designed for students preparing to teach in high school. Prerequisite Psychology 21 and 61. Mon., Wed., Fri. Fifth period. Three hours. Professor Seeck. (Not offered 1937-38.)

EDUCATION 101. Educational Psychology.

A treatment of the psychological facts and principles which are involved in the solution of various educational problems in teaching, mental measurements, individual differences. Kinds of learning, modification of innate tendencies, transfer of training. Prerequisite Psychology 21. Mon., Wed., Fri. Second period. Three hours. Professor Seeck.

EDUCATION 102. Methods of Measurement in Public Schools.

Designed to give students an acquaintance with individual tests; standard achievement scales; handwriting, drawing, English

composition, arithmetic, spelling, reading, etc. Prerequisite: Education 101. Mon., Wed., Fri. Second period. Three hours. Professor Seeck.

EDUCATION 111. Directing learning in the High School.

This course covers the teacher's task, the concept of the learning process, teacher's objectives, motivating the doing of the learning exercises, management of classes, adapting instruction to individual differences, measurements of achievement, projects, the planning of teaching. Prerequisite: Psychology 21 and six hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor Bennett.

EDUCATION 112. The Curriculum.

This course gives a general view of the public-school curricula, elementary and secondary. The historical development of the curriculum, the principles that should govern curriculum making, the obstacles to reform and the means of overcoming them. Prerequisite: Psychology 21 and nine hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor Bennett.

EDUCATION 121. History of Education.

A careful study of the place education has had in the development of civilization. The origin, growth, and functioning of education in relation to the fundamental institutions—home, church, state, and industry. The general purpose of the course is to give the student a good perspective by which to judge the validity of present day answers to our educational and social problems. Tues., Thur., Sat. Fifth period. Three hours. Professor Bennett. (Not offered 1937-38.)

EDUCATION 122. Secondary Education.

This course is designed for students looking forward to positions as teachers or principals in junior or senior high schools. The course deals with the functions of the junior and senior high schools, the history of their development, and their place in modern education. It includes a study of plans of organization, curricula, homogeneous grouping, guidance, program making, classification of pupils, administration of student activities, teachers' meetings, attendance problems, records and reports, community relations. Tues., Thur., Sat. Fifth period. Three hours. Professor Bennett. (Not offered 1937-38.)

EDUCATION 131-132. Supervised Practice Teaching.

This course is designed to give students an opportunity to apply in a practical way the knowledge acquired in their various fields of study. Practice teaching is done from carefully prepared lesson plans under the direction of trained supervisors. Problems arising in the class room are analyzed and remedial measures worked out in the class and in individual conferences. Hours to be

arranged. Open to students at the option of the Head of the Department of Education. Elementary teaching. Four hours. High school teaching. Six hours. Professor Bennett.

EDUCATION 161. Educational Sociology.

Consists of an examination of the social tendencies, the telic aims and functions of education from the social point of view. Prerequisite twelve hours in Education. Mon., Wed., Fri. Fourth period. Three hours. Professor Bennett.

EDUCATION 162. Philosophy of Education.

A survey of the educational aims, ideals, methods as found among primitive and ancient peoples, the classic period, down to the present. A study of present tendencies in education. Mon., Wed., Fri. Fourth period. Three hours. Professor Bennett.

ART 11. Drawing.

A study of the elements and the principles of art and their uses in the elementary grades; pictures suitable for the different grades; blackboard drawing; color, design, block printing, lettering and poster making—correlated with elementary school subjects. Media: crayons, water color, ink and poster colors. Wed., Fri. Fourth period. One hour. Mrs. Seeck.

ART 12. Industrial Art.

This course includes problems worked out in relation to the industries; food, shelter, clothing, utensils, records, tools and wood-work, such as clay work, basketry, simple bookbinding, etc. Wed., Fri. Fourth period. One hour. Mrs. Seeck.

ART 51-52.

ART 51. General Art.

A study of the elements and principles of art in design and color; the application of these to simple problems; simple lettering and poster making, applied to the home; color schemes, furnishing and costumes. Time to be arranged. Two hours. Mrs. Seeck.

ART 52. General Art.

A continuation of Art 51. Time to be arranged. Two hours. Mrs. Seeck.

DEPARTMENT OF ENGLISH

ENGLISH 10. English Grammar.

A course required of freshmen who, because of deficiencies in grammar, are unprepared for college composition. Intensive and elementary study of English grammar. No credit for Freshman

Composition granted until examination in grammar is passed. Mon., Wed., Fri. Third period. No credit. Miss Belcher.

ENGLISH 11-12.

ENGLISH 11. English Composition.

Instruction and practice in the use of correct English and in effective sentence construction. Consideration of the principles of writing. Self expression through letters, themes, and class talks. Study of exposition including the contemporary essay. Section I, Tues., Thur., Sat. Third period. Section II, Tues., Thur., Sat. Second period. Section III, Mon., Wed., Fri. Second period. Three hours. Miss Belcher.

ENGLISH 12. English Composition (Continued).

Continued study of rhetorical principles. Continued instruction and practice in corrective English. Consideration of description and narration as types of composition. Selections from literature studied as types. Introduction to prosody. Section I, Tues., Thur., Sat. Third period. Section II, Tues., Thur., Sat. Second period. Section III, Mon., Wed., Fri. Second period. Three hours. Miss Belcher.

ENGLISH 15. Argumentation.

A study of the art and practice of college debating. Consideration of current questions. Preparation of a finished debate. Credit counts as electives, but not on requirements for English. Mon., Wed. First period. Two hours. Miss Belcher.

ENGLISH 51-52.

ENGLISH 51. Survey of English Literature.

A study of the life and literature of the English people from Chaucer to 1750. Emphasis is placed upon the writings of the most representative authors. Mon., Wed., Fri. Fourth period. Three hours. Miss Belcher.

ENGLISH 52. Continuation of English 51.

The life and literature from 1750 to the present. Mon., Wed., Fri. Fourth period. Three hours. Miss Belcher.

ENGLISH 53. Classical Mythology.

A study of Greek and Latin myths. Ovid's *Metamorphoses*, the dramas of Aeschylus, Sophocles, and Euripides, Homer's *Iliad* and *Odyssey*, and Vergil's *Aeneid* are read in translation. Gayley's *Classic Myths* is used as a textbook. No knowledge of Latin or Greek required. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 54. English Philology.

A study of the English language—its phonology, etymology, and syntax. Origin and development of English. Word structure

and derivation. No knowledge of foreign languages required. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 61. American Poetry.

A study of the backgrounds of American Poetry. Special interest will be developed in Bryant, Poe, Lowell, Whittier, Holmes, Emerson, Whitman and the moderns. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 62. American Prose.

A consideration of the various types of prose in American Literature. Special study of Irving, Poe, Emerson, Lowell and Hawthorne. Attention will be given to the development of the novel and short story. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 101. Medieval Literature.

A study of the early forms of the language and a reading of the important romances. Collateral readings in 14th and 15th century authors with especial attention to Chaucer. Tues., Thur., Sat. Second period. Three hours. Professor Eyler. (Not offered 1937-38.)

ENGLISH 102. The Romantic Movement.

A study of Romanticism in England. Eighteenth Century beginnings. Emphasis on nineteenth century Romantic writers, Coleridge, Wordsworth, Byron, Shelley, Keats, Scott, Landor, Hunt, Lamb. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

ENGLISH 103. Modern Drama.

This course will be concerned with the important authors, dramas and tendencies of the drama since 1890. An attempted comparison or contrast will be made with the drama of other periods. Tues., Thurs., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 105. European Drama.

A study of the development of dramatic literature of various European nations from the Greek drama of the fifth century B. C. through the modern period. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 106. Eighteenth Century Drama.

A study of the major plays of the period 1660-1820, with especial attention to the development of the Ballad-Opera and the influence of politics on dramatic literature. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 109. The English Novel.

A study of the development of the novel in England as a literary type, from the earliest beginnings to the contemporary period.

Tues., Thur., Sat. Third period. Three hours. Miss Belcher.
(Not offered 1937-38.)

ENGLISH 111. Victorian Prose.

A study of the chief prose writers of the Victorian Age including Carlyle, Macaulay, Arnold, Huxley, Newman, Stevenson. Careful attention to thought tendencies of the period. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 112. Victorian Poetry.

An intensive study of the life and thought of the Victorian Age, and of the works of the poets of this period. Emphasis on Browning, Tennyson, Rossetti, Swinburne, Arnold. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 121-122.

ENGLISH 121. Eighteenth Century English Literature.

An intensive study of life and literature from 1700 to the publication of Johnson's Dictionary. The Classic writers. Essayists. Novelists. Early Romanticism. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 122. Eighteenth Century English Literature.

From Johnson's Dictionary to the Lyrical Ballads. The rise of Romanticism. Gothic influence. Dramatists. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 171. Elizabethan Drama, other than Shakespeare.

Including Kyd, Lodge, Green, Marlowe, Jonson and others. Origin and development of the drama. Schelling. Elizabethan Playwrights. Tues., Thur., Sat. First period. Three hours. Miss Belcher.

ENGLISH 172. Shakespeare.

A careful study of twenty plays. Reports on others. The stage of Shakespeare's time. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

DEPARTMENT OF HISTORY

HISTORY 13-14.

HISTORY 13. Western European.

A general account of the history of western Europe from 476 to the Peace of Westphalia 1648. This course, with Western European History 14, is the introductory work in history. Textbook, collateral readings, and discussions. Mon., Wed., Fri. Fourth period. Three hours. Professor Todd.

HISTORY 14. Western European.

Continuation of Western European History 13, covering the period from 1648 to the present time. Mon., Wed., Fri. Fourth period. Three hours. Professor Todd.

HISTORY 51-52.

HISTORY 51. Medieval.

A study of the period from 476 to the discovery of America is made with special attention to the agencies and methods by which the heritage of ancient civilization was carried over into the modern era. Text: Thorndike, History of Medieval Europe. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered 1937-38.)

HISTORY 52. Medieval.

A continuation of course 51 with special emphasis upon the development of the papacy and the conflicts between the papacy and the empire. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered 1937-38.)

HISTORY 53-54.

HISTORY 53. American.

The course covers the entire period of American colonial life and the Revolutionary War to the Treaty of Paris, 1783. Text: Greene, The Foundations of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

HISTORY 54. American.

A continuation of course 53 down to the present, with special attention given to the formation of the constitution and the growth of American Democracy. Text: Fish, The Development of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

HISTORY 101. Institutional History of The Middle Ages.

The history of the Christian Church to 1400. The development of the Church from its origin to the Protestant Reformation emphasizing the early influences of Judaism and Greek culture, the development of Catholicism, Monasticism, the papacy, heresies and early movements for reform. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered 1937-38.)

HISTORY 102. The Period of Transition.

The religious reformational movements led by Wyclif, Huss, Luther, Calvin and Zwingli, and the Counter-Reformation within the Roman Catholic Church. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered 1937-38.)

HISTORY 111-112.

HISTORY 111. Greek History.

The course will cover a period extending from prehistoric times to 146 B.C. Collateral reading from various authors will be re-

quired in addition to text. Mon., Wed., Fri. Second period. Three hours. Professor Todd.

HISTORY 112. Roman History.

The period from B.C. 75 to A.D. 476 will be covered and special study will be made of the contributions of this ancient civilization to Medieval History. Mon., Wed., Fri. Second period. Three hours. Professor Todd.

HISTORY 151-152.

HISTORY 151. History of England.

An account of the history of England from the time of the invasions through the Tudor regime. Textbook, collateral readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd.

HISTORY 152. History of England.

A continuation of History 151. A survey of the history of England from 1603 to the present. Textbook, collateral readings and discussions. Tues., Thur., Sat. Second period. Three hours. Professor Todd.

HISTORY 161-162.

HISTORY 161. Contemporary European History.

A study of the history of Europe from 1878 to 1919; the formation of alliances, the underlying causes of the great war, the crises which culminated in the war. Textbook, readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd. (Not offered 1937-38.)

HISTORY 162. Contemporary European History.

A continuation of Contemporary European History 161. The reconstruction of Europe from the decisions of the Paris Conference of 1919 to the present. Textbook, collateral readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd. (Not offered 1937-38.)

DEPARTMENT OF HOME ECONOMICS

The Department of Home Economics offers two types of training: the general course designed for college women who are preparing for home making, and the course planned for those who are preparing to teach Home Economics.

Milligan College is planning its courses for students earning the Bachelor of Science degree with major in Home Economics, to so correlate its courses with those of the State University, that graduates of Milligan College, who satisfactorily complete the

work required by the State University, may receive the Smith-Hughes certificate and the Masters degree in four quarters of resident work there.

The courses offered meet the requirements for Tennessee State certificates in Home Economics as well as the requirements of some of the adjoining states.

Students majoring in other departments may take as many as twelve hours in Home Economics as elective courses.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT OF HOME ECONOMICS

Freshman Year—

English 11-12	6 hours	
Chemistry 11-12	8 hours	
Bible 11-12	6 hours	
Language (French 11-12 or 51-52)	6 hours	
Home Economics 11-12	6 hours	
Physical Education	2 hours	
Total hours for year.....		34

Sophomore Year—

English	6 hours	
Psychology 21-22	6 hours	
Home Economics 51-52.....	4 hours	
Home Economics 57-58	6 hours	
Art 51-52	4 hours	
French 51-52 or elective	6 hours	
Physical Education	2 hours	
Total hours for year		34

Junior Year—

Economics 51-52	6 hours	
Home Economics 105-106	4 hours	
Home Economics 111-112	4 hours	
Education	3 hours	
Biology 11	4 hours	
Chemistry 104	4 hours	
Elective	9 hours	
Total hours for year.....		34

Senior Year—

Education 111	3 hours	
Home Economics 101-102	4 hours	
Home Economics 157-158	4 hours	
Education 132	6 hours	

Psychology	3 hours
Sociology 101	3 hours
Education 62	3 hours
Biology 53-54	8 hours
Total hours for year.....	34
(Suggested elective, Education.)	

Total hours required for teacher's certificate and degree136

The above schedule is suggested for those who desire a teacher's certificate and a degree with a major in Home Economics. If a teacher's certificate is not desired, only 128 hours are required for the degree with elective courses substituted for the Education courses. A fee of \$5.00 must be paid by each student to the professor to cover the cost of materials used in the Home Economics 11-12 and 105-106.

HOME ECONOMICS 11-12. Nutrition and Food Preparation.

A study of food and its relation to health, selection, cost, care and composition. The principles of cookery, preparation, planning and serving of meals in the home. Parallel: General Chemistry. Rec., Sat., Fourth period; Lab., Sec. I, Tues., Thur., Fourth and Fifth periods. Sec. II, Tues., Thur., 2:00 to 4:00 P.M. Three hours. Miss Brown.

HOME ECONOMICS 51-52. Elementary Clothing.

The purpose of this course is to give the student knowledge which will enable her to select, construct and care for appropriate wash clothing intelligently. The study includes the use and care of sewing machine, commercial patterns, making of wash garments, care of garments and appropriate accessories. A study of ready-made garments. Parallel Art 51-52. Rec., Mon., Second period; Lab., Wed., Fri., First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 57. Textiles.

The purpose of this course is to give the student knowledge of textile fabrics which will enable her to select intelligently textile materials commonly used for clothing and household furnishings. It includes the study of the development of the textile industry; fabrics and fibers; their properties, structure, manufacturing and wearing qualities. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 58. Child Care and Home Nursing.

A study of the pre-school child, his growth, development, care, training, diet and habits. Also a study of some of the most common communicable diseases, with special study of their prevention and treatment, giving experience in the care of the sick, the equip-

ment and care of the sick room. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 101. Household Economics.

A study of the financial problems of the family, budgets, household accounts and other administrative problems. Wed., Fri., Third Period. Two hours. Prerequisite: Economics 51-52. Miss Brown.

HOME ECONOMICS 102. The Family.

Origin and history of the family. The modern family, its organization, problems of marriage and effect of social change. Wed., Fri., Third Period. Two hours. Miss Brown.

HOME ECONOMICS 105-106. Foods.

This course involves a more intensive study of foods and nutrition; meal planning, nutritive value, cost; planning and serving of breakfasts, lunches, dinners and teas. At least twenty meals are actually served. Prerequisite: Home Economics 11-12. Rec., Mon., Third period; Lab., Wed. 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 111. Children's Clothing.

A study of suitable clothing for children of all ages; construction of garments and comparative study of ready-made clothing. Prerequisite: Home Economics 51-52. Tues., Thurs., First and Second Periods. Two hours. Miss Brown.

HOME ECONOMICS 112. Dressmaking and Costume Design.

The selection and construction of silk ensembles and tailored wool garments. Application of principles of design to selection and planning of costumes. Study of line and color for individuals. Prerequisite: Home Economics 51-52. Tues., Thur., First and Second Periods. Two hours. Miss Brown.

HOME ECONOMICS 157. Methods of Teaching Home Economics.

A study of problems of teaching Home Economics in the public schools. The course includes lesson planning, project methods, tests, equipment, illustrative materials, courses of study for junior and senior high schools, texts, reference books, magazines, relation of Home Economics to other subjects in high school; and the place of the Home Economics teacher in the community. Mon., Fri. Fifth period. Two hours. Miss Brown.

HOME ECONOMICS 158. Home Decoration and Furnishing.

The application of design and color to the home. Selection and arrangement of furnishings. Prerequisite: Art 51-52. Mon., Fri., Fifth Period. Two hours. Miss Brown.

DEPARTMENT OF LATIN

LATIN 11. Elementary Latin. Grammar.

LATIN 12. Intermediate Latin. Continuation of grammar, with reading of selections from Caesar's *Gaulic War*.

LATIN 51. Oratory. A study of Roman oratory, with reading of Cicero's Catilinarian orations.

LATIN 52. Epic Poetry. A study of the Greek epic background as furnished by the Homeric poems, with reading of selections from Vergil's *Aeneid*.

LATIN 101. Philosophy. A study of the Latin philosophical essay, with reading of Cicero's *De Senectute*.

LATIN 102. Mythology. A study of Ovid's *Metamorphoses*, with reading of selections therefrom.

LATIN 151. Lyric poetry. A study of the Latin lyric, with reading of selected poems of Horace and Catullus.

LATIN 152. Drama. A study of the Latin drama, with reading of a comedy of Plautus or Terence.

LATIN 161. Satire. A study of Latin satiric poetry, with reading of selected satires of Horace and Juvenal.

LATIN 162. History. A study of the chief Roman historians, with reading of selections from Tacitus' *Annals*.

Note: Each of the above is a 3-hour course and hours are to be arranged. Professor Willard.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 7. Survey of Arithmetic.

History of arithmetic; review of fundamental processes; modern business practices in the application of percentage to banking, discount, profit and loss, taxes and insurance. The aim of this course is to give the necessary background in subject matter for elementary teachers. (No credit toward degree.) Required for Virginia Normal Professional certificate. Tues., Thur. Fifth period. Two hours. Mrs. Seeck.

MATHEMATICS 9. Solid Geometry.

Offered as a prerequisite to a major in mathematics, in order that students entering without solid geometry may be able to major in mathematics. Mon., Wed., Fri. First period. No credit. Professor Hyder.

MATHEMATICS 11. College Algebra.

General review of quadratic equations, the progressions, variation. Special emphasis will be given the treatment of functions and their graphs, mathematical induction, the theory of equations, permutations and combinations, probability and determinants. Prerequisite: $1\frac{1}{2}$ units of Algebra. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 12. Trigonometry.

A thorough and comprehensive course in Trigonometry, in-

cluding the definition of functions, the development of general formulae, the theory and use of logarithms, the solution of right and oblique triangles. (Prerequisite—Plane Geometry and Mathematics 11). The textbook work is extensively supplemented with practical problems. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 51. Analytic Geometry.

Loci and their equations, the straight line, construction of graphs, solution of formulae, the circle, different systems of coordinates, transformation of coordinates, the parabola and the ellipse. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 52. Differential Calculus.

The principles and formulae, with application to such problems as development of series, maxima and minima, tangents, and many practical problems. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 101. Integral Calculus.

The integral is studied from the two-fold standpoint of anti-differential and the process of summation. After developing standard formulae of integration a large number and variety of practical problems are solved. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 102. Advanced Calculus.

Partial differentiation, general methods of integration, Taylor's Theorem, line integrals. Taylor's, Maclaurin's, and Fourier's Series, Newton's method of approximating roots. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 151. Differential Equations.

A study of elementary total and partial differential equations and their use in applied science. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

MATHEMATICS 152. Theory of Equations.

Complex numbers, constructability by rule and compass, solution of cubics, quartics, reciprocal equations, determinates, invariants, convergence and divergence of series. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

DEPARTMENT OF MODERN LANGUAGES

COURSES IN FRENCH

FRENCH 11-12. Elementary French.

The essentials of grammar, pronunciation, oral and written exercises, and reading of simple French. Mon., Wed., Fri. Second period. Three hours. Professor Lodter.

FRENCH 51-52. Intermediate French.

Reading of prose with grammar review and conversation drill. Section I, Mon., Wed., Fri. First period. Three hours. Professor Lodter. Section II, Tues., Thur., Sat. Second period. Three hours. Professor Lodter.

FRENCH 101-102. Survey of French Literature.

A study of the literature from the beginning to the present day. Lectures in English, and collateral reading from the most prominent authors. Prerequisite, French 51-52. Mon., Wed., Fri. Third period. Three hours. Professor Lodter.

FRENCH 111-112. History of French Drama.

Lectures in English, collateral reading, and discussion of representative plays. Mon., Wed., Fri. Third period. Three hours. Professor Lodter. (Not offered 1937-38.)

FRENCH 121-122. Advanced French.

Advanced grammar, composition, and conversation. This course is conducted entirely in French, and is designed especially for advanced students. Prerequisite, French 51-52. Tues., Thur., Sat. First period. Three hours. Professor Lodter.

COURSES IN GERMAN

GERMAN 11-12. Elementary German.

The essentials of grammar, pronunciation, oral and written exercises, and the reading of simple German. Tues., Thur., Sat. Third period. Three hours. Professor Willard.

GERMAN 51-52. Intermediate German.

Reading of modern stories, with grammar review and survey of German literature. Tues., Thur., Sat. Fourth period. Three hours. Professor Willard.

GERMAN 101-102. Advanced German.

Reading of advanced prose. One semester may be devoted to scientific German at option of class. Mon., Wed., Fri. Fourth period. Three hours. Professor Willard.

GERMAN 161-162. Drama.

Reading of Schiller's *Wilhelm Tell* and Goethe's *Faust*. Hours to be arranged. Three hours. Professor Willard.

DEPARTMENT OF MUSIC

Recognizing the prominent place music has come to hold in our education and in our daily life, the Department of Music offers

advantages not only to those students who wish to specialize in music, but also for those who desire training in the practical and theoretical branches for their cultural value.

Candidates for the degree of Bachelor of Arts may elect Music as a major. For students who major in Music a maximum of twenty-four hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. For students who do not major in Music a maximum of twelve hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. All courses taken in the Theory of Music will be recorded at the office but will not count toward graduation after the maximum number of hours has been allowed.

A full four-year course is offered in Applied Music, Piano or Voice, and is required of students majoring in music. Performance and attendance at recitals is compulsory of students in this department, the purpose of these being to prepare for cultural and professional development. Privilege is given to students so desiring to appear often in recital and at special functions in the vicinity. No credit hours are given for this work.

There will be organizations to which any interested student may belong: Glee Club, Church Choir, and small singing or instrumental groups.

COURSES IN MUSIC

(Note: The hours will be arranged for all Music Classes.)
MUSIC 11-12.

MUSIC 11. Elementary Theory.

The rudiments: notation, scales, intervals, triads, melody writing, keyboard harmony, analysis. For beginning Piano, Voice or Education majors. Two hours.

MUSIC 12. Elementary Theory.

Conclusion of the rudiments as listed above. Two hours.

MUSIC 13-14.

MUSIC 13. Elementary Ear-Training and Sight-Singing.

The singing, recognition, and writing from dictation of diatonic intervals, major and minor triads, simple rhythms, pitches, and melodies. Two hours.

MUSIC 14. Elementary Ear-Training and Sight-Singing.

Continuation of Music 13. Two hours.

MUSIC 51-52.

MUSIC 51. Advanced Theory.

The connection of triads, seventh and ninth chords with their inversions, their use in melody harmonization and practical composition in the two and three part forms for piano, voice and strings. Two and three voice counterpoint. Analysis. For second year voice and piano students. Two hours.

MUSIC 52. Advanced Theory.

Continuation of Music 51. Two hours.

MUSIC 55-56.

MUSIC 55. Advanced Ear-Training and Sight-Singing.

The continuation of the work of the introduction grade in drill and melodic dictation, harmonic dictation in correlation with the work of Music 13-14, including all triads, the dominant seventh chord, and inversions. Two hours.

MUSIC 56. Advanced Ear-Training and Sight-Singing.

Continuation of Music 55. Two hours.

MUSIC 57-58.

MUSIC 57. Keyboard Harmony.

Chord drills using triads and dominant seventh with their inversions. Harmonization of melodies in four-voiced harmony and free piano style of accompaniment. Improvisation of melodies, with and without piano accompaniment in phrase and period form. Transposition. Modulation. Two hours.

MUSIC 58. Keyboard Harmony.

Continuation of Music 57. Two hours.

MUSIC 61. Public School Music.

How to present music to children in the elementary and intermediate grades. Materials and projects. Tues., Thur. Second period. Two hours.

MUSIC 103-104.

MUSIC 103. History and Appreciation.

Music as it has grown from the lives of people. Music in relation to general history, art and literature. Composers and their music. Two hours.

MUSIC 104. History and Appreciation.

Continuation of Music 103. Two hours.

MUSIC 141. Conducting and Score Reading.

For advanced students of Music. How to conduct group singing and orchestra. One hour.

DEPARTMENT OF PHILOSOPHY

PHILOSOPHY 101. An Introduction to Reflective Thinking.

This seeks to analyze the mental process of reflective thought. It emphasizes the following: nature of reflective thinking, diagnosis, development of hypothesis and the experimental methods used in proving the hypotheses, deductive and inductive methods, logic, the relation of reflective thinking to experimental sciences, law, social activities, etc. Lectures, reports, and class discussion. Mon.,

Wed., Fri. Second period. Three hours. Professor Bennett.
(Not offered 1937-38.)

PHILOSOPHY 102. Ethics.

A study of the moral ideal in its historical and practical setting, and the history of moral practices among mankind in ancient, medieval and modern times. A study is made of the ethics of the Greeks, Romans, Hebrews, Jesus, Paul, Scholastic group, Reformation in Germany and England, Epicureans, Stoics, etc. Emphasis is placed on the practical application of ethics. Lectures, reports, class discussions, and charts. Mon., Wed., Fri. Second period. Three hours. Professor Bennett. (Not offered 1937-38.)

PHILOSOPHY 151. Ancient Philosophy.

A course dealing with the fundamental problems and categories of philosophy. A brief review is taken of the philosophy of India, Egypt, Persia, China, Japan, and the early Greek schools till the time of Socrates. A careful study is made of the philosophy of Socrates, Plato, Aristotle, Epicurus, Neo-Platonism, the Stoics, and Scholastic group. Lectures and class discussions. Tues., Thur., Sat. Second period. Three hours. Professor Bennett.

PHILOSOPHY 152. Modern Philosophy.

This course deals with the philosophic thought from Bruno, Spinoza, Descartes, Hobbes, Kant, Leibnitz, Hume, Berkeley, Herbart, Schopenhauer, Spencer, Russell, James and Royce. Tues., Thur., Sat. Second period. Three hours. Professor Bennett.

DEPARTMENT OF HEALTH EDUCATION AND PHYSICAL EDUCATION

Physical Education is required for the full four years of the college course. The college requires a physical examination by the college physician at the beginning of every school year. Each student must carry during each semester at least one course, some special activity being arranged for students who are excused by the college physician from regular classes. It will be necessary to meet this requirement before academic credit is released for work taken during the semester. The Physical Education requirement may be met by:

(1) Enrolling for Physical Education courses 11-12 or 51-52. A maximum of four hours credit will be allowed for work done in these courses. These four hours of credit may be counted in the Elective group to meet the requirements for graduation with the degrees of Bachelor of Arts and Bachelor of Science.

(2) Enrolling for Special Activity 61-62 or 71-72 under the supervision of the Instructor of Physical Education. At the end

of the semester an approval will be given for Physical Education by the Director in charge. This approval will release the academic credit for the semester. No credit hours will be given for this work.

NOTE: See courses listed under Special Activity, page 68.

(3) Boys engaging in actual physical work around the institution. Such students will be exempt by special arrangement with the Deans of the college and the Instructor in Physical Education. Boys engaging in this work will be given an approval for Physical Education by the Physical Instructor. This approval will release the academic credit for the semester. No college credit will be given for this work.

PHYSICAL EDUCATION FOR WOMEN

All girls are required to take Physical Education four years. Courses 11, 12, 51, 52 are to be completed before substitution is allowed. This ordinarily allows Juniors and Seniors the privilege of electing a recreational, non-credit activity. This activity may be bowling, swimming, tennis, basket ball, or any activity which may be offered. Regular enrollment is required.

PHYSICAL EDUCATION 11-12. Practice.

Beginner's class. Activities will consist of marching, organized games, unorganized games, dancing, simple tumbling, pyramids and stunts, etc. Tues., Thur., 3:30 to 4:30 P.M. One hour. Mrs. Eyler.

PHYSICAL EDUCATION 51-52. Practice.

Continuation of Physical Education 11-12, more difficult work being done. Prerequisite, Physical Education 11-12. Wed., Fri., 3:30 to 4:30 P.M. One hour. Mrs. Eyler.

PHYSICAL EDUCATION 61. Methods in Physical Education.

A course dealing with the functional aspects of method, the content of a Physical Education program and principles guiding selection of activities for particular groups, grades, etc. Tues., Thur. First period. Two hours. Mrs. Eyler.

(Note: Open to men and women. Students making application for Virginia Teacher's Certificates are required to take Physical Education 61 and Hygiene 22.)

PHYSICAL EDUCATION FOR MEN

Note: Students, who participate in both football and basketball, must take Physical Education during the semester in which they do not compete in a varsity sport. Varsity athletes will be given credit for class attendance during their competitive period.

PHYSICAL EDUCATION 11-12.

Practice. This is the beginner's class for boys, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with hand apparatus, such as dumb-bells, Indian clubs and wands; tum-

bling and pyramid-building, with various forms of floor exercises and games. Mon., Wed. 2:00 to 3:00 P.M. One hour. Professor Eyler.

PHYSICAL EDUCATION 13. Football and Basketball Practice and Coaching.

Those students who participate in basketball and football will be given credit for this work in lieu of Physical Education 11 and 51. Only two hours of such credit will be permitted. Permission of the coach must be obtained to receive this credit. Hours to be arranged. One hour. Professor Eyler and Coach Lacey.

PHYSICAL EDUCATION 51-52.

Practice. This is a continuation of Physical Education 11-12 with stress given to work on flying, and traveling rings, parallel bars and horizontal bar. Fundamentals of track work and basketball coaching. Tues., Thur. 2:00 to 3:00 P.M. One hour. Professor Eyler.

PHYSICAL EDUCATION 61. (Open to men.) See page 67.

HEALTH EDUCATION FOR MEN AND WOMEN

HYGIENE 21. Personal Hygiene.

This course presents personal hygiene as a means for the improvement of living. The meaning of health, the biologic approach for its study, the need for intelligent control in present day living and ways for improvement of health are considered. Wed., Fri. First period. Two hours. Mrs. Eyler.

HYGIENE 22. School Hygiene.

This course considers organization of a healthful school day, provision of a wholesome environment, and disease detection, prevention and correction. Wed., Fri. First period. Two hours. Mrs. Eyler.

HYGIENE 24. First Aid.

This course considers care and prevention of injuries. This includes injuries incident to physical activities. Upon successful completion of the course The American Red Cross First Aid Certificate may be obtained. Tues., Thur. First period. Two hours. Mrs. Eyler.

SPECIAL ACTIVITY

Any special activity taken during the Junior year 61-62.

Any special activity taken during the Senior year 71-72.

SWIMMING

Elementary Swimming for Women. Hours to be arranged.

Advanced Swimming and Methods of Teaching Swimming. Hours to be arranged.

Note: Students satisfying the requirements of this course may qualify for the American Red Cross Senior Life-Saving Corps. A Red Cross Senior Life Saver will be in charge of the pool.

FOOTBALL, BASKETBALL, BASEBALL, TENNIS, TRACK AND FIELD EVENTS

These events are a part of the regular Physical Education program and will be under the direction of the Physical Education Directors.

DEPARTMENT OF PHYSICS

PHYSICS 51-52. (Required of all students majoring in Biology or Chemistry.)

PHYSICS 51. General Physics.

The fundamental principles of mechanics, sound, and heat are treated. Class room instruction is given by textbook, recitation, problems, and experimental demonstration. In the laboratory each student performs experiments upon which written reports are required at the end of each week. Prerequisite, a knowledge of solid geometry and of the trigonometry of the right triangle. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

PHYSICS 52. General Physics.

A continuation of Physics 51, covering the elements of electricity and magnetism, and light. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

DEPARTMENT OF PSYCHOLOGY

The aim of this department is to orient students in a useful knowledge of the relationship of psychology to the other sciences, to art, and general human knowledge. In dealing with the process side of life, psychology is cognate to all other departments. While knowledge of experiments and results is stressed, it is intended that the courses offered shall be applicable to all college students. Students in Education especially are directed to note the courses in Psychology prerequisite to certain courses in the Department of Education.

PSYCHOLOGY 21. Introductory Psychology.

The purpose of this course is to gain an acquaintance with the fundamentals of psychology. A text is supplemented by laboratory work, lectures, reports, and class discussions. Emphasis is placed on neurology, sensation, perception, learning, native and acquired behavior, and reasoning. Section I, Mon., Wed., Fri. Third

period. Section II, Tues., Thur., Sat. Fourth period. Three hours. Professor Seeck.

PSYCHOLOGY 22. Applied Psychology.

This course relates general psychology to life values. Studies of motivation, learning and memory, human efficiency, individual differences, suggestion, personality improvement, personnel administration, music, public speaking, writing education, and religion form the body of the course. Attention is given to vocational guidance and psychology as applied to the professions. Prerequisite Psychology 21. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thur., Sat. Fourth period. Three hours. Professor Seeck.

PSYCHOLOGY 55. Child Psychology.

Growth patterns of child-life form the basis of this course. Subdivisions are physical traits, instinctive and emotional traits, mental characteristics, and moral and religious developments. Trends in child psychology are studied in their relation to educational practices. This course is a prerequisite to Education 56. Prerequisite Psychology 21. Tues., Thur., Sat. Second period. Three hours. Professor Seeck. (Not offered 1937-38.)

PSYCHOLOGY 61. Psychology of Adolescence.

The growth in physical and mental characteristics between child life and maturity are considered. The growth of personality, social adjustments, and character formations are related to the physical growth of the adolescent. This course is required of those who plan to take Education 62. Prerequisite Psychology 21. Mon., Wed., Fri. Fifth period. Three hours. Professor Seeck. (Not offered 1937-38.)

EDUCATION 101. Educational Psychology. Three hours. Professor Seeck.

PSYCHOLOGY 151. Social Psychology.

This course relates the individual to the social medium. Emphasis is placed on the nature of personality, the problem of native and acquired traits in social behavior, and one's social stimulus value. Social patterns are considered as found in crowds, audiences, and group organizations. Textbook, reports, and class discussions. Prerequisite Psychology 21. Tues., Thur., Sat. First period. Three hours. Professor Seeck.

PSYCHOLOGY 152. Psychology of the Abnormal and Mental Hygiene.

A study of the meaning of abnormality, types, neuroses and psychoses. Attention is given to hypnotism, hysteria, dissociations, war neuroses, sleep. Freudian psychology and psychoanalysis are discussed in relation to insanity problems. A part of the course treats of fears and anxieties, problems of personality adjustments and their corrections. Prerequisite Psychology 151. Tues., Thur., Sat. First period. Three hours. Professor Seeck.

PSYCHOLOGY 181. History of Psychology.

This course is designed for juniors and seniors. The aim of the course is to give a historical setting to current psychological theory. In the broadest sense, the course considers the major explanations that man has given of his own actions and thought life. A text is used in connection with lectures, reports, and student papers. Prerequisite 6 hours in psychology. Mon., Wed., Fri. Fifth period. Three hours. Professor Seeck.

PSYCHOLOGY 182. Advanced General Psychology.

A course dealing with the major current psychological problems. A survey is made of modern points of view. Methods and results of investigations in association, attention and interest, emotion, meaning, purpose are reviewed. A text is used in relation to library work. Prerequisite nine hours in psychology. Mon., Wed., Fri. Fifth period. Three hours. Professor Seeck.

DEPARTMENT OF SACRED LITERATURE

The design of this department is to prepare young people for usefulness and leadership in the church, by giving them systematic instruction in the Word of God and an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While its courses are especially adapted to those who would be ministers of the Gospel or leaders in the work of the church, it is not professional, its classes being open to all young people who desire to extend their knowledge of the Scriptures. It is thus intended to supply its share of the cultural value of a college course, and at the same time, give technical instruction needed for the ministry.

DEPARTMENT OF NEW TESTAMENT

NEW TESTAMENT 11-12. Life of Christ.**NEW TESTAMENT 11.**

A comparative study of the Synoptic Gospels to the close of the Perean Ministry. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thur., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 12.

A study of the Fourth Gospel entire, together with the synoptic accounts of the Passion Week and Resurrection. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thurs., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 51-52. Acts and Epistles.

NEW TESTAMENT 51.

A study of Acts as far as chapter nineteen with the Epistle of James and the earlier Epistles of Paul, 1 and 2 Thessalonians, Galatians, 1 and 2 Corinthians. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT 52.

A continuation of New Testament 51 covering the remainder of the Acts and Pauline Epistles, together with the chief Catholic Epistles and Hebrews. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT INTRODUCTION 101-102.**NEW TESTAMENT 101. The Text and Canon.**

A study of the New Testament Canon and Text. The textbook is Gregory's Canon and Text of the New Testament. Readings and reports are required. Open to juniors with twelve hours of English New Testament credit, and to all seniors. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1937-38.)

NEW TESTAMENT 102. Literary and Historical Criticism.

A study of the authorship, date, purpose and place of writing of the New Testament books. The Synoptic problem and more recent views regarding the literary criticism of New Testament documents. During the whole year the class will consider the challenge made against the New Testament together with the evidence for and against the New Testament, as to its being a trustworthy, inspired record. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1937-38.)

BIBLICAL DOCTRINE 111. God's Plan of Redemption.

A careful examination of the Plan of Human Redemption as foreshadowed in the prophecies and types of the Old Testament, and as fully developed in the ministry of Jesus of Nazareth, his Apostles and the Church. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

BIBLICAL DOCTRINE 112. Messianic and New Testament Prophecy.

An examination of the principal Old Testament prophecies relating to the coming and mission of the Messiah together with a study of the prophecies made by the Christ Himself and His Apostles, Paul and John. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

BIBLICAL INTRODUCTION 113-114.**BIBLICAL INTRODUCTION 113. Biblical Geography.**

A study of the Biblical World with special attention to the New Testament lands. Text book study, library assignments, and some map making exercises are included. Mon., Wed., Fri. Third

period. Three hours. Professor Carpenter. (Not offered 1937-38.)

BIBLICAL INTRODUCTION 114. Biblical Archaeology.

A survey of the field of Biblical Archaeology with emphasis on the work relating to the New Testament. Work includes study of textbook and library assignments. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1937-38.)

NEW TESTAMENT GREEK

NEW TESTAMENT GREEK 21-22.

For students beginning the study of Greek. Care is given to the elements of New Testament Greek grammar and syntax, together with the acquiring of a vocabulary preparatory to reading the New Testament in Greek. Robertson and Davis's New Testament Greek for Beginners is the text.

NEW TESTAMENT GREEK 21. Beginning Greek.

First half of text with composition. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 22. Continuation of Course 21.

Last half of text with some reading in the New Testament near the end of the year. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 51-52. Translation and Grammar.

A review of New Testament Greek forms with a study of Robertson's Short Grammar of the Greek New Testament. The class will translate selected portions of the Greek New Testament and consult exegetical commentaries for help in interpretation. Open to students with six hours credit in college Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter. (Not offered 1937-38.)

NEW TESTAMENT GREEK 61-62. Translation and Grammar.

A further review of New Testament Greek forms with emphasis on the grammar. Selected portions of the Greek New Testament, other than those used in course 51-52 will be read with some attention to interpretation and the proper use of critical commentaries. Open to students with six hours credit in college Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter.

DEPARTMENT OF OLD TESTAMENT

OLD TESTAMENT 13-14.

OLD TESTAMENT 13. Old Testament History.

Covering the history from Genesis to Judges. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

OLD TESTAMENT 14. Old Testament History.

Continuation of course 13, covering the later periods of Old Testament history. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

DEPARTMENT OF HOMILETICS

HOMILETICS 71-72.

HOMILETICS 71. Analysis, Preparation and Delivery of Sermons.

A careful study of the literary structure and of the different types of sermons. Some drill will be given in the making of sermon outlines, the writing and delivery of sermons, together with the study of a selected number of the great sermons of outstanding pulpit men. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1937-38.)

HOMILETICS 72.

A continuation of Homiletics 71. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1937-38.)

(Homiletics 71-72 does not count toward a major. Not offered to fewer than five students.)

DEPARTMENT OF SECRETARIAL SCIENCE

TYPEWRITING

TYPEWRITING 25-26. Beginning Typing.

This course is planned for beginners and includes learning the keyboard, operating the typewriter parts, and writing connected matter and business letters. Hours to be arranged. Mrs. Bowman.

TYPEWRITING 24. Beginning Typing.

A repetition of Typewriting 25. Offered second semester for the benefit of those who desire to begin typing. Hours to be arranged. Mrs. Bowman.

TYPEWRITING 35-36. Advanced Typing.

This course is for typists who desire greater technical skill in

operating a machine, either for a business office or for personal use. The class work will include tabulations, the development of speed and accuracy, the use of labor-saving devices, and artistic display. Hours to be arranged. Mrs. Bowman.

SHORTHAND

SHORTHAND 45-46. Beginning Shorthand.

The purpose of this course is to give a knowledge of the fundamental principles of Gregg shorthand and to offer some practice in taking dictation. Hours to be arranged. Mrs. Bowman.

SHORTHAND 44. Beginning Shorthand.

A repetition of Shorthand 45. Offered second semester for the benefit of those who desire to begin shorthand. Hours to be arranged. Mrs. Bowman.

SHORTHAND 55-56. Advanced Shorthand.

This course will be adapted to meet the needs of those students who have studied shorthand previously. The work will consist of: Review of manual; dictation; discussion of topics valuable in office training. Special emphasis will be placed upon the attainment of speed. Hours to be arranged. Mrs. Bowman.

OFFICE TRAINING

OFFICE TRAINING 65-66. Office Procedure.

It is the purpose of this course to acquaint the student with certain phases of office procedure and practice. Subjects discussed: applying for a position; the business letter; office routine; mail; forms of remittances; filing systems; office appliances; telegrams; business and legal papers; business ethics etc. Hours to be arranged. Mrs. Bowman.

Note: Courses in the Department of Secretarial Science are not credited toward a degree but may be credited toward certification in the commercial subjects when certain requirements have been met. Such credit will not be granted until after the regular bachelor's degree has been conferred.

DEPARTMENT OF SOCIAL SCIENCE

ECONOMICS

ECONOMICS 23. European Economic History.

This course outlines the economic history of Europe, especially England, with particular attention to the Industrial Revolution and the period since. The spread of this great industrial change throughout the world will be considered as will also such subjects as the Agrarian Revolution, the development of banking, transportation, commerce, and kindred subjects. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ECONOMICS 24. United States Economic History.

A natural continuation of course 23. Some attention is given to the effect of the physiographic factors and natural resources as they have affected our economic life. The course begins with the colonial period and extends to the present. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ECONOMICS 51-52. Elementary Economics.

This course combines historical and theoretical economics with problems. Such subjects as economic organization, laws of price, money, banking, and exchange are dealt with during the first half of the course. During the second semester the work will cover such subjects as problems of the business organization, the distribution of wealth and income, the economics of government, problems of labor, and reform of the economic system. Mon., Wed., Fri. Second period. Three hours. Professor Burns.

ECONOMICS 101-102. Elementary Accounting.

This is an introductory course which does not require a previous knowledge of bookkeeping. Study is made of double and single entry bookkeeping, basic types of records and reports, general accounting procedure, the statement of profit and loss, the balance sheet, and related problems of valuation, reserves, depreciation, etc. Mon., Wed., Fri. Third period. Three hours. Professor Burns. (Not offered 1937-38.)

ECONOMICS 105. Labor Problems.

A study is made of the effects of modern production methods upon labor, wages, hours, women and children in industry, industrial diseases and accidents, unemployment, unions, employers' associations, industrial disputes, labor legislation, social insurance, etc. Tues., Thur., Sat. Third period. Three hours. Professor Burns.

ECONOMICS 106. Money and Banking.

The course includes a study of the functions of money, coinage and legal tender, bimetallism, the single standard of money, credit and credit instruments, the silver movement, government paper money, price levels, the development of banking, the commercial bank, the savings bank, the trust company, the National Banking System, the Federal Reserve System, and the relations of our banking and financial system to the industrial and business organization. Tues., Thur., Sat. Third period. Three hours. Professor Burns.

ECONOMICS 107-108. Contemporary Problems in the United States.

This course during the first semester deals with such matters as the problem of security and the contemporary situation, the organization of the system of money and credit, international economic relations, the organization and methods of American business, the problems of agriculture, and current labor problems. During

the second semester the course deals with law and government in America, the state as regulator, the state as financier, social provisions against economic insecurity, alternative paths to security, and economic planning and the "New Deal." Tues., Thurs., Sat. Fifth period. Three hours. Professor Burns.

SOCIOLOGY

SOCIOLOGY 101. Sociological Theory.

A course dealing with sociological theory as applied to organized society, including a study of group behavior and the characteristics of the "crowd." Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

SOCIOLOGY 102. Applied Sociology.

A study of applied sociology including the causes, nature and treatment of poverty, delinquency and crime. Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

POLITICAL SCIENCE

POLITICAL SCIENCE 103-104.

POLITICAL SCIENCE 103. Politics and Government.

The course is a study of the evolution of government as recorded in the constitutions of modern nations. Text: Ogg, Governments of Europe. Tues., Thur., Sat. Third period. Three hours. Professor Todd.

POLITICAL SCIENCE 104. Politics and Government.

This is a continuation of course 103 with emphasis upon American government and the functions of political parties. Text: Ogg-Hay, Introduction to American Government. Tues., Thur., Sat. Third period. Three hours. Professor Todd.

GEOGRAPHY

GEOGRAPHY 61. Principles of Geography.

A detailed study of the fundamental geographic facts and principles; man's economic and social adjustment to surface, climate, soil, water resources, mineral resources and other natural features. Mon., Wed., Fri. First period. Three hours. Mrs. Seeck.

DEPARTMENT OF SPEECH

The aim of the Department of Speech is to take people where it finds them and, through training, to enable them to realize their powers and possibilities, to stimulate the imagination and power of creative thinking, to cultivate the habit of self-confidence and the ability for leadership. The study of speech makes better teachers and preachers, interpreters of literature in the classroom, and on the platform, and furnishes opportunities for culture and self-improvement to people in all professions and walks of life.

SPEECH 15-16. The Training of the Speaking Voice.

A course designed to improve general body and voice conditions through effective oral expression in every-day social and business relationships. Practice in flexibility, range, relief from tension, articulation, and enunciation. Practice in platform speaking. Open to all students. This course is a prerequisite for Speech 63-64. Tues., Thur. Fifth period. No credit. Miss Hart.

SPEECH 23-24. Elementary Vocal Speech.

Logical Thinking in Reading. Conditions of Voice. Harmonic Coordination of Body.

Logical Thinking in Reading. Analysis of the modulations of the voice. Study of thinking as expressed through pause, change of pitch, touch, inflection, tone color and movement. Sentence thinking is expressed in conversational form.

Conditions of Voice. Harmonic Coordination of Body. The study and practice of right conditions for the productions of pure tone. The removal of interference in voice production. The training of the body for development of natural rhythm. Establishing of center and freeing of agents. Hours to be arranged. No credit. Miss Hart.

SPEECH 53-54. Advanced Vocal Speech.

Imaginative Thinking in Reading. Principles of Vocal Training. Ease and Freedom.

Stimulation and education of the imaginative activities of the mind as revealed through the voice. Reading of poetry and literature. Response of the voice to mental concepts is sought and tone color and resonance secured through imaginative thinking. Principles and their application to exercise for emission and resonance of tone are studied. Progression in free use of all parts of the body centralization. Hours to be arranged. One-half hour each semester. Miss Hart.

SPEECH 63-64. Persuasive Speaking (Advanced Training of the Speaking Voice)

This course is a continuation of Speech 15-16. A maximum of practice in platform speaking. Emphasis upon ease, precision, harmony in voice and manner, cultivation of the habit of self-confidence, ability for leadership, purpose, a study of the audience, occasion, and types of speech. Prerequisite Speech 15-16. Tues., Thur. Second period. Two hours. Miss Hart.

SPEECH 103-104. Elementary Dramatic and Interpretative Speech.

Dramatic thinking depends upon the ability of the student to think logically and creatively. It calls for voice response to mental concept and sympathetic identification with the subject. Progression from resonance into flexibility, using right conditions for tone with attention to diction. Development of poise, grace, and freedom based upon the laws of harmonic training. Hours to be arranged. One-half hour each semester. Miss Hart.

SATURDAY

First period
 Biolog 105-106
 Englis 171
 Englis 121-122
 Matheogy 151-152
 Physiostament 51-52
 New 762
 French
 Geogr

Second period
 Biolog 11-12 (Sec. 2)
 Elem. 151-152
 Englis 103
 Englis 172
 Homeanatics 11-12 (Sec. 1)
 Mathest. Greek 21-22
 Physidry 101-102 Rec.
 French 51-52 (Sec. 2)
 Educaphy 151-152
 Histor

Chapel

Third period
 Englis 11-12 (Sec. 1)
 Speech 102
 French 11-12
 Home Econ. 57-58
 Mathest. 11-12 (Sec. 2)
 Psychol Science 103-104
 Educanatics 151-152
 Biblic 11-12 (Sec. 1)
 nics 105-106

Fourth period
 Educalogy 21-22 (Sec. 2)
 Englis nics 23-24
 Old T Econ. 11-12 Rec.
 Germanatics 101-102
 Histor 51-52
 Englis

Fifth period
 Education 121-122
 Home 53-54
 New Jan Hist. 53-54
 Sociol nics 107-108
 Psych
 Biolog

Phy. I
 2:0

Afternoon

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
First Period	Biology 11-12 Lab. (Sec. 1) English 11-112 English 15 Mathematics 9 Physics 51-52 Lab. New Test. 11-12 (Sec. 1) French 51-52 (Sec. 1) Geography 61	English 105-106 English 171 French 121-122 Home Econ. 111-112 Psychology 151-152 New Testament 51-52 Hygiene 24 Phy. Education 61 Biology 62 Chemistry 151-152 Rec.	Biology 11-12 Lab. (Sec. 1) English 111-112 English 15 Mathematics 9 New Test. 11-12 (Sec. 1) Home Econ. 51-52 Lab. French 51-52 (Sec. 1) Hygiene 21-22 Geography 61	English 105-106 English 171 French 121-122 Home Econ. 111-112 Psychology 151-152 New Testament 51-52 Hygiene 24 Phy. Education 61 Biology 62 Chemistry 151-152 Rec.	English 111-112 Mathematics 9 Physics 51-52 Lab. New Test. 11-12 (Sec. 1) Home Econ. 51-52 Lab. French 51-52 (Sec. 1) Hygiene 21-22 Geography 61	English 105-106 English 171 French 121-122 Psychology 151-152 New Testament 51-52 Biology 62
Second Period	Biology 11-12 Lab. (Sec. 1) Elem. Economics 51-52 English 11-12 (Sec. 3) English 61-62 Home Econ. 51-52 Rec. Mathematics 11-12 (Sec. 2) Physics 51-52 Lab. French 11-12 Education 101-102 History 111-112	Biology 54 English 11-12 (Sec. 2) English 151-152 English 103 English 172 Home Econ. 111-112 Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 French 51-52 (Sec. 2) Speech 63-64 Music 61 Philosophy 151-152	Biology 11-12 Lab. (Sec. 1) Elem. Economics 51-52 English 11-12 (Sec. 3) English 61-62 Home Econ. 51-52 Lab. Mathematics 11-12 (Sec. 2) French 11-12 Education 101-102 History 111-112	Biology 54 English 11-12 (Sec. 2) English 151-152 English 103 English 172 Home Econ. 111-112 Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 Chemistry 101-102 Rec. French 51-52 (Sec. 2) Speech 63-64 Music 61 Philosophy 151-152	Elem. Economics 51-52 English 11-12 (Sec. 3) English 61-62 Home Econ. 51-52 Lab. Mathematics 11-12 (Sec. 2) Physics 51-52 Lab. French 11-12 Education 101-102 History 111-112	English 11-12 (Sec. 2) History 151-152 English 103 English 172 Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 Chemistry 101-102 Rec. French 51-52 (Sec. 2) Philosophy 151-152
Chapel						
Third Period	English 10 Speech 105 or 106 French 101-102 Home Econ. 105-106 Rec. Mathematics 51-52 Psychology 21-22 (Sec. 1) Education 15-16 Biblical Doctrine 111-112	Biology 153-154 Rec. Education 11-12 (Sec. 1) English 102 German 11-12 Home Econ. 57-58 Physics 51-52 Rec. New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152 English 11-12 (Sec. 1) Economics 105-106	English 10 Chemistry 11-12 Rec. Speech 105 or 106 French 101-102 Home Econ. 101-102 Mathematics 51-52 Psychology 21-22 (Sec. 1) Biology 111-112 Education 15-16 Biblical Doctrine 111-112	Biology 153-154 Rec. Education 11-12 (Sec. 1) English 102 German 11-12 Home Econ. 57-58 Physics 51-52 Rec. New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152 English 11-12 (Sec. 1) Economics 105-106	English 10 Chemistry 11-12 Rec. (Sec. 1) Speech 105 or 106 French 101-102 Home Econ. 101-102 Mathematics 51-52 Psychology 21-22 (Sec. 1) Biology 111-112 Education 15-16 Biblical Doctrine 111-112	Education 11-12 (Sec. 1) English 102 German 11-12 Home Econ. 57-58 New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152 English 11-12 (Sec. 1) Economics 105-106
Fourth Period	Education 161-162 English 51-52 Old Testament 13-14 German 101-102 History 13-14 English 121-122	Psychology 21-22 (Sec. 2) Biology 11-12 Rec. (Sec. 2) Economics 23-24 Chemistry 11-12 Lab. Home Econ. 11-12 Lab. (Sec. 1) Mathematics 101-102 German 51-52 Chemistry 104	Education 161-162 English 51-52 Economics 23-24 German 101-102 Chemistry 11-12 Rec. History 13-14 English 121-122 Art 11-12	Psychology 21-22 (Sec. 2) Biology 11-12 Rec. (Sec. 2) Economics 23-24 Chemistry 11-12 Lab. Home Econ. 11-12 Lab. Mathematics 101-102 German 51-52 Chemistry 104	Education 161-162 English 51-52 Old Testament 13-14 German 101-102 Chemistry 11-12 Rec. History 13-14 English 121-122 Art 11-12	Psychology 21-22 (Sec. 2) Economics 23-24 Home Econ. 11-12 Rec. Mathematics 101-102 German 51-52
Fifth Period	Education 11-12 (Sec. 2) Home Econ. 157-158 Rec. New Test. Greek 61-62 Sociology 101-102 Psychology 181-182 Biology 151-152	Biology 11-12 Rec. (Sec. 1) Speech 15-16 Chemistry 11-12 Lab. Education 111-112 English 53-54 American Hist. 53-54 Home Econ. 11-12 Lab. (Sec. 1) Economics 107-108 Mathematics 7	Education 11-12 (Sec. 2) New Test. Greek 61-62 Sociology 101-102 Psychology 181-182 Chemistry 51-52 Rec. Biology 151-152	Biology 11-12 Rec. (Sec. 1) Speech 15-16 Chemistry 11-12 Lab. Education 111-112 English 53-54 American Hist. 53-54 Home Econ. 11-12 Lab. (Sec. 1) Economics 107-108 Mathematics 7	Education 11-12 (Sec. 2) Home Econ. 157-158 Rec. New Test. Greek 61-62 Sociology 101-102 Psychology 181-182 Chemistry 51-52 Rec. Biology 151-152	Education 121-122 English 53-54 American Hist. 53-54 Economics 107-108
Afternoon	Phy. Educ. 11-12 (Men) 2:00-3:00	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Chemistry 51-52 Lab. 1:30-3:30 Chemistry 101-102 Lab. 1:30-3:30 Chemistry 104 Lab. 1:30-3:30 Home Econ. 11-12 Lab. (Sec. 2) 2:00-4:00 Phy. Educ. 11-12 (Women) 3:30-4:30 Phy. Educ. 51-52 (Men) 2:00-3:00	Home Econ. 105-106 Lab. 2:00-4:00 Phy. Educ. 51-52 (Women) 3:30-4:30 Phy. Educ. 11-12 (Men) 2:00-3:00	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Chemistry 51-52 Lab. 1:30-3:30 Chemistry 101-102 Lab. 1:30-3:30 Chemistry 104 Lab. 1:30-3:30 Home Econ. 11-12 Lab. (Sec. 2) 2:00-4:00 Phy. Educ. 11-12 (Women) 3:30-4:30 Phy. Educ. 51-52 (Men) 2:00-3:00	Phy. Educ. 51-52 (Women) 3:30-4:30	

SPEECH 105. Play Directing.

A practice class in the interpretation of drama with a study of characterization, stage business, costuming, make-up, rehearsal and all elements essential to dramatic production. Mon., Wed., Fri. Third period. Three hours. Miss Hart. (Open only to Juniors and Seniors.)

SPEECH 106. Play Directing.

The same course as Speech 105, but repeated for students who do not take it the first semester.

SPEECH 163-164. Advanced Dramatic and Interpretative Speech.

A reading and study of poetry and dramatic forms in literature. A study of impersonation of people in real life, thereby developing the power to recreate.

Play Production and Stage Art. Pantomimic training. The teaching of the meaning of all expressive human actions as a means of knowledge with which to recreate characters in dramatic literature and the training of the student in the highest form of pantomimic expression. The interpretation of character.

Dramatic Modulations of Voice. A study of tone based on imaginative and dramatic thinking. Hours to be arranged. One-half hour each semester. Miss Hart.

SPECIAL FOUR YEAR COURSE

This four-year course is required for a Teaching Certificate. It embraces the Speech courses 23-24, 53-54, 103-104, and 163-164.

Note: Seven hours is the maximum credit allowed in the Department of Speech. Three hours of this credit may be made by taking Speech 53-54, 103-104, and 163-164; or, by taking Speech 105. The additional four hours is to be made by taking Speech 63-64. Credit, in terms of semester hours, will not be given to any student who does not have fifteen high school units.

All work in the Department of Speech is accepted by the Boston School of Expression.

All students in Speech have access to the Dramatic Club, plays, debates and recitals. Those successfully completing the full course, together with giving a recital, will be granted a certificate stating their proficiency.



ROSTER

ROSTER OF STUDENTS 1936-1937

SENIOR CLASS

Akers, Robert Edgar, Jr.	Erwin, Tennessee
Albright, Arnold D.	Wolcottville, Indiana
Anderson, Raymond Edward	Wytheville, Virginia
Baker, Elmer Kenneth	Etowah, Tennessee
Barnard, John William	Salem, Virginia
Boyce, Lois Margaret	Buchanan, Michigan
Cecil, Samuel	Oneida, Tennessee
Culvahouse, Dudley	Euchee, Tennessee
Hale, James Howard	Johnson City, Tennessee
Hampton, Elijah Evan	Roan Mountain, Tennessee
Hilsenbeck, John Robert	Jenkins, Kentucky
Holly, John Fred	Elizabethton, Tennessee
Irvin, Clarence G.	Wytheville, Virginia
Jenkins, Mary Frances	Norton, Virginia
Johnson, James William	Alamo, Tennessee
Jones, Frank Freeman	Louisville, Kentucky
Kressin, Ida Anne	Johnson City, Tennessee
Linkous, Maryanna	Flovilla, Georgia
Lodter, Juliette Hélène	Newport, Rhode Island
McElroy, Rebecca	Dover, Tennessee
Neiser, Lois Janette	Erwin, Tennessee
Nipper, Bessie Winifred	Soddy, Tennessee
Norton, George Mosse	Savannah, Georgia
Purcell, Clifford V.	Cleveland, Virginia
Qualls, Sarah Ruth	Pound, Virginia
Read, Virginia	Rutledge, Tennessee
Rice, Beatrice Katheryne	Erwin, Tennessee
Sanders, James Barnette	Blountville, Tennessee
Shoun, Juanita Barbara	Johnson City, Tennessee
Sudderth, Helen Reese	Montezuma, North Carolina
Turner, Elaine	Paris, Tennessee
Williams, Howard Wilbur	Elizabethton, Tennessee

JUNIOR CLASS

Allen, R. J.	Elizabethton, Tennessee
Banner, Mary Helen	Jonesville, Virginia
Barnes, Stephen Blake, Jr.	Blountville, Tennessee
Blevins, Robert Lee	Bakersville, North Carolina
Boatman, Jesse	Algood, Tennessee

Bowman, Virginia Anderson	Milligan College, Tennessee
Bryant, Geraldine	Hixon, Tennessee
Burk, Frances Elizabeth	Memphis, Tennessee
Carroll, Lillie Grace	Etowah, Tennessee
Clark, Ruby	Oakgrove, Tennessee
Clemens, Edith G.	Fireco, West Virginia
Colmery, Neil Lau	Wilksburg, Pennsylvania
Cox, June Martin	Dryden, Virginia
Cox, Velda Deloise	Johnson City, Tennessee
Crittendon, Martha Sue	Johnson City, Tennessee
Crittendon, Mary Katherine	Johnson City, Tennessee
Cross, Dorothy Magdolene	Piney Flats, Tennessee
Davis, William S.	Norton, Virginia
Derthick, Norma Wallace	Milligan College, Tennessee
Easterly, Harry Wilson	Lebanon, Virginia
Edens, James Edwin	Elizabethton, Tennessee
Franklin, Nancy Hallums	Elizabethton, Tennessee
Gilliam, Marvin William	Wise, Virginia
Hale, James Oscar	Erwin, Tennessee
Hennessee, Marion Potter	Concord, Tennessee
Howard, Dana Haskell	Elizabethton, Tennessee
Lowe, James Cecil	Soddy, Tennessee
McEntyre, James Earl	Whitwell, Tennessee
Morley, Ira McKem	Erwin, Tennessee
Morton, Robert Craig	Johnson City, Tennessee
Musick, James Kenneth	Cleveland, Virginia
Orr, Pauline	Dryden, Virginia
Perry, W. W.	Walland, Tennessee
Poe, Burl Franklin	Tullahoma, Tennessee
Sturgill, Blaine	Flat Gap, Virginia
Taylor, Frank Andrew, Jr.	Elizabethton, Tennessee
Taylor, Rush Roy	Elizabethton, Tennessee
Vogel, Edward	Erwin, Tennessee
Wilds, Newland	Del Rio, Tennessee
Willis, John Alvin	Morristown, Tennessee
Woods, John Robert	Alamo, Tennessee

SOPHOMORE CLASS

Alderson, Jack	Norton, Virginia
Anderson, Dorothy Dallas	South Pittsburg, Tennessee
Anderson, Sibyl	Clyde, North Carolina
Archer, Richard	Maynard, Massachusetts
Belcher, James Woody	Williamson, West Virginia
Bergeron, Albert	Bluefield, Virginia
Burns, Florence Caroline	Milligan College, Tennessee
Chasteen, James Earl	Jeffersonville, Indiana
Cox, William Ellis	Johnson City, Tennessee
Crockett, Ruth Estelle	Imboden, Virginia
Crowe, Pauline Alda	Elizabethton, Tennessee

Culvahouse, Robert E.	Euchee, Tennessee
Cunningham, William Edwin	Oconee, Georgia
Davison, Frederick Heath	Erwin, Tennessee
Deaton, Eva Lee	Erwin, Tennessee
Dralle, Rudolph	Maurer, New Jersey
Duggins, Charles Frederick	Greeneville, Tennessee
Elliott, Estelle Cornelia	Dungannon, Virginia
Ellis, Mildred	Spruce Pine, North Carolina
Fair, Clarence	Elizabethton, Tennessee
Fair, Joseph Stutzman	Milligan College, Tennessee
Fugate, John	Tazewell, Tennessee
Fugate, Will A.	Tazewell, Tennessee
Fulghum, Olivia	Newbern, Tennessee
Geissler, Lanora Marie	Lawrenceburg, Tennessee
George, John N., Jr.	Wilkinsburg, Pennsylvania
Gray, Frances Louise	Wise, Virginia
Hamlin, Phillips Howard	Oneida, Tennessee
Hendrix, Francis Nelle	Martinsville, Virginia
Hinderer, Olive Myrta	Johnson City, Tennessee
Hurt, William Edd	Halls, Tennessee
Johnson, Howard Chandler	Corinth, Mississippi
Jordan, Russell Franklin	Maynard, Massachusetts
Laws, James R.	Elizabethton, Tennessee
Lawson, Arvil	Imboden, Virginia
Mason, David Park	Greeneville, Tennessee
Messimer, Erby G.	Bluff City, Tennessee
McClellan, Louise	Fordtown, Tennessee
McLean, James Trevor	Alamo, Tennessee
Mottern, Ed	Elizabethton, Tennessee
Mullins, D. A.	Jenkins, Kentucky
Nave, Stephanie	Mountain City, Tennessee
Noel, Kenneth Orland	Greeneville, Tennessee
O'Donnell, Edward Francis	Maynard, Massachusetts
Old, Mary Ruth	Waynesboro, Tennessee
Oliver, Myra Lee	Piney Flats, Tennessee
O'Roark, Calla Lorene	Mountain City, Tennessee
Orr, Oscar Paul	Pennington Gap, Virginia
Owens, Edward Agee	Dunbar, Virginia
Parker, Marie Roxie	Erwin, Tennessee
Perkins, Raymond F.	Johnson City, Tennessee
Potter, Florence Hood	New Albany, Mississippi
Range, Jacob Carmack	Johnson City, Tennessee
Ritchie, Earl	Elizabethton, Tennessee
Sage, Leo Frederick	Johnson City, Tennessee
St. John, William Nelson	Appalachia, Virginia
Shoun, Mildred	Johnson City, Tennessee
Smalling, Charlsie Beatrice	Piney Flats, Tennessee
Smith, Vera Velma	Chattanooga, Tennessee
Snodgrass, Ed	Johnson City, Tennessee
Stallard, Harley Trigg	Esserville, Virginia

Stallard, Marilyn	St. Paul, Virginia
Steele, Marguerite	Richlands, Virginia
Sturgill, William Harold	Inman, Virginia
Swanay, George Willit	Elizabethton, Tennessee
Swanay, Joseph Russell	Elizabethton, Tennessee
Turner, Edgar Ralph	Pennington Gap, Virginia
Turner, Pauline	Pennington Gap, Virginia
Varnell, Lee	Adamsville, Tennessee
Vogel, Eleanor	Erwin, Tennessee
Wagoner, Thomas Edwin	Roan Mountain, Tennessee
Ward, Walter Russell	Winter Park, Florida
Whinrey, Ben	Fall Branch, Tennessee
White, William A., Jr.	Milligan College, Tennessee
Whitt, Walter	Appalachia, Virginia
Whitney, James N.	Johnson City, Tennessee
Willis, Kelter	Johnson City, Tennessee
Wilson, John E., Jr.	Bruceton, Tennessee
Witt, Anne Louise	Big Stone Gap, Virginia
Wooldridge, Corliss Durwood	Salem, Virginia
Wright, Elizabeth	Bruceton, Tennessee
York, John Paul	Elizabethton, Tennessee

FRESHMAN CLASS

Akers, Eleanor Jane	Erwin, Tennessee
Ashwell, James Travis	Huddleston, Virginia
Barnard, Sarah Ann	Salem, Virginia
Bolling, Howard Edwin	Pound, Virginia
Bowers, Dorothy Keith	Fort Lauderdale, Florida
Bowers, Floyd Howard	Elizabethton, Tennessee
Bradley, John B.	Fall Branch, Tennessee
Brown, Jack	Mosheim, Tennessee
Brown, Joe Cullen	Paris, Tennessee
Burleson, Ernest Harold	Johnson City, Tennessee
Burns, Minnie Pauline	Milligan College, Tennessee
Burrow, Robert	Elizabethton, Tennessee
Butler, Minnis C.	Mosheim, Tennessee
Cantrell, Burgess G.	Pound, Virginia
Clarkston, Edna Lovenia	Big Stone Gap, Virginia
Clarkston, Olga Merle	Big Stone Gap, Virginia
Clayton, Lillard E.	Cleveland, Tennessee
Cooper, Arla Vaden	Newport, Tennessee
Cooper, Clyde Murry	Johnson City, Tennessee
Cooper, Helen Louise	Newport, Tennessee
Crabtree, Ruth Evelyn	Livingston, Tennessee
Crawford, Edgar Monroe	Milligan College, Tennessee
Culvahouse, Ralph Ewing	Ten Mile, Tennessee
Davis, Fred Pershing	Elizabethton, Tennessee
Denton, Billy N.	Newport, Tennessee
DeWald, Jennie Mildred	Piney Flats, Tennessee
DeWitt, Lyle Britton	Greeneville, Tennessee

Dishman, Robert Webb	Erwin, Tennessee
Dougherty, Bill Doris	Big Stone Gap, Virginia
Fraser, Thomas Alvin	Maynard, Massachusetts
Frye, Sybil Theresa	Tulahoma, Tennessee
Gabriele, Julian Abraham	Norton, Virginia
Garrison, Sarah Gertrude	Shell Creek, Tennessee
Gillenwater, John Chadwick	Norton, Virginia
Graham, Roland Dillard	Pennington Gap, Virginia
Gregory, John Aston	Salem, West Virginia
Hartsell, Maralee Odessa	Telford, Tennessee
Hawkins, Mary Katherine	Limestone, Tennessee
Hawkins, Rosalba	Baileyton, Tennessee
Holtzclaw, Cline Harles	Johnson City, Tennessee
Howington, Johnce	Jenkins, Kentucky
Hughes, Joseph Taylor	Piney Flats, Tennessee
Hurley, Estel Clyde	Mohawk, Tennessee
Hurley, Mildred Bernice	Grundy, Virginia
Hyder, Carsie Edna	Milligan College, Tennessee
Johnston, Mary Louisa	Winter Park, Florida
Jones, Florence L.	Erwin, Tennessee
Jones, Jaunita McClellan	Piney Flats, Tennessee
Jones, Ruby Keith	Piney Flats, Tennessee
Kelley, Sarah Elizabeth	Etowah, Tennessee
Kelley, Winona Byrd	Baileyton, Tennessee
Kelly, John Lane	Savannah, Georgia
King, Marlyn Adeline	Afton, Tennessee
Kiser, Virginia Wilson	Castlewood, Virginia
Lambert, Byron Perry	Richlands, Virginia
Lambert, Dorys Elizabeth	Dyersburg, Tennessee
Ledford, Harry Samuel	Elizabethton, Tennessee
Lentz, Margaret Ostrander	Atlanta, Georgia
Long, Eleanor Kathryn	Etowah, Tennessee
Mathes, Gwendolyn Christine	Greeneville, Tennessee
McMillin, Mary Elizabeth	Livingston, Tennessee
Meade, Simon Quinon	Pound, Virginia
Millsaps, Blanche	Daisy, Tennessee
Moreland, Robert B.	Elizabethton, Tennessee
Musick, Jesse, Jr.	Elizabethton, Tennessee
Musick, Virginia Anne	Cleveland, Virginia
New, Pauline Amanda	Asheville, North Carolina
O'Donnell, John James	Elizabethton, Tennessee
Orr, Rhea Thomas	Jonesville, Virginia
Palmer, Everette Cecil	Bybee, Tennessee
Parker, Ralph	Smithville, Tennessee
Peace, James Hardin	Etowah, Tennessee
Perry, Gordon Hudson	Mooreville, North Carolina
Persinger, Anita	Johnson City, Tennessee
Pettit, Alma Gluck	Hurley, Virginia
Pike, William Alfred	Elizabethton, Tennessee
Pittman, Louise	Whistler, Alabama

Pressnell, Ruth	Tazewell, Tennessee
Ratcliffe, Evelyn	Grundy, Virginia
Reece, Ruby Abigail	Butler, Tennessee
Reed, Martin Luther	Midway, Tennessee
Reed, Mary Ruth	Midway, Tennessee
Ritchey, Bernice	Richlands, Virginia
Ritchie, Elbert Clayton	Elizabethton, Tennessee
Roberts, Lloyd George	Soddy, Tennessee
Roberts, Margaret Helen	Knoxville, Tennessee
Robinson, Lucy Virginia	New Tazewell, Tennessee
Rose, Katherine Louise	Knoxville, Tennessee
Ross, Russell Lee	Pebworth, Kentucky
Rowan, Harry Cavender	Knoxville, Tennessee
Scott, Frank Marshall	Watauga, Tennessee
Scott, Veldon	Jenkins, Kentucky
Sears, Ammon	Salem, Virginia
Shull, Martha Louise	Elizabethton, Tennessee
Skipworth, Rodney Maurice	Johnson City, Tennessee
Slemp, Julia Ann	Dryden, Virginia
Smith, Laura Mary	Burkesville, Kentucky
Smith, Margret Evangeline	Livingston, Tennessee
Stewart, Ralph	East Stone Gap, Virginia
Sutphin, Edna Orlia	Unicoi, Tennessee
Tedder, Robert LaRue	Knoxville, Tennessee
Thomas, Elizabeth Earline	Shell Creek, Tennessee
Tilford, Rose Ellen	Dyersburg, Tennessee
Trent, Jean Elizabeth	Kingsport, Tennessee
Turner, Bernice Alene	Clarkrange, Tennessee
Varner, Sidney Albert	Soddy, Tennessee
Webb, Bernice	Piney Flats, Tennessee
White, Claude Arthur	Bakersville, North Carolina
Williams, Mary Christine	Elizabethton, Tennessee
Williams, Glen Morgan	Jonesville, Virginia
Willis, Myrtle Dean	Clearbranch, Tennessee
Witcher, Martha	Erwin, Tennessee
Wood, Mary Dorothy	Elizabethton, Tennessee
Yates, Claudell	Atlanta, Georgia

SPECIAL STUDENTS

Belcher, Hannah Graham	Murfreesboro, Tennessee
Kennedy, William Alexander	Knoxville, Tennessee
Nave, Helen Trantum	Johnson City, Tennessee

SUMMARY

Seniors	32
Juniors	41
Sophomores	82
Freshmen	114
Special	3
Total	<u>272</u>

SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

OFFICERS

Fred C. Buck ('16)	.....	President
Stephen Lacey ('31)	.....	Secretary
S. J. Hyder ('16)	.....	Treasurer

THE ALUMNI

It is our desire to keep in close touch with our Alumni and to have the correct addresses at all times on file in the office. Members will confer a great favor upon us by giving us any information relative to the Alumni whom they may know. Address all communications to Stephen Lacey, Milligan College, Tennessee.

CLASS OF 1882

Armentrout, C. B., A. M.	.....	Washington College, Tennessee
*Boren, George E., B. L.	.....	Elizabethton, Tennessee
Carson, Charles F., B. S.	.....	Telford, Tennessee
*Ferguson, Aaron A., A. M.	.....	Elizabethton, Tennessee
*Hardin, George W., B. L.	.....	Johnson City, Tennessee
*Hendrix, Lula (Crockett), B. L.	.....	Milligan College, Tennessee
*Matthews, Lucy C. (Hardin), B. S.	.....	Johnson City, Tennessee
*Rutrough, J. H., A. M.	.....	Roanoke, Virginia
*Smith, James H.	.....	Johnson City, Tennessee
Tate, James A., A. M.	.....	Shelbyville, Tennessee

CLASS OF 1883

Carson, Samuel L., A. B.	.....	Greeneville, Tennessee
Henry, W. R., B. S.	.....	Sherman, Texas
*Shelburne, William J., A. B.	.....	Christiansburg, Virginia

CLASS OF 1885

*Bullard, Frank F., A. M.	.....	Lynchburg, Virginia
*Epps, Mary Elizabeth (Hardin), B. S.	.....	Jonesboro, Tennessee
Hall, Preston B., A. M.	.....	Atlanta, Georgia
Maddox, Charles L., A. B.	.....	Crockett, Virginia
Miller, Edmund A., A. M.	.....	Los Angeles, California
Reed, William A., B. S.	.....	Stranton, Texas
Straley, Walter M., A. B.	.....	Lynchburg, Virginia
*Walker, Robert, B. S.	.....	Pandora, Texas

*Deceased.

CLASS OF 1887

Crouch, Eugene M., A. M. Kingsport, Tennessee
 Giles, James W., A. B. Nashville, Tennessee
 *Tate, Leatitia L. C. (Cornforth), A. M. . . . Shelbyville, Tennessee
 Wilson, Edward C., A. M. Lynchburg, Virginia

CLASS OF 1888

Caldwell, Frances E. (Baber), B. S. Mount Dora, Florida
 Kegley, Susan A. (Gibson), B. S. Wytheville, Virginia
 Kegley, William B., A. M. Wytheville, Virginia
 *Miller, A. Irvin, A. M. Lynchburg, Virginia

CLASS OF 1889

Finley, Annie M. (Preston), B. S. Williamsburg, Kentucky
 Garrett, Henry R., A. M. Kimberlin Heights, Tennessee
 *Love, Franklin D., B. S. Georgetown, Texas
 *Price, Charles G., B. S. 235 Lexington Ave., New York City

CLASS OF 1890

Cornforth, Charles, A. M. Knoxville, Tennessee
 Cousins, William P., B. S. Norfolk, Virginia
 *Cox, Thomas J., A. B. Johnson City, Tennessee
 Haun, Mamie (La Rue), B. S. Birmingham, Alabama
 Haun, William H., B. S. Birmingham, Alabama
 McConnell, J. P., A. B. East Radford, Virginia
 *Straley, Sarah C. (Thomas), B. S. Lynchburg, Virginia
 Sutton, Samuel G., A. B. Hoschton, Georgia

CLASS OF 1891

Burleson, D. Sinclair, A. M. Johnson City, Tennessee
 Hendrickson, Mary, B. S. El Monte, California
 *Lyon, George E., Ph. B. 703 Jackson St., Topeka, Kansas
 Motley, W. R., A. B. Richmond, Indiana
 Showalter, Chester D. M., A. M. Roanoke, Virginia
 Showalter, Lou Ella (English), B. S. Roanoke, Virginia
 Thomas, John V., A. M. Celina, Tennessee

CLASS OF 1892

Burleson, Mary E. (Dew), B. S. Johnson City, Tennessee
 Lyon, David, B. S. Chattanooga, Tennessee
 McConnell, Clara (Lucas), Ph. B. East Radford, Virginia
 Sargent, J. Frank, B. S. Clinchport, Virginia
 *Stuart, James E., Ph. B. Wilson, North Carolina
 *Willis, S. T., A. B. Columbia, South Carolina

CLASS OF 1893

Givens, Nannie, Ph. B. Buchanan, Virginia
 *Lilley, Agatha (Miller), B. S. Charleston, West Virginia
 Lilley, Robert W., B. S. Charleston, West Virginia

*Deceased.

Reynolds, Etta (Brown), B. S.....Lynchburg, Virginia
 *Simmons, George C., B. S., M. A.....Fayetteville, Tennessee
 Wolfe, Andrew Jackson, Ph. B.....Pennington Gap, Virginia

CLASS OF 1894

Coggins, James C., A. M.....Lenoir, North Carolina
 Dingus, Lee R., A. B.....Lexington, Kentucky
 Givens, John P., A. B.....Hoopston, Illinois
 Matthews, William J., B. S.....Johnson City, Tennessee
 Motley, Daniel E., A. M.....Washington, D. C.
 Shelburn, William J., A. B.....Versailles, Kentucky
 Showalter, J. Wisely, A. B.....East Radford, Virginia

CLASS OF 1895

*Abbott, Byrdine A., A. B.....New Castle, Virginia
 Cheeves, George R., B. S.....Pulaski, Virginia
 Dye, Lula M. (Hagy), B. S.....Greendale, Virginia
 *English, R. J., B. S.....Glade Hill, Virginia
 Felts, L. C., B. S.....Bluefield, West Virginia
 *Givens, William S., A. B.....Newport, Virginia
 Hawkins, Edward E., Ph. B.....Johnson City, Tennessee
 McCartney, Thomas B., A. M.....Lexington, Kentucky
 Reynolds, C. Burnett, A. B.....Lynchburg, Virginia
 Rutledge, George P., A. M.....Cincinnati, Ohio
 Shelburne, Pearl, Ph. B.....Green Bay, Virginia
 Showalter, George H. P., A. B.....Austin, Texas
 Thomas, Lizzie (Wilburn), B. S.....Celina, Tennessee
 Tomlin, Bertha E. (Thomas), B. S.....Oklahoma
 Yoakley, Ina, B. S.....Johnson City, Tennessee

CLASS OF 1896

Crouch, J. Edwin, Ph. B.....Johnson City, Tennessee

CLASS OF 1897

Briggs, Isaac A., A. B.....Stillwater, Oklahoma
 Buck, I. G. W., B. S.....Woodsboro, Texas
 Bunts, A. Jackson, B. S.....
 Clark, Laura Bell, B. S.....Pulaski, Virginia
 Elmore, Robert E., A. B.....Phoenix, Arizona
 Johnson, Charles Wiley, A. M.....Charlottesville, Virginia
 Johnson, James G., A. M.....Charlottesville, Virginia
 Kennedy, Annie Lee (Lucas), B. S.....Roanoke, Virginia
 Ramey, A. Robert, B. S.....Defiance, Ohio

CLASS OF 1898

Anderson, Elbert L., B. S.....Johnson City, Tennessee
 Hart, Charles D., B. S.....Bristol, Virginia
 Johnson, Ogden, Ph. B.....Rockdell, Virginia
 Massie, Edward Rodney, B. S.....Ben, Virginia

*Deceased.

Massie, Juliet Rowlett (Showalter), B. S. Ben, Virginia
 Orr, Mary Virginia (Shelburne), B. S. Jonesville, Virginia
 Price, Samuel Walter, A. M. Johnson City, Tennessee
 Sells, George J., B. S. Johnson City, Tennessee
 Sells, Thomas M., B. S. Johnson City, Tennessee
 Summers, Forest, B. S. War Eagle, West Virginia

CLASS OF 1899

Givens, Charles W., A. B. Richmond, Virginia
 Leake, Richard Maury, A. B. Memphis, Tennessee
 Myhr, Minnie D. (Bolton), Ph. B. Belleview, Tennessee
 Pruett, Annie L. (Bolton), Ph. B. Bluefield, West Virginia

CLASS OF 1900

Barry, R. M., A. B. Johnson City, Tennessee
 Bell, Landon B., Ph. B., A. M. Columbus, Ohio
 Bell, Sue (Brummett), A. B., A. M. Covington, Virginia
 *Boring, Daisy, B. S. Jonesboro, Tennessee
 Bowers, Wilson R., B. S. East Radford, Virginia
 Burleson, Horace M., A. B. Johnson City, Tennessee
 Burchfield, Laura (Hyder), B. S. . . . Milligan College, Tennessee
 Crouch, Larkin E., A. B. Nashville, Tennessee
 Fields, Robert S., B. S. Greeneville, Tennessee
 Hendrix, Ida (Anderson), Ph. B. Johnson City, Tennessee
 *Hodges, Gentry, A. B. Jonesboro, Tennessee
 Hyder, Monta E., B. S. Elizabethton, Tennessee
 Martin, Mary Frances (Hale), B. S. . . . Johnson City, Tennessee
 Morton, Stephen A., A. B. Johnson City, Tennessee
 Price, Fay H., B. S. Umatilla, Florida
 Sells, Joe B., B. S. Asheville, North Carolina
 Shelburne, Amanda, Ph. B. Dot, Virginia
 Smith, Geneva (Wallace), B. S. Hiltons, Virginia
 Smith, James Charleston, West Virginia
 Sutton, Nannie (Bishop), B. S. Pikeville, Kentucky
 Thomas, James S., A. M. Potsdam, New York
 *Watson, George A., A. B. Durham, Oklahoma

CLASS OF 1901

Broyles, Frank M., B. S. Knoxville, Tennessee
 Davis, Gideon O., A. M. Santa Paula, California
 Gollehon, Samuel F., A. M. Seven Mile Ford, Virginia
 Leake, William Leslie, A. B. Laramie, Wyoming

CLASS OF 1902

Anglin, William Thomas, B. S. Holdenville, Oklahoma
 Hughes, Matthew Crockett, A. B. Graham, Virginia
 Jones, William Hamilton, A. B. Jonesboro, Tennessee
 Ross, Minor Johnson, A. B. Abingdon, Illinois
 Sayers, Elizabeth Graham, B. S. Pine, Virginia
 Whitt, Jeremy Pate, A. B. East Radford, Virginia

*Deceased.

CLASS OF 1903

Book, William Henry, A. M.....	Orlando, Florida
Easley, Gilbert Henry, B. S.....	Lynchburg, Virginia
Fair, Oscar Moore, A. B., LL. B....	Milligan College, Tennessee
Givens, Craig Byrd, Ph. B.....	Richmond, Virginia
Givens, Jesse Brown, Ph. B.....	Newport, Virginia
Helsabeck, Myrtle Jeanette (McPherson)....	Richmond, Virginia
Helsabeck, Nannie Ethel (Reynolds), B. S....	Cumnor, Virginia
Hopwood, Carrie Louise, B. S.....	Springfield, Virginia
Price, Edward Everett, B. S.....	Milligan College, Tennessee
Sager, Washington Budd, A. B.....	Davis, West Virginia
Watson, Annie (Burner), Ph. B.....	Lynchburg, Virginia
Watson, Joseph Thomas, A. B.....	Lynchburg, Virginia

CLASS OF 1904

Garrett, J. Robert, Ph. B.....	Johnson City, Tennessee
Howell, William R., A. B.....	Beckley, West Virginia
Leake, Elgin K., B. S.....	Collierville, Tennessee
Maupin, Arthur C., B. S.....	Cash, Oklahoma
Peoples, Robert L., Ph. B.....	Chattanooga, Tennessee
Scott, James I., B. S.....	Johnson City, Tennessee

CLASS OF 1905

*Baker, Laura Alice (Wilson), B. S.....	California
*Crouch, W. P., A. M.....	Memphis, Tennessee
Hatcher, Lucy Louise, A. B.....	Port Gibson, Mississippi
Lacey, Lula Leatitia (Wilson), B. S.....	St. Louis, Missouri
Price, Nannie Lee (Ratcliff), B. S.....	Johnson City, Tennessee
Price, W. H. Garfield, B. S.....	Garber, Tennessee
Roberts, Lola Eleanor (Wilson), B. S....	Mountain City, Tennessee
VanHook, Aylette Rains, A. B.....	Johnson City, Tennessee
White, Georgia Marion, A. B.....	Johnson City, Tennessee
Wilson, Elizabeth Leatitia (Kelley), B. S.....	Kent, Oregon

CLASS OF 1906

Fields, N. Lola, Ph. B.....	Greeneville, Tennessee
*Hart, Lula J., B. S.....	Milligan College, Tennessee
Hodges, Roscoe, B. S.....	Jonesboro, Tennessee
Hyder, Robert Decker, A. B.....	Elizabethton, Tennessee
Isaacks, Mary Lidia (Hanan), B. S.....	Forney, Texas
Kesner, Samuel D., A. B.....	Greendale, Virginia
Kilburne, Owen F., Ph. B.....	Benhur, Virginia
Taylor, Frank A., B. S.....	Elizabethton, Tennessee

CLASS OF 1907

Hyder, H. Pettibone, B. S.	
*Hyder, R. Bennick, B. S.....	Johnson City, Tennessee
Kuhn, John L., Ph. B.....	New York, N. Y.
Lacey, Edgar C., A. B.....	East St. Louis, Missouri
Price, James M., B. S.....	Milligan College, Tennessee

*Deceased.

CLASS OF 1908

Burleson, Stella Lee (Sutton), A. B. Clearwater, Florida
 Cook, William Lee, B. S. Jellico, Tennessee
 Price, Mary Frances, B. S. Milligan College, Tennessee
 *Wright, Maggie Matilda, A. B. . . . Milligan College, Tennessee

CLASS OF 1909

Anderson, Rennie Bolton (White), A. B. . . Johnson City, Tennessee
 Bowman, George M. Elk Park, North Carolina
 Ferguson, Shelburne, A. B. Kingsport, Tennessee
 Hatcher, Jennie, Ph. B. Port Gibson, Mississippi
 Kelley, Anna, Ph. B. Unaka, Virginia
 Lowder, George Robert, Ph. B. Bluefield, West Virginia
 Owens, Persie I., Ph. B. Burnside, Kentucky
 Sevier, Mary Evelyn, Ph. B. Harriman, Tennessee
 Snodgrass, Nell Vaughn, Ph. B. Crossville, Tennessee
 Stephens, James W., A. B. Texas
 Williams, William I., Ph. B. Plant City, Florida

CLASS OF 1910

Buck, Arthur Eugene, Ph. B. New York City
 *Buck, Frances T., Ph. B. New York City
 *Milligan, Prof. Alexander Reed, Litt. D., Lexington, Kentucky
 Price, Elizabeth Ann, B. S. Milligan College, Tennessee
 Shelburne, Lucius Fields, A. B. Wise, Virginia
 Snodgrass, Nell Vaughn, A. B. Crossville, Tennessee
 *Taylor, Hon. Robert Love, LL. D., U. S. Senate, Washington, D. C.
 VanHook, Alma Fiske, A. B. Johnson City, Tennessee

CLASS OF 1911

Franks, Mary Frances, B. S. Washington, D. C.
 Garret, Logan E., A. B. Jellico, Tennessee
 Knight, Frank H., Ph. B. . . . Cornell University, Ithaca, New York
 Knight, Minerva O. (Shelburne), Ph. B.
 Cornell University, Ithaca, New York
 *Taylor, Ben H., Ph. B. Johnson City, Tennessee
 Wade, Bertie, Ph. B. Memphis, Tennessee
 Worrell, Wise, Ph. B. Radford, Virginia

CLASS OF 1912

Allamong, Ira Camillas, Eng. Ministerial, Martinsburg, W. Virginia
 Bowman, Jennie Taylor (Anderson), B. L., Milligan College, Tenn.
 Franks, Mary Frances (Huff), B. Lit. and Eng. Ministerial,
 Washington, D. C.
 Greer, W. Conley, Eng. Ministerial Bristol, Virginia
 Hancock, Hancell, Eng. Ministerial Vandimas, California
 Hill, Guy Ocanell, B. Litt. Barbers, Tennessee

*Deceased.

Price, Lucy Ethel, B. S..... Milligan College, Tennessee
 Schumucker, Roy, A. B..... Martinsburg, West Virginia
 Shelburne, Ollie May, A. B..... Pennington Gap, Virginia
 Perry, Mary Ella (Wade), B. S..... Crockett Mills, Tennessee

CLASS OF 1913

Albert, Ruby Pearl, Ph. B..... Jonesville, Virginia
 Cahoon, Jessie Norman, A. B..... Clifton Forge, Virginia
 Chapman, David Park, Ph. B..... Greensburg, Pennsylvania
 Clark, Joseph Deaderick, A. B..... Raleigh, North Carolina
 Hancock, Catherine Emma (Thomas), Ph. B... Vandimas, California
 *Hodges, Lottie Grayson, Ph. B..... Jonesboro, Tennessee
 Hodges, Nell Bly, Ph. B..... Jonesboro, Tennessee
 Lane, Annie Laury (Godby), Ph. B..... Chicago, Illinois
 Loy, Edith (Campbell), Ph. B..... Straw Plains, Tennessee
 Munson, Elmer, Eng. Ministerial..... Ludlow, Kentucky
 VanHook, Mabel, B. S..... Johnson City, Tennessee
 Weatherly, Charmain Lestelle (Thomas), Ph. B.....
 Montreat, North Carolina
 White, John Byrl, Ph. B..... Greeneville, Tennessee

CLASS OF 1914

Crouch, Joseph H., A. B..... Wichita Falls, Texas
 Thomas, G. Tollie, Ph. B..... Bristol, Tennessee
 Taylor, James, A. B..... Preacher, Virginia

CLASS OF 1915

Bowers, Wilson R., A. B..... East Radford, Virginia
 Buck, Ephraim C., Jr., Ph. B..... Abingdon, Virginia
 Burchfield, Nathaniel, B. S..... Elizabethton, Tennessee
 Prather, John Williams, Ph. B..... Philadelphia, Pennsylvania
 Thomas, Nell Bly (Brummit), A. B..... Bristol, Tennessee
 White, Myhr, A. B..... Johnson City, Tennessee

CLASS OF 1916

Botts, Lewis McEwen, A. B..... Whitleyville, Tennessee
 *Bowman, Talmadge Rice, B. S..... Banners Elk, North Carolina
 Buck, Fred Carlyle, B. S..... Abingdon, Virginia
 Cahoon, Cecil Luther, A. B..... Clifton Forge, Virginia
 Chee, Leo, A. B..... Atlanta, Georgia
 Crowe, Howard, B. S..... Virginia
 Curtis, Annie Mildred (Perry), Ph. B..... Jasper, Alabama
 Forbes, Walter Gregory, Classical Ministerial..... Dundas, Va.
 Forrester, G. Robert, English Ministerial..... Coleman, Texas
 *Hendrix, Clyde, B. S..... Milligan College, Tennessee
 Hyder, Mrs. Mary Ellen, B. S..... Milligan College, Tennessee
 Hyder, Sam Jack, B. S..... Milligan College, Tennessee
 *Simmons, George C., A. M..... Fayetteville, Tennessee
 Stone, Alphonso Emmet, A. B..... Big Stone Gap, Virginia
 Thomas, G. Tollie, A. B..... Bristol, Tennessee
 Todd, John Rucker, Jr., A. B..... Kingsport, Tennessee

*Deceased.

CLASS OF 1917

Allgood, Thomas Watson, A. B.....Loganville, Georgia
 Blackwell, William Pierce, Ph. B.....Nashville, Tennessee
 *Clark, Martha Felton (Spencer), Ph. B.....Jonesboro, Tennessee
 Clark, Russell Boone, A. B.....Jonesboro, Tennessee
 Farrow, Frank Bond, B. S.....Springfield, Ohio
 Forde, Alice Keith, Ph. B.....Cookeville, Tennessee
 Garret, Harry Lee, B. S.....Kingsport, Tennessee
 Huie, Nell (Campbell), Ph. B.....Newbern, Tennessee
 Keebler, Joseph Gresham, B. S.....Jonesboro, Tennessee
 Kennedy, Annie Lee (Lucas), A. B.....Roanoke, Virginia
 Nave, Delia Burchfield (Shipley), B. S.....Elizabethton, Tennessee
 Peebles, Lelix Lamar, B. S.....Murfreesboro, Tennessee
 Reynolds, Carsie Mae (Bowers), Ph. B., West Chester, Pennsylvania
 Smith, Mary Margaret (Godby), A. B.....Hiwassee, Virginia
 Trussler, Albert Andrew, B. S.....Jonesboro, Tennessee
 Trussler, Charles Howard, B. S.....Johnson City, Tennessee

CLASS OF 1918

Garret, Ralph, A. B.....Cisco, Texas
 Keefauver, Mary Lydia, Ph. B.....Jonesboro, Tennessee
 Tabor, Blanche (Ferguson), Ph. B.....Dot, West Virginia
 *Scott, Annie (Frazier), A. B.....Johnson City, Tennessee

CLASS OF 1919

Frazier, Wilmametta (Bailey), Ph. B.....Washington, D. C.
 Lucas, Charles, A. B.....Charlotte, North Carolina
 Morrison, Carlyn (Lowe), Ph. B.....Eustis, Florida
 Smith, Clyde, A. B.....Deland, Florida
 Spahr, Ernest, A. B.....College Station, Texas

CLASS OF 1920

Clark, William H., A. B.....Jonesboro, Tennessee
 Forrester, Bessie May (Johnston), A. B.....Hassel, Texas

CLASS OF 1921

Carter, William Jackson, B. L.....Johnson City, Tennessee
 Hill, William Lee, B. S.....Washington, D. C.
 Lecca, George Michele, B. S.....Johnson City, Tennessee
 Spahr, Joel Bush, B. S.....Benhams, Virginia
 *Taylor, Gov. Alfred Alexander, LL. D., Milligan College, Tenn.
 Taylor, Robert Love, A. B.....Johnson City, Tennessee

CLASS OF 1922

Daugherty, A. Paul, A. B.....Dallas, Texas
 Depew, Arthur M., A. B.....West Palm Beach, Florida
 DePew, Ralph S., A. B.....Elizabethton, Tennessee
 Fry, Ernest E., B. S.....Pennington Gap, Virginia

*Deceased.

Hyder, Gretchen, A. B.....	Milligan College, Tennessee
Holt, Curtis, A. B.....	Livingston, Tennessee
McCord, Paris C., Ph. B.....	Minneapolis, Minnesota
Smith, Myrtle Lee, A. B.....	Livingston, Tennessee
Tidwell, Helen (Frazier), A. B.....	Atlanta, Georgia

CLASS OF 1923

Bowman, Kathleen, (Adams) A. B.	Elizabethton, Tennessee
Burrell, Pauline (Ferguson), A. B.	Erwin, Tennessee
Crouch, Adam Bowman, A. B.....	Johnson City, Tennessee
Fields, Carl, A. B.....	Knoxville, Tennessee
Goolsby, Martha, A. B.	Charleston, West Virginia
Hart, John, A. B.....	Hay Market, Virginia
Hawkins, Jessie (Perkins), A. B.....	Clarksville, Tennessee
Hayes, Thelma (Nolen), A. B.....	Corbin, Kentucky
Howard, Ruth E. (Nowlin), A. B.....	Tevl, Kentucky
Jared, Joe Beverly, B. S.....	Johnson City, Tennessee
Keler, Lester, A. B.....	Chattanooga, Tennessee
McCormick, Amelia (Sussner), A. B.....	Mullins, South Carolina
Meadows, John Laton, A. B.....	Jasper, Tennessee
Monin, Carl Crowe, A. B.....	Huntington, West Virginia
Williams, Jessie Voleta (Bowers), A. B.....	Tampa, Florida

CLASS OF 1924

Anderson, Robert, A. B.....	Johnson City, Tennessee
Feathers, Luther M., B. S.....	Johnson City, Tennessee
Hodges, Elmer E., B. S.....	New Jersey
Hyder, William E., B. S.....	Johnson City, Tennessee
Keefauver, Alfred, B. S.....	Johnson City, Tennessee
Long, J. Goff, A. B.....	Pike County, Kentucky
MacDonald, Nelle (Hannah), A. B.....	Johnson City, Tennessee
McAlister, Hester (Moredock), A. B.....	Flintstone, Georgia
McCormick, Luther Barlet, B. S.....	Mullins, South Carolina
McKissick, John Campbell, B. S.....	Marfa, Texas
Mitchell, Helen Elizabeth, A. B.....	Hampshire, Tennessee
Odom, E. Gertrude.....	Washington, Dist. of Columbia

CLASS OF 1925

Bond, Clara (Chisam), A. B.....	Whitwell, Tennessee
Broyles, John A., Jr., B. S.....	Fall Branch, Tennessee
Caskey, T. W., Jr., A. B.....	Steubenville, Ohio
Crouch, Charles Earnest, A. B.	Nashville, Tennessee
Crouch, Edwin Gordon, A. B.	Columbus, Indiana
Derthick, Francis L., A. B.....	Milligan College, Tennessee
Eutsler, T. R., A. B.....	Rockwood, Tennessee
Gardner, Jessie Smith, A. B.....	Hillsboro, Tennessee
Hardin, George W., A. B.....	Nashville, Tennessee
Hart, Ada Bess, A. B.....	Pikeville, Tennessee
Hill, William Walter, Jr., A. B.....	Harriman, Tennessee

McMahan, Grace (Hart), A. B. Poplarville, Mississippi
 Milsaps, Willard Newton, B. S. Soddy, Tennessee
 Musick, J. J., B. S. Lit. Elizabethton, Tennessee
 Tarvin, George Merle, M. S. Lit. Lanett, Alabama

CLASS OF 1926

*Bond, Violet (Dearing), A. B. Soddy, Tennessee
 Breelan, Lilla (Morris), A. B. Holly Hill, South Carolina
 Emerson, Ruth, A. B. Fruitvale, Tennessee
 Hart, Kenneth, B. S. Greeneville, Tennessee
 Hodges, Dayton, B. S. Staunton, Virginia
 Hyder, Lista (Crittenden), A. B. Johnson City, Tennessee
 Jones, Ivor, A. B. Piney Flats, Tennessee
 Kegley, Joe, A. B. Portsmouth, Ohio
 Kegley, Tom, B. S. Wytheville, Virginia
 McCormick, Joe, B. S. Johnson City, Tennessee
 Morgan, Ollie, B. S. Ripley, Tennessee
 Pryor, Glen, A. B.
 Shepherd, Martha, B. S. Mosheim, Tennessee

CLASS OF 1927

Anderson, Mabel, A. B. Milligan College, Tennessee
 Blisset, G. L., B. S. Astoria, Oregon
 Bond, T. J., B. S. Whitwell, Tennessee
 Broadway, John, B. S. Madison, Alabama
 Cantrell, Florine, A. B. Aguascalientes, Agr., Mexico
 Crouch, Margaret, A. B. Johnson City, Tennessee
 Derthick, Lawrence, A. B. Johnson City, Tennessee
 Drudge, Helen, A. B. Clarence, New York
 Elmore, Lonnie, B. S. Winston-Salem, North Carolina
 Ferguson, William, A. B. Elizabethton, Tennessee
 Gray, A. W., A. B. Canada
 Hyder, Rondah, B. S. Syracuse, New York
 Lacey, Mabel, A. B. Fordtown, Tennessee
 Loveless, Mildred (McDonald), A. B. Georgia
 Loveless, Walter, A. B. Georgia
 McCorkle, K. H., A. B. Dyersburg, Tennessee
 McCullum, Weldon, B. S. Jonesboro, Tennessee
 Miller, Shirl, B. S. Johnson City, Tennessee
 Owen, Josephine (Carpenter), A. B. Johnson City, Tennessee
 Payne, Leslie, A. B. Webster Groves, Missouri
 *Peters, Horace, B. S. Baileyton, Tennessee
 Peters, Pauline (Lipford), A. B. Butler, Tennessee
 Price, Albert, A. B. Erwin, Tennessee
 Reynolds, Lester, A. B. Washington
 Schubert, Louis, A. B. Wartburg, Tennessee
 Shelton, Erin, A. B. Ramer, Tennessee
 Slater, Daisy (Butcher), A. B. China

*Deceased.

Thompson, Brodie, B. S.....	Johnson City, Tennessee
Wheeler, David, B. S.....	Pikeville, Tennessee
Wilson, Bertha, A. B.....	Crossville, Tennessee
Wilson, Bessie, A. B.....	Crossville, Tennessee

CLASS OF 1928

Adkisson, Grady, A. B.....	Greeneville, Tennessee
Blevins, William, A. B.....	Crandull, Tennessee
Boswell, T. J., B. S.....	Elizabethton, Tennessee
Caskey, Dorothy (Brown), A. B.....	Steubenville, Ohio
Chauncey, Maltier, A. B.....	Chattanooga, Tennessee
Crumley, Rhea, A. B.....	Johnson City, Tennessee
Dennis, Dicie Jane (Kilday), A. B.....	Bristol, Tennessee
Dykes, Ora (Light), A. B.....	Baileyton, Tennessee
Edwards, Wilma (Moore), A. B.....	Crockett Mills, Tennessee
Fair, Frank, A. B.....	Johnson City, Tennessee
Fleenor, Lawrence, B. S.....	East Stone Gap, Virginia
Gillum, Sue (Pittman), A. B.....	Johnson City, Tennessee
Hale, Hazel, A. B.....	Pennsylvania
Hale, Lois, A. B.....	Erwin, Tennessee
Hauk, Ray, A. B.....	Kingsport, Tennessee
Hudgens, Edward, B. S.....	Collierville, Tennessee
Humphreys, Clifton, B. S.	Whitwell, Tennessee
Jones, Kermit, A. B.....	New York, New York
Lacey, Tom, B. S.....	Bluff City, Tennessee
Mysinger, Dale, A. B.....	Greeneville, Tennessee
Orr, Dewey, B. S.....	Memphis, Tennessee
Payne, Anderson, B. S.....	Milligan College, Tennessee
*Raum, Lucille, A. B.....	Ann Arbor, Michigan
Sentelle, Henry, A. B.....	Greeneville, Tennessee
Smallwood, W. G., A. B.....	Kingsport, Tennessee
Springfield, Carlos, B. S.....	Jonesboro, Tennessee
Thompson, Margaret (Smith) B. S.	Johnson City, Tennessee
Travis, Esther (Sutherland), A. B.....	Johnson City, Tennessee
Walker, W. P., A. B.....	Columbia, Tennessee

CLASS OF 1929

Albert, C. C., B. S.....	Belfast Mills, Virginia
Allen, Victor, A. B.....	Paris, Tennessee
Bowman, Robert, B. S.	Johnson City, Tennessee
Bullington, Harvey, A. B.....	Greenfield, Tennessee
Cantrell, Nancy, A. B.....	Waynesboro, Tennessee
Cook, Daisy, A. B.....	Connelly Springs, North Carolina
Crouch, Billy Joe, A. B.....	Johnson City, Tennessee
Cushing, Elizabeth (Crow), A. B.....	Asheville, North Carolina
Dean, Grace, A. B.....	Crockett Mills, Tennessee
Dennis, Wade, B. S.....	Bristol, Tennessee
Fields, Georgia, A. B.....	Greeneville, Tennessee

* Deceased.

Frye, Effie Kate (Kirbo), A. B.	Camilla, Georgia
Grant, Clark, B. S.	Soddy, Tennessee
Gray, Nelle, A. B.	Asheville, North Carolina
Harris, Lena Sue (Hartman), A. B.	Erin, Tennessee
Hawkins, Pauline, A. B.	Greeneville, Tennessee
Jaynes, Mary Sue, A. B.	Greeneville, Tennessee
Jones, Eddie Mae (Hartman), B. S.	Middleton, Tennessee
Joslin, Lucile (Lumsden), A. B.	Fayetteville, North Carolina
Kidwell, David, A. B.	Cleveland, Tennessee
Lumsden, Besse (Strickland), A. B.	Elizabethton, Tennessee
Lumsden, Leslie, A. B.	Elizabethton, Tennessee
McCawley, Ellen (Montgomery), A. B.	Rockwood, Tennessee
Owen, Edric, B. S.	Curve, Tennessee
Thomas, Geraldine (Parker), A. B.	Morton's Gap, Kentucky
Rankin, Grace (Phelps), A. B.	Chattanooga, Tennessee
Reynolds, Virginia, A. B.	Erwin, Tennessee
Rustemeyer, Thelma (Bell), A. B.	Albion, Illinois
Sentelle, Annie (Little), A. B.	Greeneville, Tennessee
*Sherwood, Ruth (Reynolds), A. B.	Erwin, Tennessee
Springfield, Herschel, B. S.	Soddy, Tennessee
Travis, T. T., B. S.	Johnson City, Tennessee
Waddell, Bert, B. S.	Chuckey, Tennessee

CLASS OF 1930

Cantrell, Bernice, A. B.	Waynesboro, Tennessee
Cantrell, Grace, A. B.	Waynesboro, Tennessee
Carpenter, J. Walter, Jr., A. B.	Louisville, Kentucky
Carpenter, Stanley, B. S.	Searcey, Arkansas
Cochran, Rubye, A. B.	Etowah, Tennessee
Gillum, Virgil, B. S.	Johnson City, Tennessee
Grant, Archie, B. S.	Ashland City, Tennessee
Kegley, Fred, B. S.	Wytheville, Virginia
Livesay, Herbert, A. B.	Tazewell, Tennessee
Livesay, Lanta (Strunk), A. B.	Tazewell, Tennessee
Owings, F. D., B. S.	Rockwood, Tennessee
Owings, Grace Elizabeth (Stone), B. S.	Rockwood, Tennessee
*Pierce, Martin, B. S. in Commerce.	North Canton, Ohio
Smedley, June (Humphries), A. B.	Orlando, Florida
Von Cannon, Douglas, B. S.	Spruce Pine, North Carolina
Werking, Gerald, B. S.	Port Gibson, Mississippi

CLASS OF 1931

Adkisson, Robert, B. S.	Harriman, Tennessee
Adkinson, Edith (Woodard), A. B.	Harriman, Tennessee
Billings, Dwight, A. B.	Norton, Virginia
Bolling, Anna Ruth (Honeycutt), A. B.	Nashville, Tennessee
Bowman, William H., B. S.	Elizabethton, Tennessee
Brown, Chester, B. S.	Wytheville, Virginia

* Deceased.

Burns, Clyde, A. B.	Bristol, Tennessee
Crouch, Jordan J., A. B.	Los Angeles, California
Dishner, Carrie, A. B.	Mosheim, Tennessee
Emerson, Don, B. S.	Fruitvale, Tennessee
Freeman, Newell, A. B.	Friendship, Tennessee
Gear, Richard, A. B.	Bogart, Georgia
Hale, Chamberlain, B. S. in Commerce	Kingsport, Tennessee
Irvin, Roy, B. S. in Commerce	Wytheville, Virginia
Jarrell, Irene (Elder), A. B.	Morrison, Tennessee
Johnson, Henry M., Jr., B. S. in Commerce	Louisville, Kentucky
Jones, Eugene, B. S.	Johnson City, Tennessee
Keefauver, Joseph, A. B.	Cleveland, Tennessee
Kegley, Ernest, A. B.	Cleveland, Ohio
Kirby, Chastine, A. B.	Crockett Mills, Tennessee
Lacey, Stephen, A. B.	Johnson City, Tennessee
McCorkle, Howard, B. S. in Commerce	Johnson City, Tennessee
Milhorn, Herman, B. S. in Commerce	Johnson City, Tennessee
Muse, Thelma (Fogleman) A. B.	Johnson City, Tennessee
Nichols, Hazel, A. B.	Crockett Mills, Tennessee
Pace, Irene, A. B.	Leaksville, North Carolina
Phelps, Galilee, A. B.	Pulaski, Virginia
Shupe, Robert, B. S.	Milligan College, Tennessee
Tallent, Hazel, A. B.	Elizabethton, Tennessee
Watson, Charlotte, A. B.	Greeneville, Tennessee
Williams, Pauline M., A. B.	Hartford, Kentucky

CLASS OF 1932

Adamson, Eugenia, A. B.	Albertville, Alabama
Baker, Buenos M., B. S.	Etowah, Tennessee
Bolling, Harlis Owen, B. S.	Nashville, Tennessee
Brown, James Frank, B. S.	Fries, Virginia
Dillon, John Robert, A. B.	Lancing, Tennessee
Donoho, James Alfred, A. B.	Hartsville, Tennessee
Gillenwater, Joy Slemp, A. B.	Norton, Virginia
Hitt, Laura Lucretia, A. B.	Savannah, Tennessee
Howell, Herman Rassie, B. S.	Day Book, North Carolina
Johnson, Rubye (Stone), A. B.	Louisville, Kentucky
Lewis, Tom M., B. S.	Johnson City, Tennessee
Lollis, George Albert, A. B.	Portsmouth, Virginia
Lollis, James Alger, A. B.	New Haven, Connecticut
Lollis, Marjorie (Copeland), A. B.	Portsmouth, Virginia
Lollis, Louise Lorraine (Lyon), A. B.	New Haven, Connecticut
McCorkle, Bess Louise (Connell), A. B.	Johnson City, Tennessee
Morgan, Sarah Marie (Wade), B. S.	Pruden, Tennessee
Morley, Andrew Paul, B. S.	Washington College, Tennessee
Payne, Ella B., A. B.	Etowah, Tennessee
Reynolds, Roy Lee, A. B.	Mosheim, Tennessee
Sanders, Manuel Earl, A. B.	Jonesboro, Tennessee

Shirley, Edythe Irene, B. S. Franklin, Indiana
 Solomon, Elmer Eugene, B. S. Bristol, Tennessee
 Starnes, Charles Fugate, A. B. Fort Blackmore, Virginia
 Strunk, Mabel Janet (Coyle), A. B. Memphis, Tennessee
 Woods, William Louis, A. B. Morristown, Tennessee

CLASS OF 1933

Booth, Evelyn, A. B. Washington, D. C.
 Boy, Ruth Amanda, B. S. Bluff City, Tennessee
 Brown, Margaret (Loveless), B. S. Fries, Virginia
 Cannon, Heber Earl, A. B. Ayden, North Carolina
 Cantrell, Oris, B. S. Waynesboro, Tennessee
 Carpenter, Grace Estelle, A. B. Norton, Virginia
 Chambers, Benjamin Morris, B. S. Nashville, Tennessee
 Cody, Frances Perle, B. S. Newport, Tennessee
 Crabtree, Lillian Gladys, A. B. Livingston, Tennessee
 Cunningham, Herbert Ewell, A. B. Oconee, Georgia
 Dyer, Mabel, B. S. Jonesboro, Tennessee
 Elder, Robert, B. S. Nashville, Tennessee
 Hale, Clara (Cossaboom), A. B. Kingsport, Tennessee
 Hall, Neil, B. S. Elizabethton, Tennessee
 Hilsenbeck, Grace Esther, B. S. Jenkins, Kentucky
 Hitt, Mary Adeline, A. B. Savannah, Tennessee
 Honeycutt, Dale, B. S. Dungannon, Virginia
 Johnson, Emory Gilbert, B. S. Louisville, Kentucky
 Johnston, William Allen, B. S. Winter Park, Florida
 Kilday, Glen William, B. S. Bristol, Tennessee
 Lacy, Martha (Cross), B. S. Johnson City, Tennessee
 Millsaps, William Hobert, B. S. Daisy, Tennessee
 Mullins, Earl, A. B. Pound, Virginia
 Mysinger, Paul D., B. S. Greeneville, Tennessee
 Pace, Lilly, A. B. Leaksville, North Carolina
 Randolph, Warren Bernard, B. S. Georgetown, Tennessee
 Robbins, Ransom H., B. S. Byrdstown, Tennessee
 Siemens, P. H., A. B. Los Angeles, California
 Stewart, Marcus, B. S. Whiteville, Tennessee
 Thompson, William Bruce, B. S. Memphis, Tennessee

CLASS OF 1934

Allen, Joe Banner, A. B. Elizabethton, Tennessee
 Barnard, Thomas A., B. S. Salem, Virginia
 Bley, Mary (Smith), B. S. Elizabethton, Tennessee
 Bryant, Alice Wanda, A. B. Newbern, Tennessee
 Carpenter, Paul Cochran, A. B. Buchanan, Michigan
 Derthick, Roger Henry, A. B. Atlanta, Georgia
 Fowler, J. Fort, B. S. Charlotte, Tennessee
 Graybeal, Byron F., A. B. Roan Mountain, Tennessee
 Hampton, Rubie Marguerite, B. S. Linville, North Carolina

Hayes, Howard Alvin, A. B.....	Elizabethton, Tennessee
Kelley, George W., A. B.....	Johnson City, Tennessee
Lusby, James Lowell, A. B.....	Grayson, Kentucky
Millsaps, Myra Sue (Bryant), A. B.....	Newbern, Tennessee
Mosely, Leona Marie (Ingle), A. B...	Milligan College, Tennessee
Nickels, Jacqueline, A. B.....	Norton, Virginia
Payne, Mildred Frances, A. B.....	Lodge, Tennessee
Rhea, Kenneth Haun, A. B.....	Johnson City, Tennessee
Shelley, Marion Phillip, B. S.....	Morristown, Tennessee
Taylor, Veluria Esther, B. S.....	Elizabethton, Tennessee
Thompson, James Mack D., B. S.....	Burnsville, North Carolina
Utsman, Beverly R., A. B.....	Jonesboro, Tennessee
Ward, Orrin Hezekiah, B. S.....	Winter Park, Florida
Wells, Harriette E., A. B.....	Cleveland, Tennessee
Whisman, James Sproles, B. S.....	Johnson City, Tennessee
Wilson, Shelburne Duvall, B. S.	Nashville, Tennessee

CLASS OF 1935

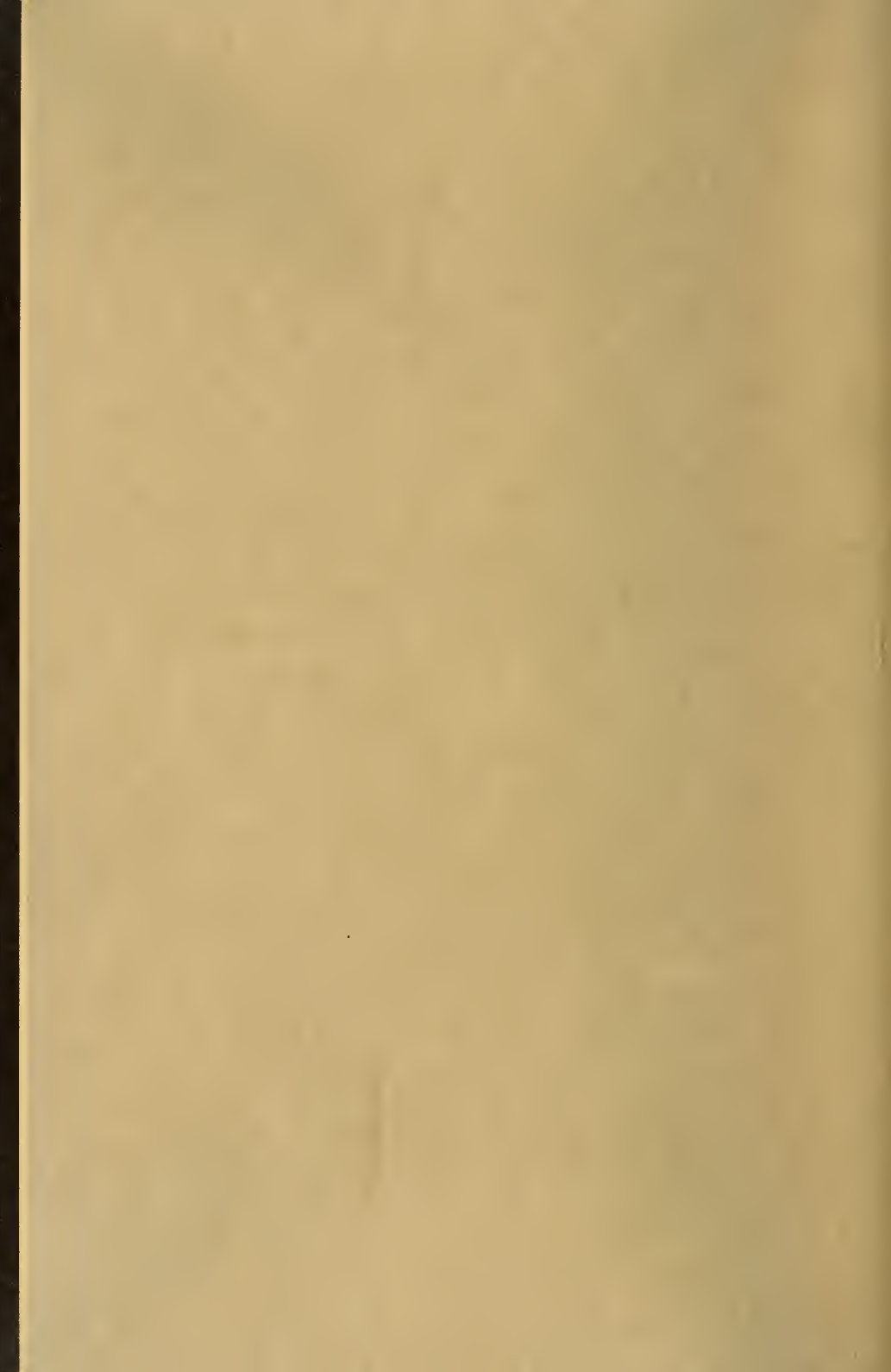
Adamson, Mary Gwin, A. B.....	Albertville, Alabama
Bible, Milbert D., B. S.....	Hutchinson, Kansas
Burdette, Carlyle Blaine, A. B.....	East Stone Gap, Virginia
Burnette, Kenneth, A. B.	Chattanooga, Tennessee
Cox, Nellie, B. S.....	Surgoinsville, Tennessee
Crabtree, Iva Louise, B. S.....	Byrdstown, Tennessee
Crawford, Ruby Fawn, A. B.....	Kingsport, Tennessee
Cross, Kyle Alden, B. S.....	Piney Flats, Tennessee
Culvahouse, Arthur Boggess, B. S.....	Euclachee, Tennessee
Derthick, Garnet Edith (Williams), A. B.....	Atlanta, Georgia
Duggins, Edward Cameron, A. B.....	Greeneville, Tennessee
Gaffin, Luke Morris, B. S.....	Knoxville, Tennessee
Grant, Percy Albert, B. S.....	Portland, Tennessee
Hitt, Nell Ford, A. B.....	Savannah, Tennessee
James, Cecil Rozell, A. B.....	Milan, Tennessee
Lacey, Sadie Louise, A. B.....	Cleveland, Tennessee
Lowe, Marvin E., A. B.....	Blue Mound, Illinois
Mantooth, Andrew McMahan, B. S.....	Newport, Tennessee
McCloskey, Mary Alice (Knowlton), B. S.	Mission, Illinois
McCloskey, Mervin Alonzo, A. B.....	Edinburg, Illinois
Neiser, Dorothy Frances, A. B.....	Erwin, Tennessee
Peterson, James M., Jr., A. B.....	Johnson City, Tennessee
Phillips, Raymond, A. B.....	Adamsville, Tennessee
Sayers, Noah, A. B.....	Grundy, Virginia
Stephens, Carl E., A. B.....	Jamestown, Tennessee
Varner, Yetiva, A. B.....	Hixson, Tennessee
Walker, Nancy Ruth, A. B.....	Jonesboro, Tennessee
Wood, Starling J., A. B.....	Big Stone Gap, Virginia

CLASS OF 1936

Ayers, Dick Donald, B. S.	Mosheim, Tennessee
Buchanan, John Wilkes, A. B.	Union City, Tennessee

Cantrell, Garcia Kermitt, B. S.	Appalachia, Virginia
Carmack, Bernice, B. S.	Ripley, Tennessee
Carpenter, William C., B. S.	Johnson City, Tennessee
Fugate, Lillian Russell, A. B.	Mayking, Kentucky
Gilley, Luster, B. S.	Washington College, Tennessee
Hall, John Bell, A. B.	Hampton, Tennessee
Hart, Hazel, B. S.	Elizabethton, Tennessee
Heaton, Nellie Fay (Jones), B. S.	Roan Mountain, Tennessee
Hoppers, Lois Ophelia, B. S.	Decatur, Alabama
Huddleston, Lora Delma, B. S.	Byrdstown, Tennessee
*Hughes, James William, B. S.	Collierville, Tennessee
Jones, Newton Summers, B. S.	Piney Flats, Tennessee
Lacy, Edward, B. S.	Elizabethton, Tennessee
Nave, Helen Clark (Tranum), A. B.	Johnson City, Tennessee
Nipper, Ruby Louise, A. B.	Soddy, Tennessee
Oakley, Turley Milton, B. S.	Livingston, Tennessee
Price, Elsie Lee, A. B.	Erwin, Tennessee
Qualls, Lois Eleanor, A. B.	Livingston, Tennessee
St. John, Elinor Nelson, A. B.	Appalachia, Virginia
Savage, Tom Kent, A. B.	Linden, Tennessee
Saylors, William Fred, A. B.	Crossville, Tennessee
Scott, Sarah Shirley, B. S.	Jonesboro, Tennessee
Smedley, John Thomas, B. S.	Jacksonville, Florida
Taylor, Jamie Tell, A. B.	Braselton, Georgia
Taylor, Lewis, B. S. in Commerce	Elizabethton, Tennessee
West, Ruby, A. B.	Oneida, Tennessee
Williams, Cecil H., B. S.	Osaka, Virginia
Witt, Clarence Edward, A. B.	Erwin, Tennessee
Wood, Edward Leslie, A. B.	Bridgeport, Connecticut

* Deceased.



BULLETIN

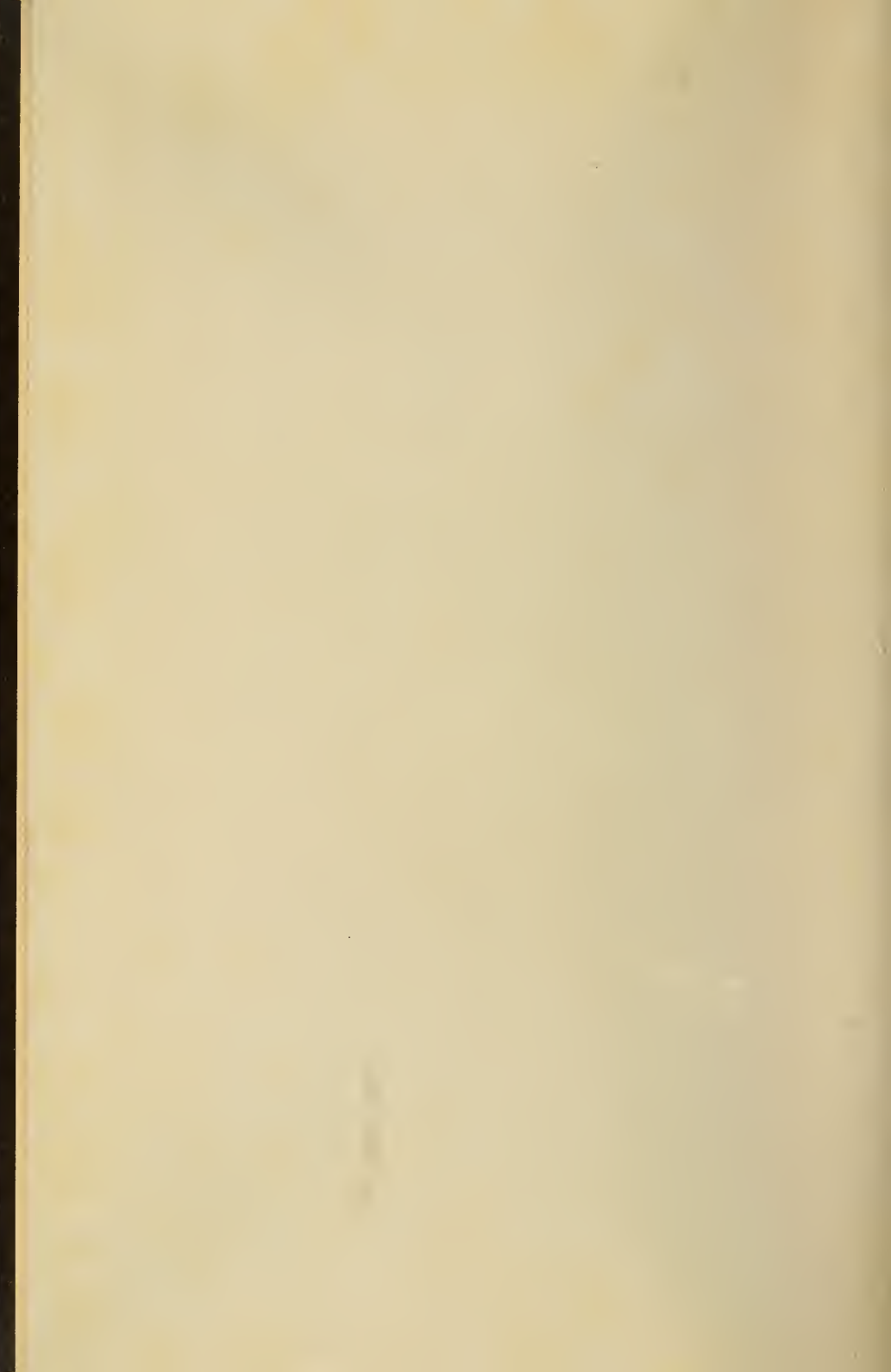
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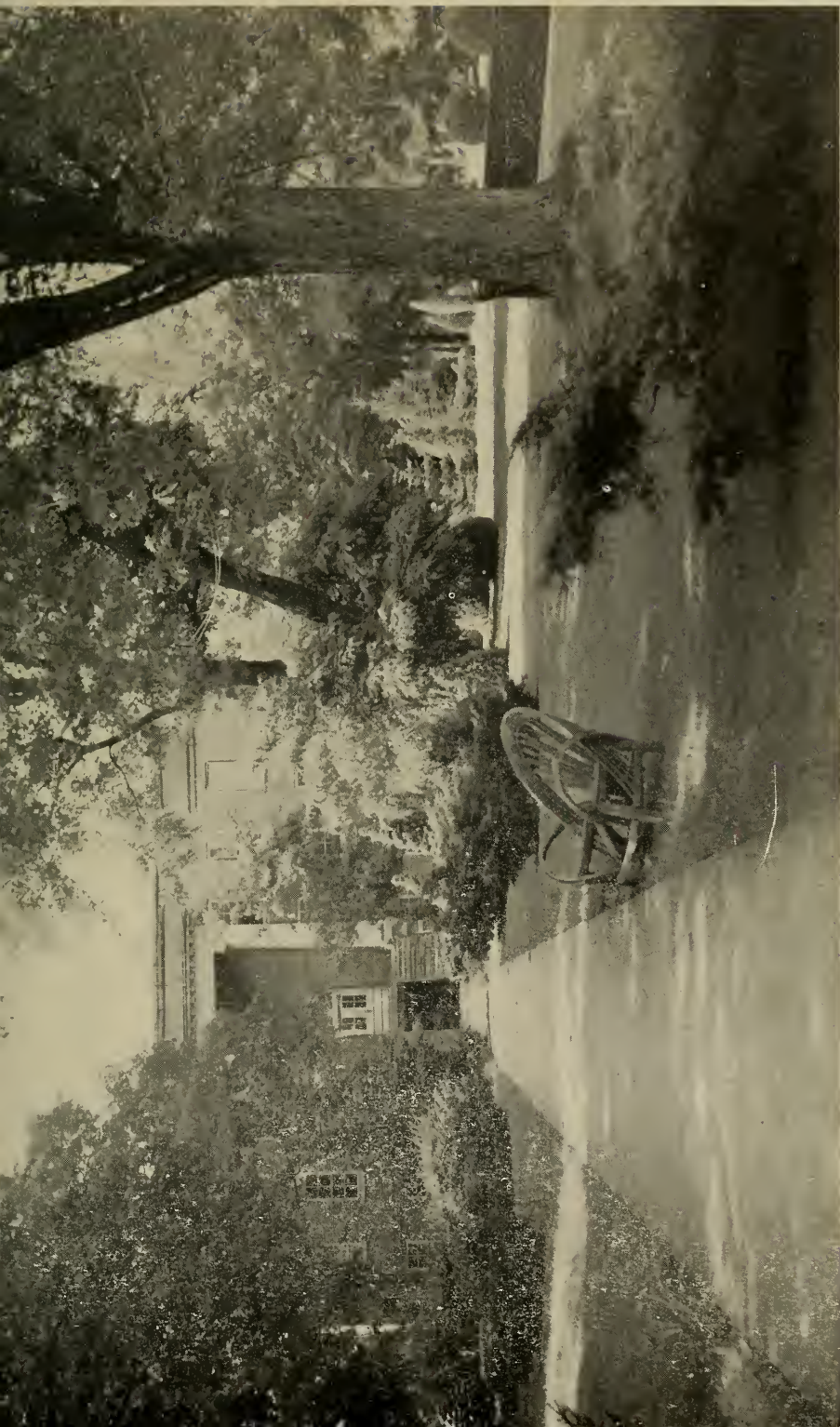
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TENNESSEE



1939-40

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Milligan College, Tennessee





ADMINISTRATION BUILDING (END VIEW)

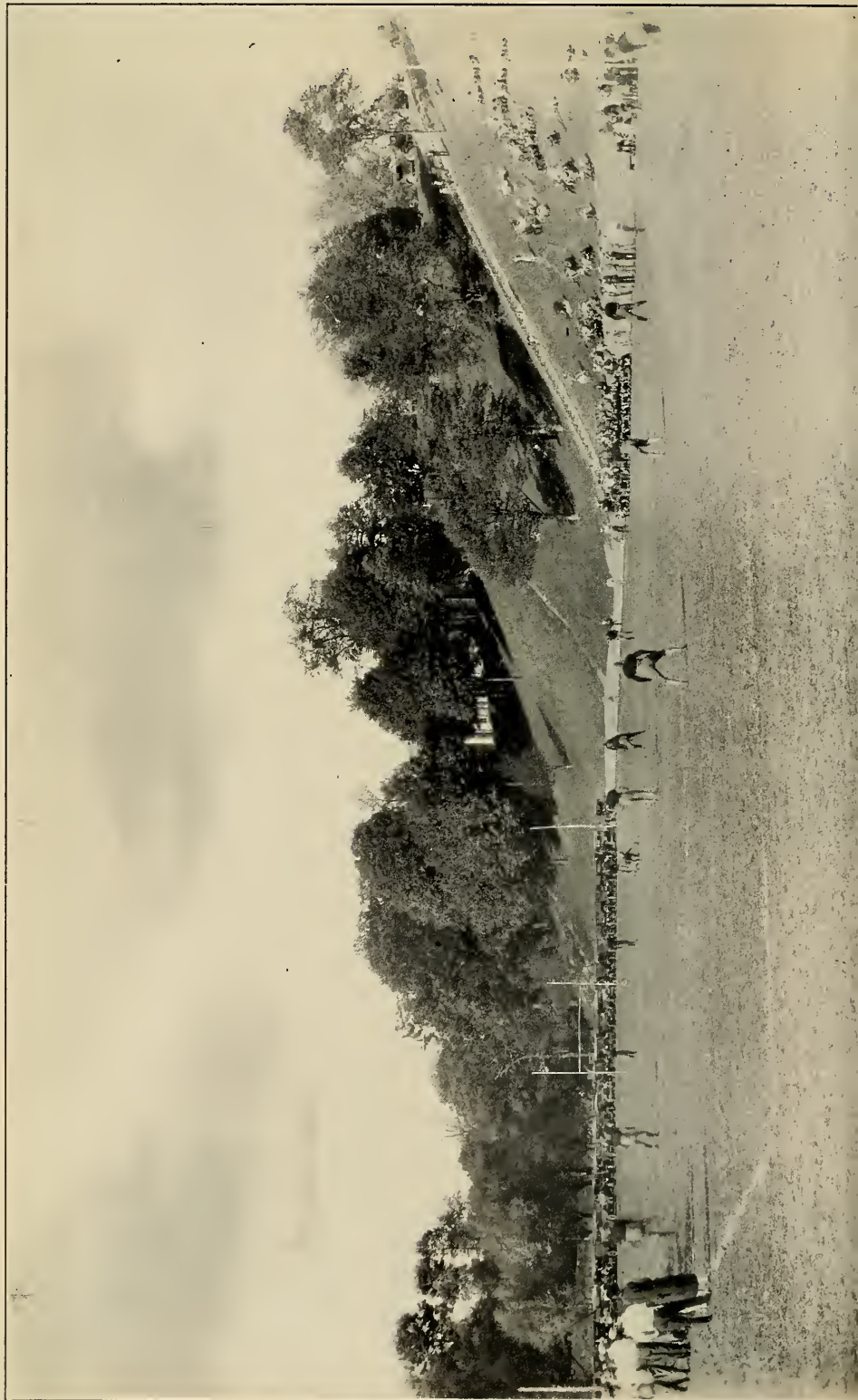






PARDEE HALL (BOYS' HOME)

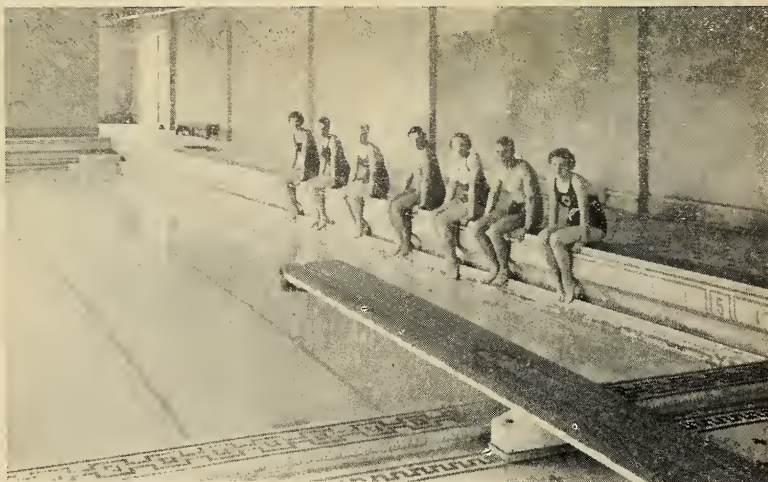




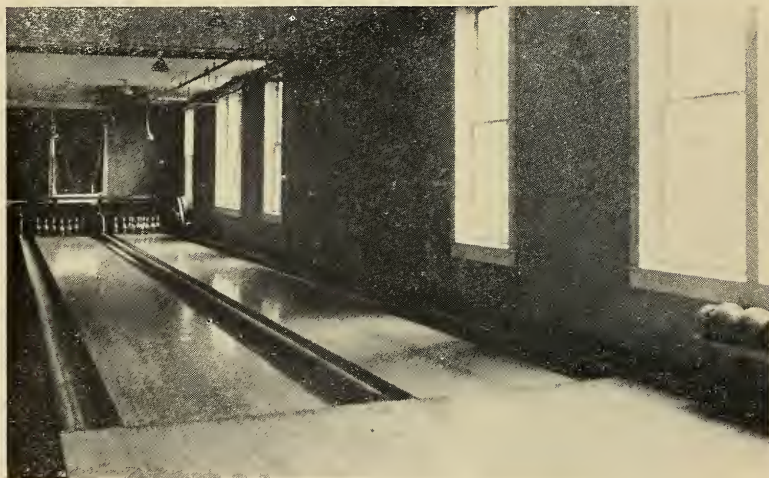


MRS. CARLA BURNHAM KEYS
SEATED AT THE CONSOLE OF THE GEORGE W. KEYS
MEMORIAL ORGAN

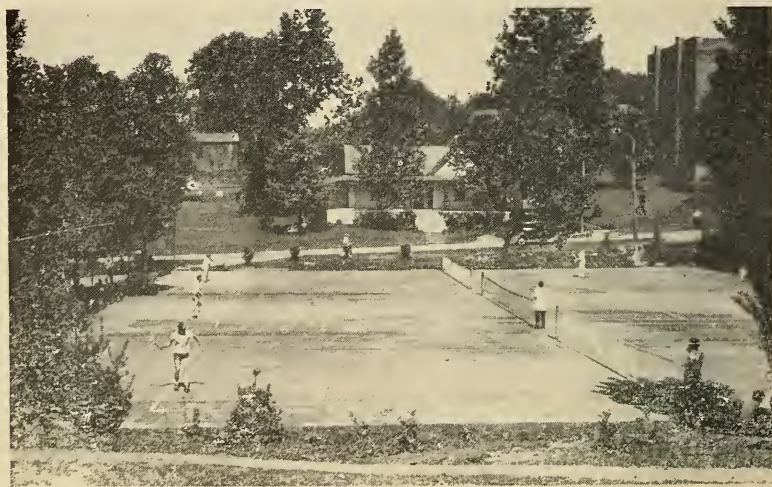
THIS BEAUTIFUL ORGAN WAS PRESENTED TO MILLIGAN COLLEGE AND
INSTALLED IN THE AUDITORIUM BY MRS. KEYS IN MEMORY OF HER
HUSBAND, THE LATE GEORGE W. KEYS.



SWIMMING POOL



BOWLING ALLEY



BULLETIN
OF
MILLIGAN COLLEGE
1938-1939

ANNOUNCEMENTS
1939 - 1940



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1939
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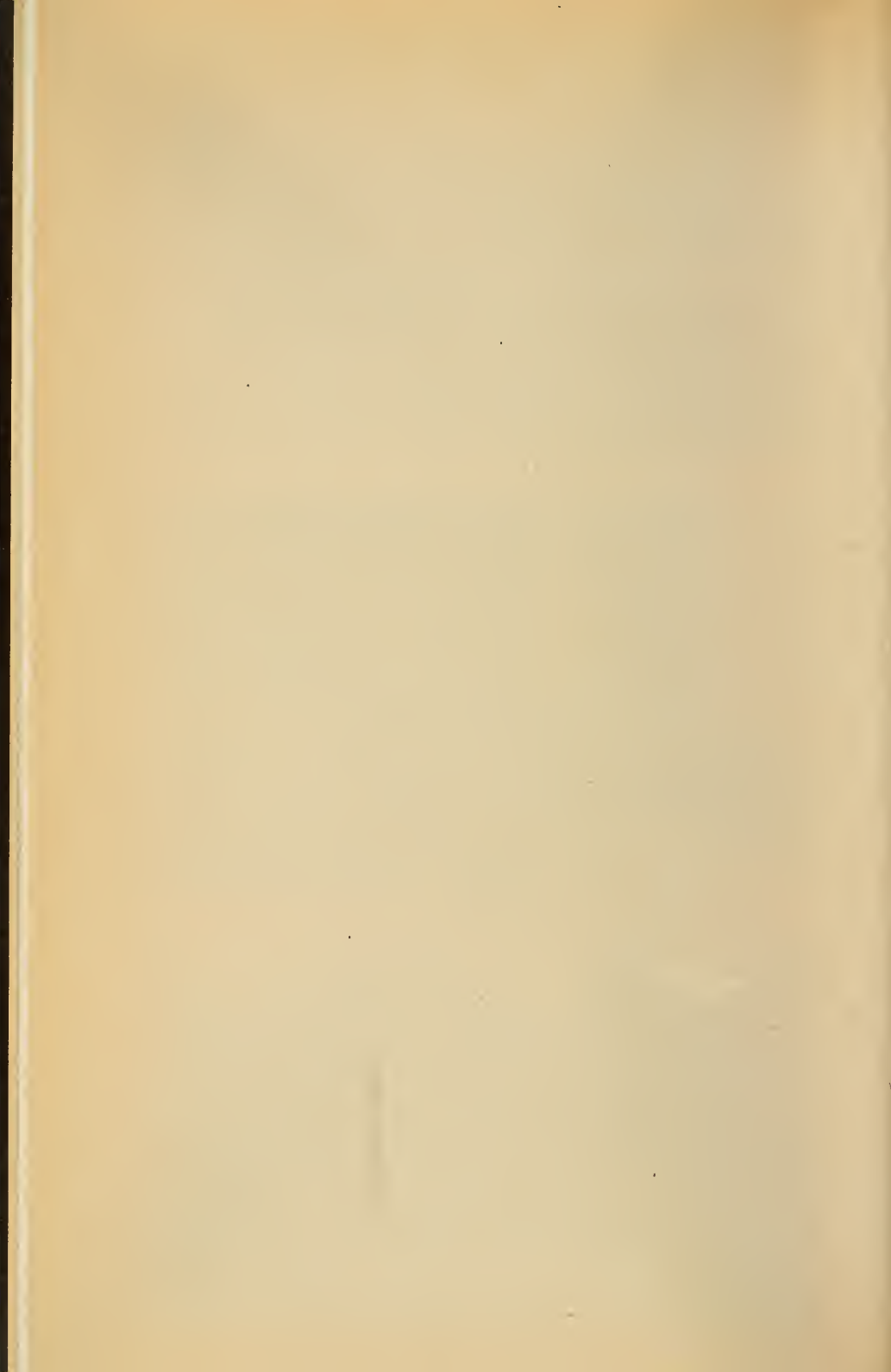


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ORGANIZATION

FOREWORD

MILLIGAN COLLEGE is definitely and positively a Christian Institution, but it is not sectarian in its interpretation of Christianity. It stands uncompromisingly upon the Bible as the inspired Word of God, affirming that Jesus Christ is the Son of the Living God, that He was born of the Virgin Mary, that He died, was buried, and rose from the grave, bringing life and immortality to light, as declared in the Scriptures.

MILLIGAN COLLEGE is unswervingly loyal to the aims of the great movement which pleads for the restoration of the Christianity of the New Testament, for the union of all Christians in one body, and for the exaltation of the Lord's Word above all opinions, traditions and creeds of men.

MILLIGAN COLLEGE places Christian character first in the ideals of education, maintaining that without this great essential, all other acquirements are of little value. Faith in God, in Jesus Christ, and in the Bible has ever been paramount in the thought of trustees, faculty and students.

MILLIGAN COLLEGE offers courses for the instruction of students in the liberal arts and also maintains departments for professional education, but in order that it may most effectively inculcate Christian faith and Christian morality as taught in the sacred Scriptures, only those are selected to fill the places on the Faculty who are in cordial and open harmony with the principles and objects for which the College was founded and for which it exists.

1939

SEPTEMBER

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1940

JANUARY

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MAY

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MARCH

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JUNE

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COLLEGE CALENDAR

COLLEGE YEAR 1939-40

Registration Day	Tuesday, September 5
Faculty Reception to Students....	Saturday Evening, September 9
Convocation	Sunday, September 10
Mid-Semester Examinations End.....	Saturday, November 4
Mid-Semester Reports Due.....	Saturday, November 11
Armistice Day	Saturday, November 11
Thanksgiving Holiday	Thursday, November 23
Christmas Vacation Begins.....	1:00 P.M. Saturday, December 16
College Classes Resume	Tuesday, January 2, 1940
First Semester Ends	Saturday, January 20
Second Semester Begins	Monday, January 22
First Semester Reports Due	Saturday, January 27
Mid-Year Meeting of Executive Committee at Call....	In February
Mid-Semester Examinations End	Saturday, March 23
Mid-Semester Reports Due	Saturday, March 30
Oratorical Contest	Early in April
Lucas Reading Contest	Late in April
Alumni Picnic	5:00 P.M. Saturday, May 25
Annual Play	Saturday, May 25
Baccalaureate Sermon	Sunday, May 26
Meeting Board of Trustees 8:00 A.M.	Monday, May 27
Commencement	Monday, May 27
Second Semester Reports Due	Saturday, June 1

BOARD OF TRUSTEES

A. B. Crouch, Chairman.....	Johnson City, Tenn.
S. W. Price, Secretary.....	Johnson City, Tenn.
S. J. Hyder, Treas. Board of Trustees....	Milligan College, Tenn.
James L. Tarwater.....	Rockwood, Tenn.
Tom Tarwater.....	Harriman, Tenn.
Roger T. Noe.....	Nashville, Tenn.
J. C. Hamlet.....	Crockett Mills, Tenn.
M. R. Campbell.....	Tullahoma, Tenn.
Henry M. Johnson.....	Louisville, Ky.
H. C. Price.....	North Canton, Ohio
Fred A. Poor.....	Chicago, Ill.
George G. Barber.....	New York City
Frank L. Cheek.....	New York City
Mrs. Charles F. MacLean.....	New York City
Charles Wolff.....	Elizabethton, Tenn.
James S. Thomas.....	Potsdam, New York
E. W. Palmer.....	Kingsport, Tenn.
W. N. McAnge.....	Bristol, Tenn.-Va.
Jack Cummins.....	Johnson City, Tenn.
Lew V. Day.....	New York City
Walter M. White.....	Memphis, Tenn.
J. W. Williams.....	Johnson City, Tenn.
J. J. Whitehouse.....	Angola, Indiana
William McWane.....	Birmingham, Ala.
Otto A. Golluber.....	New York City
Henry M. Johnson, Jr.....	Louisville, Ky.
Robert Love Taylor.....	Johnson City, Tenn.
Leslie Lumsden.....	Elizabethton, Tenn.
Joe McCormick.....	Johnson City, Tenn.
I. N. Roberts.....	Erwin, Tenn.
Floyd Dooley.....	Johnson City, Tenn.
J. P. Whitt.....	East Radford, Va.
Mrs. L. W. McCown.....	Johnson City, Tenn.
Helen Welshimer.....	New York City
George L. Berry.....	Pressman's Home, Tennessee

FACULTY

HENRY J. DERTHICK

President

Hiram College, A. B., 1897; University of Michigan, A. M., 1912;
Graduate Work, Columbia University, Summer Sessions,
1918, 1931.

Milligan College, 1917—

CLEMENT M. EYLER

Professor of English; Dean of Men

University of Georgia, B. S.; Columbia University, A. M.;
Travel and Study Abroad, 1929-30; Columbia
University, Ph. D., 1931.

Milligan College, 1926—

SAM J. HYDER

Professor of Mathematics

Milligan College, B. S., 1916; University of Tennessee, A. M., 1929.
Milligan College, 1916—

ASA FRAZIER COCHRANE, JR.

Professor of Biology

Cumberland University, B. S.; University of Tennessee, A. M., 1926;
Duke University, 1931-32.
Milligan College, 1920—

KATHLEEN ADAMS BOWMAN

Registrar, Instructor in Secretarial Science

Milligan College, A. B., 1923; Peabody College, A. M., 1926;
Columbia University, Summer Session, 1927; Peabody
College, Summer Sessions, 1932, 1935.
Milligan College, 1923—

J. WALTER CARPENTER

Dean of Bible Department and Professor of New Testament

Butler College, A. B., 1903; A. M., 1904; Yale University, B. D.,
1905.
Milligan College, 1925—

CHARLES E. BURNS

Professor of Social Science

Hiram College, A. B., 1912; University of Chicago, A. M., 1921;
University of Chicago, Summer Sessions, 1928, 1929, 1932
Milligan College, 1927—

MILLIGAN COLLEGE

HUGH M. THOMPSON

Professor of Chemistry and Physics

Wake Forest College, A. B., 1920; Johns Hopkins University,
Hopkins Scholar, 1920-21; North Carolina State
College, M. S., 1926; Ph. D., 1928.

Milligan College, 1928—

KATHLEEN BROWN

Professor of Home Economics

Peabody College, B. S., 1921; A. M., 1928.

Milligan College 1929—

E. PAYSON WILLARD, JR.

Professor of Latin and German

University of North Carolina, A. B., 1923; A. M., 1924;

Ph. D., 1929.

Milligan College, 1931—

EDWARD G. LODTER

Professor of French

St. Stephen's, A. B., 1928; Northwestern University, A. M., 1930;

Columbia University, 1931.

Milligan College, 1931—

MARY C. EYLER

Instructor Health Education and Physical Education for Women

Georgia State College for Women, Normal, 1921; B. S., 1925;

Summer Sessions, Harvard, 1924; English Folk Dancing,

London and New York, 1929-1930; Columbia

University, M. A., 1936.

Milligan College, 1934—

R. J. BENNETT

Professor of Education and Philosophy

Bethany College, A. B., 1909; Yale University, A. M., and

B. D., 1912; University of Pittsburgh, Ph. D., 1932.

Milligan College, 1935—

STEPHEN LACEY

Coach

Milligan College, A. B., 1931; Spring Term, University of Southern

California, 1934; Coaching schools under Wallace Wade,

Hunk Anderson, Francis Schmidt, Morley Jennings,

Fred Thompson, Howard Jones, Lewie Hardage

and Frank Carideo.

Milligan College, 1932—

J. GOFF LONG

Associate Professor of English

Milligan College, A. B., 1924; University of Kentucky, A. M., 1933;

University of Kentucky, Graduate Study, 1934.

Milligan College, 1937—

OAKIE ANGLE

Associate Professor of Education

Teacher's College Columbia University, B. S., 1929; M. A., 1930.

Residence for Ph. D. Completed 1934.

Summers 1933, 1935.

Milligan College, 1937—

FRANCES LE DOYT YEARLEY

Professor of Music

Knox College, B. M., 1921; Chicago Musical College Graduate Study,

Voice, 1927; Northwestern University School of Music,

Master of Music 1937.

Milligan College 1937—

ELIZABETH M. ENGLAND

Librarian

Winthrop College, A. B., 1928; Emory University, A. B. in Library

Science, 1931; Columbia University, Summer Session 1936.

Milligan College, 1937—

Professor of Speech

DOROTHY C. KESTER

Bucknell University, A. B., 1934; Columbia University,

Graduate Study, 1936-37.

Milligan College, 1937—

HAROLD GRIER McCURDY

Professor of Psychology

Duke University, A. B., 1930; Ph. D., 1938.

Milligan College, 1938—

Professor of History

To be supplied

COACHING STAFF

Clement M. Eyer

Stephen Lacey

LECTURERS

James S. Thomas

George B. Smith

NANCY CANTRELL

College Representative

Milligan College, A. B., 1929.

Milligan College, 1929—

ARCHIE W. GRAY

Superintendent of Printing

Milligan College, A. B., 1927

Milligan College, 1938—

MRS. W. E. HYDER, A.B.

Secretary to President

OFFICERS OF ADMINISTRATION

H. J. Derthick.....	President
Mrs. H. J. Derthick.....	Dean of Women, Assistant to President
S. J. Hyder.....	Treasurer
C. M. Eyler.....	Dean of Men
J. Walter Carpenter.....	Dean of Bible Department
Mrs. Kathleen Adams Bowman	Registrar

COMMITTEES OF FACULTY

President Ex-Officio Member of All Committees

Classification—

Mrs. Bowman
C. E. Burns
Mrs. H. J. Derthick
C. M. Eyler
J. Walter Carpenter

Honor Scholarship—

J. Walter Carpenter
S. J. Hyder

Library—

Miss England
C. M. Eyler
R. J. Bennett
Harold G. McCurdy

Student Organization—

A. F. Cochrane
Mrs. H. J. Derthick
C. M. Eyler
J. Goff Long

Athletics—

C. M. Eyler
S. Lacey
C. E. Burns
A. F. Cochrane

Forensic—

J. Goff Long
C. E. Burns
Miss Dorothy C. Kester
E. G. Lodter
C. M. Eyler

Schedule—

C. E. Burns
Mrs. Bowman
J. Walter Carpenter
R. J. Bennett

Catalog—

{ J. Walter Carpenter
 E. G. Lodter
 C. E. Burns
 Mrs. H. J. Derthick
 Mrs. Bowman

GENERAL INFORMATION



HISTORICAL SKETCH

EARLY HISTORY

Milligan College enjoys a unique and distinctive historical setting.

At Sycamore Shoals, near Milligan College, was formulated and executed the first constitution in the world guaranteeing real self-government. This constitution was executed by the famous Watauga Association, so important in Tennessee history. The first Indian fort, according to reliable tradition, was within a short distance; the monument marking the assembly grounds for the King's Mountain expedition is only two short miles away. A sense of patriotic appreciation arises from the mere mention of Carter County, "Happy Valley," "Watauga and Nollichucky Rivers," "Unaka and Grandfather Mountains," together with scores of other points rich in historic interest in the Milligan vicinity.

HISTORY OF MILLIGAN COLLEGE

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silvery waters of Buffalo Creek, was early chosen as an ideal spot for an institution of learning. Before the Civil War a school was established, which was attended by many men who afterward became illustrious in the history, not only of Tennessee, but also of the nation. After the war between the states this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character gave its impress to the history of the college. Thus Milligan College has wrought through the vicissitudes of almost three-quarters of a century. In 1875 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him, and in 1881 the old name was changed to Milligan College, after the sainted character whose life history is familiar to all Disciples of Christ. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood that he had met, and therefore named the college, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. President

Hopwood's twenty-three years of disinterested, unselfish service for God and the world, is written, not in books nor upon marble, but in the lives and hearts of hundreds of men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at Milligan College. Many privations were endured during these years—privations known only to those who bore them and to the Recording Angel who wrote them down.

More than six hundred students have been graduated from Milligan College since the class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this period. The aim of the college has been toward higher ideals, not only in character, but also in scholarship. Where honesty of purpose is inculcated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose.

GROUND AND BUILDINGS

THE CAMPUS

The historic campus of Milligan College is richly endowed by nature and universally admired. The beautiful groves of trees, the graceful driveways, with clumps of shrubbery on either side, the winding creek with the giant oaks on the hillside and the mountains round about—altogether constitute an imposing scene of unusual beauty.

W. T. ANGLIN FIELD

The College Hill serves as a natural amphitheatre over-looking the level valley extending along the banks of the Buffalo. No more beautiful scene can be found and no better field for outdoor sports could be desired. A standard one-quarter mile running track has been constructed and the natural amphitheatre has been equipped with modern stadium facilities. As an athletic field this part of the campus is unsurpassed.

WATER SUPPLY

The foothills and valleys of East Tennessee are far-famed for pure, fresh water springs. One of the purest and finest of these springs furnishes the water for Milligan College. Upon a neighboring hill has been erected a two hundred thousand gallon reservoir. This reservoir is concrete, completely closed in, and in every way perfectly sanitary. Into it is pumped each day fresh water from the spring. The spring used by Milligan College is enclosed in a modern sanitary concrete house built under government supervision. Thus the water is protected at every point from exposure to the danger of disease germs. This arrangement constitutes one of the finest assets of the entire institution.

ADMINISTRATION BUILDING

A handsome and commodious brick edifice now occupies the exact spot upon which, in the year 1867, was erected a modest brick structure, the first real building of Milligan College. The first building erected here, although very modest, yet judged by the work it has accomplished, the stalwart men and women who have gone out from it into service, may fittingly be regarded as a living prophecy. This prophecy is fulfilled in the present modern, massive brick structure, so imposing in all of its appointments. The building is 80 feet by 125 feet and presents four fronts, facing respectively the four cardinal points of the compass. Each front is provided with a comfortable and attractive entrance. The east and west entrances are gained through magnificent colonial porches. These porches have massive gray brick columns which lend character and distinctiveness to the entire building. This building has been erected at an approximate cost of one hundred thousand dollars. The class rooms, offices, and auditorium are well equipped, and modern throughout.

The building has its own heating unit, also the very best of electric lighting. Class rooms, library and laboratories are well equipped and modern throughout.

GEO. W. KEYS MEMORIAL ORGAN

Through the generosity of Mrs. George W. Keys and in memory of her deceased husband, Milligan College in 1938 received the gift of a pipe organ,—a two manual Wurlitzer theater and concert organ with 60 stops and other accessories. Few colleges in this section can boast the possession of such a fine instrument. The organ has been installed in the College Auditorium and serves to add much to the enjoyment of chapel services and college programs.

LIBRARY

Students have access to a library of good books. New books are being constantly added to the library. The tables in the reading rooms are regularly supplied with standard magazines and periodicals. The collection includes practically all of the leading publications of the day. The library quarters on the second floor of the administration building, comprising two spacious rooms, with a large stack room adjoining, afford a delightful and convenient place for study and research. The library constitutes a real workshop of the institution during the day and in the evenings.

LABORATORIES

The laboratories of the departments of Physics, Chemistry and Biology are fully equipped, thus placing Milligan College among the adequately equipped institutions in these subjects.

HARDIN HALL

This commodious Girls' Dormitory was built in 1913. It is situated so as to command a superb view. From the front veranda Buffalo Mountain and Sunset Peak, with creek and valleys in foreground, present a beautiful panorama. Hardin Hall is a three-story brick structure with office for the Dean of Women and parlors on the first floor. The building is heated by steam and lighted by electricity. Each bedroom contains a clothes press and has hot and cold water. The reception hall and parlors are homelike and attractive. The large fireplace adds to the cheer.

PARDEE HALL

Located upon a commanding elevation to the east of Hardin Hall, and overlooking the entire college campus, stands Pardee Hall for men. It faces the majestic Buffalo Mountain and affords the finest possible view of the beautiful valley on either side. This building measures 50 feet by 132 feet. It is made of the same kind of brick as the Administration building, exhibits the same general architectural plan, and fits admirably into the building scheme. The trimmings are also of subdued gray, matching the heavy colonial brick columns on the porch. To the left of Buffalo Mountain lies a quiet, beautiful valley presenting a most charming bit of scenery. At the farther end of this valley the mountains rise one above another until they are lost from view in the beautiful blue horizon of the "Old North State."

Pardee Hall is provided with an individual heating plant sufficient to maintain a perfectly comfortable temperature in the severest weather. Each floor is supplied with an abundance of fresh water. Ample equipment is provided in the way of lavatories, shower baths, and other conveniences. The building is equipped with the best type of modern electric lighting. Each room has a built-in clothes press and modern enameled single beds with comfortable mattresses throughout.

J. O. CHEEK ACTIVITY BUILDING

Looking to the physical development of the entire student body, Milligan College has recently erected a large and attractive gymnasium. The entire outlay is strictly modern and is planned with a view to utility. The building comprises a basketball court of maximum dimensions, adequately lighted, and splendidly equipped. This court is surrounded on three sides by a spectators' gallery with a maximum seating capacity of 900 people. Seated at any point in this gallery one has an unobstructed view of the playing floor. The fourth side of the large court is utilized for the installation of various sorts of gymnastic equipment, including chest developers, rope ladders, parallel bars, and other fixtures.

One of the most beautiful, as well as interesting features of the gymnasium, is the natatorium. Not alone the swimming pool, but the entire room is surfaced with beautiful mosaic tile with artis-

tic figures shown in the combings and border designs. The natatorium proper is of standard dimensions and is provided with alley lines and all necessary markings for water feats. This pool is filled with pure spring water, kept fresh by frequent changes and held at the proper temperature by a separate water heater. The natatorium is used on alternate days by the men and women of the college.

The building further possesses a pair of Brunswick Bowling Alleys. On the same floor are large and airy locker rooms for both men and women. To this may be added other conveniences such as lecture room, storage room, drying rooms, etc. In addition to the above, the large building comprises suites of modern living quarters for members of the faculty and a limited dormitory space for women.

To the major sports of football, basketball, and baseball, together with other outdoor sports such as track and tennis, are to be added, also swimming, bowling, and various other forms of exercise and recreation made possible by a complete physical equipment.

PRESIDENT'S HOME

A modern eight-room brick bungalow, standing near the main entrance to the grounds, is the President's Home.

SPECIAL ADVANTAGES

HEALTHFULNESS OF LOCATION

Eastern Tennessee, Western North Carolina, and Southwestern Virginia abound in health resorts. The Western slopes, the valleys and foothills of the Blue Ridge Mountains, are far-famed, not alone for their grandeur and beauty, but for their bracing atmosphere, salubrious climate, and superb healthfulness.

Milligan College has an elevation of one thousand seven hundred and forty feet—quite above the malaria zone.

Buffalo Mountain, four miles to the southwest, is four thousand feet high. Roan Mountain, twelve miles to the east, is six thousand feet—reaching just above the timber belt. Mount Mitchell, the highest peak in America east of the Rockies, is only forty miles away.

The climate is temperate, perhaps the most perfect illustration of that of the temperate zone. The mountain peaks here and there with deep gorges and valleys between them, serve as breakers against storms, tornadoes, and the cold blasts of winter. In summer the same topography affords a breeze as unfailing as the seashore. The extreme heat from which other sections suffer is unknown here. In fact Milligan College has often been pronounced a delightful summer resort.

This favored section of Tennessee, with modern railroad facilities, would seem to possess every possible physical advantage for school life.

MILLIGAN COLLEGE

PROXIMITY TO JOHNSON CITY

Milligan College is only ten minutes by automobile from Johnson City, a most enterprising and thrifty city, and fifteen minutes from Elizabethton, the county seat of Carter County.

The Memphis-to-Bristol Highway Number 67 connecting Johnson City and Bristol passes the Milligan College campus. Comfortable and inexpensive transportation is afforded by regular bus lines running on schedule time. Regular busses are available at almost any hour of the day, and special runs can be arranged at any time.

Milligan College is just sufficiently removed from Johnson City to enjoy absolute freedom from any form of diversion or distraction of city life; at the same time the college enjoys all the advantages of the city, since it is only ten minutes auto ride from the business section.

Johnson City is the type of town most favorable to student life. It is noted for its unusually high-class citizenship; bears the reputation of being the best church-going city in the South; is exceptionally clean and wholesome in morals; and has up-to-date shopping advantages.

The great Southern trunk railway lines cross the C. C. and O. railway at Johnson City, affording ready traveling facilities in any direction. The E. T. & W. N. C. railroad has its terminal and general offices in Johnson City.

Johnson City is within 12 hours of Washington, D. C.; within 17 hours of New York City. Toward the south and west one reaches Spartanburg, Memphis, St. Petersburg and intervening points of interest within a day's travel.

Milligan College enjoys the advantages of quiet seclusion and yet remains in quick and easy touch with the world of affairs.

BOARDING DEPARTMENT

One among the first questions raised by prospective patrons and students of a college is the question of board. And well may it be so. No student body can obtain the same health, contentment, and intellectual progress with inferior boarding facilities. Milligan College realizes this fact and strives to make the boarding department a distinctive feature. The meals are uniformly well prepared and well served. The best quality of every article used is purchased. No substitutes or second-grade products are allowed. Patrons and visitors have always expressed satisfaction. The management of the boarding department spares no pains or labor to give the best food that can be procured and at the same time keep the price within the reach of all.

The meal hour at Milligan is not without its educational and cultural value. A polite and courtly bearing is maintained in the dining room at all times. A teacher presides at each table, and strives to make the dining hour a pleasing social feature in the life of the student.

A special opportunity is here afforded to cultivate good manners and the finer graces. Resident students are all expected to take their meals at the college dining hall unless excused by special permission.

Habits of regularity and promptness are formed by requiring attendance at every meal.

Students are not expected to bring guests to the college without permission.

ROOM RESERVATIONS

All applications for rooms must be accompanied by a deposit fee of \$5.00 to insure the room being held for the applicant. This fee applies toward the first semester's expense. If the applicant decides after August 15th, not to enter Milligan College, this fee is not returnable. Application blanks will be furnished by the college on request.

INFORMATION FOR YOUNG WOMEN

1. In addition to blankets, sheets, towels, pillows, etc., all young women must provide themselves with *bathrobe, bedroom slippers, laundry bag, iron, rain coat, walking shoes with military heels, dresser scarf, table cover, glass, plate, knife, fork, spoon, for use in student's room.*

2. A young woman who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw although she may not have broken any formal rule.

3. Young women will not be allowed to spend the night away from the dormitory except by permission of the parents mailed direct to the Dean of Women.

4. Parents may not give permissions that conflict with the rules of the school. Young women wishing to visit at the close of the semester must obtain written permission from parents.

5. The sending of candy and boxes of food is *strongly discouraged.*

6. Believing in the value of a period of rest, reflection and letter-writing, the college has set apart the hour from two to three on Sunday afternoon, known as the "quiet hour," for the purpose. Every young woman is required to spend this hour in her own room.

7. Young women are under college regulations from the moment of their arrival until their departure. Young women will not be allowed to remain at the college after the close of the session.

8. Each girl will be subject to a physical examination upon entering school and a general health program will be followed throughout the year.

9. The college requires a special costume and bathing suit for girls' physical education. Information concerning this costume will be mailed to prospective students after payment of the room registration fee.

10. Special privileges will be granted to upper class women. These privileges will be based upon the record made during the college year both in class room work and in deportment.

11. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

12. All visiting girls are subject to social regulations.

13. Every girl, who is entering Milligan College for the first time, will be supplied at the opening of the school year with a copy of the HANDBOOK FOR GIRLS. Girls are held responsible for the regulations embodied in this HANDBOOK.

INFORMATION FOR YOUNG MEN

1. All young men must provide themselves with sheets, pillow cases, extra pair of blankets, towels.

2. A young man who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw, even though he has violated no express rule.

3. Students will not be allowed to keep automobiles while in attendance at the college.

4. Each occupant of a room in the boys' dormitories will deposit with the treasurer at the opening of the college year a fee of five dollars as a deposit for keys and room damage.

5. The use of *tobacco in any form* is strongly discouraged and is forbidden in the buildings and on the campus.

6. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

7. All hazing is forbidden at Milligan College.

8. The use of liquor is absolutely forbidden at Milligan College.

POLICIES AND REGULATIONS



GENERAL INFORMATION

STANDARDS OF CONDUCT AND GOVERNMENT

Great care is given to the cultivation of high ideals and good habits. The environment of the College is exceptionally free from anything morally or socially unwholesome. Subject to the general supervision of the faculty, men are under the personal oversight of the Dean of Men; and women are under the oversight of the Dean of Women.

COLLEGE REGULATIONS

Students are subject to college regulations from the beginning of the college year to the close of commencement week. A few fundamental principles of justice, kindness, self-control, and honor, underlie the regulations of Milligan College. The Milligan College group of students is a selected company with high ideals of the dignity of true manhood and womanhood. Discourtesy, profanity, rudeness, unkindness, and annoying conduct are a stamp of the uncultured and do not belong to the Milligan circle. In all public gatherings, in churches, chapel, parlors or class rooms, it is the policy of Milligan College to maintain the strictest adherence to the rights of all.

RELIGIOUS LIFE

One purpose of Milligan College is to maintain as nearly as possible the religious life of the refined Christian home. On each recitation day, devotional exercises are held in the College Chapel. The Sunday evening service at the church is under the auspices of the Christian Endeavor Society. Prayer groups among the men are organized and maintained by the students themselves. On Wednesday night, student prayer meetings are conducted for the college in the parlors of Pardee and Hardin Halls. These keep up the spiritual interest and train young men and young women in a helpful Christian service. All students are expected to attend chapel, Bible School, and Sunday morning church service. Students who are unwilling thus to place themselves in a Christian atmosphere should not apply for admission to Milligan College. It is not the desire of the college to enforce religious activities, but to select those students who enjoy a wholesome spiritual atmosphere in college life.

SOCIAL RELATIONS

Social relationships may constitute an invaluable part of a real education, or they may become a serious handicap to intellectual

progress. Whether the one or the other obtains is a matter of regulation. As in the home, so in the college, no one doubts the mutual and reciprocal advantages, to both boys and girls, arising from well regulated association with each other. There is a certain fineness, grace, and ease of bearing which can come from no other source. It is the policy of the college to provide and direct, under proper regulation, every feature of social life. No social function will be arranged until after consultation with the Deans.

PROPERTY RIGHTS

The administration feels that a sacred trust has been imposed upon it by friends and donors in their generous gifts which have made possible these new buildings and equipment. The gravest possible responsibility devolves upon all alike to conserve for others the full benefit of these large benefactions thus represented by the new college plant. This obligation is met only when every part of the institution is maintained in its present neat and attractive condition. To take, to destroy, or to abuse property, is as grave a moral offense in a college community as elsewhere. Property rights are always to be respected whether the values involved are great or small. A deposit is required from each applicant for admission to the college at the time of matriculation to cover damages to property. This deposit is forfeited in the event of damage whether such damage be accidental or otherwise. Each occupant of a room is at all times responsible, not alone for his conduct in his room, but for the condition in which the room and its furnishings are kept. As a matter of protection to property, the use of tobacco *in any form* is strictly prohibited in the buildings.

USE OF TOBACCO

Tobacco users are less efficient both on the athletic grounds and in the class rooms. It is also the policy of the college to discourage the use of tobacco by any one about the college buildings and grounds or at public gatherings and to urge students to discontinue its use altogether.

SIMPLICITY IN DRESS

Simplicity in dress is particularly becoming a student while in college. Conspicuous dressing has never contributed to a liberal education. Parents are urged to cooperate with the college in keeping down all needless expense.

VOCATIONAL TRAINING

While not a required study, vocational training in printing and book binding is available under the direction of a full time experienced instructor.

A completely equipped job print shop and bindery affords training in hand typography (typesetting), job presswork, hand and machine binding and rebinding.

All publications of the College, with the exception of the student annual, are produced on the campus in the Vocational Training Division. Through the cooperation of a nearby book manufacturing establishment a group of their experts acts as an advisory and teaching staff in this division supplementing the work of the director.

OPPORTUNITIES FOR MINISTERIAL STUDENTS

Milligan College offers exceptional advantages to students preparing for the Christian ministry. Extensive courses are offered in Biblical and related subjects. The Ministerial Association furnishes opportunity for practical development as well as helpful fellowship among the ministerial group. Numerous churches within easy reach of the college, many of which depend upon students for supply, enable students not only to secure needed preaching experience, but also to defray a part of the college expenses. All student preaching is fostered by the Dean of the Bible Department.

OPPORTUNITIES FOR TEACHERS

Milligan College offers an opportunity for students to qualify for certificates for teaching in a number of the States. A student who is interested in teaching should examine the latest certification laws of the State in which he desires to teach and should outline his course of study according to the requirements set forth. The Professors of Education and the Registrar will be glad to assist any student in planning his schedule for a teacher's certificate. A student who desires to teach in the elementary schools, before he receives a college degree, often will find it necessary to devote the major part of his time to working toward an elementary certificate.

OPPORTUNITIES FOR SELF HELP

The college will use students for various forms of work, in the buildings and on the campus. Students thus employed will receive compensation according to their efficiency and general value to the college.

Students so employed will be expected to maintain an average academic grade of C. All students applying for aid should furnish recommendations from their teachers or resident pastor. *All financial arrangements must be made with the President.* All students employed by the college are especially obligated to conform to the policies of the college cheerfully and encourage others to do so.

HONOR SCHOLARSHIPS

Milligan College maintains an honor Scholarship worth one hundred fifty dollars, for the honor graduate of every Standard Class A High School. For graduates receiving second honors the scholarship is worth one hundred dollars. This Scholarship is offered with two objects in view:

First—To stimulate and encourage better work in the High Schools.

Second—To secure a select type of students for the college.

Since the student body of Milligan College is limited in number, it is desirable by this means to maintain the highest possible personnel. Students who hold this Scholarship must manifest a high character and loyal college spirit, as well as maintain an average grade in their studies of not lower than B. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

GENERAL SERVICE SCHOLARSHIPS

These scholarships, of varying value, are provided by generous individuals for the purpose of aiding young men and women, who are in need of help to secure an education. All of these scholarships represent opportunities for self-help; and students, who are beneficiaries of such scholarships, will be called upon to perform in return such service for the college as will not seriously interfere with their studies. To retain the benefits of these scholarships, the beneficiaries must maintain an average grade in their studies of not lower than C, and also perform their assigned scholarship work to the satisfaction of the college. Scholarship students may not enroll for more than sixteen academic hours without permission from the Classification Committee. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

MINISTERIAL SERVICE SCHOLARSHIPS

Milligan College offers to all worthy ministerial students, who need it, a Ministerial Service Scholarship. This scholarship is worth one hundred fifty dollars. The service, rendered in return for this kind of scholarship, will be with the churches located near Milligan College, and will be performed under the direction of the Dean of the Bible Department. So far as appears advisable, freshmen and special ministerial students, who do not hold scholarships, will be helped in securing preaching appointments.

CLASS ROOM SLOGAN

A distinctive class room policy of Milligan College is expressed in the following slogan, viz.: "Every student at every recitation with a prepared lesson."

REGULATIONS GOVERNING ABSENCE FROM CLASSES

The administration urges all students to attend classes regularly. Realizing, however, that some absences are unavoidable, the college has the following regulations for them:

1. A student may be absent during each semester twice the number of hours the class meets each week, minus one, without penalty. The first absences count as the allowed cuts.

Examples: A class meets three times a week; the student may be absent five times during the semester from such class.

A class meets two times a week; the student may be absent three times during the semester from such class.

2. All excused absences in excess of those permitted must be made up.

3. An unexcused absence after those permitted causes the student to fail the course. Only the Deans have authority to excuse absences in excess of those permitted. Absences for illness will be excused only when the illness is officially reported.

4. If absences are excused, each professor will determine how such absences are to be made up.

5. If a professor announces a test or special report from a student for a definite class period, and if the student is absent from such class period, the professor will judge such case on its merits and penalize accordingly.

6. Absences due to late enrollment, or matriculation, will be counted in the total number of absences allowed a student per class. For example; if a student, before enrolling, misses two regular recitations of a three hour course, he (she) will be allowed only three additional absences in that course instead of five.

FACULTY REGULATIONS

The statements in this catalogue are for the direction of the college, and no departure from these statements will be made except by action of the faculty.

TEXTBOOKS

Textbooks may be purchased from the college bookstore. Terms are strictly cash. Books may often be secured second-hand, thus reducing expense.

DAILY PROGRAM

Rising bell rings at 6:30 A.M. (Sunday, 7:00 A.M.). Breakfast, 7:00 A.M. (Sunday, 7:30 A.M.) First class bell, 7:35 A.M. Chapel, 9:35 to 10:00 A.M. Class hours follow chapel until 1:00 P.M. Lunch, 1:00 P.M. Dinner, 5:45 P.M.

STUDENT ORGANIZATIONS

MUSICAL ORGANIZATIONS

The life of Milligan College is greatly benefited by the Musical Organizations among teachers and students. Among these

organizations will be found an orchestra, band and glee club. Students with musical talent find in these organizations delightful opportunity for development, and should be certain to bring musical instruments for band and orchestra.

GLEE CLUB

Accessible to students that have a fair knowledge of the rudiments of vocal music. Voice tests will be given early in the fall. Concerts are given by the Glee Club several times during the year.

RELIGIOUS ORGANIZATIONS

Among the active religious organizations are: The Ministerial Association; The Student Volunteer Band; Senior Christian Endeavor; and the Prayer Meetings. These together with church activities and Sunday School, afford exceptional opportunities for religious training. The College Prayer Room, devoted to the spiritual uplift of the student body, furnishes a quiet place not only for meditation and prayer, but also for the meetings of the Ministerial Association and Missionary Volunteer Band.

DRAMATIC CLUB

For the cultivation of Dramatic Art and dramatic taste, as well as for the discovery and development of whatever talent the student body may possess, a dramatic club is maintained throughout the year under the direction of the teacher of Speech. Excellence in dramatics is rewarded by election to membership in the local cast of Alpha Psi Omega, national honorary dramatic fraternity. Plays are sponsored by this group as well as by the Dramatic Club.

ATHLETIC ORGANIZATIONS

The Athletic Organizations are under the direction and supervision of the Faculty through the Faculty Athletic Committee. It is the purpose of the committee to cooperate with the student managers and to encourage and safeguard all athletic activities. All inter-collegiate athletic activities conform strictly to the requirements of the "Smoky Mountain Athletic Conference," of which Milligan College is a charter member. This conference proposes to eliminate from college athletics all favoritism and professionalism; to foster the spirit of true sportsmanship in athletic contests; to place the membership of competing teams on a basis of merit and scholarship.

THE "M" CLUB

This club includes all who win the privilege of wearing the official "M" by virtue of athletic ability in any of the forms of athletics conducted in Milligan College. The Club fosters clean and wholesome athletic principles and stands for real and meritorious sportsmanship.

FORENSIC CLUB

The students of Milligan College maintain an organization known as the Forensic Club. This club constitutes one of the most active and valuable factors in the life of the men and women of the college. The club sponsors a number of inter-collegiate debates and oratorical contests. Through the efforts of this club, Milligan College now holds membership in the Tennessee Oratorical League.

PRE-MED CLUB

Being a student organization, with its membership composed only of those who are preparing to enter medicine or some closely allied field, the aim of this club is to acquaint its members more fully with the work which they plan to follow as a profession.

STUDENT ACTIVITIES

DEBATES

Every year Milligan College has a number of inter-collegiate debates. In these debates training in argumentation is given to both men and women.

LUCAS READING CONTEST

Mrs. Annie Lee Kennedy (Lucas) of Clifton Forge, Va., offers prizes of ten dollars and five dollars for the best two readings given by students of the college. This occurs late in April in the College Chapel.

STUDENT PUBLICATIONS

The Buffalo is the annual publication, serving the usual purpose of such publications, and makes an excellent souvenir of college days.

The Stampede is a bi-weekly publication giving Campus news and college activities.

LIFE SAVING

Students interested in Life Saving are given an opportunity to qualify for the American Red Cross Senior Life Saving Corps and to become Instructors.

SPRING FESTIVAL

An annual Spring Festival is sponsored by the student body. The spring folk dance class and the glee club have as one of their spring projects this festival.

PARENTS AND STUDENTS

Borrowing and lending money is considered bad practice and is strongly discouraged.

No student will be excused either to leave early before a holiday or to return late thereafter.

Students will not be permitted to buy at or visit any store or eating place unless such is registered and approved by the State Board of Health and the Faculty.

Students and Faculty are strongly urged not to patronize business places open on Sunday.

The student whose connection with the college is severed either by the Faculty or by his own volition must leave immediately.

Students irregular upon college or other duties cannot succeed and may be asked to withdraw from the college.

Students from a distance will reside only in such buildings as are approved by the Faculty.

All tuition and fees are to be paid the first of the semester in advance. An additional charge of 20 per cent will be made if all bills are not settled within three days after due.

Young men and young women visiting at the college will be subject to college regulations.

Students boarding in the Dormitory will be required to obtain permission from the Dean of Women before inviting visitors.

Only such students as are in earnest about the matter of an education are invited to attend Milligan College; and only such can expect to be retained.

EXPENSES

The topic, "Expenses," is always of special interest. It has never been possible for a Christian College to provide for its annual budget out of income from money received from students. The rates are so low at Milligan College that more than half must be provided by gifts from churches and individuals. Milligan College has not kept pace with the general rapid advance in prices.

All tuition, fees, room rent and board must be paid in advance before a student may enroll in any class. There will be strictly one rate for all.

Itemized expense of a semester of eighteen weeks:

General expenses	\$194.00
Certificate fee.....	5.00
Diploma fee	5.00
Art course fee.....	2.00
Speech Lessons (Private)	25.00
Music (Piano or Vocal)	35.00
Sheet Music for use by Voice Students.....	5.00

All non-resident students of music must pay fee in advance

Shorthand	No extra charge
Typewriting	No extra charge
Typewriter rental	5.00
Fee for late examination	1.00
Minimum expense for one year	\$382.00

Minimum expense for day students for one year:

Activity Fee	\$9.00
Library Fee	8.00
Physical Examination Fee	1.00
Matriculation Fee	30.00
Contingent Fee	9.00
	<u>\$57.00</u>

REFUND

No money paid for tuition or room will be refunded after the first week. In case of extreme illness, a due bill for the unused amount will be issued, which entitles the student to its use in a subsequent semester. In no case will the matriculation fee be refunded.

UNPAID ACCOUNTS

No examinations will be given to students whose college accounts are not paid in full.

OFFICIAL TRANSCRIPTS

A fee of \$1.00 will be charged for the second, and for each succeeding official transcript of a student's record to date.



THE COLLEGE

ADMISSION OF STUDENTS

TYPE OF STUDENT DESIRED

Milligan College extends a cordial welcome to all young people of vision and ambition seeking a Christian Education.

The doors of the College are open to all High School graduates whose scholarship indicates their ability to carry creditably the college courses.

OFF-CAMPUS STUDENTS

Students from territory near Milligan College and who reside at home during the college year may enroll. Such students have all the rights of resident students to classroom, library and extra curricular activities, upon payment of the regular day student rates as listed under the item "Expenses" on page 33.

APPLICATION FOR ENTRANCE

It will be necessary for applicants for admission to Milligan College to fill out the Application for Entrance found in the back of this catalogue and send the same, together with a room reservation fee of five dollars, to Mr. H. J. Derthick, President of Milligan College.

REQUIREMENTS FOR COLLEGE ENTRANCE

The unit employed in measuring work for College entrance is the equivalent of five recitations per week, throughout the school year. At least fifteen units of high school work are required for admission to Milligan College. The fifteen units required for entrance are to be distributed in the following manner:

1. Three or four units of English.
2. Three units of
 - a. A foreign language, or
 - b. Social science, or
 - c. Science, or
 - d. Mathematics.
3. Two or more units from a second selected group under 2;
4. Two or less units from a third selected group under 2;
5. Four or five other units from subjects accepted by approved secondary schools.

For a language group two units in the same language must be offered and a minimum of one unit must be offered in any other group. Seven units must be offered from subjects listed in Group 2. No more than three units of vocational work may be counted in the fifteen units required for entrance.

DISTRIBUTION OF UNITS

The subjects listed below are regularly accepted for admission. The maximum number of units in each subject is indicated. Units other than those presented in this catalog will be evaluated for final acceptance by the Classification Committee.

ENGLISH (4 units maximum)

FOREIGN LANGUAGE *

SOCIAL SCIENCE (4 units maximum)

History	4 units
Civics	1 unit
Economics	1 unit

SCIENCE (4 units maximum)

Chemistry	1 unit
Biology	1 unit
Botany	1 unit
Zoology	1 unit
Physics	1 unit
General Science	1 unit

(Note: A unit will not be counted in the Science Group if the course does not include laboratory work.)

MATHEMATICS (4 units maximum)

Algebra	2 units
Plane Geometry	1 unit
Solid Geometry	$\frac{1}{2}$ unit
Trigonometry	$\frac{1}{2}$ unit

ELECTIVES (5 units maximum; no more than three of which may be selected from vocational subjects.)

Agriculture, 2 units; Commercial Law, 1 unit; Commercial Geography, $\frac{1}{2}$ unit; Arithmetic, $\frac{1}{2}$ unit; Expression, $\frac{1}{2}$ unit; Sociology, $\frac{1}{2}$ unit; Hygiene, $\frac{1}{2}$ unit; Physical Geography, $\frac{1}{2}$ unit; Physiology, $\frac{1}{2}$ unit; Bible, 1 unit; Music, 1 unit; Physical Education, 1 unit; Domestic Science, 1 unit; Domestic Art, 1 unit; Manual Training, 1 unit; Shorthand, 1 unit; Typewriting, $\frac{1}{2}$ unit; Bookkeeping, 1 unit; Mechanical Drawing, 1 unit. Specific credit may be allowed, in addition to the courses listed as electives, to applicants who present Smith-Hughes courses for entrance to Milligan College. This does not release the applicant from meeting the group requirements listed above. (No greater amount of credit will be allowed in any subject than is allowed by the Association of Colleges and Secondary Schools of the Southern States.)

FOREIGN LANGUAGE *

Students applying for admission to the course of study leading to the A. B. degree may offer two units of any language for

entrance and may continue the same language in college, provided the proper course is offered, or they may begin the study of a different language in college.

If a student desires to begin a language in college, it will always be necessary to take two years in the same language, regardless of the number of entrance units offered in other languages, as two years are required in the same language before credit is given in that language.

The maximum number of four units listed in the Foreign Language group may be counted in the total of fifteen units for entrance but no more than two units may be counted to relieve the student from taking foreign language in college.

Applicants for the A. B. degree and those with major in Home Economics who do not present any high school units in foreign language for entrance are required to enroll in a foreign language not later than the first semester of their Sophomore year at Milligan College.

ENTRANCE BY CERTIFICATE

1. FROM SECONDARY SCHOOLS. Graduates from secondary schools applying for admission to Milligan College, who offer not less than the fifteen units prescribed above for college entrance, including the specific entrance requirements by departments, will be admitted without condition upon presentation of a certified transcript of credits, issued by the secondary school where the applicant graduated. This transcript must be mailed direct from the office of the secondary school and be received by the Registrar of Milligan College not later than the opening day of the college semester.

Applicants who present not less than the fifteen units necessary to college entrance, but who may lack any of the subjects prescribed by Milligan College for entrance, will be required to satisfy the deficiency by the end of the Sophomore year.

2. FROM HIGHER INSTITUTIONS. Applicants for admission to Milligan College, claiming credit earned in other institutions and desiring advanced standing, must furnish a transcript of the credits claimed, properly endorsed by the school last attended, together with a statement of honorable dismissal. This transcript with statement of honorable dismissal must be mailed direct from the office of the school issuing the transcript to the Registrar of Milligan College.

ENTRANCE BY EXAMINATION

Applicants for admission to Milligan College, not able to satisfy the entrance requirements by certificate, will be given entrance examinations upon request.

REGISTRATION

The first day of each semester is registration day when all students will make arrangements for entering classes.

1. Students will secure and fill out *in full* with the help of his major Professor a registration card.

2. This card when complete must be submitted to his Dean (or her Dean) and to the President of the college for their approval.

3. The students will then pay to the Treasurer of the college all tuition and other fees.

4. Students must file registration and course cards with the Registrar. All class sessions in courses enrolled for count as absences until these cards are filed.

5. No student may attend classes until these conditions have been met.

6. Other details will be announced during the process of registration.

Former students registering after the regular registration days will be charged an additional fee of one dollar per day for the number of days that they are late

No student may enroll unconditionally later than the second Saturday after Registration Day. All applications for conditional entrance will be considered as individual cases, and each will be decided upon its merits. Students entering conditionally on account of late registration will not be permitted to engage in Inter-Collegiate games.

All changes in courses must be made during the first week of the semester.

All students are expected to have at least two classes (exclusive of laboratory work) every recitation day.

CREDITS AND RE-ENROLLMENT

To safeguard Milligan College against non-studious matriculates and to stimulate students to a high grade of academic attainment, so that the student's membership in the college will be determined largely by his own efforts, the following statement governs in matters of re-enrollment:

1. All students securing at least twelve hours of collegiate credit during any one semester may be unconditionally enrolled for the succeeding semester.

2. All students securing from nine to eleven hours of collegiate credit during the first semester may be provisionally enrolled for the second semester. During the second semester, however, they must secure at least twelve hours of collegiate credit or lose the privilege of further enrollment.

3. All students securing fewer than nine hours of collegiate credit during any semester may be dropped from the college.

4. If some unusual circumstance is the cause of failure, the faculty may open the case for consideration.

NUMBER OF RECITATIONS PER WEEK

All regular resident students are required to carry a minimum of fifteen hours of academic work (sixteen hours being the standard course).

By the approval of the Classification Committee, students, who enroll for work in the special departments of Milligan College, may be permitted to carry fewer than fifteen hours of college work.

Eighteen hours of academic credit is the maximum for any one semester except by permission of the Classification Committee.

CATALOGUE FOR GRADUATION

Candidates for degrees may meet the requirements for graduation listed in the catalog of their Freshman year, or of their Senior year, provided that the degree is received not more than six years after enrolling in the Freshman class. After the period of six years has elapsed, candidates will be expected to meet the requirements as listed in the catalog of their senior year.

PRE-MEDICAL COURSE

The American Medical Association has established definite requirements for admission to all standard medical schools. These requirements must be met by all students expecting to enter medical college.

Milligan College meets in full these requirements. Students completing this course will be accepted by affiliated medical colleges.

REQUIREMENTS FOR GRADUATION AND DEGREES

CLASSICAL COURSE A. B. DEGREE

Before a student is recommended as a candidate for the Bachelor of Arts Degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. FOREIGN LANGUAGE 12 or 18 hours
Two units for entrance and 12 semester hours in college; or
One unit for entrance and 15 semester hours in college; or
No language for entrance and 18 semester hours in any language in college.
2. ENGLISH 15 hours
15 hours of English, including English 11-12.
3. HISTORY 12 hours
12 hours of History.
4. PHILOSOPHY AND PSYCHOLOGY 12 hours
12 hours of Philosophy and Psychology, including Psychology 21.
5. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.

6. SCIENCE 8 hours
8 hours of a laboratory science.
 7. SOCIAL SCIENCE 6 hours
Sociology, Political Science, Economics or Economic History.
 8. ELECTIVES 51 or 57 hours
51 or 57 hours of work in any department in which the courses count as college credit.
- TOTAL hours required for graduation 128 hours

Note: See information regarding MAJORS AND MINORS and QUALITY POINTS on pages 43 and 44.

SCIENCE COURSE B. S. DEGREE

Before a student is recommended as a candidate for the Bachelor of Science degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. CHEMISTRY 12 hours
12 hours of Chemistry including Chemistry 11-12.
2. BIOLOGY 12 hours
12 hours of Biology including Biology 11 or 12.
3. ENGLISH 12 hours
12 hours of English, including English 11-12.
4. HISTORY AND SOCIAL SCIENCE 12 hours
12 hours to be selected from History, Political Science, Sociology or Economics. For Home Economics Major 9 hours are required, which must be Economics 51-52 and Sociology 101.

Note: If a State Teacher's Certificate for teaching History is desired, take twelve hours of History—not Economics, Political Science or Sociology.

5. MATHEMATICS 12 hours
12 hours of Mathematics including College Algebra, Trigonometry, Analytic Geometry and Calculus. (Not required when major is in Home Economics.)
6. MODERN LANGUAGE 6 or 12 hours

Note: Required only with major in Home Economics.

Two units for entrance and 6 semester hours in the same language in college; or

One unit for entrance and 9 semester hours in the same language in college; or

No language for entrance and 12 semester hours in any one language in college.

7. PHYSICS 8 hours
Required of all students majoring in Biology, Chemistry, or Mathematics.
8. PSYCHOLOGY 12 hours
12 hours of Psychology, including Psychology 21.

9. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.
10. ELECTIVES 30 hours
11. ELECTIVES (For Home Economics Major) .. 23 or 29 hours
- TOTAL hours required for graduation 128 hours
- Note: See information regarding MAJORS AND MINORS
and QUALITY POINTS on pages 43 and 44.

MAJORS AND MINORS

Included with the above requirements students must have completed for graduation at least one major subject of not fewer than 24 semester hours, and two minor subjects of not fewer than 12 semester hours each. The major in Home Economics is thirty semester hours. When a major of thirty semester hours is taken in Home Economics, the Mathematics and Physics requirements for graduation are cancelled. The major must consist of courses pursued in one department of the college. The minors must be chosen in related fields subject to the approval of the professor in whose department the major is taken. The major course must be chosen not later than the first week of the second semester of the junior year and is not subject to change thereafter.

Courses numbered below 51 in the following departments: English, History, Education and French, will not be counted toward a Major for the Bachelor of Arts degree. Courses numbered below 51 will be counted toward a Major in Economics and in Social Science for the Bachelor of Arts degree.

To graduate with the Bachelor of Arts degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, two of which must be taken in the major subject and one in each minor subject.

To graduate with the Bachelor of Science degree, the candidate must include in his course of study ten semester courses, covering taken in the major subject.

thirty semester hours, numbered above 100, one of which must be

Candidates for the Bachelor of Science degree will elect one of the following groups to meet the Major and Minor requirements for graduation:

- (1). Major.....Chemistry.
Minors.....Biology and Mathematics.
- (2). Major.....Biology.
Minors.....Chemistry and Mathematics.
- (3). Major.....Home Economics (30 hours).
Minors.....Chemistry and Biology.
- (4). Major.....Mathematics.
Minors.....Biology and Chemistry.

QUALITY POINTS

Besides the number of hours, together with the Major and Minors required for graduation, candidates for a Baccalaureate degree must earn at least as many quality points on academic work as the total number of credit hours earned in all academic courses offered for graduation. Quality points are awarded as follows:

A grade of A is given three quality points for each hour of academic credit.

A grade of B is given two quality points for each hour of academic credit.

A grade of C is given one quality point for each hour of academic credit.

A grade of D is given no quality points.

HONOR GRADUATION

A student earning 384 quality points on the 128 semester hours required for graduation will be granted the degree Summa Cum Laude.

A student earning 350 quality points on the 128 semester hours required for graduation will be granted the degree Magna Cum Laude.

A student earning 300 quality points on the 128 semester hours required for graduation will be granted the degree Cum Laude.

MINISTERIAL COURSE—A. B. DEGREE

To obtain the Bachelor of Arts Degree, Ministerial students must satisfy the regular requirements for graduation. From the fifty-one hours of electives, they should choose courses in the Bible and related subjects.

SENIOR RESIDENCE RULE

All candidates for degrees must spend at least their Senior year, represented by not fewer than thirty semester hours in resident study at Milligan College.

SENIOR WEEK

Senior week applies to the second semester only, and begins on the day when the regular college semester examinations start. The date for the senior examinations will be announced by the Registrar.

STANDARDS OF CLASSIFICATION

To become a member of each class a student must have the following credits:

Freshman—15 H. S. Units.

Sophomore—15 H. S. Units, and 26 Semester hours of college credit.

Junior—15 H. S. Units, and 58 Semester hours of college credit.

Senior— 15 H. S. Units, and 92 Semester hours of college credit.

To graduate—15 H. S. Units, and 128 Semester hours of college credit.

If a student does not make the required number of hours to become a member of a higher class, he remains a member of the lower class and is not put into the unclassified group.

The Registrar's record is the official basis of classification.

GRADING SYSTEM

Attendance is required at semester and mid-semester examinations in all courses. The faculty has ruled that such an examination, or a re-examination, may be taken at another than the regular time, after the student secures permission from his or her Dean and pays the fee of one dollar to the College Bursar. The receipt for the one dollar presented to the professor constitutes permission to hold the examination.

A student must make a grade of B or above to receive college credit on a comprehensive examination.

Work for which semester credit is given is indicated by the following grades:

A (92-100) Excellent	C (74- 82) Average
B (83- 91) Good	D (65- 73) Poor

Credit is not given for the following grades:

E Conditional failure.	I Incomplete
F Failure.	WD Withdrawn

An "E" may be removed by passing a satisfactory re-examination within six weeks after the beginning of the second semester. An "E" may not be given as a final grade for the second semester.

An "F" is definitely unsatisfactory. The course must be repeated in class to receive credit.

An "I" indicates that the assigned work is incomplete and that no credit will be given until the deficiency is made up. An "I" may be removed by completing all incomplete work within the first six weeks of the second semester. Only in unusual cases where the work is incomplete as a result of sickness, or some other justifiable reason, will an "I" be given as a second semester grade. In such cases the professor will not give an "I" until he is notified by the Dean to do so.

The professor in charge of the course will substitute a definite grade for the "E" or the "I" not later than the end of the six weeks period.

Withdrawal from class because of failure will be counted as an F instead of WD after the first six weeks of the semester.

The Dean of Men and the Dean of Women will grant permission to withdraw from courses. When such permissions have been given, the Deans will notify the Registrar to send drop cards to the Professors in charge of the courses.

DESCRIPTION OF COURSES OF STUDY

EXPLANATION

The courses in the following description are arranged in four groups according to the rank which they hold as being open to Freshmen, Sophomores, Juniors or Seniors. Thus, courses numbered 1-50 are open to Freshmen; courses 51-100 to Sophomores; courses 101-150 to Juniors; and courses 151-200 to Seniors. Courses carrying odd numbers are offered the first semester; those carrying even numbers, the second semester. Courses whose numbers are joined by hyphen (Eng. 11-12) represent a year's work. All courses not so numbered are complete in themselves and may be taken either semester independently of the other. All courses are open to students whose rank is indicated by the number of the course and also to students of higher rank. Students, however, are urged to choose courses in the year in which they are classified.

DEPARTMENT OF BIOLOGY

Biology 11. General Zoology. A general survey of the animal kingdom. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Laboratory, Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 p.m. Four hours. Professor Cochrane.

Biology 12. General Botany. A systematic study of the plant groups. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Lab., Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 p.m. Four hours. Professor Cochrane.

Biology 53. Human Physiology. A general course in human Physiology. Rec., Tues., Thur., Sat. Second period. Laboratory Mon., Wed., 1:30-3:30. Four hours. Professor Cochrane.

Biology 54. Bacteriology. A basic course in bacteriology. Rec., Tues., Thur. Second period. Laboratory Tues., Thur. 1:30-3:30. Four hours. Professor Cochrane.

Biology 62. Nature Study. A laboratory and field study of plants and animals, supplemented by readings and lectures. Training in observation, identification and appreciation. Laboratory periods to be arranged. Mon., Wed., Fri. First period. Three hours. Miss Angle. (Elective credit only.)

Biology 111-112. Histology. A course in Elementary Histology. The laboratory work consists of instruction in microtechnic. Rec., Wed., Fri. Third period. Four hours laboratory. To be arranged. Three hours. Professor Cochrane.

Biology 151. Entomology. A study of the anatomy and development of insects. Economic entomology is stressed. The laboratory work consists of collecting and preparing specimens. Rec., Mon., Wed., Fri. Fifth period. Laboratory Wed., Fri. 1:30-3:30. Four hours. Professor Cochrane. (Not offered 1939-40.)

Biology 152. Heredity and Genetics. Prerequisite Biology 11 or 12. The principles of heredity and their application to the social questions of the day. Three hours lecture. Mon., Wed., Fri. Fifth period. Three hours. Professor Cochrane.

Biology 153. Comparative Anatomy. (Vertebrate Zoology.) A systematic and comparative study is made of the principal systems of the vertebrates. Rec., Tues., Thur. Third period. Laboratory Tues., Thur. 1:30-3:30. Four hours. Professor Cochrane.

Biology 154. Vertebrate Embryology. The lectures and recitations consist of work in descriptive embryology. Rec., Tues., Thur. Third period. Laboratory. Tues., Thur. 1:30-3:30. Four hours. Professor Cochrane.

DEPARTMENT OF CHEMISTRY

Chemistry 11-12. General Chemistry. A continuous course for the year. Emphasis is laid on the general principles of inorganic chemistry and their practical applications. Rec. Sec. I, For students having high school chemistry. Wed., Fri. Third period. Sec. II, For students not having high school chemistry. Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 to 3:30 on Tues., Thur., or on Wed., Fri. Four hours. Professor Thompson.

Chemistry 51. Qualitative Analysis. The course consists of the identification of all the common cations and anions. The class-room work consists of the discussion of the technique and underlying principles. Prerequisite Chemistry 11-12. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 52. Quantitative Analysis. The work of this semester consists of representative types of gravimetric and volumetric analysis. The technique and fundamental principles of analytical chemistry are studied and stoichiometric problems are solved. Prerequisite Chemistry 51. Rec. and Lec., Wed. Fifth period. Lab., Tues., Thur., 1:30 to 4:30 P.M. Four hours. Professor Thompson.

Chemistry 101-102. Organic Chemistry. The properties, preparation and structure of the leading types of aliphatic compounds

are studied the first semester. During the second semester compounds having ring structures are included. Prerequisite Chemistry 52. (This prerequisite may be waived by permission of the professor in charge.) Rec. and Lec., Tues., Thur., Second period. Lab., Mon., Wed., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 104. Organic Chemistry.

This course is given for students specializing in Home Economics. The course consists of a small amount of general organic Chemistry and a special treatment of foods. Two hours lecture. Four hours laboratory. Prerequisite Chemistry 12. Rec. Tues., Thur. Fourth period. Lab. Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 151-152. Physical Chemistry. The general principles of physical chemistry are studied the first semester. The course continues the second semester with special applications to medicine emphasized. Prerequisite Chemistry 102. Rec. and Lec., Tues., Thur. First period. Lab. Wed., 3:30-5:30. Three hours. Professor Thompson. (Recommended for pre-medical students.)

DEPARTMENT OF EDUCATION

EDUCATION 11. Introduction to Elementary Education.

The unit method of teaching will be studied. The major topics are the teacher's task in teaching; the type of personality necessary, training demanded, duties and responsibilities; the American school system in which the teacher works, its origin and evolution, its administration, organization, a comprehensive survey. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor Bennett.

EDUCATION 12. Elementary School Organization.

This course presents the organization of the school, programs, discipline, routinizing the minor details of school work, and errors to avoid. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor Bennett.

EDUCATION 15-16. Teaching in the Elementary Grades.

General principles of education; techniques of teaching, with emphasis on the educative possibilities of a child's environment and organization of teaching units. Mon., Wed., Fri. Third period. Three hours. Miss Angle. (Required for Virginia Normal Professional Certificate.)

EDUCATION 101. Educational Psychology.

A study of the learning process, stressing experimental work on animals and human beings. Prerequisite Psychology 21. Mon., Wed., Fri. Second period. Three hours. Professor McCurdy.

EDUCATION 102. Methods of Measurement in Public Schools.

A course designed to acquaint the prospective teacher with tests of mental ability and achievement, and with the theoretical basis of such tests. Prerequisite Education 101. Mon., Wed., Fri. Second period. Three hours. Professor McCurdy.

EDUCATION 111. Directing learning in the High School.

This course covers the teacher's task, the concept of the learning process, teacher's objectives, motivating the doing of the learning exercises, management of classes, adapting instruction to individual differences, measurements of achievement, projects, the planning of teaching. Prerequisite: Psychology 21 and six hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor Bennett.

EDUCATION 112. The Curriculum.

This course gives a general view of the public-school curricula, elementary and secondary. The unit method of teaching will be studied. Prerequisite: Psychology 21 and nine hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor Bennett.

EDUCATION 121. History of Education.

The general purpose of the course is to give the student a good perspective by which to judge the validity of present day answers to our educational and social problems. Mon., Wed., Fri. Fourth period. Three hours. Professor Bennett. (Not offered 1939-40.)

EDUCATION 122. Secondary Education.

This course is designed for students looking forward to positions as teachers or principals in junior or senior high schools. The course deals with the functions of the junior and senior high schools, the history of their development, and their place in modern education. Mon., Wed., Fri. Fourth period. Three hours. Professor Bennett. (Not offered 1939-40.)

EDUCATION 131-132. Practice Teaching.

This course is designed to give students an opportunity to apply in a practical way the knowledge acquired in their various fields of study. Practice teaching is done from carefully prepared lesson plans under the direction of trained supervisors. Problems arising in the class room are analyzed and remedial measures worked out in the class and in individual conferences. Hours to be arranged. Students registering for secondary education must maintain at least a grade of B in their major subjects. Elementary teaching. Four hours. Miss Angle. High school teaching. Six hours. Professor Bennett.

EDUCATION 161. Educational Sociology.

Consists of an examination of the social tendencies, the telic aims and functions of education from the social point of view. Mon., Wed., Fri. Fourth period. Three hours. Professor Bennett.

EDUCATION 162. Philosophy of Education.

A survey of the educational aims, ideals, methods as found among primitive and ancient peoples, the classic period, down to the present. Mon., Wed., Fri. Fourth period. Three hours. Professor Bennett.

ART 13-14. Public School Art.

Problems of art worked around natural interests of children with stress on creative technique. Various media to be used such as: water colors, poster paints, frescos, finger paints, oils, charcoal, crayons, clay, basketry materials, papier machet, etc. A study of how to appreciate good pictures and selection of same on each grade level. Tues. Second and Third periods. One hour. Miss Angle.

ART 51-52. General Art.

A study of the elements and principles of art in design and color; the application of these to simple problems; simple lettering and poster making, applied to the home; color schemes in home and clothing. Tues., Thur. Fourth and fifth periods. Two hours. Miss Angle.

DEPARTMENT OF ENGLISH

ENGLISH 9. English Grammar.

A course required of freshmen who, because of deficiencies in grammar, are unprepared for college composition. Intensive and elementary study of English grammar. No credit for Freshman Composition granted until examination in grammar is passed. Mon., Wed., Fri. Third period. No credit. Professor Long.

ENGLISH 11-12. English Composition.

Instruction and practice in the use of correct English. Self expression through letters, themes, and class talks. Study of exposition and the contemporary essay. Consideration of description and narration as types of composition. Selections from literature studied as types. Section I, Tues., Thur., Sat. Third period. Section II, Tues., Thur., Sat. Second period. Sec. III, Mon., Wed., Fri. Second period. Three hours. Professor Long.

ENGLISH 15. Argumentation.

A study of the art and practice of college debating. Con-

sideration of current questions. Preparation of a finished debate. Credit counts as electives, but not on requirements for English. Mon., Wed. First period. Two hours. Professor Long.

ENGLISH 51-52. Survey of English Literature.

A study of the life and literature of the English people with special attention to the writings of the major authors. Collateral reading in the English novel. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 53. Classical Mythology.

The Graeco-Roman mythological tradition and its bearing on English literature. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 54. The English Language.

The development of English, with a study of linguistic principles. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 61-62. American Literature.

A study of the background of American Literature. Emphasis is placed on the development of the colonial mind, the short story and the democracy of this literature. Collateral reading in the American novel. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 72. The English Novel.

A study of the history and development of the English novel as a literary type, from the earliest beginnings to the contemporary period. Mon., Wed., Fri. Fourth period. Three hours. Professor Long.

ENGLISH 101. The Romantic Movement.

A study of Romanticism in England. Eighteenth Century beginnings. Emphasis on nineteenth century Romantic writers, Coleridge, Wordsworth, Byron, Shelley, Keats, Scott, Landor, Hunt, Lamb. Tues., Thur., Sat. Third period. Three hours. Professor Eyler.

ENGLISH 105. European Drama.

A study of the development of dramatic literature of various European nations from the Greek drama of the fifth century B. C. through the modern period. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 106. Modern Drama.

This course will be concerned with the important authors, dramas and tendencies of the drama since 1890. An attempted comparison or contrast will be made with the drama of other periods. Tues., Thurs., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 111-112. Victorian Literature.

An intensive study of the social, economic, religious, and political movements of the Victorian period as represented in the major, and a few of the minor authors. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 121-122. Eighteenth Century English Literature.

An intensive study of life and literature of the English people from 1700 to 1798. Emphasis in this course is placed on the beginnings of Romanticism and of the English novel. Tues., Thur., Sat. First period. Three hours. Professor Eyler. (Not offered 1939-40.)

ENGLISH 171. Elizabethan Drama.

Origin and development of the drama. Study includes plays of Kyd, Lodge, Green, Dekker and others. Tues., Thur., Sat. First period. Three hours. Professor Long.

ENGLISH 172. Shakespeare.

A careful study of twenty plays. Reports on others. The stage of Shakespeare's time. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

DEPARTMENT OF HISTORY

HISTORY 13-14. Western European.

A survey of the history of Western Europe from the decline of the Roman Empire to the present. Designed as an introduction to the outline and to the more significant episodes in the history of Western Europe. Mon., Wed., Fri. Fourth period. Three hours

OLD TESTAMENT 13-14. Old Testament History. Three hours. Professor Carpenter.

HISTORY 55-56. United States History.

A survey of the history of the United States from the Colonial period to the present. Special attention is given to the growth of American political institutions and to the social and economic life of the people of the United States. Tues., Thur., Sat. Fifth period. Three hours

HISTORY 103-104. Renaissance and Reformation.

The political and cultural background of the middle ages, the medieval church, the renaissance, the emergence of the modern state, the protestant and catholic reformations, and post-reformation Europe. Mon., Wed., Fri. First period. Three hours.

HISTORY 111-112. Ancient History.

From prehistoric times to the decline of the Roman Empire. Special emphasis is given to the contributions of Greece and Rome to modern civilization. Mon., Wed., Fri. Second period. Three hours.

HISTORY 151-152. History of England.

The political and constitutional history of England and the expansion of the British Empire. Tues., Thur., Sat. Second period. Three hours.

HISTORY 161-162. Contemporary European History.

The diplomatic and political background of the World War, the war, post-war Europe, the rise of the totalitarian states. Mon., Wed., Fri. Fifth period. Three hours.

DEPARTMENT OF HOME ECONOMICS

The Department of Home Economics offers two types of training: the general course designed for college women who are preparing for home making, and the course planned for those who are preparing to teach Home Economics.

Milligan College is planning its courses for students earning the Bachelor of Science degree with major in Home Economics, to so correlate its courses with those of the State University, that graduates of Milligan College, who satisfactorily complete the work required by the State University, may receive the Smith-Hughes certificate and the Masters degree in four quarters of resident work there.

The courses offered meet the requirements for Tennessee State certificates in Home Economics as well as the requirements of some of the adjoining states.

Students majoring in other departments may take as many as twelve hours in Home Economics as elective courses.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT OF HOME ECONOMICS

Freshman Year—

English 11-12	6 hours
Chemistry 11-12	8 hours
Bible 11-12	6 hours
Language (French 11-12 or 51-52)	6 hours
Home Economics 11-12	6 hours
Physical Education	2 hours
Total hours for year.....	34

Sophomore Year—

English	6 hours	
Psychology 21-22	6 hours	
Home Economics 51-52.....	4 hours	
Home Economics 57-58	6 hours	
Art 51-52	4 hours	
French 51-52 or elective	6 hours	
Physical Education	2 hours	
Total hours for year		34

Junior Year—

Economics 51-52	6 hours	
Home Economics 105-106	4 hours	
Home Economics 111-112	4 hours	
Education 111-112	6 hours	
Biology 11	4 hours	
Chemistry 104	4 hours	
Elective	6 hours	
Total hours for year.....		34

Senior Year—

Home Economics 101-102	4 hours	
Home Economics 157-158	4 hours	
Education 132	6 hours	
Psychology 61	3 hours	
Sociology 101	3 hours	
Education 101-102	6 hours	
Biology 53-54	8 hours	
Total hours for year.....		34
(Suggested elective, Education.)		

Total hours required for teacher's certificate and degree136

The above schedule is suggested for those who desire a teacher's certificate and a degree with a major in Home Economics. If a teacher's certificate is not desired, only 128 hours are required for the degree with elective courses substituted for the Education courses.

HOME ECONOMICS 11-12. Nutrition and Food Preparation.

A study of food and its relation to health, selection, cost, care and composition. The principles of cookery, preparation, planning and serving of meals in the home. Parallel: General Chemistry. Rec., Sat., Fourth period; Lab., Sec. I, Tues., Thur., Fourth and Fifth periods. Sec. II, Tues., Thur., 2:00 to 4:00 P.M. Three hours. Miss Brown.

HOME ECONOMICS 51-52. Elementary Clothing.

The purpose of this course is to give the student knowledge which will enable her to select, construct and care for appropriate wash clothing intelligently, use and care of sewing machine, commercial patterns, making of wash garments, care of garments and appropriate accessories. A study of ready-made garments. Parallel Art 51-52. Wed., Fri., First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 57. Textiles.

The purpose of this course is to give the student knowledge of textile fabrics which will enable her to select intelligently textile materials. It includes the study of the development of the textile industry; fabrics and fibers; their properties, structure, manufacturing and wearing qualities. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 58. Child Care and Home Nursing.

A study of the pre-school child, his growth, development, care, training, diet and habits. Also care of the sick, the equipment and care of the sick room. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 101. Household Economics.

A study of the financial problems of the family, budgets, household accounts and other administrative problems. Wed., Fri., Third Period. Two hours. Prerequisite: Economics 51-52. Miss Brown.

HOME ECONOMICS 102. The Family.

Origin and history of the family. The modern family, its organization, problems of marriage and effect of social change. Wed., Fri., Third Period. Two hours. Miss Brown.

HOME ECONOMICS 105-106. Foods.

This course involves a more intensive study of foods and nutrition; meal planning, nutritive value, cost; planning and serving of breakfasts, lunches, dinners and teas. At least twenty meals are actually served. Prerequisite: Home Economics 11-12. Rec., Mon., Third period; Lab., Wed. 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 111. Children's Clothing.

A study of suitable clothing for children of all ages; construction of garments and comparative study of ready-made clothing. Prerequisite: Home Economics 51-52. Tues., Thurs., First and Second Periods. Two hours. Miss Brown.

HOME ECONOMICS 112. Dressmaking and Costume Design.

The selection and construction of silk ensembles and tailored wool garments. Application of principles of design to selection and planning of costumes. Study of line and color for individuals. Prerequisite: Home Economics 51-52. Tues., Thur., First and Second Periods. Two hours. Miss Brown.

HOME ECONOMICS 157. Methods of Teaching Home Economics.

The course includes lesson planning, project methods, tests, equipment, illustrative materials, courses of study for junior and senior high schools, texts, reference books, magazines; and the place of the Home Economics teacher in the community. Mon., Fri. Fifth period. Two hours. Miss Brown.

HOME ECONOMICS 158. Home Decoration and Furnishing.

The application of design and color to the home. Selection and arrangement of furnishings. Prerequisite: Art 51-52. Mon., Fri., Fifth Period. Two hours. Miss Brown.

DEPARTMENT OF LATIN

Courses in Latin will be taught as required. Professor Willard.

DEPARTMENT OF MATHEMATICS**MATHEMATICS 7. Survey of Arithmetic.**

The purpose of this course is to give the necessary background in subject matter for elementary teachers. (No credit toward degree.) Required for Virginia Normal Professional certificate. Wed., Fri. Fifth period. Two hours. Miss Angle.

MATHEMATICS 9. Solid Geometry.

Offered as a prerequisite to a major in mathematics, in order that students entering without solid geometry may be able to major in mathematics. Mon., Wed., Fri. First period. No credit. Professor Hyder.

MATHEMATICS 11. College Algebra.

General review of quadratic equations, the progressions, variation. Special emphasis will be given the treatment of functions and their graphs, mathematical induction, the theory of equations, permutations and combinations, probability and determinants. Prerequisite: $1\frac{1}{2}$ units of Algebra. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 12. Trigonometry.

A thorough and comprehensive course in Trigonometry, including the definition of functions, the development of general formulae, the theory and use of logarithms, the solution of right and oblique triangles. (Prerequisite—Plane Geometry and Mathematics 11). The textbook work is extensively supplemented with practical problems. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 51. Analytic Geometry.

Loci and their equations, the straight line, construction of graphs, solution of formulae, the circle, different systems of co-ordinates, transformation of coordinates, the parabola and the ellipse. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 52. Differential Calculus.

The principles and formulae, with application to such problems as development of series, maxima and minima, tangents, and many practical problems. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 101. Integral Calculus.

The integral is studied from the two-fold standpoint of anti-differential and the process of summation. After developing standard formulae of integration a large number and variety of practical problems are solved. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 102. Advanced Calculus.

Partial differentiation, general methods of integration, Taylor's Theorem, line integrals. Taylor's, Maclaurin's, and Fourier's Series, Newton's method of approximating roots. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 151. Differential Equations.

A study of elementary total and partial differential equations and their use in applied science. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

MATHEMATICS 152. Theory of Equations.

Complex numbers, constructability by rule and compass, solution of cubics, quartics, reciprocal equations, determinates, invariants, convergence and divergence of series. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

DEPARTMENT OF MODERN LANGUAGES

COURSES IN FRENCH

FRENCH 11-12. Elementary French.

The essentials of grammar, pronunciation, oral and written exercises, and reading of simple French. Mon., Wed., Fri. Second period. Three hours. Professor Lodter.

FRENCH 51-52. Intermediate French.

Reading of prose with grammar review and conversation drill. Section I, Mon., Wed., Fri. First period. Three hours. Section II, Tues., Thur., Sat. Second period. Three hours. Professor Lodter.

FRENCH 101-102. Survey of French Literature.

A study of the literature from the beginning to the present day. Lectures in English, and collateral reading from the most prominent authors. Prerequisite, French 51-52. Mon., Wed., Fri. Third period. Three hours. Professor Lodter.

FRENCH 111-112. History of French Drama.

Lectures in English, collateral reading, and discussion of representative plays. Mon., Wed., Fri. Third period. Three hours. Professor Lodter. (Not offered 1939-40.)

FRENCH 121-122. Advanced French.

Advanced grammar, composition, and conversation. This course is conducted entirely in French, and is designed especially for advanced students. Prerequisite, French 51-52. Tues., Thur., Sat. First period. Three hours. Professor Lodter.

COURSES IN GERMAN

GERMAN 11-12. Elementary German.

The essentials of grammar, pronunciation, oral and written exercises, and the reading of simple German. Sec. I, Tues., Thur., Sat. Third period. Sec. II, Mon., Wed., Fri. Third period. Three hours. Professor Willard.

GERMAN 51-52. Intermediate German.

Reading of modern stories, with grammar review and survey of German literature. Sec. I, Tues., Thur., Sat. Fourth period. Sec. II, Mon., Wed., Fri. Fifth period. Three hours. Professor Willard.

GERMAN 101-102. Advanced German.

Reading of advanced prose. One semester may be devoted to scientific German at option of class. Mon., Wed., Fri. Fourth period. Three hours. Professor Willard.

GERMAN 161-162. Drama.

Reading of Schiller's *Wilhelm Tell* and Goethe's *Faust*. Hours to be arranged. Three hours. Professor Willard.

 DEPARTMENT OF MUSIC

Recognizing the prominent place music has come to hold in

our education and in our daily life, the Department of Music offers advantages not only to those students who wish to specialize in music, but also for those who desire training in the applied, historical and theoretical branches for their cultural value.

Candidates for the degree of Bachelor of Arts may elect Music as a major. For students who major in Music a maximum of twenty-four hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. For students who do not major in Music a maximum of twelve hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. All courses taken in the Theory of Music will be recorded at the office but will not count toward graduation after the maximum number of hours has been allowed.

A full four-year course is offered in Applied Music, Piano or Voice, and is required of students majoring in music. Performance and attendance at recitals is compulsory of students in this department, the purpose of these being to prepare for cultural and professional development. Privilege is given to students so desiring to appear often in recital and at special functions in the vicinity. No credit hours are given for this work.

Private instruction on the George W. Keys Memorial organ is offered to a very limited number of advanced piano students. No credit hours are given for this work. Professor Ledter.

There will be organizations to which any interested student may belong: Glee Club, Church Choir, and small singing or instrumental groups.

COURSES IN MUSIC

(Note: The hours will be arranged for all Music Classes.)

Music 11-12. Elementary Theory.

The rudiments: notation, scales, intervals, triads, melody writing, keyboard harmony, analysis. For beginning Piano, Voice or Education majors. Two hours. Miss Yearley.

Music 13-14. Elementary Ear-Training and Sight-Singing.

The singing, recognition, and writing from dictation of diatonic intervals, major and minor triads, simple rhythms, pitches, and melodies. Two hours. Miss Yearley. (Not offered 1939-40.)

Music 51-52. Advanced Theory.

The connection of triads, seventh and ninth chords with their inversions, their use in melody harmonization and practical composition in the two and three part forms for piano, voice and strings. Two and three voice counterpoint. Analysis. For second year voice and piano students. Two hours. Miss Yearley. (Not offered 1939-40.)

Music 55-56. Advanced Ear-Training and Sight-Singing.

The continuation of the work of the introduction grade in drill

and melodic dictation, harmonic dictation in correlation with the work of Music 13-14, including all triads, the dominant seventh chord, and inversions. Two hours. Miss Yearley.

Music 57-58. Keyboard Harmony.

Chord drills using triads and dominant seventh with their inversions. Harmonization of melodies in four-voiced harmony and free piano style of accompaniment. Improvisation of melodies, with and without piano accompaniment in phrase and period form. Transposition. Modulation. Two hours. Miss Yearley.

Music 61. Public School Music.

How to present music to children in the elementary and intermediate grades. Materials and projects. Tues., Thur. Second period. Two hours. Miss Yearley.

Music 62. Elementary Appreciation.

Vocal problems, vocational guidance, music appreciation and materials for the junior and senior high school students. Tues., Thur. Second period. Prerequisite Music 61. Two hours. Miss Yearley.

Music 103, 104. History and Appreciation.

Music as it has grown from the lives of people. Music in relation to general history, art and literature. Composers and their music. Two hours. Miss Yearley.

Music 141. Conducting and Score Reading.

For advanced students of Music. How to conduct group singing and orchestra. One hour. Miss Yearley.

DEPARTMENT OF PHILOSOPHY

PHILOSOPHY 101. An Introduction to Reflective Thinking.

It emphasizes the following: nature of reflective thinking, diagnosis, development of hypothesis and the experimental methods used in proving the hypotheses, deductive and inductive methods, logic, the relation of reflective thinking to experimental sciences, law, social activities. Mon., Wed., Fri. Second period. Three hours. Professor Bennett. (Not offered 1939-40.)

PHILOSOPHY 102. Ethics.

A study of the moral ideal in its historical and practical setting, and the history of moral practices among mankind in ancient, medieval and modern times. Mon., Wed., Fri. Second period. Three hours. Professor Bennett. (Not offered 1939-40.)

PHILOSOPHY 151. Ancient Philosophy.

A course dealing with the fundamental problems and categories of philosophy. A careful study is made of the philosophy of Socrates, Plato, Aristotle, Epicurus, Neo-Platonism, the Stoics, and Scholastic group. Tues., Thur., Sat. Second period. Three hours. Professor Bennett.

PHILOSOPHY 152. Modern Philosophy.

This course deals with the philosophic thought from Bruno, Spinoza, Descartes, Hobbes, Kant, Leibnitz, Hume, Berkeley, Herbert, Schopenhauer, Spencer, Russell, James and Royce. Tues., Thur., Sat. Second period. Three hours. Professor Bennett.

DEPARTMENT OF HEALTH EDUCATION AND PHYSICAL EDUCATION

Physical Education is required for the full four years of the college course. The college requires of each student, upon entering school each year, a physical examination by the college physician. Classification for physical education activities is determined by this examination: (A) Unrestricted. (B) Restricted as to certain activities. (C) Restricted individual work being prescribed by the college physician, the school nurse and the head of the Physical Education Department. Each student must carry during each semester at least one course. Exception will be made for off campus students who are unable to return to the campus in the afternoon. It will be necessary to meet this requirement before academic credit is released for work taken during the semester. The Physical Education requirement may be met by:

(1) Enrolling for credit courses as follows:

Freshmen—Physical Education 11-12.* One hour. (Hours to be arranged.)

Sophomore—Physical Education 51-52.* One hour. (Hours to be arranged.) A maximum of four hours credit will be allowed for work done in these courses. These four hours of credit may be counted in the elective group to meet the requirements for graduation with the degrees of Bachelor of Arts and Bachelor of Science.

(2) Enrolling for non-credit courses as follows:

Junior—Physical Education 61-62.* No credit. (Hours to be arranged.)

Senior—Physical Education 71-72.* No credit. (Hours to be arranged.) At the end of the semester an approval will be given for Physical Education by the Director in charge. This approval will release the academic credit for the semester. No credit hours will be given for this work.

* Activity to be selected.

PHYSICAL EDUCATION FOR WOMEN

All girls are required to take Physical Education four years. Swimming is required of all students unless the swimming test is passed. Upon the advice of the college physician tennis may be substituted for swimming.

Physical Education for women allows for election of activities with the above exception. Enrolment is required and instruction given in all elected activities.

The following activities are offered according to demand and season: Swimming, life saving, bowling, tennis, recreational activities (croquet, horse shoes, archery, badminton, ping-pong, shuffle board), folk dancing, tap dancing, basketball, volley ball, self testing activities, playground ball, field and track events, and organized games.

PHYSICAL EDUCATION 63. Methods in Physical Education.

A course dealing with the functional aspects of method, the content of a Physical Education program and principles guiding selection of activities for particular groups, grades, etc. Tues., Thur. First period. Two hours. Mrs. Eyler.

(Note: Open to men and women. Students applying for Virginia Teacher's Certificates are required to take Physical Education 63 and Hygiene 22.)

PHYSICAL EDUCATION FOR MEN

Note: Students, who participate in both football and basketball, must take Physical Education during the semester in which they do not compete in a varsity sport. Varsity athletes will be given credit for class attendance during their competitive period.

PHYSICAL EDUCATION 11-12.

Practice. This is the beginner's class for boys, satisfying the requirements for the first year of physical training. Tues., Wed., Thur., Fri. Hours to be arranged. One hour. Professor Eyler.

PHYSICAL EDUCATION 13. Football and Basketball Practice and Coaching.

Those students who participate in basketball and football will be given credit for this work in lieu of Physical Education 11 and 51. Only two hours of such credit will be permitted. Permission of the coach must be obtained to receive this credit. Hours to be arranged. One hour. Professor Eyler and Coach Lacey.

PHYSICAL EDUCATION 51-52.

Practice. This is a continuation of Physical Education 11-12 with stress given to work on flying, and traveling rings, parallel bars and horizontal bar. Fundamentals of track work and basketball coaching. Tues., Thur. 2:00 to 3:00 P.M. One hour. Professor Eyler.

PHYSICAL EDUCATION 63. (Open to men.)

HEALTH EDUCATION FOR MEN AND WOMEN

HYGIENE 21. Personal Hygiene.

This course presents personal hygiene as a means for the improvement of living. The meaning of health, the biologic approach for its study, the need for intelligent control in present day living and ways for improvement of health are considered. Wed., Fri. First period. Two hours. Mrs. Eyler.

HYGIENE 22. School Hygiene.

This course considers organization of a healthful school day, provision of a wholesome environment, and disease detection, prevention and correction. Wed., Fri. First period. Two hours. Mrs. Eyler.

HYGIENE 24. First Aid.

This course considers care and prevention of injuries. This includes injuries incident to physical activities. Upon successful completion of the course The American Red Cross First Aid Certificate may be obtained. Tues., Thur. First period. Two hours. Mrs. Eyler.

DEPARTMENT OF PHYSICS

PHYSICS 51-52. General Physics.

treated during the first semester. Elements of electricity, magnetism and light are covered the second semester. Prerequisite, a knowledge of solid geometry and of the trigonometry of the right triangle. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods and 1:30-3:30. Four hours. Professor Thompson.

DEPARTMENT OF PSYCHOLOGY

Students in Education are directed to note the courses in Psychology prerequisite to certain courses in the Department of Education.

PSYCHOLOGY 21. Introductory Psychology.

An introduction to the problems and methods of psychology. Emphasis on the structure and function of the nervous system. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thurs., Sat. Fourth period. Three hours. Professor McCurdy.

PSYCHOLOGY 22. Applied Psychology.

A course indicating the practical significance of psychological facts and principles in industry, advertising, the professions, etc. Prerequisite Psychology 21. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thurs., Sat. Fourth period. Three hours. Professor McCurdy.

PSYCHOLOGY 61. Psychology of Adolescence.

A course dealing with the special problems which confront the maturing individual. Prerequisite Psychology 21. Tues., Thurs., Sat. First period. Three hours. Professor McCurdy.

PSYCHOLOGY 62. Child Psychology.

A study of the behavior of the child, as influenced by heredity, growth and environment. Prerequisite Psychology 21. Tues., Thurs., Sat. First period. Three hours. Professor McCurdy.

EDUCATION 101. Educational Psychology. Three hours. Professor McCurdy.

PSYCHOLOGY 151. Social Psychology.

A study of groups and of the individual as a social unit. Prerequisite Psychology 21. Mon., Wed., Fri. Fourth period. Three hours. Professor McCurdy.

PSYCHOLOGY 152. Abnormal Psychology.

A study of major and minor deviations from the normal in behavior. Prerequisite Psychology 151. Mon., Wed., Fri. Fourth period. Three hours. Professor McCurdy.

PSYCHOLOGY 161. Physiological Psychology.

An intensive study of the nervous system as it relates to perception and emotion. Simple class-room experiments on perception, memory, etc. Prerequisite 6 hours of psychology. Tues., Thurs., Sat. Third period. Three hours. Professor McCurdy. (Not offered 1939-40.)

PSYCHOLOGY 162. Psychology of Personality.

A study of the individual as a self-maintaining reaction-system. Prerequisite 9 hours of psychology. Tues., Thurs., Sat. Third period. Three hours. Professor McCurdy. (Not offered 1939-40.)

PSYCHOLOGY 181. History of Psychology.

A course based on readings selected from psychological thinkers from Plato to Wundt. Prerequisite 6 hours of psychology. Tues., Thurs., Sat. Third period. Three hours. Professor McCurdy.

PSYCHOLOGY 182. Contemporary Psychology.

A study of present-day variations on fundamental psychological themes, stressing clinical and experimental work. Prerequisite Psychology 181. Tues., Thurs., Sat. Third period. Three hours. Professor McCurdy.

DEPARTMENT OF SACRED LITERATURE

The design of this department is to prepare young people for usefulness and leadership in the church, by giving them systematic instruction in the Word of God and an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While the courses are adapted to those who would be leaders in the work of the church, they are open to all young people who desire to extend their knowledge of the Scriptures.

DEPARTMENT OF NEW TESTAMENT

NEW TESTAMENT 11-12. Life of Christ.

A study of the life of Christ based upon a Harmony of the four gospels. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thur., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 51-52. Acts and Epistles.

A study of the Book of Acts together with the major Pauline and Catholic Epistles. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT 101. The Text and Canon.

A study of the New Testament Canon and Text. Open to students with twelve hours of English New Testament credit, and to all seniors. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1939-40.)

NEW TESTAMENT 102. Literary and Historical Criticism.

A study of the authorship, date, purpose and place of writing of the New Testament books. The Synoptic problem and more recent views regarding the literary criticism of New Testament documents. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1939-40.)

BIBLICAL DOCTRINE 111. God's Plan of Redemption.

A careful examination of the Plan of Human Redemption as foreshadowed in the prophecies and types of the Old Testament, and as fully developed in the ministry of Jesus of Nazareth, his Apostles and the Church. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered to fewer than five students.)

BIBLICAL DOCTRINE 112. Messianic and New Testament Prophecy.

An examination of the principal Old Testament prophecies relating to the coming and mission of the Messiah together with a study of the prophecies made by the Christ Himself and His Apostles, Paul and John. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered to fewer than five students.)

BIBLICAL INTRODUCTION 113. Biblical Geography.

A study of the Biblical World with special attention to the New Testament lands. Tues., Thur., Sat. Fourth period. Three hours. Professor Carpenter. (Not offered to fewer than five students.)

BIBLICAL INTRODUCTION 114. Biblical Archaeology.

A survey of the field of Biblical Archaeology. Tues., Thur., Sat. Fourth period. Three hours. Professor Carpenter. (Not offered to fewer than five students.)

NEW TESTAMENT GREEK**NEW TESTAMENT GREEK 21-22.**

For students beginning the study of Greek. Care is given to the elements of New Testament Greek grammar and syntax, together with the acquiring of a vocabulary preparatory to reading the New Testament in Greek. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 51-52. Translation and Grammar.

A review of New Testament Greek forms with a further study of the grammar of the Greek New Testament. The class will translate selected portions of the Greek New Testament. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 61-62. Translation and Grammar.

A further review of New Testament Greek forms with emphasis on the grammar. Selected portions of the Greek New Testament, other than those used in course 51-52 will be read. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter. (Not offered 1939-40.)

DEPARTMENT OF OLD TESTAMENT**OLD TESTAMENT 13-14. Old Testament History.**

A study of the historical portions of the Old Testament, noting the contribution of Israel to religion and civilization. Section I, Mon., Wed., Fri. Third period. Section II, Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

DEPARTMENT OF SECRETARIAL SCIENCE**TYPEWRITING****TYPEWRITING 15-16. Beginning Typing.**

This course is planned for beginners and includes learning the keyboard, operating the typewriter parts, and writing connected matter and business letters. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thur., Sat. Second period. Mrs. Bowman.

TYPEWRITING 18. Beginning Typing.

A repetition of Typewriting 15. Offered second semester for the benefit of those who desire to begin typing. Hours to be arranged. Mrs. Bowman.

TYPEWRITING 25-26. Intermediate Typing.

This course will be adapted to meet the needs of those who know the keyboard thoroughly but who have not attained any degree of speed. Section I, Mon., Wed., Fri. Fifth period. Section II, Tues., Thurs., Sat. Fourth period. Mrs. Bowman.

TYPEWRITING 35-36. Advanced Typing.

This course is for typists who desire greater technical skill in operating a machine, either for a business office or for personal use. The class work will include letter writing, tabulations, the development of speed and accuracy, the use of labor-saving devices, artistic display and discussion of certain phases of office practice and procedure. (Prerequisite: minimum speed of forty-five words per minute.) Mon., Wed., Fri. Second period. Mrs. Bowman.

SHORTHAND**SHORTHAND 45-46. Beginning Shorthand.**

The purpose of this course is to give a knowledge of the fundamental principles of Gregg shorthand and to offer some practice in taking dictation. Mon., Wed., Fri. Fourth period. Mrs. Bowman.

SHORTHAND 55-56. Intermediate Shorthand.

Review of Gregg Manual; concentrated work on Gregg Speed Studies; dictation and transcription. Prerequisite: Completion of Gregg Manual. Mon., Wed., Fri. First period. Mrs. Bowman.

SHORTHAND 65-66. Advanced Shorthand.

Review of manual; dictation; transcription; secretarial training. Special emphasis will be placed upon the attainment of speed. Prerequisite: Ability to take dictation at a minimum of one hundred words per minute. Tues., Thurs., Sat. First period. Mrs. Bowman.

Note: Courses in the Department of Secretarial Science are not credited toward a degree but may be credited toward certification in the commercial subjects when certain requirements have been met. Such credit will not be granted until after the regular bachelor's degree has been conferred.

DEPARTMENT OF SOCIAL SCIENCE

ECONOMICS**ECONOMICS 23. European Economic History.**

This course outlines the economic history of Europe, especially England, with particular attention to the Industrial Revolution and

its continuing effects. The development of banking, transportation, commerce, and kindred subjects are considered. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ECONOMICS 24. United States Economic History.

Attention is given to the effect of the physiographic factors and natural resources as they have affected economic life. The course begins with the colonial period and extends to the present. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ECONOMICS 51-52. Elementary Economics.

This course combines historical and theoretical economics with problems. The first semester's work covers such subjects as price theory, distribution of wealth and income, money and banking systems. The second semester deals with taxation, the industrial organization, interregional trade, problems of labor, government's relation to business, proposed changes. Mon., Wed., Fri. Second period. Three hours. Professor Burns.

ECONOMICS 101-102. Elementary Accounting.

This course does not require a previous knowledge of bookkeeping. Study is made of double entry theory and practice, basic records and reports, problems of valuation, reserves, depreciation, and kindred matters. Mon., Wed., Fri. Third period. Three hours. Professor Burns.

ECONOMICS 105. Labor Problems.

The course sketches the history of labor and deals with such matters as the effects of modern production methods on labor, wages, hours, women and children in industry, accidents and diseases, unemployment, unionization, employers' associations, social insurance, governmental action. Tues., Thur., Sat. Third period. Three hours. Professor Burns.

ECONOMICS 106. Money and Banking.

A course of study is offered that covers both history and theory in the field of money and banking. Our own Federal Reserve System is compared with systems of other countries. Special consideration is given to recent legislation as it affects various types of banking and the money system. Tues., Thurs., Sat. Third period. Three hours. Professor Burns.

SOCIOLOGY

SOCIOLOGY 101. Sociological Theory.

The course deals with fundamental terms, social contacts and their possible results, various organizational forms, change and possible controls. Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

SOCIOLOGY 102. Applied Sociology.

Consideration is given to such problems as population, poverty, marriage and divorce, delinquency and crime, race relations. Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

POLITICAL SCIENCE**POLITICAL SCIENCE 103. Politics and Government.**

The course is a study of the evolution of government as recorded in the constitutions of modern nations. Tues., Thur., Sat. Third period. Three hours.

POLITICAL SCIENCE 104. Politics and Government.

This is a continuation of course 103 with emphasis upon American government and the functions of political parties. Tues., Thur., Sat. Third period. Three hours.

GEOGRAPHY**GEOGRAPHY 61. Principles of Geography.**

A detailed study of the fundamental geographic facts and principles; man's economic and social adjustment to surface, climate, soil, water resources, mineral resources and other natural features. Mon., Wed., Fri. First period. Three hours. Miss Angle. (Elective credit only.)

DEPARTMENT OF SPEECH

The aim of the Department of Speech is to take people where it finds them and, through training, to enable them to realize their powers and possibilities, to stimulate the imagination and power of creative thinking, to cultivate the habit of self-confidence and the ability for leadership. The study of speech makes better teachers and preachers, interpreters of literature in the classroom, and on the platform, and furnishes opportunities for culture and self-improvement to people in all professions and walks of life.

SPEECH 17-18. Elementary Speech Training.

This course is designed to develop poise, grace and ease of speech and movement. It deals with the mechanical phases of voice production with careful attention to posture, breathing and diction. Hours to be arranged. No credit. Miss Kester.

SPEECH 25-26. Voice and Diction.

Private lessons in voice and diction. Analysis and correction of individual speech defects. Study of material suitable for public readings. Attention to development of personality through speech. Supervised exercise for body and voice. No credit. Hours to be arranged. Miss Kester.

SPEECH 55-56. Advanced Voice and Diction.

A continuation of the principles implied in Speech 25-26. Further attention to speech technics and to ease of presentation. Hours to be arranged. Credit: $\frac{1}{2}$ hour each semester. Miss Kester.

SPEECH 65-66. Advanced Speech Training.

Material is analyzed from an intellectual and emotional standpoint. The student presents all types of literature: speeches, essays, narratives, poetry and drama. He has practice in interpreting selections from all the important periods of literature in the style of delivery contemporary with them. Prerequisite: Speech 17-18. Hours to be arranged. Two hours. Miss Kester.

SPEECH 105. Play Directing.

A practice class in the interpretation of drama with a study of characterization, stage business, costuming, make-up, rehearsal and all elements essential to dramatic production. Mon., Wed., Fri. Third period. Three hours. Miss Kester. (Open only to Juniors and Seniors.)

SPEECH 107-108. Interpretation.

A survey of all the forms of literature with particular attention to the ones preferred by the student. Principles of dramatic technic and training in good theatre. Private lessons. Hours to be arranged. Credit: $\frac{1}{2}$ hour each semester. Miss Kester.

SPEECH 165-166. Rehearsal Course.

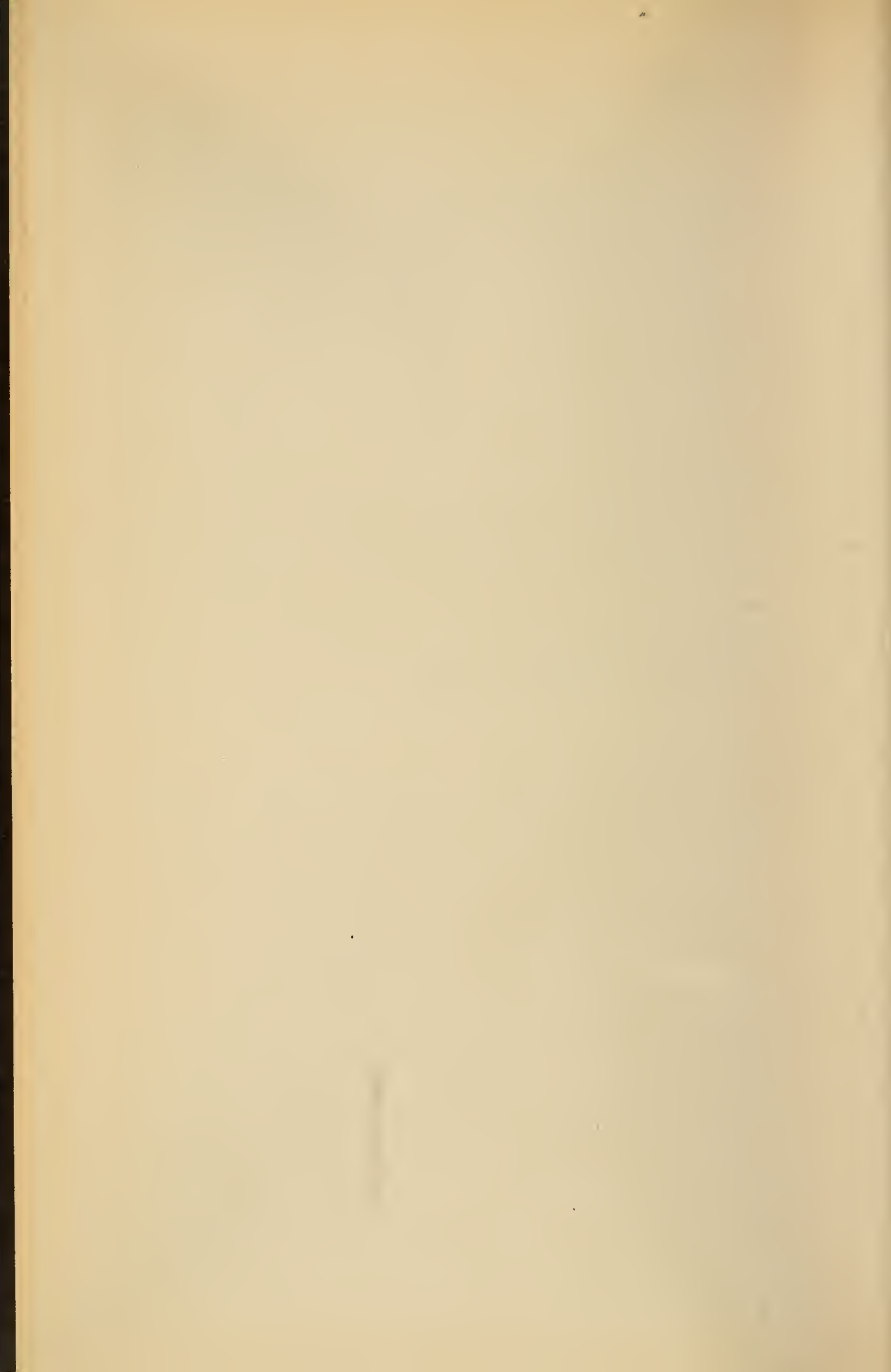
Rehearsal of scenes from English drama from "Everyman" to Clifford Odets. Students present the scenes, taking turns acting the different parts. Recital at the end of each semester. Class work. Open to private pupils with the consent of the instructor. Hours to be arranged. Credits: $\frac{1}{2}$ hour each semester. Miss Kester.

SPEECH 167-168. Advanced Interpretation.

Advanced technics of self-expression. Preparation for senior speech recital to be given in the last semester. Private lessons. Hours to be arranged. $\frac{1}{2}$ hour each semester. Miss Kester.

Note: Seven hours is the maximum credit allowed in the Department of Speech. Three hours of this credit may be made by taking three years of work from the following courses: Speech 55-56, 107-108, 165-166 and 167-168; or, by taking Speech 105. The additional four hours is to be made by taking Speech 65-66. Credit, in terms of semester hours, will not be given to any student who does not have fifteen high school units.

ROSTER



ROSTER OF STUDENTS 1938-1939

SENIOR CLASS

Alderson, Jack	Norton, Virginia
**Archer, Richard	Maynard, Massachusetts
Copenhaver, Torrey Wofford	Johnson City, Tennessee
Cox, William Ellis	Johnson City, Tennessee
Crawford, Willie Blanche	Chuckey, Tennessee
**Culbertson, A. B.	Wise, Virginia
**Culvahouse, Robert E.	Ten Mile, Tennessee
Dralle, Rudolph Ambrose	Maurer, New Jersey
Duggins, Charles Frederick	Greeneville, Tennessee
Elliott, Estelle Cornelia	Dungannon, Virginia
Fair, Clarence Edgar	Elizabethton, Tennessee
Fugate, John Newton	Tazewell, Tennessee
Geissler, Lanora Marie	Lawrenceburg, Tennessee
Hamlin, Phillips Howard	Oneida, Tennessee
Hinderer, Olive Myrta	Johnson City, Tennessee
Johnson, Howard Chandler	Humboldt, Tennessee
Laws, James R.	Elizabethton, Tennessee
**Lawson, Arvil	Imboden, Virginia
Mason, David Park	Greeneville, Tennessee
McLean, James Trevor	Alamo, Tennessee
Mullins, D. A.	Jenkns, Kentucky
Noel, Kenneth	Greeneville, Tennessee
Oliver, Myra Lee	Piney Flats, Tennessee
Owens, Edward Agee	Dunbar, Virginia
Perkins, Raymond	Rockhold, Kentucky
Potter, Florence Hood	New Albany, Mississippi
Range, Jacob Carmack	Johnson City, Tennessee
Ritchie, Earl	Elizabethton, Tennessee
Sanders, Francis (Hendrix)	Piney Flats, Tennessee
Smith, Vera Velma	Chattanooga, Tennessee
**Smith, Virginia Roberta	Jasper, Tennessee
Steele, Marguerite	Richlands, Virginia
Swanay, George Willit	Elizabethton, Tennessee
Swanay, Joseph Russell	Elizabethton, Tennessee
Taylor, Rush Roy	Elizabethton, Tennessee
Varnell, Lee	Adamsville, Tennessee
Vogel, Eleanor	Erwin, Tennessee
Wagoner, Thomas Edwin	Roan Mountain, Tennessee
Whinrey, Benjamin Franklin	Fall Branch, Tennessee
White, William A., Jr.	Milligan College, Tennessee
Whitney, James N.	Johnson City, Tennessee
Whitt, John Walter	Appalachia, Virginia

**Note: This student began the first semester of the senior year at the beginning of the second semester of the 1938-1939 session.

JUNIOR CLASS

Burleson, Ernest Harold	Johnson City, Tennessee
Burns, Minnie Pauline	Milligan College, Tennessee
Burrow, Robert	Elizabethton, Tennessee
Cochrane, Frazier	Milligan College, Tennessee
Cooper, Clyde Murry	Johnson City, Tennessee
Correll, Orville Woodrow	Unicoi, Tennessee
Crabtree, Gordon	Livingston, Tennessee
Davis, William Sidney	Tazewell, Tennessee
DeWitt, Lyle Britton	Greeneville, Tennessee
Dishman, Robert Webb	Erwin, Tennessee
Fair, Joseph Stutzman	Milligan College, Tennessee
Fraser, Thomas Alvin	Maynard, Massachusetts
Frye, Sybil Theresa	Tullahoma, Tennessee
Gabriele, Julian Abe	Norton, Virginia
Garrison, Sarah Gertrude	Shell Creek, Tennessee
Gillenwater, John Chadwick	Bland, Virginia
Hartsell, Maralee Odessa	Telford, Tennessee
Hawkins, Mary Katherine	Limestone, Tennessee
Howington, Johnce	Jenkins, Kentucky
Hurley, Estel Clyde	Mohawk, Tennessee
Hyder, Carsie Edna	Milligan College, Tennessee
Johnston, Mary Louisa	Winter Park, Florida
Jones, Juanita Mac	Piney Flats, Tennessee
Linebaugh, George Edward	Elizabethton, Tennessee
Long, Eleanor Katheryn	Etowah, Tennessee
Mathes, Gwendolyn	Greeneville, Tennessee
McMillin, Mary Elizabeth	Livingston, Tennessee
Millsaps, Blanche	Daisy, Tennessee
Musick, Jesse, Jr.	Elizabethton, Tennessee
New, Pauline	Asheville, North Carolina
O'Donnell, Edward Francis	Maynard, Massachusetts
Peace, James Hardin	Etowah, Tennessee
Pike, William Alfred	Elizabethton, Tennessee
Pittman, Nancy Louise	Mobile, Alabama
Potter, William Walter, Jr.	Concord, Tennessee
Reed, Martin Luther	Midway, Tennessee
Roberts, Lloyd George	Soddy, Tennessee
Ross, Russell Lee	Pebworth, Kentucky
Shoun, Mildred Noel	Johnson City, Tennessee
Slemp, Julia Ann	Dryden, Virginia
Smalling, Charles Beatrice	Piney Flats, Tennessee
Smith, Laura Mary	Burkesville, Kentucky
Sutphin, Edna Orlia	Unicoi, Tennessee
Tate, Vince G., Jr.	St. Paul, Virginia
Thomas, Elizabeth Earline	Shell Creek, Tennessee
Tilford, Rose Ellen	Dyersburg, Tennessee
Treadway, Lillian Grace	Johnson City, Tennessee

Waddle, Hazel Byrd	Bland, Virginia
Webb, Gene Bernice	Piney Flats, Tennessee
Williams, Glen Morgan	Jonesville, Virginia
Willis, Myrtle Dean	Clearbranch, Tennessee
Witcher, Martha Rebecca	Erwin, Tennessee

SOPHOMORE CLASS

Averitte, Johnnye Marie	Livingston, Tennessee
Baker, Everett Wilson	Norton, Virginia
Banks, Nell Blanche	Elizabethton, Tennessee
Barlowe, Margaret	Johnson City, Tennessee
Berry, Mary Lucile	Rogersville, Tennessee
Blackwell, William Pershing	Tryon, North Carolina
Blevins, George N.	Bakersville, North Carolina
Bolling, Ellis Lowell	Pound, Virginia
Breeding, Janette	Artrip, Virginia
Buckles, Lena Mae	Carter, Tennessee
Burton, Hope Ray	Johnson City, Tennessee
Caldwell, Dorothy	Mt. Sterling, North Carolina
Cecil, Johnnie Frieda	Oneida, Tennessee
Chambers, Nancy Katharyn	Elizabethton, Tennessee
Childers, Floyd Antham	Jenkins, Kentucky
Cole, Tevis Beatrice	Elizabethton, Tennessee
Cundiff, Wayne Delbert	Johnson City, Tennessee
Dellinger, Fred, Jr.	Johnson City, Tennessee
Durrett, Reba Gail	Lawrenceburg, Tennessee
Easterling, Robert Ewing	Wise, Virginia
Edens, Margaret Kathleen	Elizabethton, Tennessee
Ellis, Aileen Virginia	Elizabethton, Tennessee
Evans, Lodge	Honaker, Virginia
Fox, Dorothy C.	Seymour, Indiana
Fox, Edwin B.	Seymour, Indiana
Givens, William Robert	Johnson City, Tennessee
Griffith, Reable Edna	Jenkins, Kentucky
Heaton, Corda Marie	Roan Mountain, Tennessee
Heaton, Edna Erle	Heaton, North Carolina
Hubbard, Ralph	Pound, Virginia
Hurt, Alfred Burman	Nathans Creek, North Carolina
Hyder, Oris	Milligan College, Tennessee
Jamison, Thomas	Elizabethton, Tennessee
Jenkins, Marie Rochelle	Embreeville, Tennessee
Jessee, James Pyle	Lebanon, Virginia
Johnson, Sherman Harley	Erwin, Tennessee
Jones, Margaret Wakefield	East Stone Gap, Virginia
Kennedy, Nera Bernice	Wise, Virginia
Koskinen, Auno, Jr.	Maynard, Massachusetts
Kressin, David A.	Johnson City, Tennessee
May, Violet Hope	Watauga Valley, Tennessee
McClellan, Earl James	Johnson City, Tennessee
McMackin, Harry William	Johnson City, Tennessee
McNeeley, Trent	Tazewell, Tennessee
Milhorn, Jess Duane	Piney Flats, Tennessee

Mills, Anna Lee	Charlotte, North Carolina
Mottern, Ed	Elizabethton, Tennessee
Mottern, Robert Burel	Watauga, Tennessee
Mullins, Charles Newman	Pound, Virginia
O'Neal, Tim	Hartwell, Georgia
Owens, William Denton	Dante, Virginia
Painter, Charles Aubrey	Johnson City, Tennessee
Peery, Burl	Waland, Tennessee
Peoples, John Robert	Johnson City, Tennessee
Qualls, Donald Mayo	Livingston, Tennessee
Quesenberry, Georgia Amelia	Norton, Virginia
Reneau, Mary Ella	Newport, Tennessee
Reneau, Virginia	Newport, Tennessee
Rice, Robert Edward	Erwin, Tennessee
Riggs, James	Norton, Virginia
Ritchie, Elbert	Elizabethton, Tennessee
Shelton, Stephen Clayton	Big Stone Gap, Virginia
Shomaker, Betty Ann	Hansonville, Virginia
Smith, Pauline	Rhea Springs, Tennessee
Smith, Ruby Lee	Elizabethton, Tennessee
Stahlman, Elmer Francis Scott	Mt. Sterling, North Carolina
Stone, Thomas Bryan	Appalachia, Virginia
Swanay, Wright Sanders	Elizabethton, Tennessee
Taylor, James Blaine	Johnson City, Tennessee
Taylor, Melba Rose	Johnson City, Tennessee
Tillman, Mary Delaney	Newbern, Tennessee
Torbett, J. Norman	Piney Flats, Tennessee
Vaughan, Daisy Frances	Watauga, Tennessee
Von Canon, Bonnie June	Butler, Tennessee
Williams, Georgia Beatrice	Elizabethton, Tennessee
Wilson, Mabel Katherine	Mountain City, Tennessee
Wilson, Oscar Newton	Elizabethton, Tennessee

FRESHMAN CLASS

Abbott, John William	Johnson City, Tennessee
Akard, Charles Eugene	Blountville, Tennessee
Albright, Jack	Humboldt, Tennessee
Alexander, Ted R.	Lebanon, Virginia
Allen, Ejebert Jennings	Elizabethton, Tennessee
Andrews, Janie Bess	Paris, Tennessee
Apostolou, Peter	Roanoke, Virginia
Arnold, George Samuel	Max Meadows, Virginia
Arnold, Walter	Harlan, Kentucky
Bacon, Lavada Carlyle	Rose Hill, Virginia
Barker, George Travis	Cedar Grove, Tennessee
Barnett, Porter Lee, Jr.	Elizabethton, Tennessee
Beam, Betty Claire	Grover, North Carolina
Bireley, Edward Carroll	Morristown, Tennessee
Blevins, Paul	Elizabethton, Tennessee
Boggs, Paul Tollie	Pound, Virginia

Bowers, Lura Elizabeth	Mosheim, Tennessee
Bragg, Charles William	Greenville, South Carolina
Brantley, Julian King	Shelbyville, Tennessee
Breeding, Cornell	Artrip, Virginia
Breeding, Edith Andra	Lebanon, Virginia
Breeding, Paul A.	Lebanon, Virginia
Bright, Temus Richard	Dorchester, Virginia
Brummett, Alfonzo	Erwin, Tennessee
Buck, Sallie Kate	Johnson City, Tennessee
Cagle, Lowell Enlow	Cerro Gordo, Tennessee
Cline, Hugh Patrick	Dante, Virginia
Coady, Nancy Irene	Erwin, Tennessee
Cockrell, Arthur J.	Knoxville, Tennessee
Cole, Marietta Berniece	Elizabethton, Tennessee
Coleman, Ida Irene	Elizabethton, Tennessee
Cooke, Mary Vernica	Elizabethton, Tennessee
Cooley, Jackson Worrell	Hillsville, Virginia
Coston, Clute Conroy	Rockwood, Tennessee
Cox, Myra Christine	Dryden, Virginia
Cross, Harold Duane	Piney Flats, Tennessee
Crouch, Samuel Curtis	Rockwood, Tennessee
Cure, Raymond Hill	St. Paul, Virginia
Davis, Harry Clyde	Hohenwald, Tennessee
Davis, Kathryn Louise	Tazewell, Tennessee
Davis, Mike Houston	Townsend, Tennessee
Drew, Juanita Harleen	Chattanooga, Tennessee
Dutton, Paul Franklin	La Follette, Tennessee
Edmonds, Stephen	Johnson City, Tennessee
Edwards, Yancey	Columbus, Georgia
Evans, Irvin Charles	Honaker, Virginia
Franklin, Mary Ethel	Bruceton, Tennessee
Gaskin, Hazel Marie	Wartburg, Tennessee
Geissler, Dorothy	Lawrenceburg, Tennessee
Gilbert, Joe C.	Dryden, Virginia
Gilliam, Lawrence Noah	Wise, Virginia
Good, Emma Elizabeth	Johnson City, Tennessee
Gouge, Willia Faye	Johnson City, Tennessee
Gourley, Mary Elizabeth	Johnson City, Tennessee
Gray, Anita Angeline	St. Paul, Virginia
Gray, Archie	Milligan College, Tennessee
Greer, Fred	Gate City, Virginia
Griffith, William Gordon	Johnson City, Tennessee
Hall, Edison	Spray, North Carolina
Hampton, Leslie Franklin	Neptune, Tennessee
Hampton, Peter	Elizabethton, Tennessee
Harmon, Julia Elna	Midway, Tennessee
Harris, Rosalie Virginia	Bellbrook, Ohio
Harrower, Marion	Johnson City, Tennessee
Hays, G. C., Jr.	Indian Springs, Tennessee
Heaberlin, Dorothy Frances	Beckley, West Virginia

Helsabeck, David Kemper.....	Rural Hall, North Carolina
Hendrix, Eula Letitia.....	Martinsville, Virginia
Hodge, Paul Phlegar.....	Elizabethton, Tennessee
Hodge, Thomas Lloyd.....	Inverness, Alabama
Hughes, Charles E.....	Cleveland, Tennessee
Jarrett, Robert Max.....	Morris Chapel, Tennessee
Johnson, Lake Ella.....	Cleveland, Virginia
Johnson, Nancy Mae.....	Shouns, Tennessee
Johnson, Noah.....	Clarksburg, Tennessee
Jones, Cecil Patterson.....	Memphis, Tennessee
Jordan, Errock Davis.....	Louisville, Tennessee
Kail, Kathryn Laverne.....	Maury City, Tennessee
Kerr, Mary Elizabeth.....	Savannah, Tennessee
Landers, Edgar Brown.....	Shelbyville, Tennessee
Lauderdale, Annie Martin.....	Johnson City, Tennessee
Lawson, Harris Brownlow.....	Sevierville, Tennessee
Leach, Willena.....	Somerville, Tennessee
Lecka, Maria Louis.....	Johnson City, Tennessee
Little, Lola Christine.....	Elizabethton, Tennessee
Livingston, Patricia Ruth.....	Elizabethton, Tennessee
Looney, Lois Zelma.....	Grundy, Virginia
Looper, Betsy Joanna.....	Jamestown, Tennessee
Lowe, Brooks.....	Johnson City, Tennessee
Maddox, Gilbert.....	Speedwell, Tennessee
Mason, June.....	Greeneville, Tennessee
Mathes, Mary Nanette.....	Greeneville, Tennessee
Mathes, William Thomas, Jr.....	Greeneville, Tennessee
McClurd, Minnie Eldona.....	Roan Mountain, Tennessee
McDowell, Neil.....	Big Spring, Tennessee
McFarland, Clyde Emory.....	Bulls Gap, Tennessee
McQueen, Mary K.....	Elizabethton, Tennessee
Meriwether, Frank Heming.....	Jackson, Tennessee
Mitchell, Jean DeNise.....	Johnson City, Tennessee
Moss, L. C.....	Elizabethton, Tennessee
Mullins, Sibyl Reid.....	Whitesburg, Kentucky
Norton, Homer.....	Seymour, Tennessee
Norton, William Nicolson.....	Savannah, Georgia
Orr, Ruby.....	Pennington Gap, Virginia
Padgett, Douglas.....	Bedford, Virginia
Parker, Gladys Eloise.....	Elizabethton, Tennessee
Parsley, Ben H.....	Erwin, Tennessee
Patterson, Dan Edward.....	Neptune, Tennessee
Payne, Ed.....	Morristown, Tennessee
Pearson, Robert Lee.....	Rogersville, Tennessee
Pearson, Sarah Calvin.....	Shelbyville, Tennessee
Pierce, Florene Alice.....	Elizabethton, Tennessee
Potter, Alfred Brown.....	New Albany, Mississippi
Presnell, Fred Peary.....	Elizabethton, Tennessee
Presnell, Laurie Bingham.....	Vilas, North Carolina
Purcell, June Eileen.....	Cleveland, Virginia

Quintrell, Oran Eugene.....	Tracy City, Tennessee
Rader, Joseph Kenneth.....	Elizabethton, Tennessee
Ray, Boyd Sam.....	Mountain City, Tennessee
Ray, Jean.....	Normandy, Tennessee
Redmond, Johnnie Lee.....	Lenoir City, Tennessee
Reed, Mary Ellen.....	Cambria, Virginia
Ringstaff, Mary Sue.....	Pounding Mill, Virginia
Robertson, Willie Mae.....	Dante, Virginia
Robinson, Eric Walter.....	Flintville, Tennessee
Ross, Margaret Ellen.....	Henry, Tennessee
Russell, Buford Pearl.....	Cedar Bluff, Virginia
Scott, Thomas Roscoe.....	Watauga, Tennessee
Seaton, Grover, Jr.....	Watauga, Tennessee
Shultz, Glenn Daniel.....	Cosby, Tennessee
Sluder, Mary Katherine.....	Alexander, North Carolina
Smythe, Julia Margaret.....	Mountain City, Tennessee
Spraker, Frank Wiendel.....	Cripple Creek, Virginia
Stallard, Burchell.....	Wise, Virginia
Stallard, Harry Leon.....	St. Paul, Virginia
St. John, Frances.....	Appalachia, Virginia
Stone, Harold Johnston.....	Marion, Virginia
Stone, Kenneth Parson.....	Pineville, Kentucky
Teilmann, Asta Sunshine.....	Johnson City, Tennessee
Thomas, Collins Jesse.....	Stanton, Tennessee
Thompson, Leo Burket.....	New River, Tennessee
Tomlinson, Velma Marie.....	Roan Mountain, Tennessee
Turner, Robert Walter.....	Dante, Virginia
Tweed, William Warren.....	Greeneville, Tennessee
VonCanon, Edna Leona.....	Butler, Tennessee
Wade, Samuel Aaron.....	Decatur, Tennessee
Walsh, Mary Irene.....	Mountain City, Tennessee
Weems, Helen.....	Greeneville, Tennessee
Wheeler, Ferne Elizabeth.....	Erwin, Tennessee
Whisner, Jimmie Olive.....	Elizabethton, Tennessee
Whisner, Margie Ada.....	Elizabethton, Tennessee
Whitehead, James Edwin.....	Cleveland, Tennessee
Williams, Arvin S.....	Osaka, Virginia
Williams, Nancy Kay.....	Clarksville, Tennessee
Williams, Nathaniel Taylor.....	Elizabethton, Tennessee
Wilson, Franklin Roscoe.....	Trimble, Tennessee
Wright, Rosalee Ida.....	Bruceton, Tennessee
Wyatt, Clifton Fontaine, Jr.....	Wytheville, Virginia
Young, Malone.....	Elizabethton, Tennessee

SPECIAL STUDENTS

Nave, Helen (Tranum).....	Johnson City, Tennessee
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SUMMARY

Seniors	42
Juniors	52
Sophomores	77
Freshmen	159
Special	<u>1</u>
	331

Explanation: The official classification is based upon the total number of hours on record at the end of the first semester of the current year.

SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

OFFICERS

Lewis Taylor ('36)	President
J. Goff Long ('24)	Secretary
S. J. Hyder ('16)	Treasurer

THE ALUMNI

It is our desire to keep in close touch with our Alumni and to have the correct addresses at all times on file in the office. Members will confer a great favor upon us by giving us any information relative to the Alumni whom they may know. Address all communications to J. Goff Long, Milligan College, Tennessee.

CLASS OF 1882

*Armentrout, C. B., A. M.....	Washington College, Tennessee
*Boren, George E., B. L.....	Elizabethton, Tennessee
*Carson, Charles F., B. S.....	Telford, Tennessee
*Ferguson, Aaron A., A. M.....	Elizabethton, Tennessee
*Hardin, George W., B. L.....	Johnson City, Tennessee
*Hendrix, Lula (Crockett), B. L.....	Milligan College, Tennessee
*Matthews, Lucy C. (Hardin), B. S....	Johnson City, Tennessee
*Rutrough, J. H., A. M.....	Roanoke, Virginia
*Smith, James H.....	Johnson City, Tennessee
Tate, James A., A. M.....	Shelbyville, Tennessee

CLASS OF 1883

Carson, Samuel L., A. B.....	Greeneville, Tennessee
Henry, W. R., B. S.....	Sherman, Texas
*Shelburne, William J., A. B.....	Christiansburg, Virginia

CLASS OF 1885

*Bullard, Frank F., A. M.....	Lynchburg, Virginia
*Epps, Mary Elizabeth (Hardin), B. S....	Jonesboro, Tennessee
*Hall, Preston B., A. M.....	Atlanta, Georgia
*Maddox, Charles L., A. B.....	Crockett, Virginia
*Miller, Edmund A., A. M.....	Los Angeles, California
Reed, William A., B. S.....	Stranton, Texas
Straley, Walter M., A. B.....	Lynchburg, Virginia
*Walker, Robert, B. S.....	Pandora, Texas

*Deceased.

CLASS OF 1887

- Crouch, Eugene M., A. M. Kingsport, Tennessee
 *Giles, James W., A. B. Nashville, Tennessee
 *Tate, Leatitia L. C. (Cornforth), A. M. . . . Shelbyville, Tennessee
 Wilson, Edward C., A. M. Lynchburg, Virginia

CLASS OF 1888

- Caldwell, Frances E. (Baber), B. S. Mount Dora, Florida
 Kegley, Susan A. (Gibson), B. S. Wytheville, Virginia
 Kegley, William B., A. M. Wytheville, Virginia
 *Miller, A. Irvin, A. M. Lynchburg, Virginia

CLASS OF 1889

- Finley, Annie M. (Preston), B. S. Williamsburg, Kentucky
 Garrett, Henry R., A. M. Kimberlin Heights, Tennessee
 *Love, Franklin D., B. S. Georgetown, Texas
 *Price, Charles G., B. S. 235 Lexington Ave., New York City

CLASS OF 1890

- *Cornforth, Charles, A. M. Knoxville, Tennessee
 *Cousins, William P., B. S. Norfolk, Virginia
 *Cox, Thomas J., A. B. Johnson City, Tennessee
 Haun, Mamie (La Rue), B. S. Birmingham, Alabama
 Haun, William H., B. S. Birmingham, Alabama
 McConnell, J. P., A. B. East Radford, Virginia
 *Straley, Sarah C. (Thomas), B. S. Lynchburg, Virginia
 Sutton, Samuel G., A. B. Hoschton, Georgia

CLASS OF 1891

- Burleson, D. Sinclair, A. M. Johnson City, Tennessee
 Hendrickson, Mary, B. S. El Monte, California
 *Lyon, George E., Ph. B. 703 Jackson St., Topeka, Kansas
 Motley, W. R., A. B. Richmond, Indiana
 Showalter, Chester D. M., A. M. Roanoke, Virginia
 Showalter, Lou Ella (English), B. S. Roanoke, Virginia
 Thomas, John V., A. M. Auburn, Georgia

CLASS OF 1892

- *Burleson, Mary E. (Dew), B. S. Johnson City, Tennessee
 Dudley, W. L. Winchester, Virginia
 *Lyon, David, B. S. Asheville, North Carolina
 McConnell, Clara (Lucas), Ph. B. East Radford, Virginia
 Sargent, J. Frank, B. S. Gate City, Virginia
 *Stuart, James E., Ph. B. Wilson, North Carolina
 *Willis, S. T., A. B. Columbia, South Carolina

CLASS OF 1893

- Givens, Nannie, Ph. B. Buchanan, Virginia
 *Lilley, Agatha (Miller), B. S. Charleston, West Virginia
 Lilley, Robert W., B. S. Charleston, West Virginia

*Deceased.

Reynolds, Etta (Brown), B. S. Lynchburg, Virginia
 *Simmons, George C., B. S., M. A. Fayetteville, Tennessee
 Wolfe, Andrew Jackson, Ph. B. Pennington Gap, Virginia

CLASS OF 1894

Coggins, James C., A. M. Lenoir, North Carolina
 Dingus, Lee R., A. B. Lexington, Kentucky
 Givens, John P., A. B. Rossville, Illinois
 Matthews, William J., B. S. Johnson City, Tennessee
 Motley, Daniel E., A. M. Washington, D. C.
 Shelburn, William J., A. B. Versailles, Kentucky
 *Showalter, J. Wisely, A. B. East Radford, Virginia

CLASS OF 1895

*Abbott, Byrdine A., A. B. New Castle, Virginia
 Cheeves, George R., B. S. Pulaski, Virginia
 Dye, Lula M. (Hagy), B. S. Greendale, Virginia
 *English, R. J., B. S. Glade Hill, Virginia
 Felts, L. C., B. S. Bluefield, West Virginia
 *Givens, William S., A. B. Newport, Virginia
 Hawkins, Edward E., Ph. B. Johnson City, Tennessee
 *McCartney, Thomas B., A. M. Lexington, Kentucky
 Reynolds, C. Burnett, A. B. Lynchburg, Virginia
 Rutledge, George P., A. M. Cincinnati, Ohio
 Shelburne, Pearl, Ph. B. Richmond, Virginia
 Showalter, George H. P., A. B. Austin, Texas
 Thomas, Lizzie (Wilburn), B. S. Auburn, Georgia
 Tomlin, Bertha E. (Thomas), B. S. Oklahoma
 Yoakley, Ina, B. S. Johnson City, Tennessee

CLASS OF 1896

Crouch, J. Edwin, Ph. B. Johnson City, Tennessee

CLASS OF 1897

Briggs, Isaac A., A. B. Atoka, Oklahoma
 Buck, I. G. W., B. S. Tulia, Texas
 *Bunts, A. Jackson, B. S.
 Clark, Laura Bell, B. S. Appalachia, Virginia
 Elmore, Robert E., A. B. Phoenix, Arizona
 Johnson, Charles Wiley, A. M. Saltville, Virginia
 Johnson, James G., A. M. Charlottesville, Virginia
 Kennedy, Annie Lee (Lucas), B. S. Roanoke, Virginia
 Ramey, A. Robert, B. S. Norman, Oklahoma

CLASS OF 1898

Anderson, Elbert L., B. S. Johnson City, Tennessee
 Hart, Charles D., B. S. Bristol, Virginia
 Johnson, Ogden, Ph. B. Rockdell, Virginia
 Massie, Edward Rodney, B. S. Ben, Virginia

*Deceased.

Massie, Juliet Rowlett (Showalter), B. S. Ben, Virginia
 Orr, Mary Virginia (Shelburne), B. S. Jonesville, Virginia
 Price, Samuel Walter, A. M. Johnson City, Tennessee
 Sells, George J., B. S. Johnson City, Tennessee
 Sells, Thomas M., B. S. Johnson City, Tennessee
 Summers, Forest, B. S. War Eagle, West Virginia

CLASS OF 1899

*Givens, Charles W., A. B. Richmond, Virginia
 *Leake, Richard Maury, A. B. Memphis, Tennessee
 Myhr, Minnie D. (Bolton), Ph. B. Bellevue, Tennessee
 Pruett, Annie L. (Bolton), Ph. B. Bluefield, West Virginia

CLASS OF 1900

Barry, R. M., A. B. Johnson City, Tennessee
 Bell, Landon B., Ph. B., A. M. Columbus, Ohio
 Bell, Sue (Brummett), A. B., A. M. Covington, Virginia
 *Boring, Daisy, B. S. Jonesboro, Tennessee
 Bowers, Wilson R., B. S. East Radford, Virginia
 Burleson, Horace M., A. B. Johnson City, Tennessee
 *Burchfield, Launa (Hyder), B. S. . . . Milligan College, Tennessee
 *Crouch, Larkin E., A. B. Nashville, Tennessee
 Fields, Robert S., B. S. Greeneville, Tennessee
 Hendrix, Ida (Anderson), Ph. B. Johnson City, Tennessee
 *Hodges, Gentry, A. B. Jonesboro, Tennessee
 Hyder, Monta E., B. S. Elizabethton, Tennessee
 Martin, Mary Frances (Hale), B. S. . . . Johnson City, Tennessee
 Morton, Stephen A., A. B. Johnson City, Tennessee
 *Price, Fay H., B. S. Umatilla, Florida
 Sells, Joe B., B. S. Asheville, North Carolina
 *Shelburne, Amanda, Ph. B. Dot, Virginia
 Smith, Geneva (Wallace), B. S. Kingsport, Tennessee
 Smith, James Charleston, West Virginia
 Sutton, Nannie (Bishop), B. S. Ashland, Kentucky
 Thomas, James S., A. M. Detroit, Michigan
 *Watson, George A., A. B. Durham, Oklahoma

CLASS OF 1901

*Broyles, Frank M., B. S. Knoxville, Tennessee
 Davis, Gideon O., A. M. Santa Paula, California
 Gollehon, Samuel F., A. M. Seven Mile Ford, Virginia
 Leake, William Leslie, A. B. Laramie, Wyoming

CLASS OF 1902

Anglin, William Thomas, B. S. Holdenville, Oklahoma
 Hughes, Matthew Crockett, A. B. Bluefield, Virginia
 Jones, William Hamilton, A. B. Jonesboro, Tennessee
 Ross, Minor Johnson, A. B. Abingdon, Illinois
 Sayers, Elizabeth Graham, B. S. Pine, Virginia
 Whitt, Jeremy Pate, A. B. East Radford, Virginia

*Deceased.

CLASS OF 1903

Book, William Henry, A. M. Orlando, Florida
 Easley, Gilbert Henry, B. S. Lynchburg, Virginia
 Fair, Oscar Moore, A. B., LL. B. . . . Milligan College, Tennessee
 *Givens, Craig Byrd, Ph. B. Richmond, Virginia
 Givens, Jesse Brown, Ph. B. Newport, Virginia
 Helsabeck, Myrtle Jeanette (McPherson) Richmond, Virginia
 *Helsabeck, Nannie Ethel (Reynolds), B. S. . . Cumnor, Virginia
 Hopwood, Carrie Louise, B. S. Springfield, Virginia
 Price, Edward Everett, B. S. Milligan College, Tennessee
 Sager, Washington Budd, A. B. Davis, West Virginia
 Watson, Annie (Burner), Ph. B. New Castle, Virginia
 Watson, Joseph Thomas, A. B. New Castle, Virginia

CLASS OF 1904

*Garrett, J. Robert, Ph. B. Johnson City, Tennessee
 Howell, William R., A. B. Beckley, West Virginia
 Leake, Elgin K., B. S. Collierville, Tennessee
 Maupin, Arthur C., B. S. Cash, Oklahoma
 Peoples, Robert L., Ph. B. Chattanooga, Tennessee
 *Scott, James I., B. S. Johnson City, Tennessee

CLASS OF 1905

*Baker, Laura Alice (Wilson), B. S. California
 *Crouch, W. P., A. M. Memphis, Tennessee
 Hatcher, Lucy Louise, A. B. Gulfport, Mississippi
 *Lacey, Lula Leatitia (Wilson), B. S. St. Louis, Missouri
 Price, Nannie Lee (Ratcliff), B. S. Johnson City, Tennessee
 Price, W. H. Garfield, B. S. Embreville, Tennessee
 Roberts, Lola Eleanor (Wilson), B. S. . . . Mountain City, Tennessee
 VanHook, Aylette Rains, A. B. Johnson City, Tennessee
 White, Georgia Marion, A. B. Johnson City, Tennessee
 Wilson, Elizabeth Leatitia (Kelley), B. S. Kent, Oregon

CLASS OF 1906

Fields, N. Lola, Ph. B. Greeneville, Tennessee
 *Hart, Lula J., B. S. Milligan College, Tennessee
 Hodges, Roscoe, B. S. Jonesboro, Tennessee
 Hyder, Robert Decker, A. B. Elizabethton, Tennessee
 *Isaacks, Mary Lidia (Hanan), B. S. Forney, Texas
 Kesner, Samuel D., A. B. Greendale, Virginia
 Kilburne, Owen F., Ph. B. Benhur, Virginia
 Taylor, Frank A., B. S. Elizabethton, Tennessee

CLASS OF 1907

Hyder, H. Pettibone, B. S. Seat Pleasant, Maryland
 *Hyder, R. Bennick, B. S. Johnson City, Tennessee
 *Kuhn, John L., Ph. B. New York, N. Y.
 *Lacey, Edgar C., A. B. East St. Louis, Missouri
 Price, James M., B. S. Milligan College, Tennessee

*Deceased.

CLASS OF 1908

Burleson, Stella Lee (Sutton), A. B..... Clearwater, Florida
 *Cook, William Lee, B. S..... Erwin, Tennessee
 Price, Mary Frances, B. S..... Milligan College, Tennessee
 *Wright, Maggie Matilda, A. B.... Milligan College, Tennessee

CLASS OF 1909

Anderson, Rennie Bolton (White), A. B... Johnson City, Tennessee
 Bowman, George M..... Elk Park, North Carolina
 Ferguson, Shelburne, A. B..... Kingsport, Tennessee
 Hatcher, Jennie, Ph. B..... Port Gibson, Mississippi
 Kelley, Anna, Ph. B..... Unaka, Virginia
 Lowder, George Robert, Ph. B..... Bluefield, West Virginia
 Owens, Persie I., Ph. B..... Burnside, Kentucky
 Sevier, Mary Evelyn, Ph. B..... Harriman, Tennessee
 Snodgrass, Nell Vaughn, Ph. B..... Crossville, Tennessee
 Stephens, James W., A. B..... Texas
 Williams, William I., Ph. B..... Plant City, Florida

CLASS OF 1910

Buck, Arthur Eugene, Ph. B. Darien, Connecticut
 *Buck, Frances T., Ph. B..... New York City
 *Milligan, Prof. Alexander Reed, Litt. D., Lexington, Kentucky
 Price, Elizabeth Ann, B. S..... Milligan College, Tennessee
 Shelburne, Lucius Fields, A. B. Staunton, Virginia
 Snodgrass, Nell Vaughn, A. B..... Crossville, Tennessee
 *Taylor, Hon. Robert Love, LL. D., U. S. Senate, Washington, D. C.
 VanHook, Alma Fiske, A. B..... Johnson City, Tennessee

CLASS OF 1911

*Franks, Mary Frances, B. S..... Washington, D. C.
 Garret, Logan E., A. B..... Jellico, Tennessee
 Knight, Frank H., Ph. B. Chicago, Illinois
 Knight, Minerva O. (Shelburne), Ph. B. Iowa City, Iowa
 *Taylor, Ben H., Ph. B..... Johnson City, Tennessee
 Wade, Bertie, Ph. B..... Memphis, Tennessee
 Worrell, Wise, Ph. B..... Radford, Virginia

CLASS OF 1912

Allamong, Ira Camillas, Eng. Ministerial, Martinsburg, W. Virginia
 Bowman, Jennie Taylor (Anderson), B. L., Milligan College, Tenn.
 *Franks, Mary Frances (Huff), B. Lit. and Eng. Ministerial,
 Washington, D. C.
 Greer, W. Conley, Eng. Ministerial..... Bristol, Virginia
 Hancock, Lamberth, Eng. Ministerial..... Florence, Arizona
 Hill, Guy Ocanell, B. Litt..... Barbers, Tennessee

*Deceased.

Price, Lucy Ethel, B. S.....	Milligan College, Tennessee
Schumucker, Roy, A. B.	Tom's Brook, Virginia
Shelburne, Ollie May, A. B.....	Pennington Gap, Virginia
Perry, Mary Ella (Wade), B. S.....	Crockett Mills, Tennessee

CLASS OF 1913

Albert, Ruby Pearl, Ph. B.....	Jonesville, Virginia
Cahoon, Jessie Norman, A. B.....	Clifton Forge, Virginia
Chapman, David Park, Ph. B.	East Liverpool, Ohio
Clark, Joseph Deaderick, A. B.....	Raleigh, North Carolina
Hancock, Catherine Emma (Thomas), Ph. B..	Vandimas, California
*Hodges, Lottie Grayson, Ph. B.....	Jonesboro, Tennessee
Hodges, Nell Bly, Ph. B.....	Jonesboro, Tennessee
Lane, Annie Laury (Godby), Ph. B.....	Chicago, Illinois
Loy, Edith (Campbell), Ph. B.....	Straw Plains, Tennessee
Munson, Elmer, Eng. Ministerial.....	Ludlow, Kentucky
VanHook, Mabel, A. B.....	Johnson City, Tennessee
Weatherly, Charmain Lestelle (Thomas), Ph. B.....	Montreat, North Carolina
White, John Byrl, Ph. B.....	Greeneville, Tennessee

CLASS OF 1914

Crouch, Joseph H., A. B.....	Wichita Falls, Texas
Thomas, G. Tollie, Ph. B.....	Bristol, Tennessee
*Taylor, James, A. B.....	Preacher, Virginia

CLASS OF 1915

Bowers, Wilson R., A. B.....	East Radford, Virginia
Buck, Ephraim C., Jr., Ph. B.....	Abingdon, Virginia
Burchfield, Nathaniel, B. S.....	Elizabethton, Tennessee
Prather, John Williams, Ph. B.....	Philadelphia, Pennsylvania
Thomas, Nell Bly (Brummit), A. B.....	Bristol, Tennessee
White, Myhr, A. B.....	Johnson City, Tennessee

CLASS OF 1916

Botts, Lewis McEwen, A. B.....	Whitleyville, Tennessee
*Bowman, Talmadge Kice, B. S.	Elk Park, North Carolina
Buck, Fred Carlyle, B. S.....	Abingdon, Virginia
Cahoon, Cecil Luther, A. B.....	Clifton Forge, Virginia
Chee, Leo, A. B.	Kwangtung, China
Crowe, Howard, B. S.....	Virginia
Curtis, Annie Mildred (Perry), Ph. B.....	Jasper, Alabama
Forbes, Walter Gregory, Classical Ministerial.....	Dundas, Va.
Forrester, G. Robert, English Ministerial	Brenham, Texas
*Hendrix, Clyde, B. S.....	Milligan College, Tennessee
Hyder, Mrs. Mary Ellen, B. S.....	Milligan College, Tennessee
Hyder, Sam Jack, B. S.....	Milligan College, Tennessee
*Simmons, George C., A. M.....	Fayetteville, Tennessee
Stone, Alphonso Emmet, A. B.....	Big Stone Gap, Virginia
Thomas, G. Tollie, A. B.....	Bristol, Tennessee
Todd, John Rucker, Jr., A. B.....	Kingsport, Tennessee

*Deceased.

CLASS OF 1917

Allgood, Thomas Watson, A. B. Loganville, Georgia
 Blackwell, William Pierce, Ph. B. Memphis, Tennessee
 *Clark, Martha Felton (Spencer), Ph. B. Jonesboro, Tennessee
 Clark, Russell Boone, A. B. Jonesboro, Tennessee
 Farrow, Frank Bond, B. S. Springfield, Ohio
 Forde, Alice Keith, Ph. B. Cookeville, Tennessee
 Garret, Harry Lee, B. S. Kingsport, Tennessee
 Huie, Nell (Campbell), Ph. B. Newbern, Tennessee
 Keebler, Joseph Gresham, B. S. Jonesboro, Tennessee
 Kennedy, Annie Lee (Lucas), A. B. Roanoke, Virginia
 Nave, Delia Burchfield (Shipley), B. S. Elizabethton, Tennessee
 Peebles, Lelix Lamar, B. S. Murfreesboro, Tennessee
 Reynolds, Carsie Mae (Bowers), Ph. B., Avondale, Pennsylvania
 Smith, Mary Margaret (Godby), A. B. Rich Creek, Virginia
 Trussler, Albert Andrew, B. S. Jonesboro, Tennessee
 Trussler, Charles Howard, B. S. Johnson City, Tennessee

CLASS OF 1918

Garret, Ralph, A. B. Cisco, Texas
 Keefauver, Mary Lydia, Ph. B. Jonesboro, Tennessee
 Tabor, Blanche (Ferguson), Ph. B. Dot, West Virginia
 *Scott, Annie (Frazier), A. B. Johnson City, Tennessee

CLASS OF 1919

Frazier, Wilmametta (Bailey), Ph. B. Washington, D. C.
 *Lucas, Charles, A. B. Charlotte, North Carolina
 Morrison, Carlyn (Lowe), Ph. B. Eustis, Florida
 Smith, Clyde, A. B. Deland, Florida
 Spahr, Ernest, A. B. College Station, Texas

CLASS OF 1920

Clark, William H., A. B. Jonesboro, Tennessee
 Forrester, Bessie May (Johnston), A. B. Brenham, Texas

CLASS OF 1921

Carter, William Jackson, B. L. Johnson City, Tennessee
 Hill, William Lee, B. S. Washington, D. C.
 Lecca, George Michele, B. S. Johnson City, Tennessee
 Spahr, Joel Bush, B. S. Bristol, Virginia
 *Taylor, Gov. Alfred Alexander, LL. D., Milligan College, Tenn.
 Taylor, Robert Love, A. B. Johnson City, Tennessee

CLASS OF 1922

Daugherty, A. Paul, A. B. Dallas, Texas
 Depew, Arthur M., A. B. West Palm Beach, Florida
 DePew, Ralph S., A. B. Elizabethton, Tennessee
 Fry, Ernest E., B. S. Pennington Gap, Virginia

*Deceased.

Hyder, Gretchen, A. B. Milligan College, Tennessee
 Holt, Curtis, A. B. Byrdstown, Tennessee
 McCord, Paris C., Ph. B. Kingsport, Tennessee
 Smith, Myrtle Lee, A. B. Livingston, Tennessee
 Tidwell, Helen (Frazier), A. B. Stone Mountain, Georgia

CLASS OF 1923

Bowman, Kathleen, (Adams) A. B. Elizabethton, Tennessee
 Burrell, Pauline (Ferguson), A. B. Erwin, Tennessee
 Crouch, Adam Bowman, A. B. Johnson City, Tennessee
 Fields, Carl, A. B. Knoxville, Tennessee
 Frazier, Martha (Goolsby), A. B. Charleston, West Virginia
 Hart, John, A. B. Hay Market, Virginia
 Hawkins, Jessie (Perkins), A. B. Clarksville, Tennessee
 Hayes, Thelma (Nolen), A. B. Corbin, Kentucky
 Howard, Ruth E. (Nowlin), A. B. Twila, Kentucky
 Jared, Joe Beverly, B. S. Johnson City, Tennessee
 Keler, Lester, A. B. Chattanooga, Tennessee
 McCormick, Amelia (Sussner), A. B. Mullins, South Carolina
 Meadows, John Laton, A. B. Bedford, Virginia
 Monin, Carl Crowe, A. B. Huntington, West Virginia
 Williams, Jessie Voleta (Bowers), A. B. ... Fort Lauderdale, Florida

CLASS OF 1924

Anderson, Robert, A. B. Kingsport, Tennessee
 Feathers, Luther M., B. S. Johnson City, Tennessee
 Hodges, Elmer E., B. S. Tenaflly, New Jersey
 Hyder, William E., B. S. Johnson City, Tennessee
 Keefauver, Alfred, B. S. Jonesboro, Tennessee
 Long, J. Goff, A. B. Milligan College, Tennessee
 MacDonald, Nelle (Hannah), A. B. Johnson City, Tennessee
 McAlister, Hester (Moredock), A. B. Chattanooga, Tennessee
 McCormick, Luther Barlet, B. S. Mullins, South Carolina
 McKissick, John Campbell, B. S. Paris, Tennessee
 Mitchell, Helen Elizabeth, A. B. Hampshire, Tennessee
 Odom, E. Gertrude. Washington, Dist. of Columbia

CLASS OF 1925

Bond, Clara (Chisam), A. B. Dayton, Tennessee
 Broyles, John A., Jr., B. S. Johnson City, Tennessee
 Caskey, T. W., Jr., A. B. Steubenville, Ohio
 Crouch, Charles Earnest, A. B. Nashville, Tennessee
 Crouch, Edwin Gordon, A. B. Columbus, Indiana
 Derthick, Francis L., A. B. Milligan College, Tennessee
 Eutsler, T. R., A. B. Rockwood, Tennessee
 Gardner, Jessie Smith, A. B. Hillsville, Virginia
 Hardin, George W., A. B. Nashville, Tennessee
 Hart, Ada Bess, A. B. Pikeville, Tennessee
 Hill, William Walter, Jr., A. B. Harriman, Tennessee

McMahan, Grace (Hart), A. B. Martin, Tennessee
 Millsaps, Willard Newton, B. S. Chattanooga, Tennessee
 Musick, J. J., B. S. Lit. Elizabethton, Tennessee
 Tarvin, George Merle, M. S. Lit. Lanett, Alabama

CLASS OF 1926

*Bond, Violet (Dearing), A. B. Soddy, Tennessee
 Breelan, Lilla (Morris), A. B. Holly Hill, South Carolina
 Emerson, Ruth, A. B. Fruitvale, Tennessee
 Hart, Kenneth, B. S. Madisonville, Tennessee
 Hodges, Dayton, B. S. Staunton, Virginia
 Hyder, Lista (Crittenden), A. B. Johnson City, Tennessee
 Jones, Ivor, A. B. Piney Flats, Tennessee
 Kegley, Joe, A. B. Portsmouth, Ohio
 Kegley, Tom, B. S. Wytheville, Virginia
 McCormick, Joe, B. S. Johnson City, Tennessee
 Morgan, Ollie, B. S. Ripley, Tennessee
 Pryor, Glen, A. B.
 Shepherd, Martha, B. S. Mosheim, Tennessee

CLASS OF 1927

Anderson, Mabel, A. B. Milligan College, Tennessee
 Blisset, G. L., B. S. Astoria, Oregon
 Bond, T. J., B. S. Whitwell, Tennessee
 Broadway, John, B. S. Chattanooga, Tennessee
 Cantrell, Florine, A. B. Aguascalientes, Agr., Mexico
 Crouch, Margaret, A. B. Johnson City, Tennessee
 Derthick, Lawrence, A. B. Johnson City, Tennessee
 Drudge, Helen, A. B. Clarence, New York
 Elmore, Lonnie, B. S. Winston-Salem, North Carolina
 Ferguson, William, A. B. Elizabethton, Tennessee
 Gray, A. W., A. B. Milligan College, Tennessee
 Hyder, Rondah, B. S. Syracuse, New York
 Lacey, Mabel, A. B. Fordtown, Tennessee
 Lappin, Bernal. Savannah, Tennessee
 Loveless, Mildred (McDonald), A. B. Albany, Georgia
 Loveless, Walter, A. B. Albany, Georgia
 McCorkle, K. H., A. B. Dyersburg, Tennessee
 McCullum, Weldon, B. S. Kingsport, Tennessee
 Miller, Shirl, B. S. Kingsport, Tennessee
 Owen, Josephine (Carpenter), A. B. Johnson City, Tennessee
 Payne, Leslie, A. B. Webster Groves, Missouri
 *Peters, Horace, B. S. Baileytown, Tennessee
 Peters, Pauline (Lipford), A. B. Butler, Tennessee
 Price, Albert, A. B. Erwin, Tennessee
 Reynolds, Lester, A. B. Washington
 Schubert, Louis, A. B. Wartburg, Tennessee
 Shelton, Erin, A. B. Ramer, Tennessee
 Slater, Daisy (Butcher), A. B. Nantungcheo, China

*Deceased.

Thompson, Brodie, B. S.....	Roanoke, Virginia
Wheeler, David, B. S.....	Pikeville, Tennessee
Wilson, Bertha, A. B.....	Crossville, Tennessee
Wilson, Bessie, A. B.....	Crossville, Tennessee

CLASS OF 1928

Adkisson, Grady, A. B.....	Greeneville, Tennessee
Blevins, William, A. B.....	Mountain Home, Tennessee
Boswell, T. J., B. S.....	Elizabethton, Tennessee
Caskey, Dorothy (Brown), A. B.....	Steubenville, Ohio
Chauncey, Maltier, A. B.....	Chattanooga, Tennessee
Crumley, Rhea, A. B.....	Johnson City, Tennessee
Dennis, Dicie Jane (Kilday), A. B.....	Bristol, Tennessee
Dykes, Ora (Light), A. B.....	Baileyton, Tennessee
Edwards, Wilma (Moore), A. B.....	Crockett Mills, Tennessee
Fair, Frank, A. B.....	Johnson City, Tennessee
Fleenor, Lawrence, B. S.....	East Stone Gap, Virginia
Gillum, Sue (Pittman), A. B.....	Johnson City, Tennessee
Hale, Hazel, A. B.	Montgomery, West Virginia
Hale, Lois, A. B.....	Erwin, Tennessee
Hauk, Ray, A. B.....	Kingsport, Tennessee
Hudgens, Edward, B. S.....	Collierville, Tennessee
Humphreys, Clifton, B. S.....	Bluff City, Tennessee
Jones, Kermit, A. B.....	Erwin, Tennessee
Lacey, Tom, B. S.....	Kingsport, Tennessee
Mysinger, Dale, A. B.....	Greeneville, Tennessee
Orr, Dewey, B. S.....	Memphis, Tennessee
Payne, Anderson, B. S.....	Milligan College, Tennessee
*Raum, Lucille, A. B.....	Ann Arbor, Michigan
Sentelle, Henry, A. B.	Afton, Tennessee
Smallwood, W. G., A. B.....	Benhams, Virginia
Springfield, Carlos, B. S.....	Jonesboro, Tennessee
Thompson, Margaret (Smith) B. S.	Johnson City, Tennessee
Travis, Esther (Sutherland), A. B.....	Johnson City, Tennessee
Walker, W. P., A. B.....	Columbia, Tennessee

CLASS OF 1929

Albert, C. C., B. S.....	Belfast Mills, Virginia
Allen, Victor, A. B.....	Springville, Tennessee
Bowman, Robert, B. S.	Johnson City, Tennessee
Bullington, Harvey, A. B.....	Greenfield, Tennessee
Cantrell, Nancy, A. B.....	Waynesboro, Tennessee
Crouch, Billy Joe, A. B.....	Johnson City, Tennessee
Cushing, Elizabeth (Crow), A. B.....	Asheville, North Carolina
Dean, Grace, A. B.....	Crockett Mills, Tennessee
Dennis, Wade, B. S.....	Bristol, Tennessee
Fields, Georgia, A. B.....	Greeneville, Tennessee
Frye, Effie Kate (Kirbo), A. B.	Camilla, Georgia

* Deceased.

Grant, Clark, B. S.	Soddy, Tennessee
Harris, Lena Sue (Hartman), A. B.	Bolivar, Tennessee
Jones, Eddie Mae (Hartman), B. S.	Gates, Tennessee
Joslin, Lucile (Lumsden), A. B.	Fayetteville, North Carolina
Kidwell, David, A. B.	Cleveland, Tennessee
Lester, Daisy (Cook), A. B.	Connelly Springs, North Carolina
Love, Mary Sue (Jaynes), A. B.	New York, New York
Lumsden, Besse (Strickland), A. B.	Elizabethton, Tennessee
Lumsden, Leslie, A. B.	Elizabethton, Tennessee
McCawley, Ellen (Montgomery), A. B.	Timpson, Texas
Owen, Edric, B. S.	Curve, Tennessee
Thomas, Geraldine (Parker), A. B.	Morton's Gap, Kentucky
Rankin, Grace (Phelps), A. B.	Chattanooga, Tennessee
Rustemeyer, Thelma (Bell), A. B.	Collierville, Tennessee
Sentelle, Annie (Little), A. B.	Afton, Tennessee
*Sherwood, Ruth (Reynolds), A. B.	Erwin, Tennessee
Springfield, Herschel, B. S.	Soddy, Tennessee
Stanger, Nelle (Gray), A. B.	Danville, Virginia
Travis, T. T., B. S.	Johnson City, Tennessee
Waddell, Bert, B. S.	Chuckey, Tennessee
Williams, Pauline (Hawkins), A. B.	Greeneville, Tennessee
Wood, Virginia (Reynolds), A. B.	Humboldt, Tennessee

CLASS OF 1930

Cantrell, Bernice, A. B.	Waynesboro, Tennessee
Cantrell, Grace, A. B.	Waynesboro, Tennessee
Carpenter, J. Walter, Jr., A. B.	Louisville, Kentucky
Carpenter, Stanley, B. S.	Little Rock, Arkansas
Cochran, Rubye, A. B.	Etowah, Tennessee
Gillum, Virgil, B. S.	Johnson City, Tennessee
Grant, Archie, B. S.	Ashland City, Tennessee
Kegley, Fred, B. S.	Wytheville, Virginia
Livesay, Herbert, A. B.	Pruden, Tennessee
Livesay, Lanta (Strunk), A. B.	Pruden, Tennessee
Owings, F. D., B. S.	Rockwood, Tennessee
Owings, Grace Elizabeth (Stone), B. S.	Rockwood, Tennessee
*Pierce, Martin, B. S. in Commerce	North Canton, Ohio
Smedley, June (Humphries), A. B.	Orlando, Florida
Von Cannon, Douglas, B. S.	Spruce Pine, North Carolina
Werking, Gerald, B. S.	Port Gibson, Mississippi

CLASS OF 1931

Adkisson, Robert, B. S.	Harriman, Tennessee
Adkisson, Edith (Woodard), A. B.	Harriman, Tennessee
Billings, Dwight, A. B.	Norton, Virginia
Bolling, Anna Ruth (Honeycutt), A. B.	Nashville, Tennessee
Bowman, William H., B. S.	Elizabethton, Tennessee
Brown, Chester, B. S.	Wytheville, Virginia

* Deceased.

Burns, Clyde, A. B.	Knoxville, Tennessee
Crouch, Jordan J., A. B.	Los Angeles, California
Emerson, Don, B. S.	Franklin, Tennessee
Freeman, Newell, A. B.	Friendship, Tennessee
Gear, Richard, A. B.	Bogart, Georgia
Hale, Chamberlain, B. S. in Commerce	Kingsport, Tennessee
Irvin, Roy, B. S. in Commerce	Wytheville, Virginia
Jarrell, Irene (Elder), A. B.	Morrison, Tennessee
Johnson, Henry M., Jr., B. S. in Commerce	Louisville, Kentucky
Jones, Eugene, B. S.	Johnson City, Tennessee
Keefauver, Joseph, A. B.	Cleveland, Tennessee
Kegley, Ernest, A. B.	Cleveland, Ohio
Kirby, Chastine, A. B.	Alamo, Tennessee
Lacey, Stephen, A. B.	Johnson City, Tennessee
McCorkle, Carrie (Dishner), A. B.	Mohawk, Tennessee
McCorkle, Howard, B. S. in Commerce	Johnson City, Tennessee
Milhorn, Herman, B. S. in Commerce	Johnson City, Tennessee
Muse, Thelma (Fogleman) A. B.	Johnson City, Tennessee
Nichols, Hazel, A. B.	Crockett Mills, Tennessee
Phelps, Galilee, A. B.	Pulaski, Virginia
Shupe, Robert, B. S.	Elizabethton, Tennessee
Smithy, Irene (Pace), A. B.	Leaksville, North Carolina
Tallent, Hazel, A. B.	Elizabethton, Tennessee
Watson, Charlotte, A. B.	Cookville, Tennessee
Williams, Pauline M., A. B.	Hartford, Kentucky

CLASS OF 1932

Adamson, Eugenia, A. B.	Madisonville, Tennessee
Baker, Buenos M., B. S.	Etowah, Tennessee
Bolling, Harlis Owen, B. S.	Nashville, Tennessee
Brown, James Frank, B. S.	Fries, Virginia
Dillon, John Robert, A. B.	Wartburg, Tennessee
Donoho, James Alfred, A. B.	Hartsville, Tennessee
Gillenwater, Joy Slempe, A. B.	Bland, Virginia
Hitt, Laura Lucretia, A. B.	Savannah, Tennessee
Howell, Herman Rassie, B. S.	Day Book, North Carolina
Johnson, Rubye (Stone), A. B.	Louisville, Kentucky
Lewis, Tom M., B. S.	Johnson City, Tennessee
Lollis, George Albert, A. B.	Portsmouth, Virginia
Lollis, James Alger, A. B.	Winston-Salem, North Carolina
Lollis, Marjorie (Copeland), A. B.	Portsmouth, Virginia
Lollis, Louise Lorraine (Lyon), A. B.	Winston-Salem, North Carolina
McCorkle, Bess Louise (Connell), A. B.	Johnson City, Tennessee
Morgan, Sarah Marie (Wade), B. S.	Pruden, Tennessee
Morley, Andrew Paul, B. S.	Washington College, Tennessee
Payne, Ella B., A. B.	Etowah, Tennessee
Ray, Edythe Irene (Shirley), B. S.	Richmond, Indiana
Reynolds, Roy Lee, A. B.	Mosheim, Tennessee

Sanders, Manuel Earl, A. B. Jonesboro, Tennessee
 Solomon, Elmer Eugene, B. S. Bristol, Tennessee
 Starnes, Charles Fugate, A. B. Fort Blackmore, Virginia
 Strunk, Mabel Janet (Coyle), A. B. Memphis, Tennessee
 Woods, William Louis, A. B. Morristown, Tennessee

CLASS OF 1933

Booth, Evelyn, A. B. Washington, D. C.
 Boy, Ruth Amanda, B. S. Bluff City, Tennessee
 Brown, Margaret (Loveless), B. S. Fries, Virginia
 Cannon, Heber Earl, A. B. Ayden, North Carolina
 Cantrell, Oris, B. S. Waynesboro, Tennessee
 Carpenter, Grace Estelle, A. B. Norton, Virginia
 Chambers, Benjamin Morris, B. S. Nashville, Tennessee
 Cody, Frances Perle, B. S. Newport, Tennessee
 Cunningham, Herbert Ewell, A. B. Enid, Oklahoma
 Dobras, Lillian Gladys (Crabtree), A. B. Lorain, Ohio
 Dyer, Mabel, B. S. Jonesboro, Tennessee
 Elder, Robert, B. S. Montreal, Canada
 Hale, Clara (Cossaboom), A. B. Kingsport, Tennessee
 Hall, Neil, B. S. Elizabethton, Tennessee
 Hitt, Mary Adeline, A. B. Savannah, Tennessee
 Honeycutt, Dale, B. S. Dungannon, Virginia
 Johnson, Emory Gilbert, B. S. Louisville, Kentucky
 Johnston, William Allen, B. S. Winter Park, Florida
 Kilday, Glen William, B. S. Bristol, Tennessee
 Lacy, Martha (Cross), B. S. Johnson City, Tennessee
 Lyon, Grace Esther (Hilsenbeck), B. S. Jenkins, Kentucky
 Millsaps, William Hobert, B. S. Daisy, Tennessee
 Mullins, Earl, A. B. Pound, Virginia
 Mysinger, Paul D., B. S. Greeneville, Tennessee
 Pace, Lilly, A. B. Leaksville, North Carolina
 Randolph, Warren Bernard, B. S. Birchwood, Tennessee
 Robbins, Ransom H., B. S. Byrdstown, Tennessee
 Siemens, P. H., A. B. Dinnba, California
 Stewart, Marcus, B. S. Memphis, Tennessee
 Thompson, William Bruce, B. S. Jonesboro, Tennessee

CLASS OF 1934

Allen, Joe Banner, A. B. Elizabethton, Tennessee
 Barnard, Thomas A., B. S. Salem, Virginia
 Bley, Mary (Smith), B. S. Milligan College, Tennessee
 Bolling, Veluria Esther (Taylor), B. S. Elizabethton, Tennessee
 Carpenter, Paul Cochran, A. B. Louisville, Kentucky
 Derthick, Roger Henry, A. B. Atlanta, Georgia
 Fowler, J. Fort, B. S. Charlotte, Tennessee
 Graybeal, Byron F., A. B. Roan Mountain, Tennessee
 Hampton, Rubie Marguerite, B. S. Linville, North Carolina
 Hayes, Howard Alvin, A. B. Prescott, Arizona

Jones, Alice Wanda (Bryant), A. B. Newbern, Tennessee
 Kelley, George W., A. B. Johnson City, Tennessee
 Lusby, James Lowell, A. B. Grayson, Kentucky
 Millsaps, Myra Sue (Bryant), A. B. Daisy, Tennessee
 Mosely, Leona Marie (Ingle), A. B. Milligan College, Tennessee
 Nickels, Jacqueline, A. B. Sumpter, South Carolina
 Payne, Mildred Frances, A. B. Lodge, Tennessee
 Rhea, Kenneth Haun, A. B. Johnson City, Tennessee
 Shelley, Marion Phillip, B. S. Morristown, Tennessee
 Thompson, James Mack D., B. S. Burnsville, North Carolina
 Utsman, Beverly R., A. B. Jonesboro, Tennessee
 Ward, Orrin Hezekiah, B. S. Winter Park, Florida
 Wells, Harriette E., A. B. Cleveland, Tennessee
 Whisman, James Sproles, B. S. Johnson City, Tennessee
 Wilson, Shelburne Duvall, B. S. Nashville, Tennessee

CLASS OF 1935

Adamson, Mary Gwin, A. B. Albertville, Alabama
 Bible, Milbert D., B. S. Pittsburg, Kansas
 Bible, Nell Ford (Hitt), A. B. Pittsburg, Kansas
 Burdette, Carlyle Blaine, A. B. East Stone Gap, Virginia
 Burnette, Kenneth, A. B. Chattanooga, Tennessee
 Carpenter, Dorothy Frances, (Neiser), A. B. Louisville, Kentucky
 Cox, Nellie, B. S. Surgoinsville, Tennessee
 Crabtree, Iva Louise, B. S. Livingston, Tennessee
 Crawford, Ruby Fawn, A. B. Kingsport, Tennessee
 Cross, Kyle Alden, B. S. Piney Flats, Tennessee
 Culvahouse, Arthur Boggess, B. S. Euchee, Tennessee
 Derthick, Garnet Edith (Williams), A. B. Atlanta, Georgia
 Duggins, Edward Cameron, A. B. Greeneville, Tennessee
 Gaffin, Luke Morris, B. S. Knoxville, Tennessee
 Gibson, Yetiva (Varner), A. B. Fall Branch, Tennessee
 Grant, Percy Albert, B. S. Soddy, Tennessee
 James, Cecil Rozell, A. B. Milan, Tennessee
 Lacey, Sadie Louise, A. B. Cleveland, Tennessee
 Lowe, Marvin E., A. B. Blue Mound, Illinois
 Mantooth, Andrew McMahan, B. S. Newport, Tennessee
 McCloskey, Mary Alice (Knowlton), B. S. Champaign, Illinois
 McCloskey, Mervin Alonzo, A. B. Champaign, Illinois
 Peterson, James M., Jr., A. B. Johnson City, Tennessee
 Phillips, Raymond, A. B. Adamsville, Tennessee
 Sayers, Noah, A. B. Grundy, Virginia
 Stephens, Carl E., A. B. Jamestown, Tennessee
 Varner, Yetiva, A. B. Fall Branch, Tennessee
 Walker, Nancy Ruth, A. B. Jonesboro, Tennessee
 Wood, Starling J., A. B. Milligan College, Tennessee

CLASS OF 1936

Ayers, Dick Donald, B. S. Linden, Tennessee
 Buchanan, John Wilkes, A. B. Washington, District of Columbia

Cantrell, Garcia Kermitt, B. S.	Appalachia, Virginia
Carmack, Bernice, B. S.	Ripley, Tennessee
Carpenter, William C., B. S.	Johnson City, Tennessee
Day, Carroll V., LL.D.	Kansas City, Missouri
Fugate, Lillian Russell, A. B.	Mayking, Kentucky
Fuller, S. R., Jr., LL.D.	New York, New York
Gilley, Luster, B. S.	Washington College, Tennessee
Hall, John Bell, A. B.	Hampton, Tennessee
Hart, Hazel, B. S.	Elizabethton, Tennessee
Heaton, Nellie Fay (Jones), B. S.	Roan Mountain, Tennessee
Hoppers, Lois Ophelia, B. S.	Decatur, Alabama
Huddleston, Lora Delma, B. S.	Byrdstown, Tennessee
*Hughes, James William, B. S.	Collierville, Tennessee
Jones, Newton Summers, B. S.	Greensboro, North Carolina
Lacy, Edward, B. S.	Elizabethton, Tennessee
Nave, Helen Clark (Tranum), A. B.	Johnson City, Tennessee
Nipper, Ruby Louise, A. B.	Soddy, Tennessee
Oakley, Turley Milton, B. S.	Livingston, Tennessee
Price, Elsie Lee, A. B.	Erwin, Tennessee
Qualls, Lois Eleanor, A. B.	Livingston, Tennessee
St. John, Elinor Nelson, A. B.	Appalachia, Virginia
Savage, Tom Kent, A. B.	Linden, Tennessee
Saylors, William Fred, A. B.	Crossville, Tennessee
Scott, Sarah Shirley, B. S.	Jonesboro, Tennessee
Smedley, John Thomas, B. S.	Jacksonville, Florida
Taylor, Jamie Tell, A. B.	Braselton, Georgia
Taylor, Lewis, B. S. in Commerce	Elizabethton, Tennessee
Webb, Lillian Russell (Fugate) A. B.	Whitesburg, Kentucky
West, Ruby, A. B.	Oneida, Tennessee
Williams, Cecil H., B. S.	Camp Hill, Alabama
Witt, Clarence Edward, A. B.	Erwin, Tennessee
Wood, Edward Leslie, A. B.	Bridgeport, Connecticut

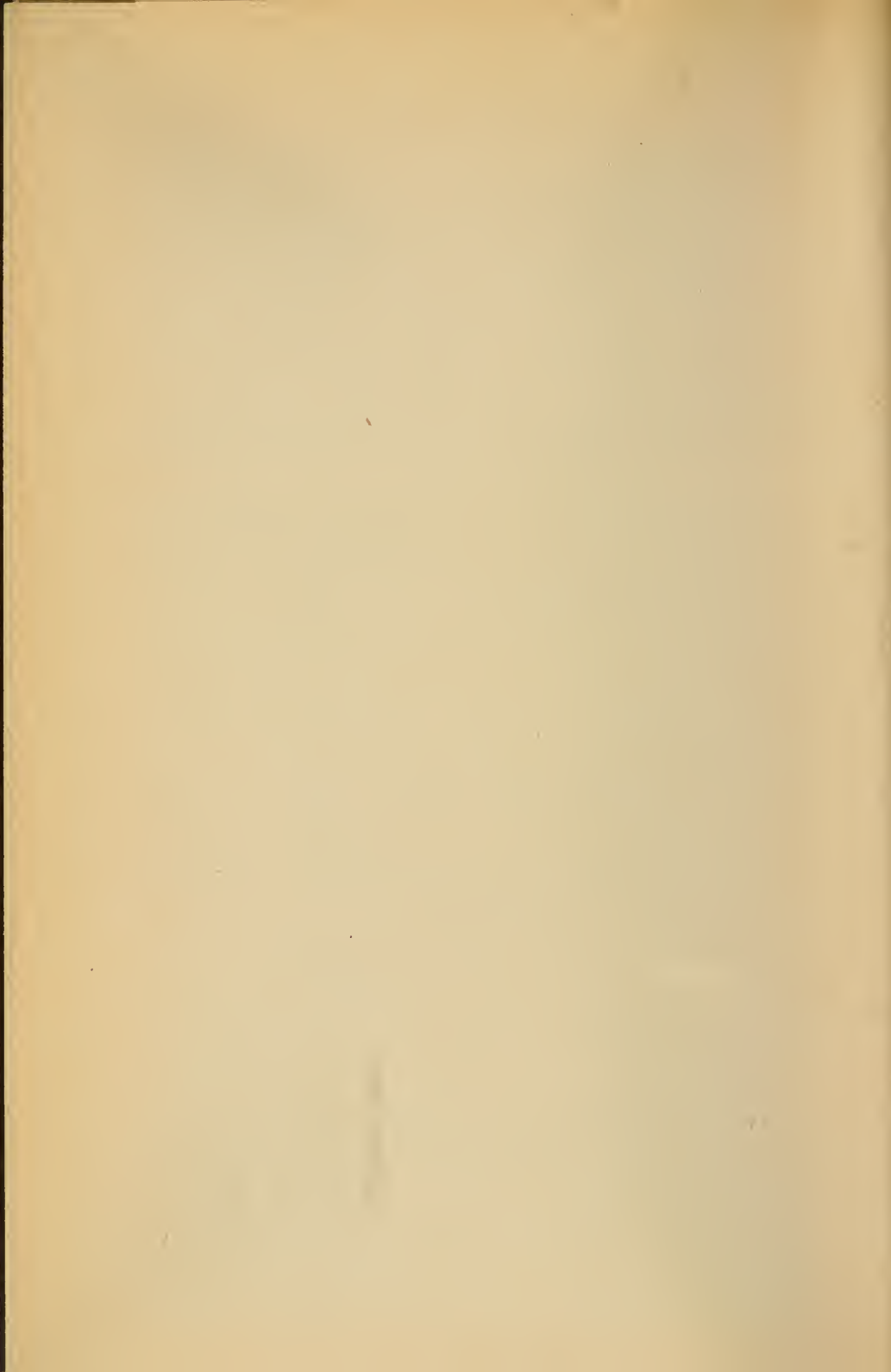
CLASS OF 1937

Akers, Robert Edgar, Jr., A. B.	Erwin, Tennessee
Albright, Arnold D., A. B.	Wolcottville, Indiana
Baker, Elmer Kenneth, A. B.	Etowah, Tennessee
Barnard, John William, B. S.	Salem, Virginia
Boyce, Lois Margaret, A. B.	Buchanan, Michigan
Cecil, Samuel, B. S.	Oneida, Tennessee
Culvahouse, J. Dudley, B. S.	Euclhee, Tennessee
Hale, James Howard, B. S.	Johnson City, Tennessee
Hampton, Elijah Evan, B. S.	Roan Mountain, Tennessee
Henderson, Maryanna (Linkous), A. B.	Norfolk, Virginia
Hilsenbeck, John Robert, B. S.	Jenkins, Kentucky
Holly, John Fred, A. B.	Elizabethton, Tennessee
Irvin, Clarence Green, B. S.	Washington, D. C.
Jenkins, Mary Frances, A. B.	Norton, Virginia
Johnson, James William, B. S.	Washington, D. C.
Jones, Frank Freeman, A. B.	Lakeville, Indiana
Kressin, Ida Anne, A. B.	Johnson City, Tennessee

Lodter, Juliette Hélène, A. B. Jackson, Kentucky
 McElroy, Rebecca, A. B. Dover, Tennessee
 Neiser, Lois Janette, A. B. Erwin, Tennessee
 Nipper, Bessie Winifred, A. B. Soddy, Tennessee
 Norton, Elaine (Turner), A. B. Johnson City, Tennessee
 Norton, George Mosse, A. B. Johnson City, Tennessee
 Purcell, Clifford V., A. B. Grundy, Virginia
 Qualls, Sarah Ruth, B. S. Pound, Virginia
 Read, Virginia, A. B. Rutledge, Tennessee
 Sanders, James Barnette, A. B. Blountville, Tennessee
 Shoun, Juanita Barbara, A. B. Johnson City, Tennessee
 Striker, Beatrice Katheryne (Rice), A. B. St. Louis, Missouri
 Sudderth, Helen Reese, A. B. Montezuma, North Carolina
 Williams, Howard Wilbur, A. B. Elizabethton, Tennessee

CLASS OF 1938

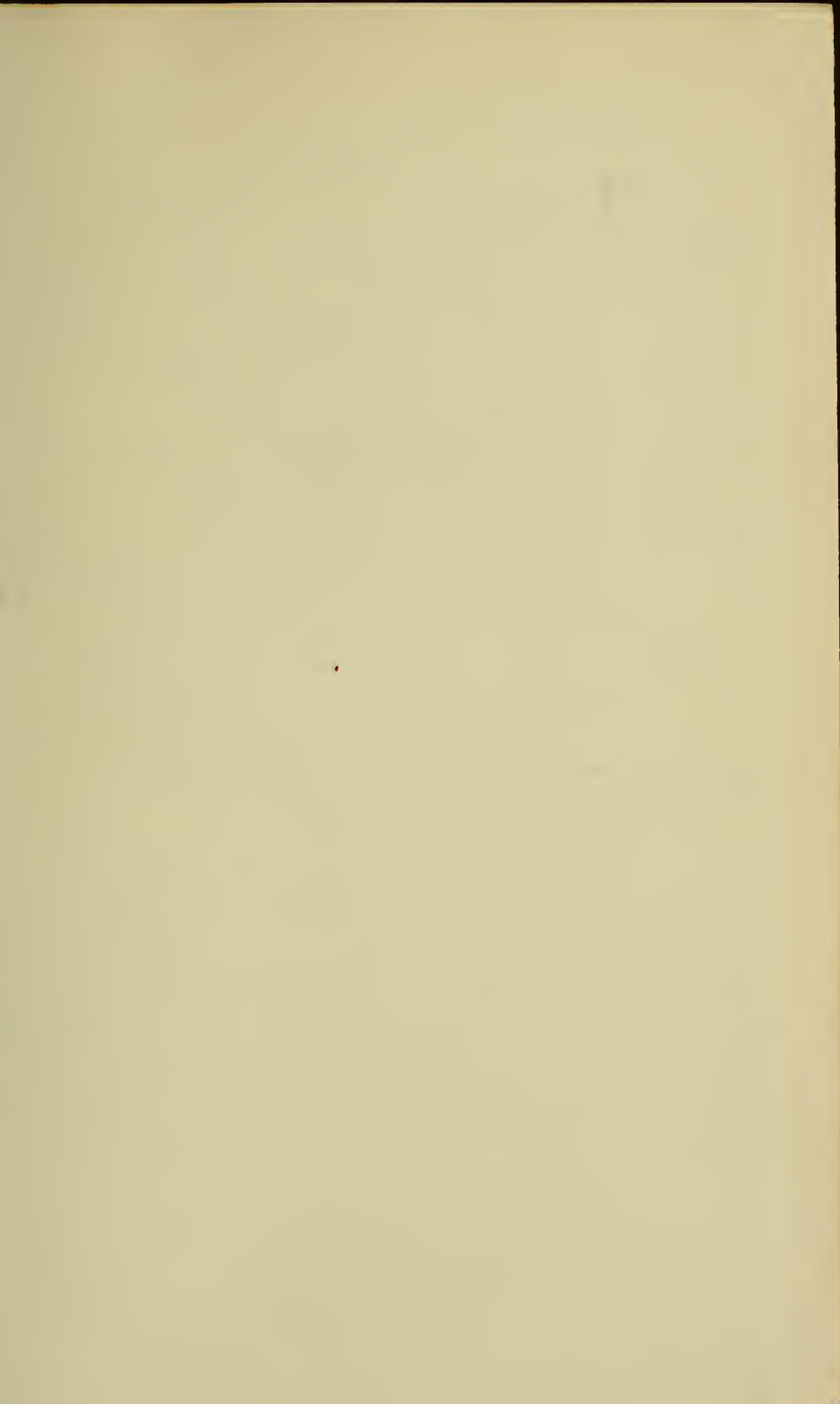
Allen, Robert James, B. S. Elizabethton, Tennessee
 Anderson, Raymond Edward, B. S. Johnson City, Tennessee
 Banner, Mary Helen, A. B. Jonesville, Virginia
 Blevins, Robert Lee, A. B. Bakersville, North Carolina
 Boatman, Jesse Payton, B. S. Algood, Tennessee
 Bryant, Wilma Geraldine, A. B. Hixon, Tennessee
 Carroll, Lillie Grace, A. B. Etowah, Tennessee
 Clark, Ruby, B. S. Faix, Tennessee
 Cox, June Martin, A. B. Dryden, Virginia
 Cox, Velda Deloise, B. S. Johnson City, Tennessee
 Crittendon, Mary Katherine, A. B. Johnson City, Tennessee
 Cross, Dorothy Magdalene, B. S. Piney Flats, Tennessee
 Davis, William Samuel, B. S. Norton, Virginia
 Derthick, Norma (Wallace), A. B. Milligan College, Tennessee
 Easterly, Harry Wilson, A. B. Lebanon, Virginia
 Edens, James Edwin, A. B. Elizabethton, Tennessee
 Franklin, Nancy Hallums, A. B. Elizabethton, Tennessee
 Gilliam, Marvin William, A. B. Wise, Virginia
 Gray, Rosa Evelyn, A. B. St. Paul, Virginia
 Hale, James Oscar, Jr., B. S. Erwin, Tennessee
 Howard, Dana Haskell, A. B. Elizabethton, Tennessee
 Lowe, James Cecil, B. S. Soddy, Tennessee
 McEntyre, James Earl, B. S. Whitwell, Tennessee
 Morley, Ira McKem, A. B. Erwin, Tennessee
 Musick, James Kenneth, B. S. Cleveland, Virginia
 Orr, Pauline, B. S. Dryden, Virginia
 Peery, W. W., Jr., B. S. Walland, Tennessee
 Poe, Burl Franklin, A. B. Johnson City, Tennessee
 Shearer, Marion Potter (Hennessee), B. S. Johnson City, Tennessee
 Shelley, Ralph Rhoton, A. B. Morristown, Tennessee
 Sturgill, Blaine, B. S. Flat Gap, Virginia
 Taylor, Frank A., Jr., A. B. Elizabethton, Tennessee
 Vogel, Edward M., A. B. Erwin, Tennessee
 Wilds, Myrtle Newland, B. S. Del Rio, Tennessee
 Willis, John Alvin, A. B. Morristown, Tennessee
 Woods, John Robert, B. S. Alamo, Tennessee

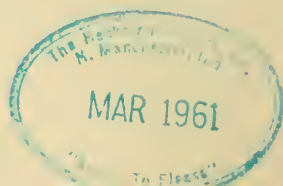


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